

Number	evaluation content	results of evaluation diagnosis	improvements
1	main characteristics of technical aspects of ball drop and transitional process	actions are not consistent, gravity not stable	Strengthen drop training
2	technical movement features at backward swing phase	don't stretch	Repeat the action in the mirror as an example
3	Bring arm to form an effective force "scratch back" posture	Do not form	Repeat the side and back of the demonstration action
4	action characteristics of forward swing at the hitting phase	strength scattered	To strengthen the power of the upper and lower limbs by training
5	Appropriate hitting click	Hit a low point	hit the highest point of the typical object
6	do arm rotation with upper limb	Not obvious	train the arm to play in rotation and catch the ball

Figure5



Figure 5 is the diagnosis of contrast analysis and evaluation of the overlap of students tennis forehand's hitting technology and the hit picture with double backhand. The result is that the technical action of student hitting with forehand is similar with that of elite athletes.

There are differences between backhand dual-handed hitting students, mainly: Movement and racket position is not in place. Hitting point is not accurate. Forearm position did not hit the ball straight.

Through the implementation of the teaching evaluation methods in the network environment can not only improve the quality of professional sport technical curriculum, but also enhance students' cognitive ability and athletic ability, and promote the effectiveness of motor skills. Also changed the traditional unity of evaluation methods. It changes the long-standing traditional subjective and empirical evaluation in physical education, thus achieve to change from the unique teacher evaluation to teacher-student evaluation, student-student evaluation, and finally develop to explore evaluation and research evaluation.

IV CONCLUSION

In short, Min the network era, the mode of rigid and traditional professional higher school sport technical teaching evaluation will be hit and changed. Optimize the theoretical and practical process of professional sport technology teaching and evaluation by full use of information technology, design, enrich and improve of professional sport technology teaching process and teaching evaluation scene. Expand the vision of student to learn new knowledge, to stimulate students' interest and motivation to learn, mobilize student to take part in learning activities and

improve student's cognitive abilities, analytical skills and ability of operation of higher school professional sport technical motor skills. Objectively speaking, it is one of the important means to promote The teaching reform of higher quality engineering construction and the reform guide of professional sport technology teaching and evaluation.

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