

Each item in the score evaluation of the proportion is different. It can help students correct understanding of their own attitude. This makes students understand their own ability, knowledge and other aspects of the achievements or problems. The score evaluation model will score subdivided into 12 ratings units, each unit individually scored, the final score is derived by adding. score appraisal person extended to classroom teachers, industry experts, professionals, Virtual Consumers, students themselves, the other students, which can receive a more objective assessment of score, but also to make the curriculum and practice more closely.

Such score can improve learning methods to improve the quality of learning. Meanwhile, the score evaluation also help teachers understand the effectiveness and quality of courses. score provide feedback information to improve teaching , promote the course's perfect.

E. After the Implementation of Score Evaluation Criteria on the Feedback

The score evaluation results feedback is communication between teachers and students. Teachers to choose the best time and the best way to feedback student learning.

At every stage, the score evaluation results are timely informed the students. In the initial stages of learning courses, intermediate stage, 3/4 stage and the end of the stage, partial score was told students, so that students have the opportunity to perfect the next learning stage of the course.

Art design is an open subject, art design learning is no single answer. In other words, the student's learning result no right or wrong at all. Therefore, by all classroom teachers and some curriculum-related evaluation team composed of personnel, through communication and the results of the evaluation feedback to students. Meanwhile, the teachers through student freedom statements, questions and student answers, further analysis of student learning conditions.

Finally, Taking all factors, teachers get the final results of the evaluation, and feedback to students, and suggestions for improvement.

6. Analysis

By contrast, the students' ability levels than students' who did not participate in the experiment has improved greatly. It can be seen, the student mastery of the curriculum has improved greatly, the students' thinking and execution capabilities have been greatly improved .Understanding through visits, the students satisfaction with the course has definitely improved.

7. Conclusion

The implementation of score evaluation model had a positive influence. However, as the research project cycle was shorter, the number of samples was limited. Research process inevitably influencing factors, making the inevitable conclusions of this study had some limitations. Through the analysis of the study results, clarifies the current course grade evaluation system characteristics, the level of research. Study the existing problems and shortcomings will help improve the current Chinese Art design curriculum evaluation mechanism.

Research can become art design professional teaching evaluation system in advance guidance, but also for other courses score appraisal system reform to provide guidance.

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