

combination of research focused on the reform of professional teacher performance evaluation system. The school will break the traditional model of professional teaching in schools, reform the allocation of teaching resources, teaching innovation and professional teaching organization form, lay the basis of the environment and conditions for the construction of the excellent two-division structure of professional teaching team.

6. The Feedback and Tracking of the New Training Mode

The quality of education and teaching, the end-result of the various aspects of school personnel training is the goal of the school's work. Teaching Quality Assurance construction is a systematic project, which includes the four aspects of the quality of teaching goals, teaching resources and support, teaching, management and teaching quality monitoring. National demonstration goals of colleges and schools, the teaching quality guarantee must reflect the school-enterprise work closely with the new content and requirements.

The school and the enterprise work together to build quality employment-oriented, covering personnel training process of teaching, culture and the development of a full range of diversification of the whole process of evaluation index system. In the teaching evaluation of construction, the school has set up a combination of traditional examinations, teaching evaluation and appraisal of vocational skills, vocational skills contest, the study process of tracking feedback and other advantages of a variety of assessment methods of teaching quality evaluation index system.

Student employment is the guide of personnel training, so the school will consider students employment of personnel training as an important part of the work, take full advantage of the industry enterprises, cooperation between school and enterprise operation process, the professional talents cultivation and employment of organic unity; graduates employment mechanism innovation, and enterprises to create employment rate, the quality of employment (counterparts rate, salary and enterprise visibility), enterprise satisfaction, graduates' employment quality result evaluation index system; build a graduate occupation career development indicator system and the tracking feedback and analysis system. The school has set up an organization led by the government, industries and enterprises to participate in the traction of the employment of Graduates Working Committee; construction of government leading, enterprise to build a high level of employment of talent supply and demand information sharing platform; establishing school-enterprise cooperation employment index system, establish school-enterprise cooperation employment system and incentives, forms the enterprise receives and recommended graduate employment long-term incentive mechanism.

In addition, school-enterprise cooperation also extends to the social service system and school-enterprise win-win cooperation development.

The school strives to carry out technical services, technical training and continuing education of the social service system for enterprises, establishes a cross-department,

interdisciplinary professional school-enterprise joint technology development, technical services team; school professional advantage to set up regional economy technology service center; and the industry enterprises to set up a high level industry occupation skill training institutions; give full play to the school resources advantages of radiation, to further strengthen cooperation with counterparts in colleges and universities, perfect the system of regular exchange. In order to build systematic mechanism innovation significance of the "Independent College", all-around advance resource sharing, mutual benefit and win-win of deep-cooperation; to continue to carry out higher separate entrance examination system reform pilot job, exploration of "knowledge plus skill", high school level exam plus occupation aptitude tests such as the diversification of enrollment mechanism; enterprise, by training, orientation training and other means, for enterprise employees together the school carries out pilot job in adult education specialist qualifications enrollment reform, strive to improve social services and the training of talents, security cooperation between school and enterprise sustainable development.

The NTTMSE personnel training mode of the work has been in full swing, and the school has completed nearly 50% of the target. Practice has proved that the NTTMSE talents training mode and the application of safeguard measures has promoted the school personnel training quality of college students, During a recent period of three years the students has obtained 210 items of various awards, 86 of which are national-level contest award, and a gold medal, such as the national first prize the first China (Shenzhen) international occupation education exhibition "invention" cup competition gold medal, "Zhangjiang Cup" industrial design / Visual Design Competition Gold Award, students of industrial design work by Vice Premier of the State Council, the provincial Party Secretary Zhangdejiang Guangdong, the then governor Comrade Huanghuahua's inscription. The school personnel training has improved the quality of access to social recognition, in recent years, each year nearly 8000 people of the freshmen, a proportion of 98% volunteers, were recruited from first admission. Graduates are quite welcomed to employers, annual graduates overall employment rate maintains in 97.5% above. The NTTMSE personnel training mode for the successful implementation of the area of the other inside higher vocational colleges produced apparent radiation, and has made a great contribution to the regional economic and social development, the students, schools, and enterprises can benefit from extensive, realizing multi-win-win situation, common development.

References

- [1] Wang Xueqing, Yin Mei. Research into School-Enterprise Talent Training model in Higher Vocational Education. Journal of Lianyungang Technical College, 2011,9: 74-77.
- [2] Zhang Linna, Zhou Qi, Zang Shujun."3+1" School-Enterprise Cooperation in Personnel Training Mode is the New Way of Reform for College Personnel Training Mode. Science and Technology Innovation Herald, 2010,6:199.
- [3] Jiang Yingli, Wang Jinsong. The Research of Occupation Specialty Teaching Team Construction. Traffic Occupation Education, 2010,1: 4-6.