The Need of Public Administration
An Islamic Perspective for Higher Education in Indonesia

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Abstract—Public Administration is a branch of Social Science disciplines taught at universities in Indonesia. Indonesia is a country that is predominantly Muslim. However, the education system faces problems of secularization that is split between education and religion. This can be seen in the teaching of public administration disciplines which mostly uses Western worldview than the Islamic worldview. The results of the study, to several libraries of the universities in Indonesia showed that the administration public textbooks available to students mostly from the Western textbooks than Islamic textbooks, that it has generated a lot of administrative problems in Indonesia; while the textbooks approach puts Islamic worldview and religion as a source of knowledge, to achieve happiness in the world and life hereafter inwardly and outwardly very little available. Therefore, Islamic public administration is needed; and it requires steps for Islamization of public administration in higher education in Indonesia; to empowering character education for national defence.

Keywords: Islamic public administration; Islamic worldview; western worldview; secularization.

I. INTRODUCTION

The problem faced by Muslims in the field of education today is secularism in the various branches of science disciplines. Discipline contemporary science is taught in college until now, is a contemporary Western secular discipline. The use of Western secular sciences emptying the science of revelation has caused the problem. In other word, the education system faces problems of secularization that is split between education and religion.

The secular sciences using the Western worldview that does not match the environmental conditions of the religious community. Indonesia is a country that is predominantly Muslim. Indonesia contains statistical data adherents of Islam in Indonesia in 2010 reached 207,176,162 people or 87.18 percent [1].

Higher education in Indonesia should be developed using Islamic worldview that provide safety of life in this world and the hereafter; not use Western secular worldview that brings destruction. Therefore, it takes effort to develop knowledge of contemporary Islamic perspective for higher education in Indonesia, through the Islamization of knowledge.

One of the social sciences are more influenced by secular Western theory is the science of the public administration. This can be seen in the teaching of public administration disciplines mostly uses Western worldview than the Islamic worldview. The result has been confusion, abuse of authority, corruption, tragedy and destruction, as is often reported in the media.

As a solution is needed nonwestern public administration, that is public administration an Islamic perspective or islamization of public administration. This study formulates problems as following “Is there a need for public administration an Islamic perspective in Indonesia?”. This study aims to meet the needs of public administration an Islamic perspective for Higher Education in Indonesia. Therefore, it is necessary to conduct a study entitled "The Need of Public Administration an Islamic Perspective for Higher Education in Indonesia".

II. RESEARCH METHOD

Appraisal method used is library research method. Collecting and analyzing data used descriptive qualitative, through textbook and an online library that are relevant for this study. The focus of study: the needs of public administration disciplines in Islamic perspective. The locus of study: some institutions of higher education in Indonesia that have faculties/ departments science of public administration, among others: (1) University of Indonesia (UI); (2) State Islamic University Sultan Syarif Kasim (UIN Suska); (3) State University of Yogyakarta (UNY); and (5) Universitas Terbuka (UT). This research was conducted in 2016-2017.

III. RESULT AND DISCUSSION

Result collecting data in the locus of study: some institutions of higher education in Indonesia that have faculties/ departments science of public administration, through an online library of each university, to know the number of public administration textbooks in both western-secular and Islamic perspectives (see Table I).

<table>
<thead>
<tr>
<th>Institution of the University</th>
<th>Western</th>
<th>Islamic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. University of Indonesia (UI)</td>
<td>102</td>
<td>6</td>
</tr>
<tr>
<td>2. State Islamic University Sultan Syarif Kasim (UIN Suska)</td>
<td>48</td>
<td>3</td>
</tr>
<tr>
<td>3. State University of Yogyakarta (UNY)</td>
<td>46</td>
<td>1</td>
</tr>
<tr>
<td>4. Universitas Terbuka (UT)</td>
<td>38</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: Online library of each university related, accessed on September 19, 2016.

The facts of secular education hegemony show the secularization of the Public Administration existing science at
various universities. The result of searching on-line four libraries in Indonesian universities, an inequality shows the Western and Islamic existence of Public Administration textbook as follows:

1. an online library of the University of Indonesia = 102: 6 [16];
2. an online library of the State Islamic University Syarif Kasim Sultan Riau = 48: 3 [17];
3. an online library of the State University of Yogyakarta = 46: 1 [18];
4. The UT Online Library = 38: 1 [19] (see table v). Thus, the university library in Indonesia is very likely to provide many Western public administration than the Islamic Public Administration textbooks.

Based on these data it is known that public administration textbooks in Islamic perspective there are as many as 6 titles of books (see Table II). This shows that the number of public administration textbook titles Islamic perspective is small when compared with the number of titles in the perspective of public administration textbook western / secular are more numerous (see table I). Therefore, the university concerned should make efforts to increase the number of titles public administration textbook in the perspective of Islam, through the collection and writing other books so that the collection of books to be increased to meet the needs of the development of the science of public administration in the perspective of Islam in college Indonesia.

The results of the above-mentioned lessons learned in meeting the needs of the science of public administration in the perspective of Islamic universities in Indonesia, to be exploited and further developed; and their examples of curriculum/silabys science of public administration in the perspective of Islam in college in the state of Bangladesh and Thailand; this research tries to arrange an alternative curriculum/ syllabus in Islamic perspective in order to meet the needs of the science of public administration in the Islamic perspective for universities in Indonesia (see Table III).

Data collection shows the university library, public administration perspective of western secular textbooks more than the Islamic perspective of public administration. List of titles public administration in the perspective of Islam; found served more as follows. The university library collections above; while the more is the public administration in the textbook-secular western perspective. Moreover, the books of public administration in other Islamic perspective can be found in other places, such as at the University of Ibn Khaldun Bogor. List of public administration textbook titles in Islamic perspective; found in this study, can be presented as above.

### TABLE II.

**List of the Title Islamic Public Administration Textbook at Some Universities in Indonesia**

<table>
<thead>
<tr>
<th>Title of Textbook</th>
<th>UI</th>
<th>UIN</th>
<th>UNY</th>
<th>UT</th>
<th>Suska</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Al Buraey, Muhammad, Islam Platform for Alternative Development Administration (Islam Landasan Alternatif Administrasi Pembangunan), (Translate) Budiman, Achmad Nashir, Jakarta: Rajawali, 1996.</td>
<td>✓</td>
<td>✓</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2. Noer, Deliar, Administration of Islam in Indonesia, Ithaca-Newyork: Cornell University, 1978.</td>
<td>✓</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3. Noer, Deliar, Administration of Islam in Indonesia (Administrasi Islam di Indonesia), Jakarta: Rajawali, 1983.</td>
<td>✓</td>
<td>✓</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5. Sherwani, Haroon Khan, Learning opinion of Islamic scholars on State Administration (Mempelajari pendapat sarjana Islam tentang Administrasi Negara), Jakarta: Tintamas, 1964.</td>
<td>-</td>
<td>-</td>
<td>✓</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6. Sholeh, Abdul Rahman Sholeh, dan Muhtadi, Siddik, piety towards God Almighty as the basis for Orderly Development Administration (Takwa terhadap Tuhun Yang Maha Esa sebagai dasar Pembinaan Tertib Administrasi), Jakarta: Gunung Agung, 1982.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>✓</td>
<td>-</td>
</tr>
</tbody>
</table>

**Source:** an online library of each university related, accessed on September 19, 2016.

### TABLE III.

**Draft Syllabus/Curriculum Public Administration in the Perspective of Islam for Universities in Indonesia**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Subject</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Administrati on Islamic Administra tion</td>
<td>Sholeh, Abdul Rahman, and Muhtadi, Siddik, Piety towards God Almighty as the basis for Orderly Development Administration,</td>
<td></td>
</tr>
</tbody>
</table>
Draft curriculum / syllabus in the perspective of Islam are expected to be tested for in the educational process in the college, to meet the needs of the science of public administration in the perspective of Islamic universities in Indonesia. Various criticisms and feedback from the pilot implementation of the curriculum / syllabus was used to refine the draft curriculum / syllabus so that it can meet the needs of the public administration disciplines in Islamic perspective, as expected.

IV. CONCLUSION

Islamic Public Administration is needed; and it requires steps for Islamization of Public Administration in higher education in Indonesia; to empowering character education for national defense. The development needs of science Islamic public administration can be done in various ways, among others, by (1) the study of the Qur'an as a source of knowledge; (2) the implementation of the Islamization of knowledge; (3) the preparation of the curriculum/syllabus of the public administration; and (4) writing the public administration textbook in the Islamic perspective on higher education in Indonesia.

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REFERENCES


