

The Acceptance and Practice of Wisdom Teaching in College English Teaching under the Background of “Internet +”

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Abstract. With the widespread application of cloud computing, big data and artificial intelligence, information technology has produced a great impact on traditional education. In this context, China's higher foreign language teaching has entered the intelligent, sensible and ubiquitous wisdom teaching stage. Classroom is under reconstruction, teaching model is being reformed, and the new pattern of wisdom teaching is gradually formed. Wisdom teaching is an important concept to lead the transition of digital education. Its essence is to study how to promote the teaching of the network technology in accordance with the basic law of foreign language teaching.

Internet and education model provides a completely new way of learning and unprecedented rich resources for college English teaching. In the new era, the learning style and methods of college students also show new features such as autonomy, mobility and timeliness. In this context, let the wisdom of teaching enter into the English classroom, so that the wisdom of teaching happens in the campus, to promote the construction of intelligent education ecology has become the development trend of foreign language teaching reform.

The Connotation of Wisdom Teaching

Wisdom teaching is a new teaching method based on informationization, globalization, collaborative innovation, that is, through online and offline teaching, linkage knowledge and experience, to enhance students' interest in learning, deep thinking and in-depth learning, it not only can make classroom interaction more efficient, more help teachers to enhance research. First of all, we need to change the educational philosophy, to stimulate student interest, but also reasonably connect the physical classroom with network classroom to strengthen the lesson preparation resources sharing, build a diversified comprehensive test evaluation system, expand the digital foreign language learning space, and use college foreign language teaching platform and other tools.

At present, the mixed teaching as a concrete teaching of wisdom teaching can be applied in English teaching in some colleges, but the combination of online and offline classroom in order to flip the classroom as a carrier of mixed teaching in the implementation process still exists the poor teaching environment, the separation of classroom teaching and online learning and other issues. In order to solve these problems, it is of practical significance to adapt to the reform of college English teaching and construct the dual frame of wisdom teaching research and practice.

Analysis of the Status of Wisdom Teaching Research at Home and Abroad

The development of the wisdom of teaching has showed outstanding role at home and abroad. Combining the evolution of wisdom teaching, and the different stages of domestic and foreign development, the results of its research show different.

The Research Status of Foreign Wisdom Teaching. The progress of information technology provides the development opportunity for the digital education to upgrade the wisdom education. Constructing the wisdom teaching based on the big data and the learning analysis technology is the sustainable development path of the wisdom education, has become the necessary pattern of the new talent cultivation. Wisdom education represents the future development direction of technological change education, and it is the inevitable stage of the development of educational informationization. Wisdom education is an important opportunity and challenge for all countries in

the world.

In June 2006, Singapore announced the implementation of the iN2015 program, which is an important part of the program, which makes it possible for citizens to use personalized means of information technology to conduct personalized learning and lifelong learning in anytime, anywhere. In November 2010, the US Department of Education released the National Education Technology Program, which included five major educational elements of learning, evaluation, teaching, facilities and performance, and advocate educational system reform by the support of information technology. In October 2011, the Ministry of Education, Science and Technology of Korea released the "Promote Wisdom Education Strategy" aiming at cultivating innovative talents with the wisdom of educational reform, transformation of the classroom, improvement of technical support and learning effect.

The Present Situation of Research on Wisdom Teaching in China. In March 2012, Ministry of Education of China released the "Education Information Decade Development Plan", therein, proposed to promote the integration of information technology and higher education, innovative talents training mode and other eight tasks. In September 2016, Xi Jinping, the general secretary, stressed the need to improve our participation in global governance capacity, which needs "a large number of professional talents familiar with the party and national policies and strategies, to understand China's national conditions, with a global perspective, skillful use of foreign languages, proficient in international rules, proficient in international negotiations". The executive meeting of the State Council adopted the "13th Five-Year Plan" of the development of national education on December 28, 2016. It put forward six strategic tasks, namely, reform and innovation to drive the development of education, coordinately promote the adjustment of educational structure and work together to create a good education, to promote education open, and comprehensively enhance the level of education development and so on. It is expected that the year of 2017 will be the year of innovation in China's new round of innovation. In this key node, the Ministry of Education of Higher Education Foreign Language and Literature Teaching Guidance Committee, the Ministry of Education Higher Education University Foreign Language Teaching Steering Committee and the Beijing Foreign Studies University in April 2017 jointly organized the second National high school foreign language education reform and development of high-end forums treating the "wisdom of teaching" as the theme, experts shared the ideas on how to explore the road of wisdom teaching, and discussed some of the application results in the field of wisdom teaching by information technology. It can be seen that in this era background, the education sector, educational institutions are actively embrace of the Internet, relying on network information technology to promote education reform and innovation.

According to the existing development status, the wisdom of teaching can be interpreted as two forms, one is based on the wisdom of the original, compared with the traditional test-oriented teaching, it emphasizes the common wisdom between teachers and students as the pursuit of the value of teaching, that is to say the wisdom teaching. The other is to combine the existing theoretical knowledge of the construction with reference of a certain dynamic learning data, and analyze and apply them, improve and strengthen the information technology and intelligent development of teaching mode. In a sense, wisdom teaching is the further integration of Internet technology and school teaching, showing the latest teaching results in the development of large data age, take the resources from teachers and students before class or after class and after school teaching integrated to focus on the teaching interaction of teachers and students at any time between the one to one or one or more. Under the background "Internet +", the purpose of the wisdom teaching is through the information technology means to facilitate students to take the initiative and wisdom to learn. The development and reform of the wisdom teaching should be based on the development of teaching information as the main support, build and improve the wisdom teaching, change the traditional teaching methods and styles.

With the development of Education 4.0, we should focus on the wisdom of teaching, to meet the mental development of students, play a positive role of the Internet, so that the rapid transmission of teaching information can spread quickly, and constantly develop the "Internet +" advantage to

promote the continuous development of wisdom teaching.

The Acceptance and Practice of Wisdom Teaching in College English Teaching

Depth integration of information technology and teaching, use intelligent teaching philosophy to guide teaching, to build a new zoology of wisdom teaching language of foreign language education.

Change the Teaching Philosophy. As a mixed teaching model of intelligent teaching, it is widely used in college English teaching. It adopts the combination of online and offline classroom to turn the classroom as the carrier and combine with the wisdom teaching concept, and use the advanced teaching equipment to carry out the wisdom teaching. The new development of teaching needs to change of the teaching philosophy, make full use of equipment wisdom, and actively play the wisdom of teachers, and continuously enhance the wisdom of students.

To Stimulate Students' Interest in Learning. Compared with the traditional teaching, the wisdom teaching is combined with the advantage of "Internet +", and the combination of the traditional English teaching method and the modern wisdom teaching can provide rich English learning resources for college students, convenient to the increase in input, but also strengthen the development of the language learning process. Combined with the daily feedback of students, classroom performance and other forms, it contributes to the application of wisdom teaching in college English teaching. The wisdom teaching combines the developing writing, voice, picture and other forms and functions to design a more realistic English learning situation, enrich the content of college English teaching, broaden the students' English learning horizons, stimulate students' overall interest in learning English, make them curious to learn English content and develop the enthusiasm and initiative of learning English.

Connect the Physical Classroom and the Network Classroom. As in the process of the implementation of mixed teaching it still exist in the questions that the teaching environment is not ideal, the separation of classroom teaching and online learning, according to the actual situation of colleges, we can take the way of combining "hardware + credit + model" to promote the wisdom of network information teaching reform, and make full use of micro-class, Mu class and other online resources, combining with the supervision and guidance of teachers under the line to achieve effective connection with the physical classroom and network classroom.

To Achieve Lesson Sharing Resources Sharing. Under the background of "Internet +", the essence of wisdom teaching is through the corresponding transmission and sharing of a certain degree of network information and other educational resources to achieve English teaching. In this context, English teachers can use the advanced wisdom teaching technology for English preparation, not only contribute to the optimization and sharing of English teaching resources, but also more conducive to improving the efficiency of English teachers to prepare lessons, increased the diversity and timeliness of development of English teaching. In the wisdom of teaching, you can refer to a large number of modern English teaching resources, and you can exchange and share them, reduce the frequency of duplication of labor and investment to facilitate the re-use of English lesson preparation and the benign teaching exchanges with college English teachers.

To Establish a Diversified and Integrated Evaluation System. The establishment of a diversified integrated test and evaluation system includes the introduction of the iTest 3.0 University English Test and Training System in College English Teaching, the attempt to intelligently assess the system in the English grade teaching period and the final examinations to reduce the school test pressure; Teams develop intelligent language assessment and training questions bank; in the daily English teaching, we can make full use of iWrite2.0 English writing teaching and evaluation system and iSpeak CET-4 or 6 oral test APP; and further optimize the school-based network teaching and testing platform. The diversified integrated test and evaluation system will become the new development of English wisdom teaching exploration. Through the system to get personalized statistical analysis report, it not only provide self-reflection program for students, but also provide teaching strategies based on scientific research data for teachers, and ultimately achieve evaluation of nurturing teaching, teaching guidance.

Expand the Learning Space of Digital Foreign Language. Colleges need to share resources,

expand the English multidimensional learning space, such as using YouTube, Unipus college foreign language teaching platform so that students can enhance the comprehensive foreign language application ability through the study of digital courses, but also the teaching, research, innovation and other capacity of teachers can be developed to a certain degree. In September of 2017, the digital "U campus wisdom teaching cloud platform" on the line will cross learning, testing, evaluation, research, services and other aspects, with iLearning and other comprehensive learning system to enhance students' comprehensive language skills, through U Podium, iResearch and other teaching provide lifelong development support for teachers. The design of U campus meets the needs of mixed teaching mode in colleges, and realizes the practical function of learning analysis technology in teaching practice field. If our college can fully introduce and use U campus, it will expand a new world for foreign language education, by using integrated test evaluation system and multi-dimensional processing to the teaching data, it can reflect that the "evaluation to promote teaching, and studying as well".

To Improve the Quality of Teachers Assessment. Test evaluation is an important part of detecting teaching, foreign language teachers play a vital role, so the evaluation of foreign language teacher needs to be further enhanced. Foreign language test literacy research abroad has achieved remarkable results, more and more empirical researches have been carried out, and it is urgent to carry out empirical research on teacher evaluation in China.

Evaluation of literacy refers to the language assessment knowledge base composed of measure literacy skills and specific language skills, including three modules: what to be measured (reliability and validity of measure, English language knowledge and language use) module; How to test and why to do like that (social, educational, and political) modules. In the training phase of the test literacy, through Unicom test question bank to jointly build up project, special training, expert advice and guidance style form a professional community of teachers, relying on the professional community of teachers to study and mutually audit, and thus enhance the overall evaluation literacy.

Conclusion

Wisdom teaching is the new development of college English teaching under the background of "Internet +", which is the guiding ideology of the integration of English teaching and talent cultivation. In the new era, the learning style and methods of college students also show new features such as autonomy, mobility and timeliness. Construct wisdom teaching and enter into classroom. Wisdom teaching plays a new path of wisdom teaching on campus, which requires multi-party to participate in and reach a virtuous circle, promote the profound change of higher foreign language education in our country commonly. The essence of education is to cultivate talents. Wisdom education is more oriented to the future. It will integrate the work of the enterprise into the teaching culture of the university, can promote the wisdom reform of China's higher foreign language education and cultivate the high-quality talents in the new period in line with the enterprise's expectation and national demands.

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