

Discussion on the Reform of Foreign Language Teaching in College

Lu Sun^{1, a *}

¹Harbin University of Commerce, Harbin, China, 150028

^aSUN_LU1980@163.com

Keywords: Foreign language teaching in Colleges and universities; Information; Teaching reform; Platforms

Abstract. To train the students to fit into the need the information society and the environment talents, and to deepen the reform of university foreign language teaching, information technology to enhance foreign language teaching is a general trend. So the traditional approach "teaching - learning" in foreign language education has been unable to adapt to learning body's needs. By analyzing the advantages of information compared to the traditional foreign language teaching model, this paper gives us the appropriate implementation of the strategy initiatives on foreign language information's teaching technology in university.

Introduction

With the development of modern information technology, especially the wide spread and application of computer, the global village is an indisputable fact that the Internet is based on the electronic computer. In such an information era of knowledge explosion, the links between the countries is strengthening, for every person in any country, in-depth study, master one or several foreign languages is very important. However, the traditional teaching methods in Colleges and universities have not been able to adapt to the survival of the subject. Therefore, multi language teaching has emerged as the times require, and has been gradually applied in the field of foreign language teaching. With an advocate inquiry, cooperation, autonomous learning mode to replace the past passive and receptive, single and rote learning. It will lead to the innovation of teaching thought, teaching content, teaching mode, teaching method and means. Meanwhile, it provides a new condition and means for the realization of autonomous learning of foreign language learners.

Foreign Language Teaching Information Is a Radical Change to the Traditional Mode of Foreign Language Education

With the rapid development of network information technology, people realize that there are problems in the traditional mode of foreign language education: teaching form is single, lack of creativity; teaching content is limited, it is difficult to realize personalized teaching and so on. The development of foreign language teaching information to adapt to the information age, to improve the quality of teaching has obvious advantages, is the traditional teaching mode of complete change. The information of foreign language teaching is conducive to speed up the update of knowledge. In order to train innovative talents who adapt to the information society, it is not only to stay in the teaching mode of "textbook, chalk and blackboard". The textbook knowledge is behind the development of the society, and the updating of the knowledge of the foreign language on the computer network can occur within a week.

Foreign language teaching information can break through the limitation of time and space in the foreign language teaching environment. The traditional foreign language teaching is mainly classroom teaching. The most prominent problem is the limitation of the teaching time and the limitation of the teaching space. Based on the network of foreign language teaching information, classroom space extends to the network can be covered by any place. Teachers can be at home with the students for online communication, students can also be in the dormitory at any time to log on the network platform for self-study. It breaks the limits of time and space, it is convenient for teachers to teach a richer and more comprehensive knowledge to students; also for students

according to their study of knowledge, to better solve the existing classroom teaching in the "people do not have enough to eat, some people eat bad" problem.

Foreign language teaching information is conducive to the promotion of teachers and students, between students and students, and even the extensive communication between experts and students. The traditional mode of foreign language teaching to the teacher lectures, students to attend lectures, communication is not enough, the lack of personalized teaching services. "Interaction" is one of the important characteristics of foreign language teaching information. Foreign language teaching information to realize the open network interactive platform. Students, teachers and experts in the online course platform around the common subject of discussion, discuss the problem with targeted; feedback information is convenient, fast.

Foreign language teaching information is beneficial to enrich the evaluation method and content of foreign language teaching effect.

The traditional mode of foreign language teaching effect evaluation channel single, more attention to the knowledge of the master, easy to cause high score low energy, making foreign language teaching is difficult to extricate from the shackles of examination oriented education. The foreign language teaching information can solve this problem. Students through the network teaching platform for autonomous learning, collaborative learning, research learning, the process itself is the quality of students' language skills training. This network learning habits and self-learning ability of students in the future development of great benefit.

The Strategic Implementation of the Information Construction of the 2 Foreign Language Teaching

Information construction of foreign language teaching is complicated system engineering. In order to promote the informatization construction of foreign language teaching, improve the quality of foreign language teaching, to achieve the purpose of cultivating innovative talents, many aspects from the concept, environment construction, team construction, information resources construction, promotion and application of.

Shift from teacher centered to student centered. In the traditional mode of foreign language education, many foreign language teachers in the "Teacher centered" thinking, teaching about those who stay at the cognitive level of the material, and ignore the students' feelings. Such a lack of creativity in the teaching of foreign language teaching, the teaching effect is not good. The new information technology in the teaching of foreign language education mode, teachers and students to change the idea, in the teaching process of "student centered", adhere to the people-oriented, let the students free choice of learning environment, learning time, and even learning content, respect for the personality development. The student is the main body of cognition, and it is the active construction of knowledge meaning. Foreign language teachers only help and promote the role of students' knowledge, guide, and coach, supervise students' autonomous learning of foreign language related knowledge and culture through the network information platform.

From the "award to the fish" to "teach to fish", from a one-time education to lifelong education. Foreign language teachers to impart knowledge to students, the foreign language knowledge can be taught are limited, and the ability to obtain knowledge is infinite. Foreign language teachers are more than just the spread of information, but also the organizers of foreign language learning. Teachers organize, coordinate, direct and track the learning activities of students, and cultivate the ability of students to acquire foreign language knowledge.

From the society to attend the meeting, change passive learning to active learning. Foreign language teachers should update their ideas, so students should learn English. In the traditional teaching mode, students rely too much on the teacher, classroom teaching, homework on. Many students believe that teaching foreign language knowledge is the teacher's business, learning the lack of initiative. Students through the classroom, homework, examination, passive acceptance of foreign language knowledge, knowledge is not only limited, but also not conducive to the cultivation of foreign language skills. Students from passive acceptance of foreign language

knowledge, change into active acquisition, research, application, and innovation of foreign language knowledge.

To Strengthen the Construction of Information Environment in Foreign Language Teaching

The construction of foreign language hardware platform. Network is the basis for the implementation of information technology in foreign language teaching, and it is necessary to strengthen the construction of campus network. To expand the coverage of campus network, the Campus Office, student dormitories, 100% faculty dormitory network; implementation of campus and campus network fast, stable and secure communication. Increase the number of users of the campus network, enrich the campus network information, and improve the use of campus network. To provide high quality network environment for teaching, scientific research and management. In addition, it is necessary to strengthen the construction of multimedia classroom, simulation lab, etc..

The construction of foreign language software platform. The software platform is the carrier to promote the application of information technology in foreign language teaching, foreign language teaching software environment; informatization is a castle in the air. With the continuous development of education technology and the popularization of the application of the campus network, many excellent network education platforms arise at the historic moment. CERNET blackboard teaching management platform (blackboard learning system, hereinafter referred to as "Blackboard") is one of the best. Blackboard teaching management platform has a strong core function, so that teachers can create content, management courses, effectively generate work and strengthen cooperation, and students can choose and autonomous learning network course, both sides can also carry out the auxiliary guide learning and communication discussion around the different learning theme.

The construction of humanistic environment in foreign languages. The school will take seminars, newspapers, billboards, radio and other forms of publicity information in foreign language teaching the importance, urgency, mobilize and encourage teachers and students to actively participate in the construction of foreign language teaching information, and information for the achievement of foreign language teaching and the popularization and application of output.

To Increase the Intensity of Educational Technology Training, Optimization of Foreign Language Teaching Information Team

Increase the training of foreign language teachers. Improving the overall quality of foreign language teachers is the most important issue to realize the teaching informatization. Foreign language teachers' education modernization skills are lagging behind, which has become a bottleneck restricting the information of foreign language teaching and learning. The school should be based on modern educational technology theory, from synchronous and asynchronous, remote and face-to-face advantages, by learning, lectures, seminars, online remote consultation and other training mode of informatization training of foreign language teachers, improve the teachers' teaching foreign language information theoretical level and technical ability.

Increase the intensity of the training of students. The cultivation of students' information skills and information literacy is not only the basis of promoting the information of foreign language teaching, but also one of the objectives of the implementation of information technology in foreign language teaching. Schools should pay more attention to the training of basic skills of students, the organization of educational technology experts to carry out special training on educational skills of students, including the basic knowledge of computer network applications, the use of network teaching platform, etc.. Through training, improve the students' computer network skills, strengthen students' knowledge of foreign language teaching information, and guide students to learn from the Internet to learn to change.

Conclusions

Foreign language teaching is not a short duration of time that college foreign language teaching engineering information construction should be planned and carried out. From engineering research, planning to the deployment, from the pilot to the whole

Acknowledgements

This paper is supported by Philosophy and Social Scientific Research Project Foundation of Heilongjiang Province (No.14C009).

References

- [1] Avery.G. Leadership for Sustainable Futures Achieving Success in a Competitive World, first ed., Edward Elgar, 2010.
- [2] Bacon.C. S, Enhancing Critical Thinking Skills through Conversation in the Classroom,J.Sci.Commun.11 (2011) 178-179.
- [3] Cottrell. S, Critical Thinking Skills: Developing Effective Analysis and Argument, first ed., American Irwin, 2011.
- [4] Cowen.T, Creative Destruction: How Globalization is changing the World's Cultures, first ed., Princeton University Press, 2012.
- [5] Elsa Dent, The Leadership Pocketbook, first ed., Management Pocketbooks, 2003.
- [6] Michalak.S. J, Liberal Education, J.Sci.Comm.156 (2011) 78.
- [7] Quilliam. S, Positive Thinking, third ed., United States: DK Publishing, New York, 2008.
- [8] Stamm. B. V, Managing, Innovation, Design, and Creativity, third ed., John Wiley & Sons Ltd, Washington, 2003.
- [9] Taylor. W. M, Informal Logic, J.Sci.Comm. 10 (2012) 19-22.
- [10]Thompson. J. N, On Being a Successful Graduate Student, first ed., University of California, 2005.