

Exploring Rationality of University: Newman's "The Idea of A University" and Its Reflection on Practice

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Abstract. Newman is a famous education ideologist of England, his “Ideal of a University” is the first work to expound the ideal of university systematically and completely in the western history. His university philosophy is the last fight and defends during the period of the medieval universities face the subversion of rational instrumentalism no doubt. But there is huge contrast between Newman’s ideal of university and the educational practice when he was served as the first President of the Irish Catholic university. The factors which make the university governance practices of this idealist in a dilemma are the age and environmental factors; Newman's personality characteristics, and Failed to fuse the concept and system during the practice of the university management, he also failed to fully consider the cultural environment of university development, as well as failed to integrate the resources effectively which required by the development of the university.

Introduction

John Henry Newman is a famous theologian, writer, educator and linguist of England in the 19th century. The Idea of a University is the first system in the history of university thought. It is also a complete and rigorous way to think about and discuss the ideal of university. It is also about the etiology of the university in the English world. One of the greatest works is through the work of Newman to build a university on the purpose of the nature of the ideological system, to become the master of this field pioneering period. [1] It is valuable that he practiced his ideas during his tenure as Catholic University principals, although the practice of the Newman University idea did not reach the ideal state in his college presidency and failed to save the fate of the British classical university. But after a century and a half to reflect on his university philosophy and spirit, Newman and his thoughts still bring us endless thoughts about the concept of university, university governance, university nature and development. Newman's university philosophy and its practical lessons still have reference and inspiration to the current university governance in our country.

Game of Ideal and Reality: The Emergence and Deepening of Newman University's Ideal

British early to the University of Oxford and Cambridge University as the representative of the classical university was originally a union of teachers and students, and later gradually become the British aristocratic family of children's senior education to develop, with the conservative and more prominent, the school goal is devotion to study Conservative knowledge and training intelligence, this tradition to gradually reduce the number of university admissions, the result of the University of stagnation and rapid socio-economic development between the increasingly uncoordinated. Especially the rise of the British industrial revolution in the 18th century, so that everyone can practice, and leisure time is increasing; the other religious influence on the society gradually weakened, scientific social status and influence gradually increased. But at the same time, Oxford and Cambridge as the representative of the British universities still stick to the British classical university tradition, pay attention to rational training and character development, the exclusion of science education and technical education. Thus, forced to promote the development of the industrial revolution and socio-economic development and the need to promote educational reform, the British University has taken a roundabout path of development, in addition to the traditional university to build a number of specialized education and education of new universities and colleges , The emergence of the so-called "new university movement". The new university to the

market-based, low fees, admission requirements are not high, not religious education, pay attention to real education without emphasizing the integrity of knowledge, with professional and practical, its school objectives, curriculum and teaching content and tradition Classical university has formed a huge contrast, it is important to solve the government, the factory much-needed technical, production, economic and management of technical personnel, but also to meet the emerging bourgeoisie access to education problems, by the community welcomed the rapid development , From which a new university was produced in England.

The emergence of the new university in England has endangered the classical tradition of classical humanism that has been formed by the British for centuries, and has made the traditional British university ideals a serious challenge. In this context, Oxford and Cambridge University have argued fiercely Trying to maintain the classical university tradition, and Newman is the identity of the humanist, a comprehensive and systematic study of the main problems of university education rational thinking. Newman opposed the new university's real education, where there was no room for specialization and science education in his ideal university. He argues that the university is a "place of universal knowledge, the purpose of the university is rational and not moral; it is to disseminate and promote knowledge rather than expansion of knowledge for the purpose," he stressed that the university to cultivate people "lofty intelligence" , And accordingly "the most extensive and most philosophical mental education system", that he believes that "free education". At the same time, in the further interpretation of his free education system framework is based on the cultivation of "rational" and "universal knowledge" of "free knowledge, theological knowledge and literary science and other secular human knowledge based on the free education system, And finally to achieve that he believes that "free education is not to train Christians, Catholics, but to develop a gentleman", this gentleman "intellectual development, taste elegant, frank, fair, objective, noble, pay attention to etiquette." [2] At the same time is full of wisdom and thought, full of courage, integrity, tolerance and other British upper class good quality of the people. Newman's "ideal of university" run through the core concepts of truth, morality, reason, universal knowledge, free knowledge and free education, and builds a complete free education system around these concepts. It can be said that his university ideal is actually the background of his religious ideology and the Catholic University experience of the traditional university education model, the value of a summary and his ideal university pursuit and dismay; also in the defense of classical education at the same time expressed the right Reality and protest of the new university model.

The Ideal of College Practice: in Charge of Dublin University

England's early Oxford and Cambridge represented the Catholic Church, who tried to exclude Catholics until the later establishment of the Trinity College was granted a grant to Catholics and other non-Catholics in 1793. As a result, Catholics at that time were not guaranteed in theological training and other aspects of education. With the emergence and in-depth development of the British industrial revolution, the courses and teaching offered by traditional classical universities are increasingly unable to meet the needs of the community, leading the British government to take measures to encourage the establishment of new universities and the provision of "mixed education" A large number of industrial workers to adapt to the production of industrial workers. After the implementation of this policy, the Catholic faction is worried that the British government tried to control the Catholic and Irish education conspiracy. So in 1850 the Holy See was founded by Paul Cullen, John McHale, Daniel Murray, Slater of the four archbishops and four representatives of the county bishops to form a Catholic University Council to discuss the school to meet the training of the Believers and the development of doctrines at the same time against the British government. However, in discussing the theory and model of the Catholic University, the bishops and representatives stood in different positions to produce greater disagreement and ultimately did not reach an agreement. The end result was that the university's schooling was presided over by the conservative bishop of Cullen. Thus, the University of Dublin came into being in this particular context.

Newman as a Catholic university president is entirely for accidental reasons, for his current state

is entirely as a sideline or a friend to help busy. As we all know, by the bishop of Coulomb and other members of the University Council in the preparation of university views when the differences are different, others are gradually withdrawn from the Commission, and Coulomb in the usual and Newman's daily contacts found Newman is talented, when other members of the exit, For the needs of the University to build, invited Newman to plan for the preparation of the University, and the nature of education, university education related content published some lectures, in fact, in a sense to help the Catholic University to do pre-publicity, but also to the British public The need for the establishment of Catholic University in Erlang. With the two exchanges and understanding, Cullen was impressed by Newman's talent, and invited him to serve as the principal of the university post, Newman thought afterwards reluctantly agreed, so in 1851 officially accepted the post of president of Dublin University and proceed Planning the construction of the University, in preparation for Newman on the nature of the University, the purpose and the relationship between religion, how to teach and other content published a series of lectures propaganda, after nearly four years long preparations for the official operation in 1854, Newman during the University run But he did not wait until 1858 when he left college, the university is still in a difficult state of the start. According to his analysis, according to his book entitled "Definition and interpretation of the concept of the University," a book we can find: First, the headmaster of the matter from beginning to end did not get the full confidence of the Catholic Church, although Newman had asked him as president But the Newman's identity as Catholic University President, but not justifiably; Second, from Newman's "ideal of the university" expressed the idea can be seen, Newman's school of this university Purpose, nature and training objectives, as well as for whom to provide services and other content, which was the purpose of the Roman Catholic Church is not consistent with the purpose of the school, so in the course of school, and the library of bishops there are differences and lack of financial support, So that the university in four years time a total of 106 students enrolled in the students, resulting in the University of school suffered a development bottleneck; Third, as the principal of Newman in the process of governance university, because it is not a member of the Committee, so there is no substantive Power, and can not participate in the discussion and decision-making of university affairs, at the same time need to bear the corresponding responsibility; Fourth, Newman is due to Oxford University College, tutor system, and so on, according to his college ideals in its reality Catholic University But not practice; five as the principal of Newman in the university teachers in the selection, management and student management, etc., although their own ideal design, but because of politics, religion and the reasons for the University Council and did not implement. The actual operation of the teaching and examination, management model and Newman designed rich vivid and internalized free education have a greater deviation. All these reasons and Newman still remain Birmingham church church duties, resulting in Newman eventually had to choose to leave the Catholic University. Newman four years of university president's experience, it can be said that he was in the process of school is pragmatic and full of ideals, the concept of the university system is clear, but on the implementation of the results of the school is hard to say is successful , It is worth our thought.

The University of Governance Reflection: Ideas and Systems, Culture and Resources of the Collaboration

Newman's "ideal of the university" as the first system in the history of the West, a complete discussion of the ideal work of the University, some scholars said: "He defined a number of core functions related to the main theme of the university, and for this kind of controversy laid a lasting The form of the text, which are attracted to the scholars, inspired what the university is and what should be infinite thinking. [3] The famous American higher education scholar Brew Baker (JSBrubacher) in the review of higher education literature, pointed out: "In the field of higher education philosophy all the writings, the most influential people may be pushing the cardinal" university ideal " "[4] concept of the ancient Kam ancient, ancient times without this. We have found that universities have traditionally been universities in specific environments and reality. Therefore, as a university or university, regardless of whether it has a wealth of ideas and ideas, if

the lack of understanding of the limitations of reality and considerations, if not good at dealing with the environment or do not have a sophisticated tactics and long-sleeved dance university art, college ideals It can not get rid of external interference. Newman's views and experiences can also give us some inspiration when we come back to Newman's times and his time as a university president, when he comes to today's vision and experience.

"The existence of the university exceeds any form of government, tradition, legal and scientific thought, because they meet the eternal needs of people.⁵ In the creation of mankind, there is nothing in the creation of mankind," said Lovier, former vice president of Harvard University. Things are more able to withstand the long history of the history of the test. "Can be seen since the birth of the university, although through a long and difficult road of development, but the university in this complex and volatile society is still independent Exist, and continue to adjust their relationship with the community continue to move forward. The existence of religion depends on the worship of his faith, and to some extent it can also be said that the existence and development of the university is dependent on a concept and spiritual guidance that the university relies on the divine spirit of "divinity" , In the subsequent rational university stage, because the University of advanced knowledge of the research and teaching people to develop rational, expand the mind, people because of the fear of university knowledge and the University of the University of science and technology, To follow the university; the arrival of the industrial revolution, due to the large industrial production brought about by the needs of talent and a series of social problems, the university's scientific research function highlights and widely used, while a huge promotion of social development, Human life model, the scientific research theory has become an indispensable spiritual factor in the development of university; later with the university to serve the social function, the emergence of giant universities, the university has become the axis of the community institutions. Throughout the history of university development and the transformation of university functions, we can clearly see that changes in public welfare organizations are endogenous, at any time the development of the university is due to its own within the concept of change and guidance to promote the University Development. As the ideal place for the University of Newman to "the University is to teach universal knowledge of the place, the University to cultivate a gentleman and impart a universal knowledge", on the one hand reflects Newman on the traditional classical university's strong maintenance and the new university utilitarian and professional opposition ; On the other hand can see Newman as a national believer, its noble school philosophy also infiltrated a strong religious color; the same time Newman as a classical university representatives, by the Cambridge University tradition, the then social change estimates In fact, the concept of the university in a way with the pace of the times can not be synchronized, coupled with its philosophy and in a less ideal Catholic University practice, led to his great lofty ideals is so "out of date." Therefore, the development of the university from the concept of guidance, the idea of the need to develop and social development of the game and compromise, any advanced concept, if not with the corresponding social and environmental culture as a support, not in an effective way to Practice, the result must not be ideal.

The emergence and development of medieval universities rely on the potential binding of the guilds; the German rational university relies on the national level of institutional protection that is formed by the pursuit of science and freedom; the development of modern American universities can be modern university The establishment of the system; from our university from the development process, rely on the different periods of the government's macroeconomic policies and guidance. At the same time, the development of the university, while relying on the external system, has also established and formed a relatively stable and effective management and normative system for a certain period of time to regulate the internal operation of the university, to clarify the responsibilities and rights of the main actors and to promote the university The cause of the continuous development. It can be said that the system is the embodiment and embodiment of the university concept. Without the institution construction and development guided by the university theory, the university lacks the prerequisite for the development of the institution, and the best way to run the school is not implemented. Therefore, a good system must be the university concept,

school spirit, development vision into its specific system of norms. On the other hand, Newman, who presided over the administration of the University of Dublin, served as a great educator with much emphasis on the interpretation and propaganda of the theory of running schools, and made detailed planning and design for the future development of the University of Dublin. However, in the course of concrete governance There is no form of policy with the concept of supporting the system, such as even if he himself became Catholic University President is so arbitrary, the Catholic University set up operation, did not form the corresponding constitution, the common goal of running a school is basically in a state of dispute; School mode, enrollment object in the course of the discussion of the Committee also express their views, resulting in the final implementation of the system does not have a unified recognition; in the financing of the school, the principal and other aspects of the rights and interests are also not follow the system to operate, this Newman is also away from the University of his diary in the diary from the system level to reflect the history of their school often frustrated difficulties. He wrote: "I should not be in the absence of a clear premise to rush to serve as principal: (1) all the archbishop of Ireland recognized me; (2) the English bishop formally participated in the establishment of the university; (3) accounts should be mastered (4) agreed to stay in Dublin every year; (5) clearly stipulate the term of office of the president of the university. "[4] The above reflection reflects at least the importance of Newman's protection of the power of the principal to the university, especially in the university founded and transformed a critical period. It also shows that if the concept can not be implemented as a specific and effective system, of course, also need the support of realistic conditions, no matter how good the University concept is probably a mirage, [5]

The impact of specific social history and culture on social institutions is enormous, and has a strong normative orientation for people's ideas and behaviors. People and institutions are in a particular social and cultural environment in the context of survival and development. University is no exception, the university's governance structure, the model also have to match the specific cultural environment, can produce a positive effect. Newman's University Ideal At the time of the Catholic University practice, the development of social economy, politics, and education requires that the emergence of the new university match with the Catholic University, which is produced by the different sectarian forces, The purpose of the establishment of the location, period and the formation of the Committee and other factors and the entire British culture was inconsistent. At that time the United Kingdom needed a series of "mixed education" new universities to train talent, while the Catholic University only for the Irish Catholic students; as a traditional classical university on behalf of Newman and Newman University ideal and Catholic University can not be fully integrated; The Catholic Church's suspicion of his Catholic Church has not been eliminated; therefore, when Newman was in charge of the Catholic University, he had traveled back and forth between the church and the university, Wholeheartedly into the management of the University, at the same time because of the troubled times did not take into account the social environment at the time of the great influence of Catholic University, but did not think about how to resolve these effects. Therefore, the ideal university if you do not consider the cultural factors of governance is impossible to achieve the ideal governance, any governance is in a particular social context, under the influence of specific culture, a specific environment, when the governance away from the specific survival Environment, and then the ideal of governance design and philosophy in its vacuum is difficult to play a role.

Medieval university material resources are mainly teachers and students, and as the guild system is its intangible resources. With the university becoming the axis of the social institutions and power stations, the university has become an indispensable institution of society, the integration of universities and society more and more closely, the development of the university is no longer just a simple combination of teachers and students, University of this organization's demand for resources and dependence is more and more, more and more complex. The development of the university requires the government's macro guidance and financial support, the need for local coordination, the need for parents and students attention, the need for scientific research transformation, the need to support the local service, in short, the university is no longer ivory tower, it wants to survive and

develop It is necessary to coordinate and deal with the various relationships related to the university and require the support of various external conditions for the development of various resources. Back to more than 100 years ago, Newman's practice at Catholic University, as a scholar's headmaster of Newman, seemed to think that the development of the university was as easy as possible, and that the university's operation was too simple. In his process of governance, he did not coordinate the relationship with the university committee, resulting in the school objectives, the model there is a big difference, which did not receive the Romanian funds and policy support, and the ideal thought that as long as the move Students will be able to solve the problem of school funding; in the university internal teacher appointment and student management issues, but also to Coulomb conflict; in fact, as Catholic University President Newman seems to be a person in his and this era of struggle, and the University All the members of the committee were struggling, and any resources needed for the development and operation of the university, such as the support of the committee and the support of the funds, were all poor. In addition to Newman's ideal and passionate and pragmatic spirit, the university had almost no access to any Can promote the development of its resources, resulting in the development of the university is extremely unsatisfactory and had to choose to leave. Therefore, the development and governance of universities now, in the spirit of guarding the University at the same time need principals and their managers for all possible development of school resources, in order to promote the effective promotion of university governance.

Today, Newman's "ideal of university" and his college's practical experience are still very strong in guiding the current university governance and reform in China. University as a special mechanism in the social system, in its reform, development and governance process, can not be separated from the times closely with the times and the concept of university guidance, but also need to adapt and supporting the system as a guarantee, To ensure that the concept can be effectively implemented and implemented; at the same time need to consider the implementation of university philosophy and university governance process of the impact of the era of culture, because the University is always a specific social and cultural background of the university; university governance also need as Newman as a persistent university People need to effectively coordinate all available resources for the University to use, in order to achieve the construction of first-class university and first-class academic ideal.

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