

The Realistic Predicament and Countermeasures of the Entrepreneurial Innovation Ability Training in Higher Vocational Students

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Abstract. Higher vocational college students' innovative entrepreneurial ability training is an important thing, at the same time also faces many problems. Therefore, we need to establish a rationalization of higher vocational students' innovative ability training goal; Example for entrepreneurial innovation ability training in higher vocational colleges; Creative ability training for higher vocational students put into special funds; Implementation of complete credit system; To carry out teaching reform; According to the characteristics of higher vocational students cultivate their innovation ability; Establish and improve innovation entrepreneurship education curriculum system in higher vocational colleges, to give more autonomy of running a school in higher vocational colleges, research promote the rule of higher vocational students' innovative ability, cultivate more creative talents for the society. Social development is in a state of acceleration, a craft useful lifetime of time gone, profession cycle is becoming more and more short, the core level of the ability of professional have important effects on individuals adapt to the new job opportunity, including innovation, innovative ability is especially important. In the era of mass peoples innovation and investment, higher vocational colleges cultivate students' innovation ability is of great significance is also very difficult.

Vocational college students' innovative entrepreneurial ability training

Cultivate students' innovative entrepreneurship need schools offer a variety of conditions, such as: high levels of undertake to the student teachers to guide and high quality innovation entrepreneurship courses for students to study, rich in paper or electronic data for the student to consult, advanced experiment equipment and adequate training experiment consumable materials used by students, a variety of business events for students to practice and so on. To cultivate students' innovation ability, must meet the above conditions, and every condition to carry out the need to invest a lot of money, but the source of financial support for higher vocational colleges is basic fixed, and the amount of the existing teaching funds can only meet the school daily operation required, difficult to have more money to cultivate students' creative ability.

In higher vocational colleges teaching management level needs to be improved.

Ever more consideration of teaching management system management of cost and efficiency, mainly from the perspective of convenient management. Innovation entrepreneurship students, however, the learning process, curriculum arrangement, the respect such as resource use each are not identical, inevitable suspended because of the business school or slow down the learning

process, so the cultivation of students' innovative entrepreneurial abilities for teaching management more flexible and flexibility, more from the need of students' innovative entrepreneurial ability training. Schooling, for example, in order to completely replace school year credit system, credit system to class management according to the degree of students' learning formed a fixed instead of entrance to graduate classes are fixed administrative class, curriculum system from compulsory accounted for the vast majority of elective course on more than the required course, classrooms and training rooms management from opening to all-weather open, and so on. To change the original management system of teaching in higher vocational colleges, inevitably lead to the increased cost of management and management efficiency, to reduce the management workload and difficulty of the increase, and one of the biggest resistance namely from management itself.

Higher vocational college teachers is not only to accomplish a certain number of teaching tasks, as well as complete declaration subject, writing papers, patent and so on a large number of scientific research tasks, otherwise cannot pass title assess. Accounts for the majority of the middle-aged and young teachers in higher vocational colleges teachers, in particular, in the face of the teaching and scientific research of dual pressure at the same time, also face weddings, buy a house get married, have children life on many problems, such as basic care the cultivation of students' innovative ability.

"While the iron is hot still need their own hard", to cultivate the students' innovation ability, must first requires teachers to have strong ability of innovative undertaking. However, limited by teachers to hire academic requirements, higher vocational colleges teachers most directly into teaching jobs after graduation from universities, basic there is little or no actual work experience of the enterprise. These teachers have a higher theoretical level, but the lack of actual operation ability, and harder to have the successful experience of entrepreneurship. Entrepreneurship and innovation not only stay on the ideological level, it should be combined with the reality, in practice, thus inevitably requires teachers to have strong ability of operation, can be a good idea is applied to actual projects. Higher vocational colleges teachers lack the ability in this aspect, cause in the process of guiding students, preaching the theory and practice guidance, even teachers cultivate students' innovative entrepreneurial motivation and enthusiasm, it is hard to produce good effects.

After university enrollment expansion, the overall quality of the students of lower has become a consensus; And partial merit admissions policies, make good grades students have been admitted to priority in common colleges and universities, in higher vocational colleges students of the university entrance exam is low. The fact that the two adverse consequences: one is that higher vocational students' comprehensive quality is poorer. How much of the university entrance exam to reflect a person's comprehensive quality, education has been controversial, but we found that, in the process of practical teaching management of the university entrance exam a good class, the students' self-discipline, comprehension, writing power of expression, knowledge base and so on tend to be superior to the university entrance exam of poor class. And high comprehensive quality in the creative ability training is very important. Second, the students lack of confidence. Primary and secondary school education at present in our country is still can't get rid of the plight of the test, teachers and parents, students from grades evaluation more higher vocational students in learning of primary and secondary school teachers has often been rejected, lead to the lack of confidence, it is difficult to comprehensively and objectively evaluate yourself. Entrepreneurship and innovation means the exploration of the unknown, the existing conclusions of negation, this requires a great deal of courage and confidence, higher vocational college students lack of confidence, easy to timid, lack even a heart of great creativity, also easy to be self-denial, difficult to implement.

As mentioned earlier, middle and primary school education is still in the exam-oriented

education, basic is taught what take an examination of, if taught exam will not be considered a waste of time and energy. Adopt the way of written reply of the university entrance exam, one of the fresh students was replaced by the candidate number and fraction, the examination paper can neither reflect the personality of students various, also don't require students to play a powerful and unconstrained style originality, just the pursuit of norms and standards. 12 years of education of primary and secondary schools, rarely pay attention to the cultivation of the students personality and creative ability, this kind of circumstance, want in three years of higher vocational students in innovative undertaking progress by leaps and bounds, destined to difficult.

Each era will inevitably of the era of the brand mark, therefore contemporaries has some common characteristics. "After 90" of higher vocational students, compared with "8" thought more open, more creative, but the lack of the spirit of enterprise and bear hardships and stand hard work, pay more attention to the quality of life.[1] Arrange students to the enterprise field work, for example, students pay more attention to how enterprises accommodation arranged together, good students can live, canteen is what cuisine, have wi-fi, whether life and recreational facilities, and for the career development prospects and future salary too little.

Vocational college students' innovative entrepreneurial ability training countermeasures

Education reform has never been not only is the reform of the education unilaterally, involving social, political, economic, cultural and other aspects, Must adopt multidimensional comprehensive reform measures, can really solve the fundamental problems of education. Only in terms of education itself, and xuReform may be far-reaching, more need to be careful on, such as the reform of college entrance examination and enrollment system reform; Or inertia big resistance strong willDay, such as elementary education reform. For higher vocational college students' innovative entrepreneurial ability training, this article only is relatively easyNow the cultivation of the strategy. (1)The goal of cultivating the ability of higher vocational college students' innovative entrepreneurial should be rationalized to cultivate students' innovative ability in higher vocational colleges, determine reasonable goal is very important. We before to train higher vocational college students' innovative entrepreneurial ability, SWOT analysis should be made for internal and external environment of the opportunities and challenges, advantages and weaknesses are fullAfter thorough understanding, to formulate scientific and reasonable goal, make its have a certain height, can play the leading role, is basic to realize higher vocational colleges through effort. Goals established, should be composed to step by step to promote, avoid by all means is turned into the teaching reform in sports, a gust of wind. (2) To establish the model of creative ability training in higher vocational colleges in a short period of time for all higher vocational colleges can be on the students' innovative entrepreneurial ability make remarkable achievement obviously impractical. We can use to point with the method, first of all in various areas to choose some strength, strong in higher vocational colleges as a pilot reform intentions, to provide policy, funds, personnel, field and other aspects of convenience, urge the ability to cultivate students' innovative undertaking, accumulated over a period of time after certain achievements, of creative ability training in higher vocational colleges as a model for other higher vocational colleges to learn from. (3) For higher vocational college students' innovative entrepreneurial ability training into special funds to obtain good effect, must have the corresponding input. In higher vocational colleges to cultivate the students' innovation ability, achievements, its superior departments or the organizer should be in daily teaching work, on the basis of security for their innovative undertaking special funds. [2]Should be limited in the scope of application of special funds and cultivate students' innovative entrepreneurship related work, such as the construction of innovative entrepreneurial classes,

lectures, associated with innovative entrepreneurial pioneer park construction and operation, the innovative entrepreneurial guidance teacher's guidance, innovation, entrepreneurial outstanding students and the teachers' bonus and so on.(4) The implementation of credit system completely, reversed transmission school improve the level of management, to carry out the teaching reformHigher vocational colleges is a academic year credit system at present, the main body for at least 3 years, students within the prescribed period in talent cultivationPlan curriculum, obtain corresponding credits, meet graduation requirements, allow graduates, issue diploma. Academic year credit system to some extent, restricted the further improve the higher vocational education quality and benefit, to cultivate students' innovative ability, first to academic year credit system reform, implement credit system completely. Implements the complete credit system, inevitable requirement in higher vocational colleges reform of teaching management system, improve the level of teaching management, because of the complete credit system has very strong elasticity and flexibility, not can't promote a higher level of teaching management[3]; A complete credit system, higher vocational colleges are required to offer numerous courses and high quality, because of the complete credit system is the premise and the core course system; Implements the complete credit system, requires the same courseTwo more teachers, more classes at the higher level students, conversely, less contrast and competition can arouse the desire to do better, teachers can make teachers to experience greater sense of satisfaction.(5) establish and improve innovation entrepreneurship education curriculum system in higher vocational colleges existing courses focus on students' professional knowledge and skills, must establish and improve innovation entrepreneurship education curriculum system, content involves renew ideas, breakthrough thinking, entrepreneurial process will face the practical obstacles, etc. Through a series of thinking training courses to help students improve logical thinking ability, form the concept of innovation, master the methods of innovation; Through a series of entrepreneurial practice course, make the students master project selection, market analysis, financial management, business location, document writing, procedure, cost control, advertising planning and so on all may face in the entrepreneurial process solution to practical barriers, improve business of actual combat ability, avoid by all means doctrinairism doesn't solve practical problems.

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