

# The Diversity and Suitability of Foreign Language Teaching Approaches

Changai Liu

School of Foreign Languages Jilin Business and Technology College Changchun Jilin China

545009824@qq.com

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**Abstract.** This paper introduces various teaching methods in the field of foreign language teaching in recent years. The author thinks that under certain conditions, taking various methods may have its advantages, and there should be a diversity in foreign language teaching, and the suitability of methods should be achieved according to the environment and conditions. The methods of foreign language teaching should be diversified and flexible. Flexible teaching methods should be applied to different conditions, different environments and different training objectives, also should be applied in accordance with the learners, and in accordance with their aptitude.

## Introduction

In the course of foreign language teaching practice for years, diverse foreign language teaching approaches appear successively, such as traditional approach, communicative approach, soaking approach and translating approach. In these methods, every method has its own characteristics. Under one condition, all kinds of methods may have their advantages. Under the other condition, they may show their disadvantages. It is not advisable to implement a method of exclusion card without any specific conditions and circumstances. It is impossible to have a panacea to cure all diseases. Therefore, there should be a diversity in foreign language teaching. The following are some commonly used methods in China to illustrate this problem. In the past few decades, the traditional method of popularizing communicative language has been almost denied. One of the distortions of traditional law is that they regard traditional law as a full knowledge of language. The famous grammar expert once said that he did not understand grammar as a chicken without bones. It can be seen that even communicative language experts believe that grammar must be systematically studied.

## The Diversity of Foreign Language Teaching Approaches

Communicative approach is suitable for children's foreign language education at the basic stage. The teaching objects of some experts in communicative law are mostly students. Children do not yet have the ability to understand, master and apply theories. They are good at direct imitation, and that's their specialty. Because the number of students in the classroom is small, the students may have plenty of time to practice English. For a long time, it is regarded as a natural thing to do some oral translation exercises in the foreign language teaching. But in recent years, when the communicative approach is popularized, the translation practice is regarded as a kind of obsolete and backward matter. The ultimate goal of learning a foreign language is to communicate with the foreign culture in the world.

Translation is one of the most important goals of learning a foreign language. Due to systematic exercises, the lack of writing skills is a difficult problem for most Chinese students. Before writing, there is a lack of the necessary overall conception. On the other hand, paying attention to syntax and ignoring the cohesion of adjacent sentences and paragraphs are also the reasons for poor coherence. The main reason for it is that the general colleges and universities have not set up an independent English writing compulsory course. The writing teaching is usually carried out in the intensive reading course and put into practice part after class. The limit of the class time makes the teachers unable to attach importance to it and systematically carry out the teaching of writing. English writing course is often placed in the final stage of intensive reading to

learn and explain. The writing content is empty, the discourse structure is confused, and the thinking is unorganized. Content mining is the most difficult part in college students' English writing.

Written articles are often empty, lack of change. Articles appear poor and has no content. It's because they don't pay attention to the things around them, and the accumulation of knowledge. In addition, many college students are not good at thinking. Before writing, there is little or no analysis of the overall structure of the article. It is impossible to reasonably build the framework of the article, collect and sort out the related materials. A more careful conception is the result of the lack of distinct theme and structure. Illogicality, content is not substantial, the level is not clear, the way of thinking is not vivid. Although the students are more familiar with the rules of grammar, it's a serious problem that the influence of mother tongue negatively transfers on students' English writing. Cultural differences cause the negative transfer of mother tongue and the contrast of thinking, the traditional Chinese style of writing. However, due to the lack of understanding and sensitivity to the rules of English discourse construction, there will be no conscious transference of the construction rules of Chinese discourse to English writing, making sentences in Chinese laws, paragraphs and even the whole structure are Chinese style writing modes.

The basic language ability is weak, and it mainly refers to students' insufficient vocabulary, irregular grammar and textual cohesion. In students' writing practice, these problems often lead to misuse or abuse of words, misspelling, structural confusion, and paragraphs. Therefore textual organization is poor, logic is not careful, and semantic is not coherent. The rapid development of the Internet has brought new models and methods for English teaching, and the network technology has a wide development prospect in the construction of the new education and teaching mode in the teaching. Based on years of teaching experience and theoretical research, the author proposes classroom plus network. A platform style has formed for College English writing teaching model. On the basis of not increasing the class time, some related writing skills are permeated by limited intensive reading class, and the students' awareness of the infiltration of British and American cultural knowledge and writing practice is carried out in the spare time.

### **The Problems in Language Teaching**

The traditional intensive reading course puts the emphasis on the learning of language knowledge, so that students tend to emphasize only the language form, and the Articles are lack of the overall understanding of the ideological content, They see the trees without seeing the forest, and in consequence the course can't help to cultivate the students' sensitivity to the text structure. There is no text structure in the writing, and the sentences and paragraphs are fragmented and can't be illuminated. It should be an organic whole. Therefore, the intensive reading class should pay attention to the teaching of discourse. That is, on the premise of solving the difficulty of language and removing the language barrier, the intensive reading course uses the method of discourse analysis to analyze the text structure, puts the emphasis on the understanding of the whole content, makes the students feel the writing pattern of various styles, and fully understands how the author conceives the plot and how to expand it, to clarify the theme, especially between paragraphs and sentences, so that students can master some basic theories and skills in English writing. Recommend excellent English reading materials through the platform to guide students to read and recite.

The teachers carefully select the literary works and other simple books, newspapers, magazines and other books, publish it on the English network platform, guide the students to read and retell the content of interest, and consciously cultivate their perceptual knowledge of English, so that they will gradually understand the cultural background knowledge of the English society and be familiar with the knowledge of the English society. The two language acquisition theory holds that listening and reading are language input, while speaking and writing are output. In a sense, reading is the basis of writing. A great deal of material comes from daily reading, and the basic knowledge of language can be further learned in reading, for example, the correct use of words and phrases and the conception and construction of text.

Establish an English communication discussion module on the English network platform, to select new, interesting and epochal topics, and to attract students to participate in discussion and communication in the way of paragraphs or articles. In the process of good interaction with students, they can gradually improve their English writing ability. We can see the improvement of the writing ability. In particular, the difficulty of simultaneous interpretation is very great. In the classroom, it is very necessary to do some oral translation in combination with text, phrases and words. It can enhance students' ability to react in two languages. In recent years, a lot of people have put forward the idea, and combining communication with traditional law is reasonable. Because the communicative approach has its advantages in spoken language, it is slightly inferior in language function, while the language function of the traditional law, but the difference in spoken language is a little lower, and two points are combined to complement each other.

Systemic functional grammar is studied to describe the language system by explaining the use and the function of language. Halliday, the founder of systemic functional linguistics, takes the actual use of language as the object of study and studies how learners use language in a certain situational context. As long as we can find out the correspondence between language function and language structure, we can discover the characteristics of language structure and describe its grammatical system accordingly.

Language, as a tool of human communication, carries a variety of functions. Halliday concludes three functions: the ideational function, the interpersonal function and the textual function. The corresponding system is transitivity system, modality system. The function of language is the function of language to express and respond to a variety of experiences in the real world and to respond to the objective and subjective world of people, things, and time and place related to people. Transitivity is a semantic system that expresses the function of ideation in English. Its function is to make what people see and hear in the real world, to divide into several processes, and to point out the role and situation related to the various processes.

## Conclusion

In recent years, many people have proposed the combination of communicative approach and traditional law. The people who put forward this point of view have a sense of reason. Communicative approach has its advantages in spoken language, but it is slightly worse in language skills, while the traditional approach has a slightly better language foundation, it is slightly worse in oral English. The combination of the two makes up for short. To sum up, foreign language teaching should be diversified and flexible.

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