

# Exploring the Prospect of Vocational Education in the Context of One Belt One Road Strategic

Jiabben Zhu

Xiamen Nanyang University, Fujian, Xiamen, China, 361000

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**Abstract.** Vocational education to job skills training as the primary goal, and the regional economy has a more closely linked, at present, in the area along the strategic macroeconomic impact, the development of vocational education in the emergence of some new situations. On the basis of this, the article first discusses the influence of the way of vocational education in China from the perspective of development opportunity and reform pressure, and then analyzes the development prospect of vocational education in the background of all the way, including differentiation, sharing and internationalization and finally put forward specific suggestions on how to develop vocational education in the current background, including actively exploring the mode of cooperative education scientifically revising the goal of personnel training, constantly improving the construction of teaching staff, and vigorously promoting the development of overseas education.

## Introduction

At present, the global economic situation has undergone profound changes, the growing influence of developing countries in the international arena, has gradually become an important driving force for global economic development. Reform and opening up more than 30 years, Chinese economy has been an unprecedented development, has now become second only to the United States, the second largest economy, the influence of the world economy continues to increase. At present, Chinese economy is facing overcapacity, excess foreign exchange assets and energy dependence on the higher level of the problem, increase the intensity of foreign cooperation, especially with neighboring countries to become Chinese development bottleneck, promote regional economy and the world Economic development, an important way, along with all the way strategic planning is put forward in this context. Along with the strategy of "Silk Road Economic Zone" and "the 21st century Maritime Silk Road" strategy referred to, both Chinese eastern coastal areas and the central and western regions, but also related to the world's multiple economic circles, in the co-ordinate the domestic economy development, strengthen economic exchanges and cooperation has a rare advantage and role, at the same time, its vocational education also has a very big impact. Article based on this, along the way to the strategic background of the development of vocational education prospects to do a corresponding exploration.

## The Influence of One Belt One Road on Chinese Vocational Education

**Bring New Opportunities for the Development of Vocational Education.** Education as the basic way of social reserves, and its social and economic development is interactive, benign interaction, social and economic development for the direction of education, education for social and economic development to provide human resources support. In the area along with all the way to promote the strategy, Chinese exchanges with foreign countries is bound to increase, deepen, vocational education is also the case, which can be different for our vocational education delivery of nutrients. Along with all the economic zones, there are economic bands at the level of the developing countries, such as the Southeast Asian economic belt and the economic belt of the developed countries, such as the European economic belt, vocational education in different regions rooted in the economic development and reality of the country Need, has a very distinctive features, which have a lot of school ideas, school experience is worth learning from our reference, the so-called "he mountain stone, you can attack jade" that is the truth. With the guidance of China and other

countries in infrastructure construction and even new energy, new materials and other areas of cooperation is increasing, the existing vocational education system is bound to meet the professional skills of talented people demand gap, the scale of vocational education will continue to expand, which for the long-term development of vocational education also has a great supporting role, not only here, it can gradually correct our society's prejudice against vocational education.

**Bring New Challenges to Vocational Education Change.** Opportunities have always been coexisting with the challenges, along with all the way strategy for Chinese vocational education to bring good opportunities for development at the same time, but also its educational reform has brought great challenges, a little careless, it is possible for vocational education negative Influence, or restrict the realization of the social value of vocational education. First of all, in the area along the strategy of a push, the Sino-foreign cooperative education must develop to a new level, on the one hand a large number of Chinese educational institutions will go abroad, to Southeast Asia and Central Asia, West Asia and other places, at the same time, a large number of foreign educational institutions will go to China to invest in school, compared to the local vocational school, the foreign educational institutions in the capital, teachers, ideas and other aspects of the advantages of occupation students have a greater attraction, which will fundamentally weaken our vocational education Secondly, the traditional vocational education to a single skill-based talent for the training objectives, education model is based on this goal to build, but the area along the strategy of personnel training under the goal of a very good attitude towards the development of vocational education, the students will not only have the professional work skills, but also the work of the country's language, culture, customs have some understanding, which is bound to require the school to adjust, reform the original talent training mode.

### **Analysis of the Development Prospect of Vocational Education in the Context of One Belt One Road Strategy**

**Differentiation.** Vocational education to skills-based personnel training as the main objective, compared to general education, especially undergraduate higher education, the regional economy is more closely linked. General higher education, especially the key institutions of higher education, in the cultivation and transportation of talent on the entire region and even the country's human resources needs. Vocational education is not, it is rooted in the regional economy, to the needs of regional job skills as the basis, therefore, in school has a large regional differences, and this difference in the increasingly clear division of labor, cooperation continues to deepen today will continue to highlight. With a strategic background related to a large number of nodes in the city, these cities in the economic scale has a great difference, with the inland cities, both economies of the trillion of Chongqing, Chengdu, Wuhan and other cities, but also economies The number of cities in the 5000-10000 billion, such as Zhengzhou, Xi'an, the same economy with smaller cities, such as Lanzhou, Xining, etc., the city in the industrial structure of the layout of the great differences, such as Guanzhong region equipment manufacturing industry is more developed , And the rapid development of high-tech pharmaceutical industry in Chengdu, which requires vocational education throughout the school should be closely linked to the status of local talent needs, from the professional settings, curriculum, education objectives and other aspects of the protection of vocational education development.

**Sharing.** "Gentleman and different, villain and not," although along the way along the city, in the professional settings of vocational education and other content has a greater difference, but the differentiation and differentiation brought about by the specialization It is only the development direction of vocational education, and in the specific school activities, the sharing is an inevitable trend, which is along the way to the strategic background of vocational education in-depth development of the objective needs. The main body of the sharing includes both regional vocational colleges and vocational colleges in different regions, including vocational colleges in different countries, sharing the resources and advantages of different schools, different regions and different countries, and the whole of vocational education development and interregional and international relations are of great benefit. Education and teaching resources is the primary content of sharing,

such as teaching materials, teaching design, teaching video and other traditional sense of resources, as well as micro-class, Mu class and other modern teaching resources are shared important content, school district teaching resources website construction Is an important way to achieve sharing. Of course, in addition to the sharing of teaching resources, the sharing of teachers is also very important content, vocational institutions need to sort out the new concept of teacher management, and actively promote outstanding teachers resources out of school, deepen the exchange, to achieve the school, teachers complement each other, reduce school costs.

**Internationalization.** With the country's top-level strategic design, to benefit dozens of countries, from Central Asia, West Asia to Southeast Asia, South Asia and the European countries are all along the way an important participant, as of now, Chinese enterprises have dozens of areas along the way Participation in investment, investment projects is countless, such as the International Laboratories in Nepal and the Civil Aviation Authority signed an international airport construction projects, China Overseas Port Holdings Limited in Pakistan to build the Gwadar port project. Vocational education as a way along the way an important supporting force, naturally to keep the trend along the way all the way towards the internationalization of the direction of development, for example, the nationalization of personnel training. At present, China has a lot of enterprises to enter foreign investment, China can build, China Power Construction, PetroChina, Sinopec, Sinoma Group are important companies, technical workers have a high demand, China and the investment location of the state to cooperate with each other to provide land, we provide teachers to build an international training model, which will provide enterprises with the theory of staff learning base, but also to promote investment in vocational education development, at the same time, Chinese vocational education also can be with the national vocational education to strengthen exchanges, exchange of teachers and students to each other to visit the country to learn, learn from other countries in the professional talent training experience.

### **Probe into the Strategies of Developing Vocational Education in the Context of One Belt One Road Strategy**

**Actively Explore the Cooperative School Model.** There are many economic circles, dozens of countries, along the countries in the vocational education has a unique history and experience, many of which have common experience, the development of vocational education in China has a good reference for reference value, the same token, Chinese vocational education in the development of decades, but also formed a set of effective personnel training mechanism, along the national vocational education to improve the same have a certain positive role, therefore, to explore the cooperative mode of education has become a common choice. In this regard, the National Nonferrous Metals Vocational Education Teaching and Teaching Committee Deputy Director Song Kai proposed four basic models, including by boat to sea mode, that is, "business owners, institutions bishop, cooperation and win-win" model; Model, in China to go out more enterprises gathered in the region, with local institutions to carry out vocational education, service local Chinese enterprises; teachers first mode, that is, high-quality teachers to go abroad to participate in vocational education in developing countries, the dissemination of our country vocational education concept; concept with the model, to promote the domestic vocational education model and the concept of output to the developing countries.

**Scientific Revision of Personnel Training Objectives.** In the context of a strategic strategy, the traditional regional single type of talent has been unable to meet the needs of the development of the times, the international complex talents to become the current vocational education in the mainstream of personnel training, which requires vocational education science to revise the specific objectives of personnel training, and as a basis to adjust the training specifications, reconstruction of education system. For example, in the training of specifications, the international qualified people not only needs a solid professional and technical foundation, but also open the mindset of tolerance, to withstand the impact of multiculturalism, and have a better psychological tolerance and self-regulation. In addition, the school in the training of personnel in addition to the need to adhere to the existing technical basic courses, but also to further joins the mental health, international

exchanges and other aspects of education, to build employment-oriented, open, in line with the characteristics of the new talent Training mechanism.

**Continue to Improve the Construction of Teachers.** The faculty is the most important content in vocational education, and the quality of the faculty itself has a crucial influence on the effect of vocational education. At present, the goal of personnel training in vocational education has undergone great changes. The compound talents are the focus of personnel training in the new period, which in turn requires teachers to change the traditional teaching mode of teaching and learning, and constantly improve the construction of teachers. It is extremely necessary. First of all, vocational colleges need to strengthen the training of teachers, according to the actual needs of students to train regularly to teachers in different forms of training, both can be unified training within the school and you can also arrange good prospects for teachers to the famous vocational training. Of course, in the area along the macro background, Chinese and foreign vocational education exchanges continue to deepen, many countries along the country in vocational education has a very unique experience, such as Russia, China can regularly select the teacher representatives to the Russian vocational training. At the same time, Chinese vocational colleges should also open the door to the vocational education teachers along the country, for them to come to training to create the environment, provide opportunities for the quality of teachers and teachers to lay the foundation for training and upgrading.

**Vigorously Promote the Development of Overseas Education.** Compared with most countries along the way, China has great advantages in economic development, science and technology and vocational education. Therefore, it is necessary to encourage more students to go to China to study abroad. This is not only the objective need of cultivating professional and technical talents, but also the external needs of Chinese culture and the international image of Chinese culture, which is not only the cooperation between China and other countries. Promotion also has a very good role, and this is to further promote the enterprise "going out" indispensable content. Of course, compared to the importance of the development of overseas education, most of our vocational colleges in the number of students in the state subsidy there is a serious shortage phenomenon, many vocational schools there is no state funding places, which is undoubtedly not in line with the current occupation educational development needs. In this regard, the vocational institutions on the one hand to apply to the educational function department, at the same time, functional departments should also proceed from the development trend of vocational education, vocational colleges to assess and strengthen policy support.

## Conclusion

With the strategy as a national top-level strategic planning, not only has an important impact on economic development, all aspects of society, including vocational education is also the case, in the area along the way, Chinese vocational education will be differentiated, shared, international Three trends in the development of vocational education need to closely follow these three trends, to take good targeted measures.

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