

unavoidable. (Zhang Delu,2009) For example: in class teachers would explain the difference between semantics and pragmatics by showing students a segment of a movie. Through the comparison of the two concepts by analyzing the dialog of the movie, the teacher may have students understand the difference in a lively way. Yet the attention of students is shifted from the dialog to the actors who are famous for their anecdote. Then this design or the cooperation of multimodality failed.

Summary

Multimodality is a social semiotic approach used for communication. The relationship between teaching and learning sometimes is a special communication. In linguistics class language system and image, sound, color, space structure and many other symbolic systems give the discourse full explanation. They also play a very important role in disseminating knowledge and acquiring professional knowledge. The potential and advantages of these modalities are fit for the major two rules (openness and flexibility) of English theoretical class. The study of multimodality can promote learners to apperceive knowledge more comprehensive and precise so as to realize the educational objects.

References

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