English Club for Students of Non-English Department

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Abstract - The development of ASEAN Economic Community in Indonesia becomes the proof that this country has grown the globalization. Starting from free trade in which there are so many foreign companies are existed and claims their employee to be able to use English and also in the health field like nursing. One of the importance of English for Nursing students is that it can help them to get source of nursing since most of journals related are written in English and for them who look for a job, it can be a plus score to be considered. In fact, students of nursing still get many difficulties in learning English such as lack of confidence. Therefore, there must be a program that can support them and this study purposely investigates an activity to improve students’ confidence to speak English called Genesis E-Club held by STIKes Muhammadiyah Lamongan. This study was quantitatively determined that the Club has significant effect in increasing students’ confidence on speaking English on the level of 0.05 and the most-influenced activity of the Club that gave a significant effort is telling story. Thus, it can be a suggestion for further researcher to hold a study about telling story.

Keywords - English Club; Students' Confidence

I. INTRODUCTION

Nowadays, English is not becoming something “wow” like some years ago. Almost everyone has easily pronounced words of this language by singing it or murmuring English quotes from movies they like. It cannot be concluded that everyone can understand and communicate in English since there are still many people even they utter English words well but they do not understand what they are saying. The writer found many of her students are good in singing western song but when it comes to talking or having conversation using English, some of them cannot do that properly. English Language is a tool for communication which means that in communicating, both the speaker and listener should understand each other. It is supported by a research conducted by [1] stating that language is essentially a means of communication among the members of society. It shows that when people doing communication, both the speaker and the listener know what they are communicating. Therefore, if people are only able to utter words well without knowing the meaning, it does not indicate communication.

The demand of global need relating to ASEAN Economic Community makes the competition in working world getting tougher. In Indonesia, the development of ASEAN Economic Community becomes the proof that this country has grown the globalization. Starting from free trade in which there are so many foreign companies are existed and claims their employee to be able to use English and also in the health field like nursing.

One of the importance of English for students of Nursing during their education is that it can help them to get source of nursing science since most of journals related are written in English and for them who look for a job, it can be a plus score to be considered because many of medication tools are from overseas.

Students of nursing department also have to know English and get used to it. In fact, they still get many difficulties in learning English, such as: they do not have any courage or confidence to practice speaking English with others since they are avoiding mistakes and afraid of being laughed at.

According to Ur in reference [2], there are some speaking problems faced by the students in the classroom like inhibition, lack of topical knowledge, low or uneven participation and mother-tongue use. The most common or the most frequently-happened problem is that low or uneven participation. Students are not able to practice their English since they do not have much chance. To give them enough chance and to make them dauntless, there should be a program or an activity that can support and motivate the students to talk in English.

The writer took English Club as one program conducted in STIKes Muhammadiyah Lamongan to increase students’ speaking confidence since this activity can provide them enough time to practice English outside the class.

This study was held to find out whether English Club can improve the confidence of nursing students in speaking English and what is the most-influenced activity that can improve students’ confidence in speaking English.
A. English Club

English Club is one of English activity or program done by some people who want to improve their speaking ability. English activity itself consists of discussion, debate, role play, problem-solving etc. English Club in STIKes Muhammadiyah Lamongan is called Genesis E-Club. Genesis stands for Generasi Eksis STIKes Muhammadiyah Lamongan English Club. That abbreviation is not taken from English Language but Indonesian. This program has already been held for 2 years in once a week with 25 members varying from many majors of study like nursing, midwifery, pharmacy, and physiotherapy.

B. Confidence

Confidence is a thing that influences one’s performance and developing confidence is an important part of language learning [3]. They also state the reason why confidence is important which is being a confident learner means being able to use English in different social and transactional contexts and with people from different cultural and professional backgrounds. It means that whatever the situations are, English learners will be able to use English. Reference [3] also state that learners who have more confident are more easily able to participate in social activities, volunteer in the community, find a job, and talk with neighbours and play key roles in their communities. It supports the idea of in getting job, people should be able to be brave or confidence in communicating English.

Reference [4] stating in his journal entitled speaking with confidence mentions kind of activities that can improve students speaking ability such as debate, interviews, conversation and so on. Those activities are included in English Club which means that English Club can improve students’ confidence in speaking.

II. RESEARCH METHOD

Eleven students of nursing from second semester who wanted to raise their confidence by joining English Club were taken as the sample since this group is the most active group among the others. This study was a quantitative study investigating whether Genesis E-Club can significantly increase students’ confidence on speaking English.

It took the writer to investigate this program for 2 months. This program was held once per week on Thursday at 12 PM but the schedule could be changed conditionally.

Questionnaire was spread to investigate whether Genesis E-Club can improve students’ confidence or not. The Wilcoxon signed-rank test was used in this study to investigate whether there was difference in students’ confidence before and after two months English Club. As stated by [5] that Wilcoxon signed-rank test is used to compare two sets of scores that comes from the same participants. This can occur when we wish to investigate any change in scores from one time point to another, or when individuals are subjected to more than one condition. Then, semi-structured interview and observation were conducted to search for what factors that gave the most-influenced effort to the improvement of students’ confidence.

III. RESULTS

After conducting English Club for 2 months, eleven students of second semester joining English club experienced that their confidence have already increased. It was proved by the questionnaire and supported using interview and observation.

The result of the questionnaire was used to determine the effect of boosting the confidence for the students joining the Club, Wilcoxon Signed Rank Test was used to test the hypothesis mentioned. The students were given the questionnaire of 10 indicators used to measure the confidence before and after 2 months having the Club. The P-value obtained for the test is 0.016 or rejected the null hypothesis so that we can conclude that the Club has significant effect at the 0.05 level to prove that the Club has significant effect on increasing students’ confidence.

Since Genesis E-Club has been able to increase students’ confidence to speak English, the writer did an interview and deep observation to find out what is the most-influenced activity that effects the improvement of students’ confidence.

The writer took a deep research by interviewing three students that collected the highest number of confidence. Based on the result of the interview and the observation, those students tend to like telling story activity in which they were given topic to discuss and then followed by questions from others. They assumed that this activity was the best-influenced activity for them to improve their confidence. Here are the answers from those students of questions “Which part of Genesis E-Club influenced your speaking the most?”

1. S1 said that telling story did. “This part helps us to increase our imagination or idea about something, improve our ability to give a good opinion in English, also we can remembering much vocabularies by practicing it and finally it makes us accustomed to speak English fluently and confidently.”

2. S2 said so. “Telling story about a special things or favorite things maybe such as fav food, fav movie, fav country or fav idol/artist. Because when I was in grade 12 when I was join the TOEFL course my teacher told me and my friends there to tell in front of the class about our fav.”

3. S3 had the same answer too. “Telling story in front of public because it's can melatih my confident to speak English.”

Those students chose telling story as the best part in Genesis E-Club that can improved their confidence, however they have different reasons for choosing it. Nevertheless, they have the same assumption which states that telling story gave them the chance to share their opinion based on what they feel
and they did in which it also collected new vocabularies to remember. By sharing opinion, it can enhance their confidence little by little.

IV. CONCLUSION

The conclusions stated based on this study are:
(1) Genesis E-Club has significantly improved the confidence of nursing students to speak English. (2) The most-influenced activity in Genesis E-Club that can improve students’ confidence is telling story. This study can be a suggestion for further researcher to hold a study to find out whether telling story can increase students’ confidence or students’ speaking ability.

REFERENCE


