Relationship between Injury Risk of Student Occupant and Different Driving Speed of School Bus

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Keywords: School bus, Children occupant, Driving speed, Restraint system.

Abstract. In order to study the student occupant injury risk of school bus at the driving speed exceeding 30km/h, the numerical simulation model of children occupant restraint system of school bus was built using software LS-DYNA 3D. According to the China regulation of GB24406-2012, the model was loaded with four acceleration pluses respectively, so as to compare the Head Injury Criterion (HIC), thorax 3ms acceleration and femur force in different driving speed. The results show that, the student occupant’s HIC rises significantly along with the increase of driving speed. The student occupant’s thorax injury grows lightly with the increase of driving speed when the speed is lower than 48km/h, but grows rapidly once the speed exceeds 48km/h. The driving speed range of 30-50km/h is relatively appropriate for the middle school student occupant’s safety.

Background

School bus accidents occurred frequently in china in recent years, which has become the main reason of the student injuries.

School Bus Safety Management Regulations and National Safety Standards of Special School Bus are first published by the State Council in 2012. They regulate the design, manufacture, use management, and safety performances of school bus to ensure student occupants’ traffic safety[1]. Measures of Dongguan Municipality for The Administration of School Bus Safety (Draft for review) was published in July 2015. It specified that the maximum driving speed of the school bus occupied with students should be lower than 80km/h on the highway and lower than 60km/h on the other roads[2].

According to dynamic test methods in GB24406-2012[3], sled test of the school bus seat should be done at the speed of 30-32km/h to ensure the occupants being protected fully when the speed is lower than 30km/h. However, the restraint system’s protection for occupants is unknown at the speed of 30-50km/h. This paper built a finite element simulation model of an existing school bus seat, and studied the occupant injury situation at different speeds.

Occupant Restraint System Model

3D model of the seat was imported into the HyperWorks software for geometric clean-up, meshing and other preprocessing[4]. Shell element type was selected for the seat framework, and solid element type for the seatback, cushion and other foam parts. In order to save computing time, the rear seats and the front seat cushion components were eliminated. This school bus seat model was selected for middle school students. Hybrid III 5th female dummy model was used to simulate the student according to the safety regulation GB24406-2012. The main components were the head, neck, thorax, abdomen, hip and limbs. All the components were given mass and moment of inertia according to the test dummy standard. The joints of human body parts were defined with the spherical hinge and rotary hinge unit, and were connected with non-linear torsion springs and damping unit to simulate the elasticity variation between the parts. The key components such as thorax and neck were set to be flexible, so as to simulate the injury of the human body during the collision[5].
Seat belts play an important role in the collision process. In this model, the belt was divided into two parts. The part in contact with human body was simulated by 2D thin shell elements, which can simulate the belt’s sliding on the human body. 1D seatbelt elements were used to build the part not in contact with the human body and to simulate the relaxation of the seat belt during the collision process[6]. The school bus seat restraint system model is shown in Fig.1. Then the waveforms of different driving speeds were applied to the model, and the injury values of the occupant at different driving speeds were analyzed.

![School bus seat restraint system model](image)

**Fig.1. School bus seat restraint system model**

### Simulation Results Analysis

A series of occupant injury curves of the body parts were obtained by the simulation. According to GB24406-2012, the synthetic acceleration of the dummy head and the thorax, with the leg axial pressure curve, were processed with different frequency filters respectively. The comparison results are shown in Fig.2.

![Occupant injury curves](image)

**Fig.2. Occupant injury curves**
According to the results, the axial pressure of the thigh reaches the peak when the dummy’s foot begins to contact with the baffle and the force of the baffle are transmitted from the foot to the leg. With the movement of the dummy’s foot restricted by the baffle, the hip stops moving forward gradually, while the upper body continues to move forward. At the speed of 32 km/h, the dummy’s head acceleration reaches the peak when the head impacts the seatback, while the thorax acceleration has the maximum value before the impact[1]. At the speed range of 40km/h to 55km/h, both the head acceleration and the thorax acceleration reach the peak in the process of the head impacting the seatback, and the former occurs earlier than the latter.

The simulation curves were processed according to the requirements of GB24406-2012, and the injury values of the head, thorax and leg of the dummy at different driving speeds were calculated. The comparison results are shown in Table 1.

Table1. Comparison of occupant injury values at different driving speeds

<table>
<thead>
<tr>
<th>Injury index</th>
<th>Driving speed (km/h)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32</td>
</tr>
<tr>
<td>Head index HIC</td>
<td>171.3</td>
</tr>
<tr>
<td>Thorax index a3ms (g)</td>
<td>34.3</td>
</tr>
<tr>
<td>Axial pressure of leg FAC (KN)</td>
<td>4.5</td>
</tr>
</tbody>
</table>

It is shown that the head injury increases obviously with the increase of the driving speed. The maximum thorax 3ms acceleration changes slightly when the driving speed ranges from 32km/h to
48km/h. However, once the speed exceeds 48km/h, thorax 3ms acceleration value increases sharply. When the driving speed is at the range of 32km/h to 55km/h, the energy of the collision process mainly releases at the stage when the head impacts the front seatback, therefore the leg injury keeps steady relatively.

Conclusions

By analyzing the occupant injury situation of a school bus seat at different driving speeds, we learn that:

1) In the low speed collision, the speed of school bus has little influence on the head injury of the occupant, but has great influence on the thorax and leg injuries of the occupant.

2) As the speed exceeds 48km/h, it will cause more severe injury on the head and thorax, and the leg injury remains steady relatively.

3) Considering the usual driving speed of school bus, the range of 30km/h-50km/h would be relatively appropriate for the middle school student occupant’s less injury in the traffic accident.

Acknowledgements

This study was financially supported by Science & Technology Projects of Education Department of Fujian Province China, grant No. JA14240, Fujian Province Outstanding Youth Fund Scientific Research and Talent Cultivation Plan in Universities, grant No. JA14229, and Fujian Science & Technology Project of China, grant No.2016H2003.

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