

The Research and Practice of the Course Sequence and the Integration of Teaching Content of the Ideological and Political Course

---Take the Engineering & Technology College of Yangtze University as an example

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Abstract. In order to improve teaching effect of the ideological and political course, by using the method of literature, logical induction, analysis of the conformity basis of the integration of teaching content of Ideological and political course, and study respectively on the course sequence and the integration of teaching content of Ideological and political course of the Independent College, and use it in practice.

Introduction

In 2012 the Ministry of Education announced that there are only 298 Independent College have the qualification of enrolling new students, among which, 26 in Hubei province. Independent College has a good development gradually, because of its flexible running forms, catching up with the needs of social development, especially in the service of area economic development, focusing on the cultivation of applied and practical talents, and sharing teaching resources with the one or two Colleges. But the current situation of the construction of the Ideological and Political Course in Independent College is not optimistic, it is difficult to catch up with the pace of the development of school. In teaching practice, processing settings and teaching contents of Ideological and political course of the schools are not the same, take the Engineering & Technology college of Yangtze University as an example, the author investigated the curriculum sequence and the integration of the teaching content on the ideological and political course.

The evidence of the course sequence and the integration of teaching content of ideological and political course

[1]The reform of the ideological and political courses provide an important basis for ideological and political course sequence

The ideological and political course in colleges takes the task of giving college students a systematic Marx's theory education, and it is the main channel to educate them, and it plays an important role in helping college students to set up faith, to set up the correct world outlook, outlook on life and values[1]. With the development of the situation, the system of ideological and political course has experienced the development of "85 project", to "98 project" and to"05 project" stage, now it has formed a scientific system of curriculum.

After decades of development and reform, "05" plan adjust the original 4 courses to 7, namely <<Marx doctrine>> <<Introduction to the basic principles of "Mao Zedong Thought and the theoretical system of socialism with Chinese characteristic">> <<The outline of Chinese modern history>> and <<Ideological and moral cultivation and legal basis>>, and open two elective courses, <<Situation and policy>> <<Contemporary world economy and politic>>. This is a major breakthrough, and it laid a solid academic support and academic platform for ideological and political course in university settings, and it provided the necessary basis and support for the construction of College Ideological and political course.

[2]The organic relationship between Ideological and political course in the course inside building a complete discipline system

Ideological and political course of four compulsory courses are closely linked, forming a complete discipline system. <<Ideological and moral cultivation and legal basis>> helps freshman adapt to the new environment as soon as possible, and five views education for college students, namely, the world outlook, outlook on life, values, moral values and legal sense; <<The outline of Chinese modern history>> is mainly to study how the Communist Party of China put the Marx doctrine with the modern Chinese history to reality, to explore the road of socialism with Chinese characteristics; <<Introduction to the basic principle of the Marx doctrine>> mainly discusses Marx's world view, methodology as well as the basic rule of human society development, to help students using the Marx doctrine methods to analyze and solve problems, thus to improve their practice ability; <<The Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics >> mainly expounds its catching up with the social pace and the development of several major theoretical achievements of the Marx doctrine in China.

Ideological and political course in higher school has the characteristics of integrity, ideological, political and theoretical[2], reveals the spiritual essence of Marx theory, highlighting universities' main line of "teaching". A complete discipline system is more beneficial to the students' personality and psychological training, providing the basis for students to study actively and holding a firm and correct political stand.

[3]Highlighting the focus of teaching the course, avoid duplicate content

After the "05" plan, the "thought-and-politics course" has the following characteristics: scientific system of teaching, strict interpretation, logical. But the course is part of the repetitive, boring, more or less be divorced from real life of students and the pertinence is not strong[3]. The 5 document in 2008 also pointed out, ideological and political teachers should work into the system of teaching instead of the teaching material system, truly make it together, command, brilliant explanation.

In the process of teaching, teachers must follow materials, mainly follow the teaching objective, teaching requirements, teaching points, adopt reasonable teaching methods. For example, <<Ideological and moral cultivation and legal basis>> should highlight the guiding students establish a correct way of doing things, to help them set up "five views", to help freshman adapt to the new environment, then into the new role; <<The outline of Chinese modern history>> teaching should help the students understand history, cultivate patriotism, firm belief in socialism China, firmly believe that only the Chinese Communist Party can save China, can develop China, can prosper china; <<Marx doctrine>>, through the introduction to the basic principles of Marx's classic works to help students learn to use method to analyze and solve problems, to improve their practice ability; << Introduction to Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics>> compared with the three, is more comprehensive, not only help to understand the history of Communist Party of China, also help students understand the influence which the socialist road with Chinese characteristics made.

The teaching of Ideological and political course should be based on actual needs, especially some students need to understand the problem, focus on the overall planning and layout of the course, when necessary, can break the arrangement order of teaching content, thus to enhance the timeliness and effectiveness of teaching. Ideological and political teaching must close to practice, close to the students, stimulate students' interest, pay attention to the students' desire.

[4] Cultivate applied talents, pay attention to college students' Ideological and moral quality, guide the students learn to solve problems

After the "05" program, the corresponding political lesson teaching plan has been formulated, the ideological and political teaching in independent college meet the requirements of the superior departments basically, credit hours setting, curriculum, teaching, evaluation and other aspects are all carried out step by step. However, the independent college is to train applied talents, cut down the study of theory.

Engineering & Technology College of Yangtze University, in personnel training aspects, has put up "two compression, two strengthening" principle, the total amount of compression, compression

teaching hours for theory teaching hours; to strengthen the training of practical skills, strengthen the social adaptation ability. To cultivate senior practical talents, cultivating "engineer", "the first engineer", "first-line managers" orientation to the implementation of the training program and the process of training[4]. Therefore, the teaching of ideology and politics teaching hours of classroom theory compression, increase practice teaching hours, adopts the method of combining peacetime practice and focus on practice, to improve the students' practical ability.

Set up the course sequence orderly

Combined with the practice of running independent college, which highlights the aim of training applied talents, it is imperative to integrate teaching contents and curriculum sequence of Ideological and political course, take the Engineering & Technology College of Yangtze University as an example, settings for ideological and political course are as follows:

[1] <<Ideological and moral cultivation and legal basis>> and <<Mental health education of college students>> for the first semester for freshman

<<Ideological and moral cultivation and legal basis>> has 3 credits, a total of 48 classes, <<College Students' psychological health education>> has 2 credits, a total of 32 classes.

Freshman especially in independent college, facing more confusion and choices, such as how to live the university life, how to study, how to adapt to the new environment, these are all problems needed to be solved. Therefore, this course is scheduled for the first course of Ideological and political theory which helps students to understand morality, wisdom and truth in life, to choose the correct path of development; help to understand and grasp the rich ideological and moral and legal knowledge[5]. This course helps guide the students' transition from high school to university and society, establish the mainstream ideas and correct moral certainty.

At the same time, according to the requirements of education authority, all colleges and universities should set up the <<College Students' psychological health education>>course, which can help freshman understand various mental phenomenon, and correctly understand and analyze their own problems, to promote the development of physical and mental health.

[2] Opening <<outline of modern Chinese history>> and <<situation and policy>> for the second semester for freshman

<<Outline of modern Chinese history>> has 2 credits, a total of 32 classes, <<Situation and policy>> has 1 credit, a total of 20 classes. The two courses are more practical, give a comprehensive analysis of the concrete introduction.

<<The course of Chinese modern history outline>>, through the description and analysis of the modern history of China, to help students understand national conditions, history and a profound understanding of people about how to choose the Marx doctrine, the Chinese Communist Party, the socialist road[6]. The course paves the way for <<Introduction to the basic principle of Marx doctrine>> and <<Introduction to the theoretical system of socialism with Chinese characteristics and Mao Zedong thought course>>. We can have a more effective recognition and understanding of the theory of Marx's theory of China with grasp the basic theory of the Marx doctrine, only in the understanding of modern China's basic national conditions and historical development. This course is not simply imparting knowledge of history, but through modern times on the social and historical development in China to reveal the laws of history, summed up the historical experience, improve the ideological and theoretical accomplishment of students, better firm ideal and belief of socialism with Chinese characteristics.

<<Situation and policy>> open in the annual seminar way, put forward new teaching points according to changes in the international and domestic situation, to help students to understand the current situation, to understand the social practice, improve their ability of problem analysis, the problem of understanding.

[3] <<Introduction to the basic principle of the Marx doctrine>> for the first semester for sophomore

<<Introduction to the basic principle of Marx's>> has 3 credits, a total of 48 classes, this course relates to three parts, namely, Marx's philosophy, political economy and scientific socialism, it is

practical, with the former cognitive basis, meets students learning characteristics. Each part can be self-contained, but should be taught as a whole, it is necessary to pay attention to the dialectical materialism world outlook and methodology of historical materialism, but also should pay attention to the basic rules on the development of human society and the general characteristics of capitalism, socialism in different social forms concretely embodied, the knowledge of the details, the specific teaching into the integration of Marx's theory. Learning this course can help students learn to analyze the process of Chinese history by using Marx basic ideas, grasp the current social practice, improve the correct analysis problem and problem-solving ability.

[4] <<Introduction to Mao Zedong Thought and Marxism theoretical system of socialism with Chinese characteristics>> for the second semester for sophomore

<<An introduction to Mao Zedong Thought and the system of socialism with Chinese characteristics>> has 3 credits, a total of 48 classes.

This course mainly introduces two theoretical achievements: the historical process of China's doctrine of Marx and Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics, from the historical clue and logical point of view, the teaching content is more complicated, should be closely around the Marx doctrine in China, how to make the Marx doctrine in China, the main line, to promote the transition from teaching materials content to the contents of teaching, and make the students master the basic theoretical knowledge of the important role of scientific theory, help them to gain a correct understanding of the Communist Party of China and a firm belief in socialism.

[5] Pay attention to the practice of ideological and political education during the whole teaching process

Our college teaching, apart from teaching in classroom , mainly have three kinds of practice teaching.

The daily social practice. Adhere to the practice of teaching in normal education, ideological and political education department and the Department of students work closely, through the activities of student organizations, improve students' Ideological and moral quality. Such as The theme activity of "integrity, responsibility, gratitude", The publicity activity, The youth forum and so on.

Concentrated social practice. College earmarked special funds, which are included in the teaching plan, give the social practice credits to promote the concentration of social work practice. For the purpose of letting students fully understand "social awareness, awareness of self, to find their own position in society", use the holiday to organize students to participate in various activities, such as red tourism, social investigation, traffic police and volunteer activities, students in social practice to improve the participation ability, more into society. After practice, students "learn to endure hardship, to start from the simplest things"; "learn to keep a good state of mind in society".

Ideological and political education practice combined with professional practice. In addition to the establishment of practice, practice base, extensive connection and social institutions are established, set up a number of out-of-school practice base. Practice teaching is not a mere formality, but to let the students into the community, the melting pot, become enterprises employees, from the most basic level, familiar with each process, familiar with enterprise culture, a comprehensive understanding of their own strengths and weaknesses, make clear further "charge" direction. Our students grow and mature in social practice, but also cultivate a number of ideas, courage, ability, thinking of teachers.

The integration of teaching content of ideological and political course, form the characteristic teaching system

[1]According to the characteristics of the course, understand teaching content, teaching important points, take practical and feasible teaching method

<<Ideological and moral cultivation and legal basis>> mainly using case teaching method to integrate the contents of each chapter, thus to form thematic teaching; <<Chinese modern history outline>> take the case and the combination of teaching together, use pictures, multimedia and

other means for intuitive and vivid teaching; << An introduction to the basic principle of the Marx doctrine>> adhere to the method of speaking first, discussing second, let the students not only learn the theoretical knowledge, but also more involved in communication, enhance their understanding; <<An introduction to Mao Zedong Thought socialist system with Chinese characteristics >> use the teaching method of asking questions, this helps to summarize, generalize knowledge and improve the practical ability of students.

[2]Combine college practice, integrate teaching section of the course content, form the lesson teaching system conforms to our school

In teaching, through the careful preparation, dig the teaching material, integrate content, the teacher can carry out targeted teaching. Such as <<Ideological and moral cultivation and legal basis>> teaching, to integrate the chapter content, divided them into 8 thematic teaching, at the same time, increasing the etiquette, social teaching content.<<An introduction to Mao Zedong Thought socialist system with Chinese characteristics >> course dedicated to change from textbook system to teaching system, the book is divided into twenty-four classes, guide students to learn basic understanding in textbooks by asking the problem, all the content involved in former three courses will not repeated, but to help students understand the knowledge with plenty of examples.

[3] Based on the whole, forming a clear masterstroke, highlight the teaching system

From the situation of student learning, to make the overall planning and layout of the curriculum, highlight the important points, and through the collective preparation for lessons and other forms of discuss, form a unique teaching system, applied it to practice, and the effect is obvious.

Through the collective lesson preparation and daily teaching activities unifying teachers thought, <<Ideological and moral cultivation and legal basis>> highlights our focus on students' college life, thus guide the students to adapt to university life, <<An introduction to Mao Zedong Thought socialist system with Chinese characteristics >> course around what is socialism, how to build socialism, highlighting the characteristics of the times of the theoretical system of socialism with Chinese characteristics, to keep up with the pace of the development of the times.

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