The Application of Situational Teaching in Cultivating College Students' Ideological and Moral Cultivation and Legal Quality

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Abstract: Nowadays, the view of the ideological and moral and the rule of law is popular, so, the cultivation of college students' ideological and moral and legal quality has become an important content and task of ideological and political education in colleges and universities. How to cultivate college students' ideological and moral and legal quality has become a problem that teachers and students of colleges and universities have to think seriously. For a variety of reasons, the current college students in the ideological and moral and legal quality of teaching work, there are still many problems, to a large extent affected its effectiveness. Situational teaching mode provides a lot of inspiration for solving the problems. In view of this, it is necessary to actively carry out the teaching reform and innovation in the university students' ideological and moral and legal quality training. According to the students' characteristics, situational teaching method should be adopted and the concept system, content, way and safeguard assessment mechanism design and planning should be arranged, to build up the scene teaching.

The ideological and moral and the legal quality are the important contents of the civic education of college students. In the civil society and the construction of civilized society, its importance is self-evident. However, due to a variety of subjective and objective factors, college students ideological and moral and legal quality training is very unsatisfactory and it needs to improve a lot of places. The change of teaching model is an important part. Situational teaching method as a case of education model, is very suitable for college students ideological and moral and legal quality training [1]. Therefore, it is of great practical and long-term value to study the design of situational teaching mode of college students' thought and morality and the cultivation of legal quality.

The logical connection between college students' ideological and moral and legal quality training and situational teaching

There are many correlations between the ideological and moral cultivation of college students and the cultivation of legal quality and situational teaching.

The ideological and moral and the legal quality are the important contents of civic education and ideological and political education of college students. From the perspective of connotation, the
ideological and moral cultivation of college students is to focus on the education, growth education of college students from the ideological, moral and legal aspects. From the perspective of value and function, the cultivation of college students' ideological and moral and legal quality can enhance the quality of college students' citizenship, boost the correct formation of students' three concepts and lead the healthy growth of college students. It can greatly promote the ideological and political education work and civilized security campus construction, to promote the construction of university campus culture, to cultivate qualified builders and successors for the country and society, to promote the rule of law society and civilized society.

On the one hand, the cultivation of college students' ideological and moral and legal quality is the important content and field of scene teaching. Situational teaching to carry out needs a certain amount of teaching content and field to support

On the other hand, situational teaching is an important model and means for the cultivation of college students' ideological and moral and legal quality. The development of college students' ideological and moral and legal quality training requires some form of teaching and means.

The problems and influences of situational teaching in the cultivation of college students' ideology and morality and legal quality

According to the real field of ideological and political education in colleges and universities, the cultivation of college students' ideological and moral and legal quality, the situation teaching also carried out, and some achievements have been made. However, the whole effect is not obvious and there are still many problems [3]. The reasons for these problems are multifaceted. Details are as follows:

The problem of teaching concept level, affecting the ideological and moral education and legal quality training in the healthy development of situational teaching. This is mainly reflected in the ideological and political teachers in colleges and universities to carry out the ideological and moral and ideological quality of college students, and the scientific concept of teaching adhere to the lack of good grasp of the law of college students, ideological and political education, the law of higher education and national society.

The problem of teaching content level, affecting the ideological and moral education and the cultivation of legal quality in the perspective of the expansion of situational teaching. This is mainly reflected in the ideological and political teachers in colleges and universities to carry out college students ideological and moral and legal quality training.

The problem of teaching form level affects the validity and coverage of situational teaching in the ideological and moral cultivation of university students. This is mainly reflected in the
cultivation of ideological and political teachers in college students. Thenumber of said class, narrative scene visits more than the number of the student scene personally exercise. Besides, the traditional physical situation visit more than the network situation teaching, at the same time it is necessary to pay attention to the integration of various teaching methods, such as discussion teaching, interactive teaching, flip teaching, self-learning school cooperation, school cooperation and other platforms to expand the ideological and moral cultivation of college students and the cultivation of the role of the rule of law to play the role of space teaching space.

The subject of teaching, affecting college students ideological and moral and legal quality training in the main body of the enhanced teaching. This is mainly reflected in the ideological and political teachers in colleges and universities to carry out college students ideological and moral and legal quality training, the teacher's own teaching quality, ideological quality, moral quality, Marxist literacy, legal literacy and other aspects are still some deficiencies, kind of basic training, moral literacy, ideological literacy, political literacy, social literacy, cultural literacy and so on. There are still some aspects of the cultivation of college students as the main body of teaching.

The problems of teaching guarantee mechanism and assessment mechanism, affecting the supply of the basic conditions of the situation teaching and the feedback mechanism of college students' ideological and moral and legal quality training. This is mainly reflected in the ideological and political teachers in colleges and universities to carry out college students ideological and moral and legal quality training, and situational teaching requires a certain material security conditions, which requires a certain amount of financial support, a certain system of assessment and supervision, but the current college students thinking moral literacy and the quality of the rule of law to cultivate the situation of teaching software, hardware, etc. are not sufficient, which is necessary to increase the supplement.

To do a good job of college students ideological and moral and legal quality training scene design to adapt to the needs of civic education

In view of the problems existing in the current situation teaching, the ideological and political teachers in colleges and universities should cultivate the design work of the situational teaching in the cultivation of college students' ideological and moral and legal quality. Under the guidance of the system theory and the whole idea, the multi-party absorbs the advanced educational theory, situational teaching ideas, content, methods, the main body of quality, security and assessment mechanism of scientific design, in order to truly boost the reality of the scene teaching, and constantly enhance its effectiveness and relevance [4].
By using the design of teaching ideas, students should be guided to the ideological and moral and legal quality training in the context of healthy teaching. The teaching idea is the forerunner of the ideological and moral cultivation of the university students. Therefore, it is necessary to analyze the requirements of the civic education to the concept level of the students' ideology and morality and the cultivation of the legal quality, adhere to the scientific teaching idea, the law of the growth of college students, the law of ideological and political education, the law of higher education and the law of national social development, adhere to the systematic educational philosophy, the ideological and moral and legal quality training as a system to think and run operations, and effectively adhere to the main body of the educational philosophy of students, to fully mobilize the students in the entire teaching field of enthusiasm, initiative, to creative innovation and to promote the institutionalized development of situational teaching.

By using the teaching content of the design, the ideological and moral and legal quality of the connotation of the context of teaching should be reinforced. Teaching content is the connotation of college students ideological and moral and legal quality of the foundation, so the ideological and moral and college students should be carried out to cultivate the situation of teaching design, it is necessary to analyze the civic education on its connotation level requirements, open education vision and vision, and strive to integrate college students 'civic literacy, employment literacy, professional quality, etiquette education, socialist core values and education of Chinese dream, Marxism education into the students' ideological and moral and legal quality training scene teaching content system.Besides, the social skills, survival skills and other aspects of education also are included, which constantly for the ideological and moral cultivation of college students and the cultivation of legal quality of the scene inject new teaching content and nutrients.

By using the design of teaching methods, and constantly the coverage of situational teaching of college students' ideological and moral and legal quality should be expanded. Teaching methods is a powerful means of cultivating college students' ideological and moral and legal quality. Therefore, it is necessary to analyze the requirements of civic education on the means of ideological and moral education and the cultivation of legal quality. In the effort to innovate the narrative style and narrative visit the same time, more guidance and encouragement are necessary, and students spontaneously carry out the various activities of the scene. In the traditional physical situation visit at the same time, people should as much as possible use the network to carry out situational teaching, and constantly play the network scene teaching resources advantages and convenience. Teaching model of the integration of the principles of other teaching forms, such as discussion of teaching, interactive teaching, flip teaching, self-learning, experiential teaching [5] and the integration of situational integration with the scene should be adopted.
By using the teaching of the main body of the design, the ideological and moral quality of college students to cultivate the main force of situational teaching should be enhanced. The teacher team is the main force of the ideological and moral cultivation of college students. Therefore, it is necessary to analyze the requirements of the civic education on the subject level, the idea of the lifelong education and learning of the teachers should be focused when the ideological and moral design of college students' ideological and moral and legal quality is carried out. Through a variety of platforms and forms of ideological and political teachers, their own teaching quality, ideological quality, moral quality, Marxist literacy, legal literacy and other aspects of training can be carried out to increase the teaching of all aspects of college students to improve the quality of the focus, to improve the basic legal literacy, moral literacy, ideological accomplishment, political literacy, social literacy and cultural literacy of college students, and to provide a good subject for carrying out situational teaching design.

By using teaching security conditions and assessment mechanism, the protection mechanism and assessment mechanism of situational teaching of college students' ideological and moral and legal quality should be perfected. The teaching guarantee mechanism and the examination mechanism are the strong guarantee and supervision of the ideological and moral cultivation of college students. Therefore, it is necessary to analyze the requirements of the mechanism of civic education on the mechanism of college students' ideological and moral and legal quality training.

In short, the ideological and moral and legal quality of college students is a systematic and long-term work, which requires schools, teachers, society and the joint efforts of parents, but also requires a different teaching guide. Situational teaching is a kind of good teaching mode, which provides a good idea and perspective for the cultivation of college students' morality, and legal quality. At present, it is important for teachers and students of colleges and universities to develop the scientific design of the situation teaching according to the needs of the growth of college students and the development of educational reform and innovation. In particular, the concept, content and platform of the situation teaching should be targeted, in order to adapt to the ideological and political education of the new normal situation of the scene teaching system.

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