In the classroom, students are exposed to various factors that can influence their learning outcomes. One such factor is the attitude and behavior of the teacher. The teacher's ability to manage the classroom effectively can significantly impact student learning outcomes. A study by Suyono et al. [13] found that teachers who were able to maintain discipline and encourage a hardworking attitude among students were more effective in improving learning outcomes. In contrast, teachers who lacked discipline and encouraged a lazy attitude in students were less effective in improving learning outcomes.

The findings of this study are consistent with previous research by Tan and Tan [14] and Huda and Roslina [15], who emphasized the importance of discipline and hard work in improving learning outcomes. They found that a positive attitude and hard work among students can enhance their motivation and engagement in learning, leading to better learning outcomes.

In conclusion, discipline and hard work are essential factors that can positively impact learning outcomes. Teachers should strive to create a conducive learning environment that encourages discipline and hard work. By doing so, they can help students develop the necessary skills and attributes to succeed in their academic pursuits. Furthermore, schools should provide support and resources to help students develop these positive attitudes and behaviors. By working together, teachers and students can achieve their academic goals and contribute to a better future.
the theory but more on practice in their daily lives, both at school and outside school. To support this, students need to get used to discipline and hard work.

II. METHOD

This research is an ex post facto or correlational study, aiming to show the relationship between variables. The method used was a survey conducted at the Vocational School (SMKN) of Central Lombok Regency, West Nusa Tenggara (NTB), Indonesia, with its unit of analysis class 2 students. Population 528, while the sample number 228, using simple random sampling technique and using the formula Slovin. While the trial sample for this instrument was 170 respondents. This is what researchers use to avoid mistakes in the rules for standardizing instruments required 5 times the number of test items.

III. RESULTS

Based on figure 1, the regression obtained R2 (R Square) is 0.117 or (11.7%). This shows that the percentage contribution of the influence of the independent variables of the character of discipline and hard work on the dependent variable learning outcomes is 11.7%. Or variations in the independent variables of the character of discipline and hard work used in the model are able to explain 11.7% variation in the dependent variable learning outcomes. While the remaining 88.3% is influenced or explained by other variables not included in this research model.

TABLE I. MODEL SUMMARY

<table>
<thead>
<tr>
<th>Model</th>
<th>R</th>
<th>R Square</th>
<th>Adjusted R Square</th>
<th>Std. Error of the Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>.342*</td>
<td>.117</td>
<td>.109</td>
<td>.7816/8</td>
</tr>
</tbody>
</table>

In figure 2, shows the significance value of < 0.001 with an alpha value of 0.05. From these results it appears that the significance value < alpha, then Ho is rejected, meaning that there is a significant influence between the independent variables together on the dependent variable. So from this case it can be concluded that the character of discipline and character of hard work together influence the learning outcomes of Islamic religious education subjects.

IV. DISCUSSION

For multiple regression analysis in this article, it shows that there is a positive relationship between the character of discipline and hard work with student learning outcomes in Islamic religious subjects. So that the proposed hypothesis is supported, meaning: 1). There is a positive relationship from the character of discipline to student learning outcomes. The results of this study are consistent with the results of previous studies, [13], 2). There is a positive relationship between the character of hard work on student learning outcomes. The results of this study are also consistent with the results of previous studies, [17].

Thus the results of this study as a whole, indicate that the existence of the character of discipline and character of hard work is a very important consideration to be considered by students and must be possessed in learning activities, so that the learning outcomes can be higher. While the standard coefficients in multiple regression are used and examined to identify relative contributions in explaining learning outcomes and satisfaction. The biggest beta coefficient shows that the independent variables are the character of discipline and the character of hard work has the strongest contribution to the variables of learning outcomes.

Based on this, it shows that the character of discipline and the character of hard work are the most important predictors of learning outcomes. This shows that the character of the above character is important to be considered by students and teachers, parents.

V. CONCLUSION

Results of data analysis in this study, concluded that there is a positive relationship between the character of discipline and hard work, both mansing-mansing and individually toward student learning outcomes. The better the character of discipline and hard work that students have, the better their learning outcomes and vice versa. This research still requires a deeper study, especially in Islamic religious education subjects, so that for other researchers can study other variables to add insight and as problem solvers, especially in learning activities.
REFERENCES


