A Study about the Problems in Production and Utilization of Instructional Media of Student Teachers

Siriporn Srichantha

Faculty Of Education Loei Rajabhat University, Thailand

Abstract

The purposes of this research were to investigate the basic knowledge, experiences, status, problems and opinion in instructional media of student teachers. The survey was made on a sample of 46 student teachers, used purposive sampling. Data collecting were analyzed to show percentages, Frequency, mean and standard deviation were used to analyze of data. The results of the research were: most student teachers’ basic knowledge in instructional media were in the above average and fair levels.

Keywords: Production, Instructional Media, Student Teachers

1. Introduction

Today's world is a world of change. Whether it is social Economy and Politics. This has implications for the fate of the country and citizens. Many people have turned their attention to the study of how to solve the problem. Because education is a key issue in developing countries. However, the current study found the study also did not succeed as expected. For this reason, teachers should have a role in training students. The teacher followed the curriculum of the Faculty of Education Loei Rajabhat University recognizes the importance of preparing students for the teacher quality.

The teacher will provide the theoretical knowledge alone would be difficult. It has to be experienced enough for the job can perform well and the teachers responsible for ensuring comforts. But in today's students and for a limited time. It is difficult to organize the experience. Instructional Media that contribute to the experience and instructional media is the key to teaching and learning, because it is a intermediaries to help change learning behavior, for that reason, A instructional media is necessary.

2. Objectives of the Research

The objectives of this research are set as the followings.

1. A study condition and problem about the production and use of instructional media of student teachers
2. A study the knowledge of student teachers that the use of teaching materials
3. A study basic knowledge and teaching experience of student teachers

3. The Scopes of the Research

Sample group of the research Population was the fifth year undergraduate students (46 student teachers) who were studying in the Faculty of Education, Loei Rajabhat University in academic year 2012.

4. Expected Application

1. To know the facts about the production
and use of materials of student teachers suggestions to guide the production and use of instructional media of student teachers better.

2. The knowledge that the use of teaching materials

3. To know the facts about basic knowledge and teaching experience of student teachers

5. Research Methodology

This survey research. A Study about the Problems in Production and Utilization of Instructional Media of Student Teachers

The sample of 46 student teachers, used purposive sampling

The research tool was rating-scale questionnaire

The statistics used to analyze the data included percentages, Frequency, mean and standard deviation. The analysis was presented in table followed by description

6. Results of Data Analysis

Condition and problem about the production and use of materials of student teachers during training

Instruction media used for teaching students student teachers product for their own use and production of teaching at the middle level. Problems in the production of teaching materials at the middle level, include have not skills production, have not materials, Timeless and have not suggested

Conclusion Discussion

Condition and problem about the production and use of materials of student teachers during training

student teachers production of teaching materials at the middle level and production and supplier of materials between friends student teachers because of to lack of funding therefore, it can’t be produced media.

Instruction media used for teaching students student teachers product for their own use and production of teaching at the middle level, Instruction media is a type material such as Naree (1973) A Study about the Problems in Utilization of Instructional Media of Social Education of Student Teachers

The Most problem about the production and use of materials of student teachers is timeless and to lack of funding such as Chaisawat (1980) argue that the materials used in the manufacture of which the school provides. Inadequate and does not meet the requirements to get the materials needed using personal moey

References


