

Construction of Literature Resources in Transitional Library of New University Campus

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Abstract—The purpose of this study is to explore the construction and effective utilization of information resources in the transitional library of the new campus of university. This paper states the present situation of the construction of information resources in the new campus of University, and surveys and analyzes the satisfaction degree of the information resources in the new campus of university. Its results shows that it is an effective measure to improve the present situation of the construction of the information resources of the transitional Library in the new campus of the University and to improve the satisfaction degree of the information resources of the new campus that scientific and rational layout of information resources, unified library retrieval platform, improving the "interlibrary loan" and "different library borrowing" service, development of mobile library services, adhere to the freshmen education and the more training of the database etc.

Keywords—New campus; University; Transitional library; Literature resource construction

I. INTRODUCTION

Since 1990s, China's universities began large-scale enrollment expansion to 2012 enrollment rate of 75% [1]. The rapid increase in the number of college students leads to the fact that the original campus can not meet the needs of students' study and life, and many new campus have been generally built. However there are many new campus libraries to be built lagging for many years because of the design, funding and other reasons such as that have been identified as "landmark buildings" in universities [2]. The library is the document information center of the university. In order to meet the needs of the information resources of the teachers and students in the new campus, colleges and universities have set up the transitional library before the new library are put into use. However, since many transitional libraries have been operating, the satisfaction of the teachers and students in the new campus has not been satisfied. As of September 18, 2016, according to CNKI "information resources" as the theme of retrieval, hit a record of 7827, adding "transition library" with retrieval, hit 0 records; the construction of information resources as the keyword search, hit a record of 1535, adding "transition library" with retrieval, hit 0 records. Thus, the construction of the information resources of the transitional library has not been paid enough attention by the library academic circle. The library is the heart of the University, in order to make the new campus teachers and students can

maximize the benefit of university library information resources, not because of the new library open lag which leads to the loss or lack of information resources in the new library before opening, The author probes into the construction and utilization of the information resources of the transitional library in the new campus of the university.

II. PRESENT SITUATION AND INVESTIGATION OF INFORMATION RESOURCES CONSTRUCTION OF TRANSITIONAL LIBRARY IN NEW CAMPUS OF UNIVERSITY

A. Status Quo of Information Resources Construction in Transition Library of New Campus

With the large-scale enrollment expansion of colleges and universities in China, new campuses in Colleges and universities are springing up like mushrooms, but the phenomenon of new libraries lagging behind is widespread. The lag time is less than 1~2 years, or more than 3~4 years [3]. The author visited the transition Library of several new campuses of colleges and universities. Many teachers and students in new campus are not satisfied with the current situation of information resources construction.

Most of the new campus transitional libraries in the new campus use only a few classrooms or offices as stacks and reading rooms, providing only simple loans and reading services for books, journal. Many teachers and students consider the literature resource is too small, the configuration is not reasonable enough, some of the book nobody read, or not often borrow, popular periodicals, reading room newspaper boxes are often empty. There is a student love reading, college entrance examination chose Chinese major, and he thought he can swim the sea of books after entering the university, but the reality was that he was very disappointed. "The University was only 4 years old, and the new library has been built for more than 4 years and has not been opened yet. It seems that I have no access to the library for the whole college career." In addition, because of the new campus library transition area is too small, the number of document retrieval machines in libraries is small and mostly in the corridor, the light is bad, people come and go, it is very inconvenient to use. On the use of library electronic resources, some transitional libraries open small electronic reading rooms, but the seats are limited and are often overcrowded. As some transitional libraries are not even equipped with electronic reading rooms, teachers and students need go to the school network center of the electronic

reading room if they want to use the library's electronic resources, so that teachers and students in the new campus feel difficulty to use the library's electronic resources.

B. Survey on the satisfaction of information resources construction in transition Library of new campus

In order to understand the construction of the information resources of the transitional Library in the new campus of the university more visually, the author investigated the satisfaction degree of the information resources of the transitional library for two weeks by 386 students who took the course of literature and information retrieval in Wuhan campus of Yangtze University. Surveyed students came from different departments and majors of the new campus, accounting for 7.72% of the total number of students enrolled in the university. Among the respondents, 62% were male and 38% were female; undergraduates accounted for 87%; postgraduates accounted for 13%, age was 20~26. In addition to the above questionnaire survey, the author also organized two groups for group discussions to assist in the completion of follow-up investigations. The survey results are shown in figure 1 and figure 2.

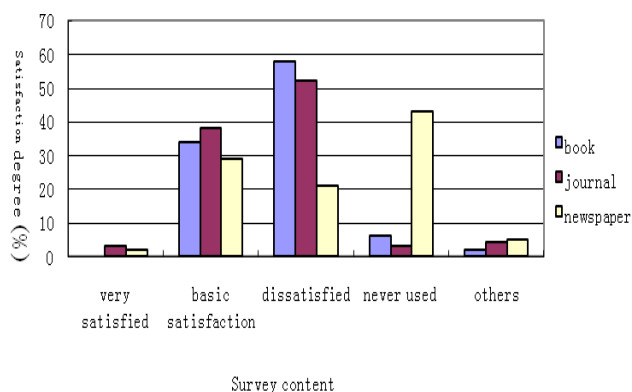


Fig. 1 Transition library paper resource satisfaction survey

Figure 1 shows a survey of the satisfaction of paper resources in transition libraries. Satisfaction is divided into very satisfactory, basic satisfaction, dissatisfied, never used, and others. The result shows, books, newspapers very satisfaction were close to 0%, Journal 4%. The basic satisfaction on books, periodicals and newspapers are between 30%~40%. Dissatisfaction on books and periodicals is more than 50%, newspapers dissatisfaction was 20%. Books and periodicals have never been used in the rate of 5%, the newspaper never use rate was 42%. From the above findings, the panel members argued that the utilization rate of books and periodicals in the transition library of the new campus is higher, but the satisfaction is lower; although the newspaper's dissatisfaction is lower than that of books and periodicals, it should consider its low utilization rate, so the overall satisfaction of its paper resources is lower.

Figure 2 shows the survey result of the satisfaction degree of the transition library electronic resources, which is divided into very satisfactory, basic satisfaction, dissatisfied, never used, and other. The result shows that books, newspapers,

periodicals, dissertations, multimedia, test system platform is very satisfaction were below 10%, books, newspapers, periodicals, dissertations, examination system basic satisfaction between 10%~30%, the basic satisfaction of multimedia is slightly higher, 35%. It is worth noting that books, periodicals, newspapers, dissertations, multimedia, examination system platform has never used more than 58%, especially degree papers and newspapers are more than 80%. The panelists discussed that electronic resources never use rate is high because the transition of library electronic reading room is too small to use, there are still some students do not know the library electronic resources or do not know how to use electronic resources of the library. The thesis is generally used only by undergraduates and graduate students who are facing graduation, so the utilization rate is the lowest. Because there is no barrier to using multimedia resources, students are more willing to use multimedia.

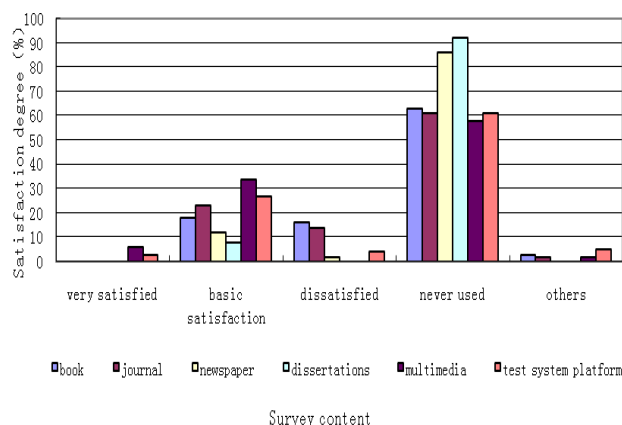


Fig. 2 Transition library electronic resource satisfaction survey

III. CONSTRUCTION AND UTILIZATION OF INFORMATION RESOURCES OF TRANSITIONAL LIBRARY IN NEW CAMPUS OF UNIVERSITY

A. The scientific and rational distribution of information resources based on the investigation of information resources of teachers and students in new campus

The reasonable and scientific layout of the document resources is the basic guarantee for the library to carry out the document information service [4]. According to the survey of college students in new campus paper resources demand, the information resources demands for professional and academic in grades 1~2 are less, the main reason is that the students in grade 1~2 have few professional course, but their literature demand for foreign language is large because they need pass the College English Test (CET4&CET6), the students in grade 3~4 began to take professional courses and have pressure to write essays and find work, so their demands for professional and academic documents are increasing much. The graduate students pay more attention to the professional literature. In addition, regardless of undergraduate or graduate students, humanities, social sciences, foreign languages, computer literature resources are the focus of their reading during the college, the variety and quantity of demand are larger. So before the establishment of the transitional library,

Professional reference books, teaching reference books, scientific research reference books, electronic resources and other professional documents are filled by the academic leaders and teachers of each department. Other literature resources should take into account the new campus teachers and students' information demand investigation, the classification of students, the collection area of the transitional library, the relocation of the library after the completion of the new library and the funding of the library, and so on, are finally unified and coordinated by the library.

In recent years, many colleges and universities in the purchase of books required to reduce the proportion of social science books, improve the proportion of natural science books, and restrictions on the purchase of fiction books. But the author believes that the particularity of the new campus must be taken into account to the new campus of the University transition library, and the collection of literature such as I, F appropriately increase and so on. The recreational and comprehensive periodicals and newspapers can also be added. Because the remote outskirts of new campus of colleges and universities in China are generally located in the far away from the city centre, the cultural and entertainment facilities around are less [5], increase this kind of transition of Library Literature Resources in a certain extent can make up for the students' cultural entertainment. In addition, the student needs examination grade books, due to strong timeliness, does not have the collection value, taking into account the future relocation issue, can not increase, suggestions to guide students to use the library to buy related databases and electronic resources.

B. The unified retrieval platform for inquiry of library information collection

In the multi-campus mode, the teachers and students mainly depend on the bibliographic retrieval and inquiry system to understand the collection information of the whole college library. Because of the limited collection area, the teachers and students in the new campus need to use bibliographic retrieval and inquiry system to inquire about the collection of other campuses, so as to implement the cross campus borrowing and resource sharing. The transition Library of new campus should increase the number of document retrieval machines and ensure that the retrieval results can reflect the actual collection. Because the bibliographic information revealed by the bibliographic retrieval system in the library can really reflect the actual collection, it has a direct impact on the use of library literature resources by readers [4]. All kinds of library resources should be compiled with computer readable catalogue, and unified retrieval platform should be embedded in the computer management system, including the literature resources of the transition Library of the new campus. In addition, we should check regularly and correct the incorrect information in the inquiry and retrieval system in time. When the books are lost or damaged, they should be deleted from the database in time.

C. Improving "interlibrary loan" and "different library borrow" to share the library information resources

The distance between the old and new campus, the space division of the embassy space and the decentralization of literature resources are the main obstacles for the teachers and students to utilize the library resources. Interlibrary loan can help college teachers and students to solve the problems in a certain extent. "Interlibrary loan" refers to his own library card can borrow books in any library and the reader can return to the nearest library in any campus. Interlibrary loan although to a certain extent, can help college students to readers overcome caused by the old and new campus space distance of the obstacle, but it is still difficult to meet the needs of borrowing. Because if the reader needs the literature in other campus libraries, then still need to go to other campus to borrow. Different libraries borrow can solve this problem. "Different library borrow" that is when the reader needs to borrow document resources in other campus library according to the retrieval terminal display, readers can apply the library staff to record the document resources information, and the library staff take the school bus to borrow this literature from other libraries, then transfer to the reader's hands by the school bus. "Different library borrow" although will increase a certain workload for librarians, but to a greater extent to solve the new campus transition of library literature resources insufficiency, new and old library content generated by the different problems.

D. Realizing Library WIFI Coverage and Developing Mobile Library Service

Mobile library is the extension of library electronic information resource service [6]. Teachers and students can not be limited by the time and place, through access to the network of mobile phones, tablet PCs and other handheld devices by mobile libraries, and you can realize the sharing of digital resources in the school library. According to the China Internet Network Information Center released the "thirty-eighth China Internet development statistics report", as of June 2016, China's netizens reached 710 million, of which, 656 million mobile phone users, users of the school students accounted for the highest, 25.1% [7]. Mobile education has gradually become the mainstream of online education because of the advantages of personalized learning scenes, mobile devices touch and voice output. The new campus transition library area is small, the electronic reading room is limited and restricted use of electronic resources in library, carrying out the mobile library service can effectively make up for the shortage of the electronic resources service of the transitional library, and is also the trial operation of the mobile library service in the new library. The mobile library generally have the following functions: Notice, the information of new books, popular books, reader recommendation, information retrieval, query, borrow, and renew books and read online library to buy electronic books, newspapers and periodicals in foreign language, video. You can also use document delivery to obtain library documents and other resources that are not purchased. In order to avoid the problem of excessive mobile phone charges and traffic flow caused by mobile library services, it is necessary to implement WIFI coverage in libraries.

E. Persevering the Freshmen Education and More Database Training

Some people believe that the new library has not yet been completed, the freshmen education is not essential. However, the author believes that the freshmen education can not only stop, but also very important. Because the new college students not only need to understand the basic knowledge of library, know how to find books in the library quickly by the Call Number, but need to know how to use the library bibliographic retrieval query system to find the literature resources, how to use remote access to the shared electronic library school of resources etc..

The training of the database also needs to be strengthened, because we find that some college students are still accustomed to finding Baidu without knowing the electronic resources of the library at work, students can't use databases that schools spend a lot of money buying each year. In the future, digital resources in libraries will become more and more important carriers of knowledge [8]. Therefore, libraries should introduce digital resources through propaganda columns, poster exhibitions and WeChat presentations, organize students to participate in database training seriously, so that students understand the database in all directions.

IV. CONCLUSION

Some people have said that the most important thing in a university is not the teacher, but the library. The library here does not mean its buildings and other hardware, but the library's collection. The library is the heart of the University. This paper first discusses the construction and use of information resources in the new campus transition library, it is neither a simple reduction of the original library information resources, nor a random patchwork, and it involves the

reorganization and optimization of the information resources of the transitional Library in the new campus. It shoulders the needs of information resources for teaching and scientific research of teachers and students during the operation of the transitional library, it affects the life and reading habits of the students at this stage, It bears the task of linking up with the information resources of the new library in the future, Therefore, it must have its unique characteristics, and it is worthy of concern and discussion of the library subjects.

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