Mother Role Shift and Early Childhood Education

Hernawati Hernawati
Administrasi Pendidikan
Universitas Pendidikan Indonesia
Bandung, Indonesia
hernawatiberliana14@gmail.com

Abstract—This study aims to know how cognitive abilities children whose mothers go to work and whose mother at home. Researchers used qualitative descriptive method. The results show that 62, 32% of mother go to work (37.68% work full until the afternoon and the rest work part of the time leaving home). As for the care of children for mothers who are full of work they leave it entirely to their nanny. They do not leave their children in daycare because they are not affordable. The cognitive levels of children whose mothers at home is better than the children whose mothers go to work.

Keywords—mother’s role; early childhood education

I. INTRODUCTION

Higher-quality child care, improvements in the quality of child care, and experience in center-type arrangements predicted better pre-academic skills and language performance at 41/2 years [1]. There also three main roles for a mother in family. first, to protect their child. Second, to educate their child’s discipline, and the last is to stimulate child’s emotional and mental development [2].

There are some roles for a father in a family, such as to encourage their child in taking a risk, being a good role model that’s inspiring their child to find their ideal, and to stimulate their child’s physical interaction in life. Besides, There also three main roles for a mother in family. first, to protect their child. Second, to educate their child’s discipline, and the last is to stimulate child’s emotional and mental development [2].

Nowadays, women can study until university, have a high degree and, can participate in politics, economics or any government fields. Unfortunately, this situation leads woman’s life to another problem, especially when a woman who has a career as her major priority than taking care of the children at home. According to a research, a mother who goes back to work after her baby was born may cause a serious prospect development to her baby in future life.

This fact should aware every woman in Indonesia that literally women’s roles is to educate and take care their own children. The purpose of R.A Kartini’s grapple to make a woman able to study and have equal education with man is not to compete with man but to be able to give best education and knowledge to their children. Women’s main responsibility in educating and taking their children at home has higher value than anything else including a career prospect.

The objective of this research was the effect of gender equality on the role of mothers in the family, presentation of the worker’s mother in neighborhood Association Bandung city, the motivation of working mothers, and how to care for a child whose mother works in Bandung.

II. THEORETICAL REVIEW

Early childhood education is very important because this is the stage of forming or shaping basic children attitude that will have impacted to their next attitude behavioral growth in future. Through this young learner education system, it is expected can build and make new generation who has good Emotional, Intellectual and spiritual intelligence. All aspects of intelligences are expected develop optimally through moral, religion and social emotional development. Besides, it is also expected develop in children cognitive and Language aspects.

There are some facts that shows the importance of preschool or young children education as follow:

- Young children age is a golden age because children’s brain has significant developed during the moment where children has maturity in their physical and physiological function in responding quickly to any stimuli that come to them.
- Young children have billion brain cells which has not connected to each other yet. Therefore, they need lots of stimulus to help their brain’s cells in creating new connection and strengthen the old cell’s connection in their brain. It is important because the cells are also help the brain in controlling the heart, respiration, reflect, hearing and instinct. The complexity and the strength of brain’s cells will automatically stimulate children’s development aspects, such as cognitive, social, emotional, creativity, language, etc.
- Young children are an asset for a country. One of the country that has been successfully investing in young children education is Singapore. By prioritizing young children education through character and independent building. Singapore which has limited natural resources has become one of developed country in Asean.
Children in young age is having a crucial time where it will determine and shaping children’s future. In this phase of time, the children are shaping their prior characteristic which will impact their life experience in the future. All education and Psychological expert has agreed that it is important for young children to have appropriate and good nurture from their environment [3].

Due to the importance of young children education, therefore, the implementation of the program should be supervised and manage well to achieve all the goals in young children education. According to Ardy Novan, there are some functions of Education for young learner (PAUD) [3]:

- PAUD can build, cultivate, and develop all children’s potency optimally to give proper basic skills which appropriate with their age. So, the children could have a forwardness to facing their next education level. (Government rules, No 17, 2010, about the implementation and management of educational services).
- PAUD is a place to develop all children potency that appropriate with their age development level. Every child has different strength and need and PAUD is expected able to facilitate all children’s strength with different needs. Therefore, children could grow and develop properly appropriate with their strength and need and have good impacts to their future life.
- Introduce children to their surrounding environment, from family as their closest environment to their community as their wider environment. So, the children will be able to develop their social skill and can adjust with their environment easily.
- PAUD can also be a place to introduce the children to rules and a place to build children’s discipline through daily and routine activities.
- PAUD is also a place that could give a chance to children to play. Children in young age are absolutely need to play. playing is one of children’s right. all PAUD’s activities should be done through playing so the children will not get bored and enjoy their time at school or PAUD.

Furthermore, Lalompoh cyrus also stated the function of giving education for young learner as follows [4]:

- As a way in giving stimuli to children’s potency in order to help the children to grow, develop and build their intelligences.
- Help the children to prepare themselves for next education level in elementary, secondary, and up to university.
- Minimize or reduce number of drops out students or failing grade students because the children are able to socialize and get along with their environment and they also have good social-emotional skill that help them in learning and grasp new things.
- Improve student’s performance in the classroom and prevent them from failing grade because PAUD help the children to prepare themselves in education.
- In social-economic benefit, based on research that has been conducted to some managers, shows that the managers who has experienced studying in PAUD has higher productivity, creativity, and another innovation in social-economics field compare to the managers who has not experienced studying in PAUD.
- Build a good and qualify citizen which can also reduce numbers or criminals in a community. Qualify PAUD can create a qualify people that can be able to apply good value of attitude, religion, and culture in community.
- Create a better generation in a country. There are some conferences of education experts and a country’s leader which expect for having proper strategy to create and shape their young generation to be a better individual who is humbler and able to respect and take care their culture with awareness and love. Therefore, PAUD hold important role [4].

A good maintenance and management are needed for having a good PAUD, there are many things to be considered in running a PAUD, such as PAUD’s curriculum, student management, teacher and educator management, facilities and infrastructure, budgeting and many allocations with some parties who involved like community committee or any community organization.

To improve service quality of education for young learner (PAUD) in Indonesia, the government has created some standardization as a derivation of National Education Standard. Below are the reasons of the importance to apply PAUD standardization:

- To have prevalent qualify service of PAUD
- To fulfil the need and to cope with the challenging that is faced by Indonesia in this globalization era. PAUD is expected could create a qualify human resources for the country.
- To make sustainable refinement through some process. [3].

Although it has not as well as we expect yet, there are any ways in improving education for young learner in the country that has been conducted by our government. Now, PAUD can be found everywhere in our country but, however, it is still hard to find qualify non-formal education for young learner such as Daycare which is reachable or appropriate with the community economic ability. A higher price for the parents to put their child in daycare is really hard to reach by the people from lower economy class. It caused the working mothers from lower economy class have put their child in high risk. However, it is because they are still working to survive the life not to improve their quality of life.

The challenge that is faced by Z generation (children who was born after 1995) is pretty big because the child was born in a situation where we could have advance technology and quiet
hard to filter any information that come to us and the kid. A formal education at school become no really strong and enough to help the children having a strong mental and moral in facing this global situation and become principled person who will not be easily carried away by globalization or any negative aspect from environment. There is a wise expression who said that if you want to take down a country, you can start from taking down mother’s role in a family. Therefore, a mother will have a shame of being full-time mother who work all day at home with their children.

This expression, of course, is not preventing a woman to have a career or participate in politics and economics field as long as they do not forget their roles and main educator for their children. Actually, if women and child’s right are being considered integrated, it could be complete and support each other’s.

III. METHOD

Interviews were conducted to 69 families for the information getting. Questions asked about maternal activities, maternal functions, reasons for working mothers, child care during work, cognitive development of their children.

IV. RESULTS AND DISCUSSION

The researcher has conducted an experiment in Bandung city in 2018. The experiment is about finding out ratio between full time mother and numbers of working mother. The result of the experiment shows that 26 mother out of 69 is a full time mother while 43 mothers is a working mother. From 43 career mothers there are 26 career mothers who spend their time from morning to evening for work, while another 17 career mothers do part time job as a seller. This condition shows us how great the impact of gender equality toward mother’s role. If we put it tin percentage, there are 62,32% of working mothers consist of 37,68% as a full day worker and 24,64% part-time worker, and there are 37,68% of full time mother. Furthermore, the are full-day working mother who leave their children with their nanny at home a whole day. This is a sad thing because the children do not get the love and attention that every child should have from their parents or mothers. Instead of from their parents or mother, the children get all the love and attention from their nanny which has lower education and fewer knowledge than their parents.

There are differences in the level of cognitive development of children whose mothers work and whose mothers are at home. Mother worked half-time, their children’s cognitive level was 88.23% good and 11.76% poor, while the cognitive level of the child whose mother worked until the evening outside the home and child care was handed over to the household assistant 53.85% less well and 46.15 % good, while the cognitive level of a child whose mother is full at home caring for her child is 84.61% good and 15.39% is not good.

A friction of mother’s role impact to the children’s attitude friction too. It is showed from some children who has behavioral disorder due to lack of their parent’s attention. Besides, the quality of children’s attitude value has also been decreasing. It may cause the children from today’s generation become less polite, has lower social awareness and less independent because of improper parenting from their nanny.

Because there are many working mothers, it is better to have quality place, that is trusted to keep the children and can give proper education for the children to learn and grow, around the environment. So, we can fulfill the education need in young learner, especially in nutritional fulfilment and shaping character. Therefore, they can grow up as a strong people and generation that can be useful for their environment and country.

To make the mother who come from lower economics class have a good and qualify place for their children, it is need to have a trusted daycare like other public schools that is supported by government. Therefore, the price will be reachable for the community from lower economics level.

V. CONCLUSION

In conclusion, the effect of gender equality and the effort to fulfill the economic needs of families is that many housewives work outside, and losing their time with their children at home.

There are a lot of mothers working, so that they lose a lot of time to accompany and educate their children, as a result there is a crisis of child education at an early age. There are two kinds of motivation for them to work, namely to fulfill their life needs and to utilize their higher education. Because they work very busy, so that the care of their children gives to others. Their children are guarded by their household assistants (nanny). They do not dare leave their children in daycare because the price is not affordable, therefore, education crisis in young learner happened.

REFERENCES