

Research on the Theory and Practice of Military Curriculum Teaching Method in Colleges and Universities

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Abstract—On the basis of drawing lessons from the research results of other courses or disciplines, the development of military curriculum teaching method should be based on military course construction and military curriculum teaching and reveal the general rule and basic methods in the curriculum of military courses teaching. And from the interrelationship between teaching and learning, we should correctly grasp the contradiction system in the process of teaching, make the teaching and studying achieve a good combine and construct the theoretical system and practice approach of the teaching method which adapts to the construction of military curriculum and the characteristics of the teaching itself in the new situation.

Keywords—military curriculum teaching method; general rules; basic approach; military curriculum construction

I. INTRODUCTION

The military curriculum in colleges and universities is the main classes for young students to carry out national defense education and quality education. With the development of the times on the needs of personnel training specifications, the status of military curriculum in the teaching of higher education is particularly prominent. However, such an important curriculum has little achievements in teaching theory research, which objectively limits the improvement and development of military curriculum construction. At present, we should concentrate our attention on the improvement of the teaching methods in the construction of military courses under the circumstances of curriculum construction and reform in colleges and universities. Therefore, it is extremely important and urgent to explore the new methods and ways of teaching construction of military courses in colleges and universities in the new situation. At the same time, Studying and researching the teaching method of military curriculum and mastering the basic methods and general rules of military curriculum teaching have important practical guiding meanings to improve the teaching quality of military curriculum and enhance the pertinence and timeliness of teaching.

II. CLARIFYING THE NATURE, STATUS AND FUNCTION OF MILITARY CURRICULUM TEACHING IS THE PREMISE AND FOUNDATION OF STUDYING THE TEACHING METHOD OF MILITARY CURRICULUM

The modern teaching theory holds that the so-called teaching method is a science to study the general rule and general method of teaching and teaching process. The cultivation of teaching methods includes teaching theory, teaching experience, teaching ability and other factors. Mastering the teaching method theory is the essential condition for the teacher to complete the teaching task. Therefore, when we carry out research on the teaching method of military curriculum, we must have a definite understanding of the nature, status and function of military curriculum teaching method, so as to further enhance the self-consciousness, enthusiasm and initiative of the study of military curriculum teaching method.

A. The nature, position and function of military curriculum teaching

Article 13 of *National Defense Education Act* stipulates that school defense education is the foundation of national defense education, and it is an important content of implementing quality education. It clarifies the status of school defense education, and at the same time the school defense education also has the seriousness of the law. *Syllabus of Military Curriculum in General Colleges and Universities* issued by Ministry of Education stipulates that the military curriculum is a compulsory curriculum for undergraduates and junior college students in general colleges and universities. Through military teaching, students can grasp basic military theory and military skills and strengthen national defense concept and state security consciousness. Besides, the military teaching can strengthen the concept of patriotism, collectivism, enhance the organization and discipline and promote the improvement of comprehensive quality, then lay a solid foundation for the Chinese People's Liberation Army training qualified reserve troops and training reserve officers. [1] The above fully illustrates the nature, tasks and objectives of military curriculum teaching, and the advantages of comprehensive

educating people, that is, the function of cultivating students' comprehensive qualities.

B. Military Teaching Has the Function of Ideological and Political Education

The military curriculum is a combination of military and politics in terms of its educational content, and has strong political nature. As the main aspect of ideological and political education of young students, patriotism education is the core of the teaching content of military curriculum. According to the teaching contents and characteristics of military curriculum in colleges and universities, we should directly strike the relevant military hot issues at home and abroad, especially connect with the world outlook, outlook on life, political outlook, moral outlook, the view of legal system and other issues which are closely related to young students' individual to carry out teaching, that is to carry out the purpose of the people's army mission discipline education. The teaching has to be highlighted in the persuasion and infectivity of the students' ideological and political education and achieve the purpose of military teaching comprehensive education.

C. Military Curriculum Teaching Has the Education Function of High Moral Values Establishment and People Cultivation

We should correctly handle the relationship between moral education and intellectual education, physical education aesthetic education, consciously put moral education in a more prominent position, focus on strengthening educating people-centered, and moral education for the first. The ancient said: "A man will not go far with talent but no virtue." General Secretary Xi Jinping also pointed out: "If a person is not virtuous, he cannot establish himself in the society; if a country is not virtuous, it cannot flourish." What he said is to emphasize the moral education. By carrying out the glorious tradition of the People's Army and the excellent style education, the students know that one can only stand by morality. We emphasize this "morality". From a large point of view, it is the core values of socialism, is the pursuit of personal integration into the mainstream of social progress. These aspects of education are the advantage of military curriculum teaching.

III. CLARIFY THE PURPOSE OF MILITARY CURRICULUM TEACHING METHOD, GUIDE TEACHERS TO MASTER AND INNOVATE THE BASIC METHODS OF MILITARY CURRICULUM TEACHING

It is necessary to study the teaching method to put the work of teaching into practice. The so-called military curriculum teaching method refers to a series of means and measures taken by the teachers when they organize the students' learning activities. Its aims are to complete the teaching task and realize the teaching aim in the curriculum of military teaching. The basic purpose of studying the teaching method is to standardize the teaching of military curriculum, to further improve the teaching quality of military curriculum and to make the teaching of military courses more effective.

A. The Purpose of Research on Teaching Method of Military Course

The problem of teaching method is the fundamental problem of teaching. The ultimate goal of higher education is to cultivate a large number of talents with innovative consciousness and ability to adapt to social development. The key to achieving such a goal is the choice and application of teaching methods. Modern higher education is not only higher quality requirements, but also we must strive to improve teaching efficiency and strive to unify the quality and efficiency. This makes the study of scientific and rational teaching methods even more important.

B. Pay Attention to the Research on Individualization and Diversification of Teaching Methods

Flexible, diverse, scientific and effective teaching methods are important signs of the success of curriculum teaching. The students have different demands on the teaching contents of military curriculum, and their ways and methods of learning are not the same. A comprehensive and effective teaching method and methods must be adopted to meet their needs. Education is regular, but people are different and cannot use an educational method for everyone. A good teacher must master the rules of education. The teacher must let the student participate in the teaching process as the protagonist, fully arouse the students' enthusiasm, initiative and creativity.

C. Pay Attention to Research on the Scientific and Artistic of Teaching Methods

Teaching is both a science and an art. The scientific and artistic nature of teaching is based on the extensive and profound professional knowledge and skillful teaching skills of teachers. The specific forms of teaching art include: teaching organization art, teaching language art, teaching enlightening art, etc. The successful class teaching is the harmonious unification of truth, goodness and beauty, and is the comprehensive art with strong creativity. For the teacher, it not only completes a work and the task, but also the perfect fusion of scientific development view and the reality teaching.

D. The Effective Ways to Improve Teaching Methods and Practice Teaching Art

The role of teachers is to stimulate students' self-learning ability and learning potential, and teachers should be creators and artists. At the same time, innovation is not only the source of the vitality of teaching art, but also an important quality of teaching art. Therefore, every teacher should be innovative, dare to innovate, and make their own use of teaching methods of art has a unique style[2]. Scientific teaching methods, like all scientific methods, embody a huge intellectual value. If scientific discovery is the crystallization of human wisdom, the scientific method is the key to human wisdom.

IV. CLEAR THE OBJECT OF MILITARY CURRICULUM TEACHING METHOD AND ACTIVELY EXPLORE THE BASIC RULE OF MILITARY CURRICULUM TEACHING PROCESS

The teaching process in colleges and universities is a process that students take learning as the key link, gradually combine the study and discovery. Whether it is to realize the learning task, or to realize the combination of learning and discovery, to promote the transformation of learning to discovery, it cannot be separated from the scientific method. Our study of military curriculum teaching method is to reveal the basic rules of military curriculum teaching. That includes the rule of teaching and the rule of learning, makes teaching and learning a scientific combination, and gets the best result.

A. *The Object of the Research on Military Curriculum Teaching Method*

In terms of its main aspects, teaching in higher education is to convey and master the knowledge of human beings. In addition to passing and mastering the known achievements of human beings, it also creates conditions for students to enter the field of discovery. Accordingly, the training of scientific methods has become an important part of teaching methods in colleges and universities. Our research on the theory of the teaching method of military curriculum in colleges and universities is to study the general rule of teaching and learning, to study the relationship between teaching and learning, to study the contradictory movement of interaction, and to study why to teach and why to learn, what to teach and what to learn, how to teach and how to learn and so on. Those naturally become the object of military curriculum teaching method research[3].

B. *Military Class Teachers Should Master Modern Educational Ideas*

The modern educational idea puts forward the ideal model of education for us. As a typical representative of social culture, it maintains a forward-looking view of social politics, economy and culture development. The military curriculum teaching must change the traditional teaching idea, set up the teaching view that fully embodies the modern educational idea. The modern educational idea includes the research of theory and practice, which pays attention to the research of the whole and the direction. The military teachers in colleges and universities master the modern educational concept, and turn it into the teaching concept of guiding the practice of education, which requires us to highlight the advanced nature of military teaching and to pay attention to the content of teaching and social development.

C. *Pay Attention to the Prospective Research on the Military Curriculum Teaching*

The military curriculum teaching must accurately reflect the frontier and the most revolutionary changes in the military field, that is to look at the new situation of the change of the times, and then make the military course teaching have the forward-looking characteristic, and give new meaning to the times. We should use new knowledge to explain the new theory, use new hot issues to stimulate

young students to study the excitement of military theory, and make military curriculum teaching full of vigor and vitality.

D. *Pay Attention to the Strategic Research on Military Curriculum Teaching*

In terms of the objectives and tasks of military course teaching, it must adapt to the strategic goal of talent cultivation and strengthen the construction of national defense reserve force. In this sense, the military curriculum has strategic characteristics. In the curriculum setting, we should focus on the educational goal and grasp the direction. It is the requirement of the times to establish a good training target and a talent model and to attach importance to ability cultivation from the theory of curriculum. For young students, if the ability is not strong and the quality is not high, they cannot meet the objective needs of national and national defense modernization.

V. ADOPT SCIENTIFIC AND REALISTIC ATTITUDE, CARRY OUT THE RESEARCH WORK OF MILITARY COURSE TEACHING METHOD, AND PROMOTE THE PERFECTION AND DEVELOPMENT OF MILITARY COURSE CONSTRUCTION

The establishment and perfection of military courses in colleges and universities has been gradually established with the process of reform and opening up, which needs to absorb and draw lessons from the original teaching method research results, and innovate on the new basis. The general teaching methods should be taken in a scientific attitude and based on the reality of higher education in China. At the same time, we should selectively use and develop the research results of other courses or subjects of teaching methods, and explore the theoretical system of teaching methodology suitable for the construction of military courses and the characteristics of teaching itself.

A. *What Method Should Be Used to Study the Military Curriculum Teaching Method?*

At present, it is a fundamental problem that how to study the military curriculum teaching method. The research of general teaching method provides a paradigm for the study of military course teaching method. As a study of teaching method, military curriculum teaching method should follow the method mode provided by general teaching method. The modern teaching method theory holds that the essence of teaching process is a complicated dynamic system, which includes teachers, students, teaching content, teaching media and teaching environment. This determines the dynamics, contingency and complex diversity of the research paradigm of modern curriculum teaching. Therefore, the research of military course teaching method must be based on the perfection and development of the military curriculum construction in colleges and universities, and study its special teaching process, teaching principles, teaching methods and teaching management and a series of own characteristics of the theoretical and practical problems.

B. *There Are also Many Topics Involved in the Study and Resolution of Military Curriculum Teaching Methods*

Curriculum is the basic way to achieve the goal of college training, and the quality of curriculum influences the quality of talent training to a great extent. Curriculum construction in colleges and universities is directly related to “what teachers should teach” and “how to teach”, and “what will students learn” and “how to learn”. Therefore, its main content should include the construction of curriculum structure (system), the construction of the main course, the construction of teaching materials, teaching methods and teaching methods. In addition, there are courses in research and management work[4]. In accordance with the requirements of *Syllabus of Military Curriculum in General Colleges and Universities* promulgated by the Ministry of National Education, it is obvious that the contents of military curriculum construction include: teaching staff, curriculum structure system, curriculum content, textbook construction, teaching management, funds guarantee and the completion of course objectives, and so on. It involves a lot of research and solution.

C. *The Study of Military Curriculum Teaching Method Promotes the Perfection and Development of Military Curriculum Construction*

The curriculum construction in colleges and universities is the most important in the teaching work. The same is true of the military curriculum. The main contents are as follows: first, teaching objectives should reflect the spirit of the times and social development requirements of the concept of talent, quality and education. Second, teaching content should reflect the characteristics of military science and the actual needs of students, and highlight the basic, systematic and epochal characteristics of the curriculum. Third: teaching forms should be carried out in various forms and enhance the radiation and infectivity of military curriculum. Fourth: teaching method should pay attention to individuation and diversification, focus on inspiring students to question, induce students to think and help students to resolve difficulties. Fifth: teaching management should develop and improve the teaching and regulatory system to optimize the teaching process and teaching organization. Sixth: the construction of teachers should actively create conditions, broaden channels and cultivate good quality, political integrity, reasonable structure, relatively stable, vibrant teachers, etc.

VI. CONCLUSION

The teaching of military curriculum belongs to the category of basic quality education in the education system of colleges and universities. If we want to improve the quality of military teaching, we must work hard in the study of the theory and practice of military curriculum teaching method. Scientific methods have greater mobility than specific knowledge, so they have a higher intellectual value. Promote the improvement and development of military curriculum construction, and make the construction of military courses in Colleges and universities, like other kinds

of curriculum construction, embark on the construction track of standardization and chemistry.

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