

# The Context of the Interactive Teaching English Teaching Development Trend Analysis

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**Abstract.** Interactive English teaching is an English teaching that reform to adapt to the modern requirements of the new, practical and welcomed by the majority of teachers and teaching methods. The use of interactive teaching, the "teacher-student interaction" and "students 'interaction' organic combination of teaching in English, students can effectively change the passive situation, to develop their creative thinking. We introduced the interactive English teaching and its advantages and then describe the organization of the teaching method in the classroom, and some of the issues raised in the application of this teaching method should be noted.

**Keywords:** English Teaching, Characteristics, Strategy, Interactive, Trends, Teaching Reform.

## 1. Introduction

Interactive teaching method, refers to the process of teaching the two sides give full play to the initiative of teachers and students, formed purposeful, organized between teachers and students, but equality and freedom of mutual dialogue, mutual discussions, observe each other, communicate with each other and teaching methods and promote each other. In general, teachers carefully designed according to the requirements of teaching content related issues, students under the guidance of teachers, all engage in dialogue, discussion, exchange of teachers and students together to complete the process of teaching and learning. In this process, to fully reflect the student-centered, teacher-led relationships play students' participation and initiative. The interactive teaching English law is the interactive teaching method used in English class, so that students can be a good high school English in a relaxed environment.

Interactive English teaching has the following advantages:

Interactive Teaching English to mobilize the initiative of student learning English. In the past, teaching activities, teachers teach and students tend to be passive learning, lack of student participation in class enthusiasm and initiative, enthusiasm for learning English is not high.

Interactive English Teaching students can give proper guidance, and promote students' thinking. Interactive Teaching English to the students put forward by stimulating questions, so that students in a constant state of thinking encourage students to think, inspire students intelligence, expand their horizons, develop students' ability to solve the problem of analysis of the problem. Enable students to quickly improve their English in an active learning process.

Interactive English teaching methods to give students learning English to create a good environment. Interactive English teaching method eliminates the past does not pay attention to classroom teaching profiles drawbacks, so that students in learning can give full play to their personality.

Interactive English teaching method to cultivate students' innovative spirit. Traditional English class students passively listening to the teacher, take notes on the blackboard, with little time for the teacher taught contents have a recollection and understanding, often in the tense atmosphere on the end of a lesson. After school may have to spend a lot of time to digest and absorb. Interactive English Teaching and Training students innovative spirit, the teacher in the classroom to inspire students and located the suspect, the students asked questions and give opinions and analysis guide, so invisible to enhance student learning and the courage and confidence to ask questions heart. Meanwhile, discussions between teachers and students to inspire each other to form a good atmosphere for exchange that optimize classroom teaching.

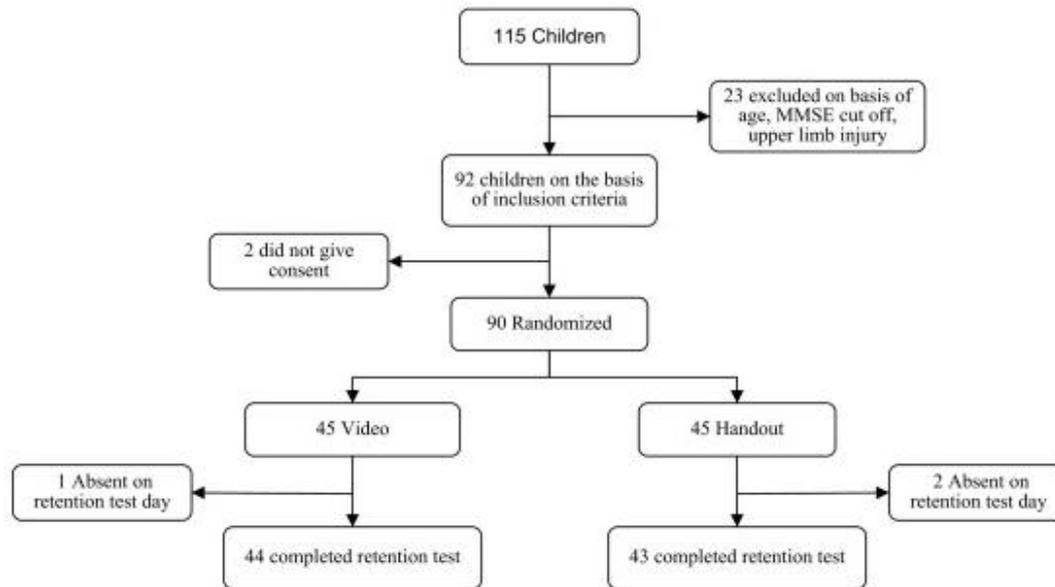


Figure 1. Interactive English Teaching

## 2. The Proposed Methodology

**Features Interactive English Teaching.** Clear purpose interactive teaching English sociolinguistics is based, that is language learning is a tool, not the end of learning, foreign language learning is designed to meet the need for some social activities, such as Western aid to complete a task, or to ingestion native media elusive information. Therefore, the purpose of English teaching is not only to meet the test, so in English classroom teaching, should not only pay attention to fragmented vocabulary, grammar rules taught drill or sentence, and despise the culture of language proficiency.

**Interactive process.** Interactive English interactive teaching refers to the teaching process, two-way activity including mental, physical, emotional and other aspects of life and students and between. English interactive teaching classroom information input capacity, a student, and an increase in time to practice the language, it will naturally reduce teacher talk time.

**Organizational forms of diversity.**

**Extensive content.** Because of the interactive English teaching broke the previous teaching mode, the teacher-speaker teachers and students into the teaching each other protagonist, exchange information with each other. Therefore, teachers in the design of teaching content, is bound to change the past to limit the scope of a curricular approach, often based on teaching the main line, based on the student's ability to withstand a given range, often try to increase student input in the affordable range content, and a wide range of genres, including various language variants.

**The flexibility of the method.** Interactive teaching, communicative approach to teaching as the main guiding principle, and the gathering of other genres teaching long. Such as: in the student understandable and affordable range, the maximum expansion raw language input, is a major feature of natural law teaching schools.

**Implementation Strategy Interactive English Teaching.** Change the passive situation of the students, to develop their creative thinking. Interactive teaching method is to give the students designed a stage to display their abilities the students in this arena can enjoy the performance of their professional knowledge, language arts, and many other talents.

Develop a variety of capabilities, improve the overall quality. To speak a good lesson, in addition to the grant should be familiar with the content, but also must have good mental qualities and abilities in different aspects of language, text, and some other writing on the blackboard. Therefore, the implementation of interactive teaching so that students no doubt in the above aspects have been training opportunities. Improve the teaching level of teachers.

**The practical links Interactive English Teaching.** Teachers form of questions to start classroom teaching. In the "Communication-Interaction" teaching, student teachers start moving is based. Before teachers teach new courses for students to make the appropriate guidance, before teaching difficult to understand texts, arrangement of self-learning tasks, discuss as a group. After teachers clear self-learning methods and requirements by the individual students learning, allowed themselves to identify problems, research questions, explore knowledge. In the self-learning, based on the initial perception, began the panel discussion. Then the members of each group to report their own preview English, the main answer to this lesson objectives and self-goal, group members take turns asking questions using the form; the team leader summed up the problem so that all members in the self-encounter everyone to think, discuss; and finally each team leader within the group cannot solve the problem summed up, in order to set international exchanges can solve these problems.

Mutual exchange between teachers' organization groups after the group discussions, and group interpersonal communication, which is the class with the exchange, the teacher let the discussion was more mature team, speaking on behalf of the group to report on the level of understanding of knowledge, other groups made supplement, questioning and evaluation, then each group raised difficult issues of the group discussions among international groups, to answer. Thus, not only so that every student can heartily exchanged their views boldly in the classroom, so that students can take the initiative to acquire knowledge, improve their self-learning ability and the ability to analyze a variety of thinking, judgment, reasoning, etc. ; and unconsciously, the students 'language skills improved, learning potential and creativity into full play is more important is to develop the students' spirit of unity and cooperation to overcome the adverse psychological quality of self-centered, cowardly and so on. On the basis of students' self-training on, let mutual assessment, peer meetings, grant each other, mutual change, which appears to representation, teachers are not eager to explain, but rather take the form of class lectures, peer assessment by students, teachers and peer assessment and other means to resolve. Church teaching effect when using detection methods, rapid feedback, correction and effective, will help improve the quality of English teaching.

Sukhomlinski said: "Teaching should enable students to discover from where the surprise, pride, satisfy curiosity and the joy of creating a pleasant variety of emotional experience, so that students with a soaring, emotion and learning thinking, teaching has become a vibrant and exciting activities. " teachers, students and media entities are three elements of the teaching process, the concept of modern education to promote teacher-led, student-centered. But in the actual multimedia teaching, teachers are often not handled properly the relationship between these three elements, over-reliance on the performance of the direct application of multimedia technology, the lack of training of students' thinking depth and strength. Teachers become a simple computer operator, and students receive information become a "container." Multimedia teaching, teachers should pay attention to their body and the leading role of students, students leave some time thinking and talking, capturing inspiration and spark students' thinking, and timely detection of errors students to think, to develop students ability to innovate, full play the main role of students, so that the media can really optimize the teaching process, improve the quality of teaching.

Multimedia teaching traditional teaching unmatched features and advantages, but it does not mean that multimedia teaching can completely replace traditional teaching. Multimedia should be used primarily to break through teaching emphasis and difficulty, display picture information, concrete steps and the like; and can be mainly used for traditional teaching basic theory, basic principles, the basic formula is derived and so on. Therefore, the current multimedia teaching completely replace the traditional teaching is unrealistic and impossible. Only combine two complementary advantages, in order to improve teaching effectiveness.

This paper briefly reviews the development of English writing by the two writing approaches: process analysis method and the results of law, pointed out that these two kinds of writing teaching method with the results of the process is absolutely separate is unreasonable and difficult to adapt to modern society development of new requirements on English writing. It proposed the development trend of teaching writing in a multi comprehensive theory, namely: task-based teaching of writing. This

method is combined with the advantages of the outcome of the process of law and law more responsive to the development needs of modern teaching of English writing is worthy of further exploration development. In the context of English teaching reform, in order to meet the new requirements of social development for English major education, college English writing with strong applicability bound to comply with the reform course. Given the advantages of task-based teaching of writing discussed above, it can be inferred task-based approach used in English writing is exploring the road of college English writing teaching. Given the lack of results of the above mentioned law and procedure law, writing teaching theory based on the theory of multiple integrated advantages over the first two comprehensive teaching methods to create a new writing teaching method of writing.

### **3. Conclusion**

Interactive English teaching helps create a harmonious atmosphere of teaching, appeared lively classroom atmosphere. Classroom practice also shows that: in teaching thinking must implement the initiative in learning, students are learning the subject and establish the concept, fully mobilize the enthusiasm of the students. Effective way interactive English teaching method is a comprehensive English proficiency students improve English teaching quality. Through the development of practice, so that students truly involved, led to the enthusiasm of the students, the teaching effect is remarkable. With quality education and "people-oriented" philosophy of education continue in popularity, as the implementation of English teaching English education main channel, changing concepts of education, the choice of teaching methods that profound changes will establish the evaluation system. Teachers should teach cultural knowledge who freed the shackles of traditional role, into students' knowledge facilitator of learning.

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