

Brief Talk on Reform of College English Teaching and Improvement of Students' Application Ability of Language

Yan Yan

School of Foreign Language, Xi'an University, Xi'an, Shaanxi, PR, China 710065

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Abstract. In order to meet the needs of modern society for the cultivation of talents, college English education pays more attention to the cultivation of students' comprehensive application ability of language. The goal of college English teaching is to develop students' ability to use English language comprehensively. At present, although the reform of college English teaching has achieved certain results, there are still many problems and shortcomings. In order to promote the balanced development of students' language ability and improve the students' ability to use language comprehensively, this paper analyzes the present situation of college English teaching and puts forward some measures and methods of teaching reform.

English is a communicative language. From a macro point of view, the main purpose of all the language is the exchange of information. As an international language, English plays an extremely important role in information transmission and emotional communication. With the deepening of China's reform and opening to the outside world, the use of English in our real life is more and more extensive. Learning English well is not only a simply skill need, but a means of survival.

College English education is an important part of higher education and it is also a compulsory basic course for college students. College English teaching is a teaching system which includes English language knowledge and application skills, learning strategies and cross-cultural communication. At the same time, it is also guided by English teaching theory and uses a variety of teaching mode and methods [1]. The goal of college English teaching is to cultivate students' comprehensive English application ability, so that they can communicate effectively both in oral and written at work and social interaction in English in the future. Furthermore, it enhances students' independent learning ability and improves comprehensive cultural quality to adapt to Chinese economic development and international exchange needs. For students, English learning is not only to finish their studies, but to improve their comprehensive cultural qualities and language learning and application ability. College English teaching is the best way for students to temper this ability. Through college English learning, students should establish the overall language quality, such as language skills, language knowledge, emotional attitudes, learning strategies and cultural awareness[2].

Current Situation and Problems of College English Teaching

College English teaching is an important part of college teaching and a compulsory basic course for students. The purpose of college English teaching is to cultivate and develop students' ability to use this communication tool. The comprehensive application ability of English language includes listening, speaking, reading, writing, translation and other capabilities. Listening and reading is input capacity. Meanwhile, speaking and writing is output capacity.

However, due to the influence of exam-oriented education and traditional concepts, current college English teaching only focuses on grammar and examination aspect and level, ignores the cultivation of listening and speaking ability and makes students lack the ability of actual language communication. In other words, many students get a good grade in the written examination, but they are speechless in classroom and life. And even let them speak English is an extremely difficult thing. There are some students with poor listening skills. They can read English well but cannot listen out it. Over time, this incomplete teaching approach will cause the unbalanced development of students' language input and output capacity. Influenced by the traditional teaching mode, some teachers still use the "teacher talk and students remember" classroom teaching mode. This unilateral

teaching mode ignores the dominant position of the students, so that it cannot stimulate students' interest in learning and cannot cultivate students' ability of independent learning. Finally, students only passively accept knowledge. Over time, there is no exchange and interaction between students and teachers, so that the atmosphere is not active and teaching effect is not obvious, which leads to the lack of self-learning ability of students.

In addition, some teachers ignore the introduction of cultural background in the teaching process. They only focus on the explanation of language form and do not combine culture and language together of Anglo-American society and culture. Language and culture are interdependent. The lack of cultural background knowledge cannot let students understand English well. Besides, there is no benefit in developing students' sensitivity and insight on cultural similarities and differences [3].

Orientation and Measures of College English Education Reform

College English system mainly consists of teacher education, outline design, teaching material construction, teaching methods, educational methods, testing and other components [4]. After the reform and opening up, English education has made great progress and all aspects of English system is also constantly improving. However, with the further development of social economy, deficiencies in college English education have been gradually revealed, especially in many aspects, these deficiencies have hindered the improvement of college English teaching quality. After these contradictions are exposed to public, the voice of college English teaching reform is endless [5]. The Ministry of Education has introduced a series of measures from successful international experience and practical aspects of language teaching to improve college students' English application ability according to current situation of college English education in our country. Therefore, Chinese colleges and universities develop effective English teaching syllabus from their own characteristics. The author believes that college English teaching reform should proceed from the following aspects.

Develop a Practical Syllabus. Syllabus development should be student-oriented. Colleges and universities should develop a set of their own syllabus according to students and school characteristics. This English teaching syllabus should be scientific, systematic, personalized and adapt to their teaching requirements, which can guide the work of college English teaching [6].

Deepen the Reform of Teaching Mode. Examination-oriented education has been criticized by the majority of educators for many years. We should change the traditional examination-centered teaching mode and the traditional teacher-centered approach to teaching. In teaching, students as the main body, teachers should fully mobilize the enthusiasm and initiatives of the majority of students to strengthen their comprehensive ability. In the new teaching concept, teachers are no longer simply imparting knowledge. They should be the designer of teaching content, the organizer of teaching activities, the supervisor of teaching process and the feedback rater of teaching results. Everything is for students [7]. Teachers should fully interact with students to carry out teaching and timely follow-up student learning needs. Use classroom teaching and students' autonomous learning, traditional and multimedia teaching methods to improve college students' English practical application ability [8].

In addition, English teaching in colleges and universities should combine language teaching with culture teaching organically, which can effectively enhance the students' cross-cultural awareness and cross-cultural communication skills, cultivate students' tolerance and openness and finally they can communicate with the outside world [9].

Optimize Teaching Methods and Mode Constantly. With the progress of era and the development of science, multimedia is everywhere. Now multimedia has occupied most of the entire classroom teaching, which enriches the classroom teaching methods and makes students increase the interest in learning and hobbies [10]. Multimedia teaching method has played an important role in stimulating student interest in learning, developing students' intelligence, improving classroom efficiency and optimizing the classroom structure.

Multimedia is a new teaching auxiliary method. Through multimedia teaching, students can learn all-round knowledge. Teachers should master multimedia teaching methods and put teaching

content into multimedia teaching as much as possible to improve classroom teaching efficiency and enhance the capacity of classroom knowledge [11]. At the same time, the introduction of multimedia teaching methods will also enhance the real-time exchange between students and teachers. Students can transmit problems encountered in learning to teachers timely and then teachers can adjust the teaching progress and degree of difficulty according to student s' feedback.

Listening teaching is an important part of college English teaching and it is also one of the basic skills of students to learn English well. However, for most students learning of listening is their difficulties and weaknesses when they learn English. With the deepening of educational reform and the continuous development of situation, CET is also in the process of continuous reform and listening has been the main direction of reform. Constant reform and change will inevitably lead to changes and adjustments in teaching methods and teaching means. PBL (Problem-Based Learning) teaching mode conforms to the trend of English teaching reform. It is worth learning because it is helpful for English teaching.

Establish a Scientific and Comprehensive Teaching Quality Evaluation System. Teaching quality evaluation system is a system which will monitor, control and evaluate systematically various aspects that can affect teaching quality in the progress of teaching. The ultimate goal of reaching quality evaluation system is to achieve the guarantee and improvement of teaching quality [12]. Evaluation system is a very important part of all walks of life. Without evaluation, there is no standard and goals to do things and people will also lack motivation. The same is true in English teaching. English teaching also cannot lack evaluation because it is an important guarantee for achieving educational goals. Through teaching evaluation, we can have a scientific, comprehensive and accurate grasp of the teaching process. This evaluation system for teachers has a very effective role in improving teaching methods and enhancing education quality. Meanwhile, this evaluation system can also enable students adjust learning strategies timely and improve learning methods.

The purpose of college English teaching is to develop students' comprehensive ability to use language, so that the single written examination test needs to be improved. Aiming at this problem, we can use written examination and other forms of examinations; combine teaching in class and after class together to improve students' practical ability and overall quality.

Endeavor to Improve Our Own Quality. The development of a country is inseparable from education and the development of education is inseparable from teachers, so that the improvement of teachers' quality is related to the future of the nation. University stage is the key time for student to form their philosophy and values and many students regard teachers as their own life example, so that teachers' words and deeds often have a subtle influence on students. Teachers not only teach knowledge, but teach students how to behave. Therefore, teachers need to continue to learn and improve their overall quality. We want our students to study hard, so as a teacher, they should also love and respect their jobs and try to be a academic and life leaders. Whatever at work or in life, teachers must be self-discipline all the time. Teachers must do first when they ask students to do, so that teachers can educate and affect their students using their own behavior and charm of personality. At the same time, teachers must always improve their quality to do a good people. Only in this way, teachers' words and deeds can affect students, and then attract, touch and enlighten students through their own unique personality charm.

Conclusion

With the rapid development of globalization, as a basic education policy of our country, quality education ensures that Chinese has the core competitiveness in international competition. Now, there is no one-time education for whole life, and life-long education is the right choice. Teachers should not only teach students knowledge, but also teach them how to learn. Mastering the learning method, you will have a high learning ability, which is much more important than to remember a few words or sentences because it will benefit for your whole life. As a key part in quality education, college English education attracts a wide spread of attention in the society. With the continuous improvement of personnel training requirements, Chinese college English education is facing more and more serious challenges. How to improve students' English application ability is not only an

urgent problem to be solved in front of every educator, but also a problem that deserves the whole society to think about. In short, the reform of college English education is still in a stage of exploration. We should follow this rule in teaching, change thinking and update teaching concept. Reform and improve teaching methods, means and mode. Only with the deepening of teaching reform, can we gradually resolve the contradiction between supply and demand of talented people and make college English teaching move towards a more rational and scientific direction.

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