







2.8 The learning circumstance design of hotel management major

Here setting the course-*FoodService and Management* as example to simply prove the learning circumstance design based on systematic work process, like chart 5:

Chart5: Learning circumstance design chart of FoodService and Management course

Nature of Course: Core Course	Total periods: 120 hours	Term for the Course: the Forth Term	Form: Theory + Practice	
<p>Training Target : The course is to train the grass-roots attendants, captains, supervisors, and managers for hotels and catering industry with necessary theory and skills. The detailed description is as follows:</p> <ol style="list-style-type: none"> <li>1. Through service skills training and service process learning, students will be able to conduct Chinese food service, western food service and other organization and reception work.</li> <li>2. Through the study of material management, production management and service management, students will be able to manage the raw materials and production in the food &amp; beverage department, design menu and monitor service quality.</li> </ol>				
Teaching Contents:				
Learning Circumstances	1	2	3	4
Chinese Food Services	Breakfast Services	Dinner Services	Buffet Services	Banquet Services
Western Food Services	Dinner Services	Banquet Services	Reception Services	
Service Management	Catering Materials Management	Catering Production Management	Menu Design and Making	Service Quality Monitoring
Teaching Place: classroom + hotel (simulated hotel)				
Teaching Methods: ombining teaching, learning and doing together, the teaching methods include lecturing, case discussion, situational method ,etc.				
Testing Method: the major content of the Testing is the practical work ability, the combination of closed-book exam, skill test and actual performance will be applied.				

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**References**

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