

# The Summary of Teaching Audit Assessment in Chinese General Undergraduate Universities

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**Abstract**—Audit evaluation is a model of institutional evaluation in the “five - in - one” assessment system, the audit assessment is different from the conformity assessment and the level assessment. this article discusses the purpose, idea, scope, and key points of the audit evaluation and points out that the audit evaluation fully respects the diversity and autonomy of colleges and universities, the teaching audit assessment should pay attention to the students' physical and psychological development and attach importance to the evaluation of students' teaching effect, so that students become the real beneficiaries of the evaluation.

**Keywords**—Audit evaluation; Target of talent training; Teaching content system; Quality assurance system

## I. OVERVIEW OF AUDIT EVALUATION SYSTEM

### A. Audit evaluation concept

The undergraduate teaching audit assessment is a comprehensive interrogation and verification for the undergraduate teaching work and quality management, not professional certification, subject evaluation and other special assessment, and it is also different from the qualified assessment and level assessment. Characteristics of audit assessment: to reflect the "three no" in the audit evaluation scheme, that is regardless of the type: no matter what kind of the universities it is , one class of one school, no standard, there is no indicator system, only audit scope, no conclusion: there is no rating scale, only realistic assessment reports are provided, in other words, the audit assessment is different from the generally accepted assessment and level assessment, mainly manifested in: Qualified evaluation: It belongs to certification mode evaluation, when it meets the standard, it can be passed

Level evaluation: The evaluation of the selected model mainly depends on the level of the assessed object. The key is to select "excellent". Audit assessment: The audit evaluation mainly depends on whether the university has achieved its own goal, the country does not set a unified evaluation standard, which is to measure itself with its own ruler.

### B. The purpose and significance of audit evaluation

- (1) To Guide schools to establish self-discipline mechanism;

- (2) To strengthen the construction of quality guarantee system;
- (3) To strengthen self continuous improvement work;
- (4) To improve the quality of education and the level of running a school.

Through the diagnostic role of audit evaluation to find the problems, we should put forward suggestions to improve the quality of talent in universities to meet the development needs of the country.

## II. IDEAS AND PRINCIPLES OF AUDIT AND ASSESSMENT

### A. The guiding ideas for audit assessment

One insistence:

We should adhere to the two cross policy promoting construction by evaluation, promoting change, promoting management, assessing the combination of construction, and focusing on the construction" [1].

Two prominent:

The prominent connotation construction; Highlight the development of the characteristics.

Three strengthening:

Strengthen the reasonable orientation of running school; Strengthen the status of teaching center; Strengthen the construction of quality assurance system.

One improvement:

Improve the quality of talents training.

### B. Concept of audit assessment picture2 the relationship among the social, school and students

1) The concept of educating people -take "student" as the foundation and all for the students

Audit assessment focuses on what each department and individual department has done for the development of students, all for our students, the audit evaluation not only pays attention to the development of excellent students, but also pays more attention to the development of all students, especially the development of "potential students", everything to our students, the audit evaluation focuses on the students'

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business ability and the overall development of students' comprehensive quality, special attention of teachers: the subject of teaching is the students, the purpose of teaching is students, and the effect of teaching is the students.

### 2) *Development philosophy - based on "quality"*

Scale expansion is development; Structural adjustment is also development; quality improvement is a more important development focus on quality awareness, quality standards, quality assurance, quality achievement; including teaching quality, management quality, service quality, education quality.

### 3) *Audit concept- "based on the school"*

The school is the main body of running a school, the orientation of running schools and the orientation of talents cultivation are determined by the school itself ;one standard for each school when the expert is on the spot, the facts are presented by the school to be checked by the expert :what had they said? How to do? How about doing? Where is the problem? How to improve? How to improve the effect? All of them should be practiced with evidence.

### C. *The principles for audit assessment*

The audit assessment adheres to the following five principles

(1)Principle of subjectivity: emphasis on self-evaluation, self-experience and self-improvement of school, which reflects the main position of the school in the quality of talent cultivation.

(2)The principle of objective: To emphasize the orientation of school orientation and the goal of personnel training, focusing on the determination and implementation of school goals.

(3) Diversity principle: the diversity of school running and personnel training, we need to respect for the school autonomy and its own characteristics, encouraging the school according to the national and social needs and combined with its own conditions, it is reasonable for them to determine its own talent training objectives, formulate quality standards, and form the characteristics of running a school. This principle reflects the state's thought of the classification guidance and classification evaluation of higher education.

(4)Development principle: we need to emphasis on the school internal quality standards, quality assurance system and the establishment of long-term mechanism, focusing on the promotion and quality of the continuous improvement.

(5)Empirical principles: we need to emphasis on the audit based on the evidence to judge and based on data to prove the facts. The above principles run through the content of the audit evaluation scheme, the evaluation expert group review process, and also run through the self-evaluation process of the school.

## III. AUDIT EVALUATION SCOPE

"Audit evaluation scope" is the audit content designed by the university undergraduate teaching work. It consists of three levels: audit items, audit elements and audit points. The first level is the audit project, a total of " 6 + 1" items, which are positioning and objectives, teaching staff, teaching resources, training process, student development and quality assurance, and they plus a feature of the optional project. The second level is the audit element, and the six audit projects are divided into 25 elements. The third level is the audit point, and the core content of the audit elements are in 74 audit points.

## IV. THE KEY POINTS OF AUDIT

### A. *One of the key points of audit assessment: "5 ways" [2]*

(1) How do you think about it? What you think is wrong?

(2) How to write it? Writing is not in place

(3) How to do it? Process, resources, quality assurance and other specific circumstances

(4) What's the effect? How about self-evaluation, social evaluation and student evaluation?

(5) How to improve? Measures and effectiveness of improvement

### B. *Second key points: the focus of the audit assessment : "5 degrees"*

#### 1) *The goal of talent training and the adaptability of social needs and school orientation*

The higher school is an important base for cultivating and transporting talents for the society. The goal of talent training determined by colleges and universities must be reflected in the service of economic construction and meet the needs of social development for talents. For example, research talents, applied talents, skilled talents, compound talents and so on. The colleges and universities must rationally locate and set up the corresponding personnel training objectives. According to the training objective to develop the training program, to form the corresponding curriculum system.

From the training objectives, through a number of education and teaching activities, to achieve the desired goal of personnel training, completed a training process. fitness is not only reflected in the students' graduation rate, employment rate, more reflected in the process of cultivating talents, including classroom teaching, curriculum assessment, graduation thesis (Design), a series of experimental study, the second classroom activities and social practice. Universities should attach great importance to these teaching links, in order to ensure the quality of training.

### 2) *The achievement of talent cultivation effect and the goal of talent cultivation*

The goal of training is the level, type and specification of the quality of students in colleges and universities. According to the purpose of university education, it is the concrete of the purpose of higher education, which is the starting point of a series of educational activities. Lack of training objectives or training objectives are not clear, education and teaching activities are lack of targeted, difficult to achieve results. The achievement of students' learning effect and training objective is reflected not only in the students' graduation rate and employment rate, but also in the training process. The teaching content, teaching method and teaching effect; homework, internship, examination; social practice, graduation thesis (design), etc.

### 3) *The guarantee of teachers and teaching resources on the cultivation of talents*

Internal quality assurance system is the key to ensure the smooth development of teaching work. The teaching quality guarantee system consists of quality standards, quality evaluation, quality monitoring, information collection, feedback improvement, and so on.

The school should establish the school's own professional standards, curriculum standards and quality standards of each major teaching link according to the relevant quality standards and relevant industry standards of the national higher education. Schools should carry out teaching work according to these quality standards. The school should establish a self-evaluation system, according to the talent training objectives, around the teaching conditions, teaching process, teaching effectiveness of the departments assessment, professional assessment, course evaluation, etc.

### 4) *The effectiveness of the operation of teaching quality assurance system*

The internal quality assurance system is the key to guarantee the smooth development of teaching work. The teaching quality assurance system is composed of quality standard, quality evaluation, quality monitoring, information collection, feedback improvement and so on. Schools shall establish their own professional standards, curriculum standards and quality standards for each major teaching link in accordance with the relevant quality standards and relevant industry standards of the state higher education. Schools should carry out teaching according to these quality standards. The school should establish a self-evaluation system, according to the talent training objectives, around the teaching conditions, teaching process, teaching effectiveness of the departments assessment, professional assessment. Course evaluation, etc.

### 5) *Satisfaction of schools, students and employers*

The satisfaction of students and social employers is the basic measure to measure the quality of personnel training

The school should establish the mechanism of social employers and graduates follow-up survey, reflecting the regular understanding of the needs of employers and society graduates, and feedback on the professional setting, training objectives, training standards, training programs, teaching

methods of adjustment and improvement according to the feedback information

Students are the main body of learning, and the embodiment of the quality of school education teaching and one of the evaluators. The quality of school education teaching activities and its service work, in the final analysis, shows whether the students' quality can be improved, and whether the learning needs can be satisfied. The evaluation and satisfaction of students is the internal standard of school work quality. The school should adhere to the students - oriented, strengthen the guidance and service to students, and establish a scientific and effective evaluation system, regularly understand the students' views and suggestions on teaching, management, service, constantly improve the teaching work, and improve students' satisfaction.

## V. SEVERAL BASIC RELATIONSHIPS IN AUDIT AND EVALUATION

### A. *The relationship between the orientation of running school and the target of talent cultivation*

The orientation of running a university is "what kind of university ". The basis of the orientation of university education: the needs of national economic construction and social development, the conditions of running a school, and the development potential of the school. The orientation of university running has the characteristics of stage. With the development of higher education and the expectations of social change in colleges and universities.

Talent training objective [3]: it is the general name of the specifications, standards and requirements of the talent training, which reflects the expectation and pursuit of the quality of the training. The basis of the goal of talent training: based on the national and social needs, school orientation, students' overall development requirements. Talent training objective stratification: the goal of school personnel training + professional talents training.

### B. *The relationship between teaching quality standard and teaching management system.*

The connotation of teaching quality standard is the action standard of talent cultivation, and the concrete refinement of talent training target. The accomplishment of training objectives needs to be measured in terms of quality standards. Idea of establishing teaching quality standard: according to professional training objectives, professional quality standards, the construction of teaching quality standard, teaching process, teaching quality standard document quality standards, personnel training quality standard system.

## VI. SUMMARY

In order to audit and assess success, the whole school must reach the following consensus: grasp the main line: constantly improve the quality of personnel training. Bite two goals: to promote self-examination, to guide the construction, lead the development; inspection program, accumulating experience, form a paradigm. To achieve three unity: unity of learning, thinking and practical action; unity of daily work and

evaluation and construction; unity of short-term construction and long-term development.

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