

The Significance of Traditional Medical Culture in Ideological and Political Education of University Medical Majors

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Abstract. The development of medical ideological and political education in China is based on Western medical ethics, and there is a certain gap between China's humanistic spirit and the educational problems between professionalism and civic quality in medical ideological and political education. In order to make up for the lack of medical education brought about by these problems, it is necessary to draw nutrition from the traditional medical culture of our country, combine professional responsibility and citizen's responsibility and obligation, so that medical professional knowledge and ideological and political education can be effectively combined. This paper mainly analyzes the significance of traditional medical culture in the ideological and political education of university medical specialty and the specific integration countermeasures.

Keywords: traditional medical culture; university medical major; ideological and political education; meaning.

1. Introduction

Chinese traditional medical culture is an important component of China's excellent traditional culture. It is also the expression of ancient Chinese medical ethics. It is the professional ethics of ancient medical practitioners and medical researchers. Therefore, it can also serve as the professional ethical standard for contemporary doctors and medical students in China. The medical school is the main place for the medical and health personnel to be transported to the society. Therefore, it is especially important to build a soul in the medical school. At the same time, it is also an important mission of the medical school to cultivate medical talents with both moral and surgical skills. The traditional Chinese medical culture itself has the role of ideological and political education, and has a very important influence on the ideological and political teaching of medical school. Therefore, in the ideological and political teaching of medical school, it is necessary to pay attention to the integration of traditional medical culture.

2. The Significance of the Integration of Traditional Medical Culture in Ideological and Political Education in University Medical Specialty

2.1 Traditional Medical Culture is the Cultural Source of Medical Ideological and Political Education

University is an important place for cultural communication, and Chinese traditional medical culture is an important resource for medical culture education. It is conducive to enhancing students' awareness of traditional medical moral education and improving students' ideological and political education efficiency and level. First of all, traditional medical culture is an important component of Chinese traditional culture, which combines yin and yang, five elements, fine gas theory and the concept of harmony between man and nature. Under the guidance of ancient philosophical thoughts, an independent theoretical system of medical culture was formed. Moreover, in the traditional medicine of our country, it has also integrated the three major cultural systems of Confucianism, Taoism and Buddhism, and advocated the Mahayana thought of loyalty, filial piety, conformity to the time, compassion and salvation. This is also an important guiding ideology in the medical practice of the past dynasties, providing a rich theory for the cultivation of modern medical ethics. Foundation. At the same time, the university is the main place for cultural communication and the main place for inheriting and developing traditional Chinese culture. Therefore, the study of medical specialty is also

responsible for the inheritance of traditional Chinese medical ethics and the absorption of cultural nutrition.

2.2 Traditional Medical Culture Provides a Direction for Student Development

As an important teaching component of colleges and universities, ideological and political teaching plays an important role in cultivating students' correct ideas and values. At the same time, through ideological and political teaching, it is beneficial to enhance people's ability to recognize and transform the world, to the development of society and human beings. Progress has a very important role. First of all, traditional medical culture can provide some enlightenment for students to make humane explanations. The task of ideological and political education is to teach students how to behave and how to behave. China's traditional medical culture contains a large number of excellent thoughts of being a man, providing rich materials for ideological and political teaching. As the "medical source theory and medical doctors" sleeps in the "medical doctors can be their own minds, with the lack of learning, and not to hurt people ..." Description as a doctor must first be mindful, so even if medical knowledge and technology are not so Advance, not to hurt people . Emphasize the importance of being a human being. Secondly, the traditional medical culture is enlightened in the cultivation of professional ethics. Traditional Chinese medical ethics is a professional ethical norm in ancient practice, and it is a kind of medical thought and morality that has gradually accumulated through the practice of medical practice in the past. Ancient Chinese medicine has always emphasized and rushed to noble professional ethics and professional ethics, which also provides a certain enlightenment for modern medical staff. In the traditional medical culture, it is necessary to follow the principle of "medical is benevolence" and emphasize the doctor's vocation to save the wounded. Doctors are special occupations for people, and they have the mission of protecting people's health and healing people. Therefore, doctors' medical ethics and medical skills need to have a relatively high level, so that doctors can always remember their duties in their own jobs, and always keep their benevolence in their jobs. In the traditional medical culture thought, the emphasis is on loyalty to the medical profession, the modest and prudent medical practice spirit, and the cultivation of these spiritual and professional ethics needs to be gradually accumulated and cultivated in the learning life. The medical practitioners need to always maintain their love for their own profession and stick to their posts. , willing to sacrifice, and humbly ask for advice, and constantly improve their own medical skills and medical ethics.

2.3 Traditional Medical Culture can Provide a Good Method of Educating People

In the medical education of apprentices, the ancient famous doctors combined medical work with ethics and morality in the education of medical ethics. In the process of practicing medicine, they always insisted on human life and morality. At the same time, she has a serious service attitude and noble moral sentiments, and has a firm determination to dedicate herself to the medical cause and a study style of painstaking research . Chinese traditional medical culture has important cultural value for college students' ideological and political education, and has an important reference role for ideological and political teaching. First of all, from the perspective of educational content, the content of ideological and political education of college students draws a lot of Chinese traditional culture, and our traditional culture is inexhaustible. In addition, the traditional Chinese medical culture contains rich ideological and political teaching resources, such as benevolent love, clean and honest. Among them, benevolence is an important embodiment of Confucianism, and it is also an important part of doctors' medical ethics. Only in the ideological and political teaching, the concept of benevolence can reflect the harmonious relationship between doctors and patients, and form the medical spirit of fraternity, and improve the medical ethics of medical students. At the same time, in the process of learning, we must be modest and cautious, and our lives are greater than the sky. Therefore, in order to better save the wounds, we must ensure the seriousness of the diagnosis and treatment process. We must be meticulous in the process of practicing medicine, and always adhere to a modest and prudent learning attitude. In addition, it is beneficial to learn from teaching methods. In the process of collecting the apprentices, the ancient medical scientists first put the character first,

and the qualification was second. Moreover, moral education has always been emphasized in the process of apprenticeship. In addition to providing students with theoretical knowledge, they will also use the virtues of ancient Germans to educate and educate students, and set strict standards in moral education to guide students' inner reflections and help students develop a good humanitarian spirit. It lays a foundation for students' development of medical professional ethics, and this teaching method also has a profound reference for the ideological and political education of medical profession. Finally, paying attention to the combination of medical ethics and medical education, medical ethics and medical skills are the basic qualities that medical personnel must possess. If a doctor does not have medical ethics, he can't be called a good doctor even if his medical skills are high. However, if medical ethics is lacking, he can only be a quack. Therefore, medical ethics and medical skills should be combined and promoted. The same is true for the ideological and political education of medical specialty. First of all, it is necessary to ensure the function of educating people. On the basis of giving full play to the role of moral education, it pays attention to the excavation of hidden educational resources, so that ideological and political education can be completed in a subtle way.

3. Problems in the Ideological and Political Education of University Medical Majors

3.1 The Emphasis on Ideological and Moral Education is Insufficient

In the process of teaching in the university hospital, due to the high requirements for rigor and the speciality of the educational objects, the students' professional learning tasks are heavy. Although the school recognizes the role of ideological and political teaching, due to the relatively heavy learning tasks of medical professional courses, the courses of ideological and political teaching have been compressed and become dispensable content in teaching, and some teachers and students even think of this course. It is a waste of student learning time, and the teaching effect is not good.

3.2 Disharmonious Doctor-Patient Relationship Affects the Effect of Ideological and Political Education

In recent years, the problem of tension between doctors and patients has been on the headlines of the media. The family members of the patients have been clamoring for hospitals. The vicious incidents of assassination and chopping of medical staff have occurred, and many people are even applauded in the face of these vicious incidents. This disharmonious relationship between doctors and patients leads to the emergence of a hateful medical system in society, which has a serious negative impact on medical students, which makes students feel insecure in the process of practicing. In this social situation, ideological and political education is for students. The positive guidance seems too pale and powerless.

3.3 The Impact of Unhealthy Practices in the Medical Service Industry

Students will experience a clinical internship in the process of learning. This is also an important way for students to cultivate. For example, in the teaching of medical undergraduate and continuous reading, the main learning in the first year is the basic knowledge of general knowledge, sophomores and juniors. The main part of the study is the basic knowledge of the medical profession, and the rest of the time is mainly used to cultivate students' clinical medical ability, paying attention to the students' clinical experience and summarizing [5]. Through clinical study, it is beneficial to enhance students' feelings about the medical industry. College students are currently in a critical period of ideological conception and are susceptible to the surrounding environment. In the process of clinical internship, students will be exposed to the bad atmosphere of the medical industry, such as doctors receiving red envelopes, poor service attitudes, etc., so that students are easily affected by their outlook on life and values in the eyes and ears, so that students originally built The correct values are falling apart.

3.4 Insufficient Motivation for the Growth of Ideological and Political Education

In the process of teaching, the concept of ideological and political education that encourages self-help and self-teaching is advocated, that is, in the process of ideological and political teaching, it is necessary to focus on the absorption of students, supplemented by indoctrination, and must emphasize the independent learning of students in the process of teaching. Sexual and self-motivated. The result of ideological and political teaching depends on the ability of educating students in the process of teaching and the comprehension, understanding and learning ability of students. However, due to the lack of awareness of humanistic quality education in medical students, the lack of autonomy in the process of ideological and political teaching affects the efficiency of teaching.

4. The Path of Medical Culture Integration in Ideological and Political Teaching of University Medical Specialty

4.1 Strengthening the Excavation of Traditional Medical Cultural Resources

China has a history of medical development for thousands of years, has produced a large number of medical celebrity famous words, classic works, and formed a rich, national spirit of traditional Chinese medical culture, and these traditional medical culture has become a rich treasure in ideological and political education. Although these cultural knowledge have certain value, they are not directly applicable due to being too scattered, repetitive, etc., and some knowledge is not directly expressed. Therefore, it is necessary to mine and organize the traditional medical culture. Medical colleges must pay attention to the construction of infrastructure, increase the system of ideological and political teaching, and strengthen the collation of ancient medical classics. In these classic works, not only does it contain a lot of medical treatment and salvation techniques, but also contains rich humanistic and philosophical thoughts. It is a summary of the history of ancient medical development and a reference for contemporary ideological and political education. Therefore, in the ideological and political teaching of university medical majors, it is necessary to strengthen the excavation of traditional medical cultural resources. Judging from the historical development of our country, there are many medical people who have both German and Chinese art. They have become the model of the current medical practitioners. Through the analysis of these medical deeds and the study of the struggle process, they have exerted their appeal and role as medicine. The foundation for the healthy growth of professional students.

4.2 Improving the Traditional Ideological and Political Teaching Mode

First of all, paying attention to the innovation of the ideological and political education classroom, the classroom is the key to students' acquisition of knowledge and ability, and it is also an important way to strengthen students' ideological and political education. In the process of cultivating medical talents, we must pay attention to the role of classroom education. From the perspective of teachers, schools must pay attention to the training of ideological and political teachers, enhance teachers' cultural accomplishment and the responsibility of teaching and educating people, and enhance the effect of classroom teaching. From the perspective of classroom teaching content, it is necessary to strengthen the emphasis on ideological and political teaching, and emphasize the setting of teaching materials and courses. At the same time, it infiltrates traditional medical culture into the content of ideological and political teaching, and realizes the combination of students' theoretical knowledge and humanistic spirit. From the aspect of teaching methods, it is necessary to change the traditional mode of education according to the basics, according to the characteristics of contemporary students, using a variety of teaching methods to carry out teaching, such as group discussion, scenario simulation and case teaching, combined with medical examples for students Carry out explanations to ensure the vividness of teaching content and improve teaching efficiency. Second, focus on the expansion of classroom education. In the ideological and political teaching of colleges, educational activities can not only be limited to the classroom, but also need to expand beyond the classroom, and break through the traditional teaching methods, using the way students like to see and expand the

space of ideological and political education. Through the campus's rich learning and cultural activities, it is conducive to the training of students' comprehensive ability and the guidance of correct ideas, and enhance the effect of ideological and political teaching. For example, schools can organize cultural knowledge contests or special lectures to enhance students' comprehensive quality and humanistic qualities through various forms of extracurricular activities.

4.3 Creating a Good Campus Atmosphere

The teaching of ideological and political courses includes not only explicit curriculum education, but also implicit teaching content. Moreover, the content of hidden teaching has a deeper impact on students. Therefore, schools need to pay attention to creating a good medical professional ethics and spiritual environment on campus, so as to achieve a more ideal teaching effect. In view of the current medical ideological and political teaching situation, it is necessary to mobilize the whole school to create a good medical and cultural atmosphere for students through the construction and improvement of campus culture. For example, campus broadcasts, campus newspapers, campus networks, and shop windows can be used to enhance the spread of traditional medical culture and create a good environment for campus education. For example, you can conduct medical culture explanations on the Internet, or discuss issues related to ancient medical culture through online forums. It is also possible to build a statue of a famous doctor in the campus, and to improve the efficiency of ideological and political teaching through these hidden educational resources.

4.4 Promoting the Combination of Knowledge and Practice to Improve Teaching Efficiency

At present, the students of the university medical school are mainly post-90s. The willpower of these students is not firm, and it is easy to be affected by the outside world to shake the mind and concept. The main reason for this situation is that in the medical ethics education, the important role of practice is not recognized, and the education method that students lack the moral experience makes the ethics become an abstract normative form. The medical students are in ideological and political education. In the work, we must face the whole society, pay attention to the transformation of theoretical knowledge into practice, promote the growth of students, and enhance the effect of students' ideological and political education. For example, students can participate in social volunteers and volunteer activities, or participate in the community's free clinics and drug distribution activities to enhance the opportunities for students and patients to communicate, so that students gradually adapt to the doctor's professional role, enhance students' sense of responsibility.

5. Conclusion

To sum up, the ideological and political education of university medical profession is an important way to improve the medical ethics of medical students, so that students can always maintain correct values and professional ethics in future medical positions. However, from the current situation of ideological and political teaching, there are still many shortcomings. It is also necessary to combine traditional medical culture, enrich the content and methods of medical education, and improve the efficiency of ideological and political education.

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