Research on the teaching reform of ideological and political course in colleges and universities under the background of MOOC

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Abstract: With the rapid development of social information technology, the education system is constantly being reformed, the network education mode to makes up for the vacancy of the current education mode, network teaching can be diversified to meet the needs of students for knowledge, optimizing the ideological and political classroom teaching, enhancing students' interest in learning. This paper will combine the current ideological and political course learning in colleges and universities to analyze, and put forward the corresponding reform measures.

1. Introduction

With the rapid development of network technology, large-scale online courses are widely used in the teaching of colleges and universities, the teaching mode of MOOC accords with the characteristics of teaching in the new period information technology era, can fully meet the needs of students for knowledge. In the ideological and political teaching in colleges and universities, the integration of MOOC teaching mode can fully mobilize students' learning enthusiasm, improve the attraction of classroom teaching, and promote the process of ideological and political teaching in colleges and universities.

2. Related overview of MOOC

2.1 Concept. Massive open online course's English is MOOC, the English translation is a large-scale open online course. It is a newly emerged online open teaching mode, which based on the theory of Unicom and the open pedagogy of network. Its characteristics one is large-scale, the online course of MOOC is large-scale, not one or two courses released by individuals, but the large-scale courses released by the participants; Second, it is open courses that follow the shared agreement; the third is network courses, not face-to-face teaching courses, which are spread over the internet and unrestricted by any location.

2.2 The teaching characteristics of MOOC.

1. Characteristics of resource sharing. The core idea of MOOC is the global sharing of quality education resources. The teaching mode of MOOC is opening, and there are no restrictions for the people involved in learning, no place restrictions, the course content is relatively broad, involving some quality teaching resources in colleges and universities around the world, which can experience different teaching styles, and feel the cultural connotation of different areas.

2. Learning flexibility, MOOC learning is not limited by time and place, you can learn anytime and anywhere, MOOC is like a large " knowledge base ", learners can choose their preferences course according to their preferences, as long as registered, learners can learn at any time, using their own fragmented time to constantly enrich themselves.

3. The quality of the courses, the providers of MOOC courses are some famous teachers which from the world's top schools, so the teaching resources involved more kinds and more targeted. According to the relevant survey, these video resources are the teachers spend a lot of time preparation, the students also spend time each week to answer questions, so the careful preparation is to provide a good foundation for the provision of quality teaching resources.

3. The feasibility of MOOC in the teaching of ideological and political courses in colleges and universities

3.1 The same education object. The education of ideological and political course in colleges and universities is aimed at the teaching of college students, and MOOC teaching is only another new teaching mode, which can enhance the attraction of ideological and political class in colleges and universities and enhance students' interest in learning. College students are also in the key period of the formation of life values, they need teachers to educate and guide them. The MOOC education method is to use the internet technology to play the ideological and political content in the form of video, and provide the corresponding teaching resources for students. In the current information age, students' demand for diversified knowledge is increasing, and the teaching method of MOOC has realized the sharing of knowledge. College students can watch the lectures of other famous teachers in the online way to meet the needs of students for knowledge.

3.2 Similar teaching methods. The teaching of ideological and political course is similar to the MOOC teaching. The teaching of ideological and political class is the face-to-face teaching between teachers and students, and it is also the ideological and political education for students, leading students to establish the correct life values. MOOC's teaching is to concentrate some of the teaching resources of ideological and political classes in a video way, so that in the process of watching, students can be inspired by some useful knowledge and set up a correct concept. The teaching of ideological and political course is to help students form correct values and world view. In the present information age, the complex of information knowledge will disturb the students' thought, the bad information will affect the students' values. Therefore, strengthening the ideological and political education for students is beneficial to students' correct understanding of society, the content of the ideological and political education provided by the teaching method of MOOC is extensive, involving relevant cases and the latest current events in the society which can solve some problems of students and improve students' comprehensive quality. MOOC teaching is similar to the college ideological and political classroom teaching, they all carry out ideological education to the students and improve the students' comprehensive quality.

4. The reform of ideological and political teaching mode in colleges and universities under the background of MOOC

The application of MOOC teaching mode has a certain impact on the current ideological and political teaching in colleges and universities, and the teaching mode and teaching idea of ideological and political courses in colleges and universities gradually change.

4.1 Changing the teaching philosophy of ideological and political courses. With the arrival of the current information age, the education system is constantly reforming, teachers should constantly change the teaching concept and constantly reform the original teaching mode and old-fashioned teaching concept, and they should fully integrate into the teaching model of MOOC, the features of sharing and flexibility can be fully applied to classroom teaching^[1]. First, teachers should establish a life teaching philosophy, the teaching content of MOOC involves more cases and the current practical politics that can combine some of the theoretical knowledge learned by students and life cases, make the study of ideological and political class learning more interesting, and also make students more profound understanding of theoretical knowledge. Second, to establish a comprehensive development of education, ideological and political education in colleges and universities to cultivate students' good personal quality and practical ability, through the ideological and political knowledge of learning can help students solve problems in life.

4.2 The reform of the teaching content of ideological and political courses. At present, the teaching content of ideological and political course in colleges and universities is not targeted, it is only the explanation of theoretical knowledge and the lack of certain science. Therefore, to reform ideological and political course content^[2]. Teaching content should keep pace with the times, ideological and political teaching content must closely follow the development of the times, teaching content should be combined with current events analysis, the teaching content of MOOC is

generally consistent with the current ideological and political teaching mode, teaching content will be combined with current hot spot analysis, conforming to the development of teaching in colleges and universities. Teaching content should be combined with practice, MOOC's teaching more is to require students to fully apply the theoretical knowledge to practice and solve some problems in real life [3]. For example, teachers in classroom teaching can let students make their own ideological and political aspects of the MOOC courseware, or let students find some of the current affairs analysis of some MOOC teaching content and learn some relevant knowledge.

4.3 The reform of teaching methods. Teaching method is an important way to reflect the teaching concept, the current ideological and political classroom teaching in colleges and universities only focus on students' theoretical knowledge and ignore the students' practical ability. They should constantly reform teaching methods, strengthen the cultivation of students' practical ability, ideological and political classroom teaching should be full reference to the teaching model of MOOC.

1. The practical application of "flipped classroom" is the learning of theoretical knowledge in the classroom, and the knowledge transfer is accomplished through the assistance of information technology. The teaching practice of ideological and political class in colleges and universities in our country is relatively little, teachers' classroom teaching should learn from the teaching mode of MOOC. Before class, teachers can make students understand the goal and content of the course by short video, the remaining time is the time for students to discuss freely. Through setting up some topic content, making discussion between students, active classroom atmosphere. After class, students can summarize the classroom explanation and classroom discussion. Students' self-study ability and classroom practice ability can be combined to improve students' thinking ability.

2. Implementing the innovative teaching mode, the ideological and political class in colleges and universities is a course of ideological generation, the purpose is to cultivate students' correct values and noble ideological and moral cultivation. The classroom teaching of MOOC can fully mobilize students' thinking ability. Teachers should let students make corresponding courseware, reflect the individual thinking mode, organize the students' discussion and communication in class. Students' thinking mode can gradually form in the continuous communication.

3. Establish a teaching evaluation system, the current ideological and political teaching should establish a teaching evaluation system, that can promote the common progress between teachers and students, integrating into the teaching evaluation system of ideological and political education. First of all, there should be an evaluation standard, from the teacher's teaching, the content of the MOOC, students' learning, and so on, should be evaluated from different angles. For the content of MOOC, we can also establish the quality certification and grading system of MOOC, for the ideological and political MOOC teaching content to be certified, only to achieve a certain quality certification standard curriculum can be for students to learn and discuss.

5 Conclusion

To sum up, from the current ideological and political classroom teaching mode, the MOOC teaching mode has an important impact on the ideological and political classroom teaching in colleges and universities, the application of the MOOC teaching mode has stimulated students' learning initiative and enthusiasm, the ideological and political classroom teaching should be effective in combination with the classroom teaching mode, constantly reform teaching methods, improve the ideological and political classroom teaching efficiency.

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