

Teaching mode of College English General Education in the mother tongue culture

Pinjing Tian¹, a

¹ Jilin Business and Technology College, Changchun, Jilin, 132000, China

^a sjzpt_wyh@126.com

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Abstract. According to the common phenomenon of College English Teaching "China Culture Aphasia", the Chinese culture into College English teaching from the general education theory that college English teaching to do a good job in the English language teaching, humanities education into knowledge, cultivate students' cultural identity and cross cultural communication ability.

Introduction

Review of College English Teaching for decades with impressive results. These results are reflected in the target language acquisition, students' English language skills have been significantly improved. We found that even higher levels of English learners can not accurately express in English China culture, this phenomenon is different from "Syllabus for College English Teaching" of the teaching goal with the cultivation for intercultural communicative competence. Nanjing University Professor Cong defines this phenomenon as "China culture aphasia". Many scholars and experts have done a lot of analysis and research, the research results are mainly concentrated in three aspects: (1) the ability of students to express their mother tongue culture. (2) The reasons for the low level of students' mother tongue. (3) The enlightenment of College English teaching. How to solve the "Chinese Culture Aphasia", many scholars put forward some suggestions: such as teaching contents, improve the China culture proportion and strengthening the students' native language culture. The course is to improve students' ability to express Chinese culture. These suggestions are in accordance with the theory of general education.

University General Education

General Education originated from ancient Greece and Rome period. After entering the industrial revolution in nineteenth Century, in order to meet the needs of the develop society, the university has become a place for professional personnel training. It was found that the train line of education is for the country, promoting economic development and social progress. However, the drawbacks of personnel training are also gradually found. Narrow professional education makes the students' knowledge ability is not comprehensive enough. Secondly, the students' ability to adapt, can not adapt to the rapid development of society. Students' self learning and innovation ability is poor in finally. Newman and the Yale University advocate the implementation of liberal arts education in universities to meet the needs of College education. College students in our country have experienced many years of expertise in education, but also produced the ills. More and more domestic scholars continue to promote the promotion of general education.

General education is a concept with rich connotation and multi dimension; they have different interpretations of the term. People have reached a consensus on the interpretation of its connotation, nature and purpose [1]. From the perspective of connotation, general education is a comprehensive education, its purpose is through extensive knowledge, to enable students to acquire related knowledge, in order to improve the level of mind, broaden their horizons and cultivate students to become a rational, critical thinking ability of people. From the point of view of content, general education is a kind of non professional education, which is rooted in the traditional culture, including the basic humanities and natural sciences. It focuses on the cultivation of students' learning, critical ability and has broad knowledge and cultivates students' integrity so as to establish, the value

judgment and respect for different cultures. From the point of view of general education, the aim of general education is to train their ability of thinking judgment for train students.

Knowledge explosion in the era, knowledge accumulation and elimination of the speed is the ability to cultivate students' continuous learning, is the primary goal of University education. This happens to the goal of general education and agree without prior without previous consultation [2]. The implementation of general education in universities can enhance the breadth and depth of university education; cultivate students' independent personality and independent thinking ability. Some scholars put forward that the university education should be divided into two parts: General Education and Professional education.

College English is an important part of general education in Universities

The integration of language is an important part of general education in universities. It is the close integration that which determines the College English teaching is not a simple language teaching, but also should be integrated into the relevant culture teaching, training students' Humanistic quality. It is mainly reflected in the cultivation of students' critical cultural awareness, national cultural identity and intercultural communicative competence. The current reform of College English should change from the reform of teaching mode to the curriculum reform. In other words, content based College English teaching will become the mainstream of College English teaching. One of the main teaching content College English teaching with English teaching including professional courses, so that students can obtain professional knowledge in English, and achieve cross-cultural communication, expressing personal opinions. It also can fundamentally cure common college students "China cultural aphasia"[3].

The nature of College English curriculum makes College English an important part of general education. The College English curriculum is an important part of College English Course .university general education requirements a detailed description of the nature College English Course "College English teaching is an integral part of higher education, is a compulsory basic course for college students". University English is a foreign language teaching theory as a guide to English language knowledge of learning strategies, a variety of teaching methods means teaching system. The goal of College English teaching is to cultivate students' comprehensive ability of using English, so that they can use English to communicate effectively in the future study, while enhancing their self-learning ability, improve the comprehensive cultural quality to the needs of China's social development. The College English curriculum provides the teaching content of College English. More and more scholars believe that the nature of College English curriculum determines the direction for College English teaching [4]. Such as: the reform of teachers thinks that the curriculum content is the key to the College English teaching. The College English teaching is put forward three new framework constructions, including English language. The transformation of College English is the general course of English as a carrier.

College English is an important part of general education in universities. It aims at improving students' humanistic quality. The College English Teaching under the concept of general education can promote the construction, which can take into account the "tool" and "humanism" of language, and finally cultivate the all-round development of professional talents.

The significance of mother tongue in College English Teaching

Cultural teaching is an important part of foreign language teaching. More and more attention has been paid to the importance of cultural teaching in English teaching. This achievement is mainly reflected in the target language culture teaching, such as college English teaching materials into a large number of English national cultural factors. the current textbooks rarely involve Chinese cultural factors In stark contrast, not to mention the formation of a complete teaching system, leading to difficult for students to access relevant information expression[5]. It led to the "China Culture Aphasia", which serious hindered the students' intercultural communicative competence. The

bidirectional nature of intercultural communication determines that culture teaching should pay attention to the mother tongue. English learners should not learn the western culture only, but also deepen the study of mother tongue. It is necessary to integrate mother tongue teaching to improve students' humanistic quality and intercultural communicative competence.

Cultivate students' critical cultural awareness. Critical cultural awareness, the ability of objectively evaluates cultural issues based on their own cultural, practices, and outcomes. The cultivation of mother tongue is into College English teaching and the cultivation of critical thinking. On the one hand, two kinds of cultural learning, by comparison, students can better understand the mother tongue, so the differences on cultural diversity and a better understanding, to open a dialectical attitude towards the native, the cultivation of international consciousness. On the other hand, the two cultures will inevitably produce conflict, looking for integration and regulation in the process, learners' critical thinking skills can help the construction of its own cultural system, and love the culture of mother tongue the purpose of professional talent.

Introduce the mother tongue cultural factors. Teachers can choose the teaching content of Chinese culture, guide students to express Chinese culture in English. A variety of classroom activities can also create a relaxed and comfortable atmosphere in the classroom, to cultivate a harmonious teacher-student relationship. The integration of native culture into College English teaching can help students learn English [6].

Cross cultural communication. With the development of the integration of the world, China is more and more involved in international affairs and exchanges. As an international language, English is an important medium to realize the effective communication of multi culture. Communication is often two-way, not only to understand and absorb the target language culture, but also to spread the culture of the family. The spread of the native culture still needs English as an international common language to assist in the realization, but also requires the communicators have a certain mother tongue culture. The integration of native culture into College English teaching is an effective way to realize intercultural communication.

Because of historical reasons, Chinese was reduced to a colony of the west; Chinese has become a culture of western culture accessories. Modern China is setting off an upsurge of learning from the west. Under the influence of the strong Western culture, the Chinese people have a national inferiority complex to Chinese traditional culture. They have a skeptical attitude towards the traditional culture. The main reason for this idea is that the learners blindly worship the western culture, but also know little about the local culture. Language learners have the responsibility to develop the culture. Native culture into College English education can cultivate the cultural consciousness of Chinese people. And it can improve students' intercultural communicative competence to promote Chinese culture.

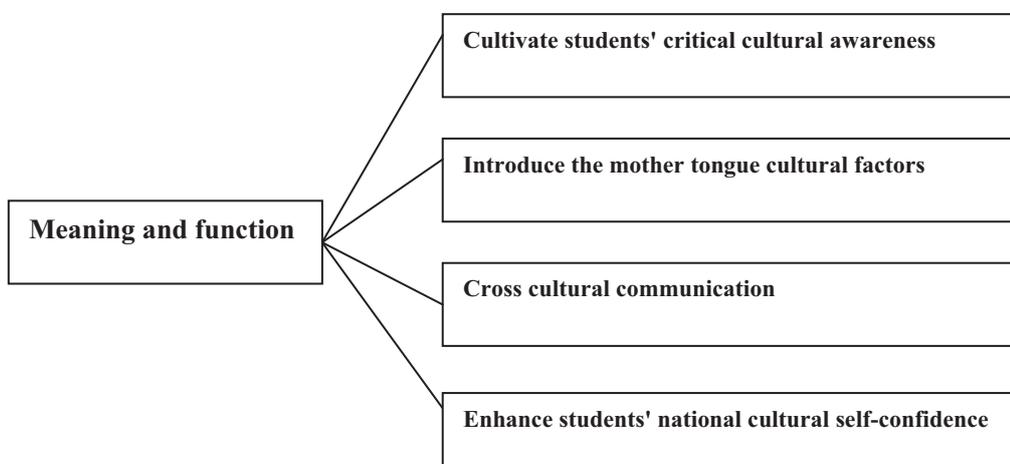


Fig1. The significance of mother tongue in College English Teaching

Conclusion

College English teaching is not only the teaching of language skills, but also the teaching of culture. On the basis of training students' language skills, strengthening the input of mother tongue culture is the continuation and deepening of College English teaching. Deep mother tongue culture not only in English language and culture learning help and promote, but also help to cultivate comprehensive talents with high skills, proficient in English language, love the culture of mother tongue and to achieve cross-cultural communication.

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