On the Mobile English Teaching in College

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Abstract. It is an era of technology and information nowadays. As a kind of new teaching method based on new technology, Mobile teaching begins to gain more and more attention. And it has been widely used in English teaching practices. In this paper, the author discusses the characteristic of English mobile teaching and analyses how can we promote college English teaching and learning with the help of it. With the development and the changes in recent years, the requirement of higher talents cultivation has been improved. With the deepening of globalization in the society now, cross-cultural communication and communication skills for college graduates are particularly important. This also put forward higher requirements to the university foreign language teaching, especially English teaching. In addition to the requirements of college English teaching with the creative use of traditional means of education, making full use of class time, it is also as important for the educators to provide more extensive education services to students. As a kind of new teaching means based on new technology, mobile teaching can satisfy the English teaching in a considerable extent to expand learners vision. It also provide a more effective way for college English teaching reform in colleges and universities of China.

Introduction

Mobile education and its application in English Teaching. Mobile Education, or Mobile Learning, is a kind of new method about teaching and learning. Mobile Education usually refers to a kind of interactive teaching activity. It based on the wireless mobile networks, internet as well as multimedia technology. All of these are mature technology in this new information era. Teachers and students could implement interactive teaching activities by using some mobile devices, such as cell-phone and laptop. Mobile Education usually refers to the educational process occurred in moveable place by using some mobile devices.

As a practical education system, mobile education must be able to be applied to these three aspects: students, teachers as well as education resources. It should combine the three aspects in a perfect organic union of mobile education system to give full play to the advantages of the various aspects and resources and ensure the highly combination of teaching and learning. On the basis of mature and perfect distance network education, mobile education can effectively combine the latest mobile communication technology to bring new learning experience to the participants of mobile learning.

The gradual rise of mobile education and its role in teaching and learning play a huge role in making the theory and practice related to mobile education develop greatly, especially in the aspects of theory and practice of English teaching. More and more mobile education practice has been applied in the field of English teaching, which has improved the efficiency of English teaching and learning to a certain extent.

Technical characteristics of mobile education

Today's mobile education technology was developed based on the development of digital information transmission technology. Therefore, it is necessary to support the system and the terminal equipment in the normal course of teaching and learning. In the mobile education system,

education is no longer limited to the specific time and place, they can acquire educational resources through the mobile communication equipment with their own hands and wireless network according to their specific circumstances and needs. This requires learners to have a qualified mobile communication equipment and the learners should stay in a relatively stable wireless network environment.

In the mobile education system, due to the different needs of learners, the requirements for learning resources were also diversified. This has a very high demand for our learning resources in terms of wealth and effectiveness. Therefore, the total amount of learning resources is bound to show a large number of trends, which requires the various servers to provide mobile learning resources in terms of having a high performance in stability and storage.

It can be said that the mobile education system for equipment and technical support is relatively high. There is a high demand for the participants of mobile learning and the providers of mobile educational resources as well as the communication service providers.

The mobile learning model is called the third generation of distance learning. It is a kind of digital learning, and the mobile learning mode has the following characteristics compared with other learning models.

Convenient and Quick. Students can use some mobile devices anytime and anywhere to carry out any form of learning, so that they can learn more conveniently. It is no longer the traditional sense of fixed time, fixed location of learning.

Richness of Communication. The learners can communicate and learn with the help of the service terminals, they can also communicate, share and discuss with the learners who have the same interest with them under the guidance of the network. This way of exchanging in learning meets the psychological needs of social communication of common people.

Content Situation. Another significant feature of mobile learning is the learning content, including pictures, audio, video and so on, which makes the learning content more attractive, and greatly stimulates the learning interest of the learners.

Learning Personalization. For the majority of learners, mobile learning model is the use of spare time to learn, so learners can arrange their own personalized learning according to their own needs.

The Characteristics of Mobile English Education

Compared with the traditional classroom English education system, as an extension of the modern distance education system, the mobile English education system has the vast majority of the characteristics of distance education--the variety of teaching resources, the flexibility of time and space, the diversity of teaching and learning methods, the reversibility of the teaching process and the initiative of the educators in the choice of learning content. In addition, mobile English education system has its own unique features.

Uncertainty and Fragmentation of Learning Time. There is no fixed pattern in the learning time of the mobile education system, which is based on the actual situation and the specific needs of the learners. In this case, the learning time is hard to be guaranteed. The learners are lack suitable time to learn. On the one hand, it is due to the learner's own reasons, on the other hand, for technical reasons, it is more obvious in the education activities based on the short message. It is caused by the delay and instability of the wireless data transmission process.

The uncertainty and the fragmentation of learning time can cause a lot of non continuity in the learning process itself. This has a great negative impact on the effect of foreign language learning. At the same time, learning activities will become more vulnerable to the impact of external factors. The learning effect can not reach the ideal state. It is also an important feature of the mobile English education system and the problems to be solved urgently.

The Flexibility and Randomness of the Choice of Learning Resources and the Learning Process. Unlike the traditional classroom education system, there is no fixed learning place for the mobile education system, which can not provide a fixed learning time. The learner mainly carries on the study through the mobile communication equipment which himself carries. Learning can be

begun and stopped at any time and place. So the occurrence of mobile learning has strong randomness and uncertainty.

In the process of learning resources, learners selected the learning resources according to their own interests or the actual situation. Although it is convenient and is conducive to be individualized, due to the lack of professional guidance, it is difficult to guarantee the system and correctness of knowledge acquisition.

Strong dependence on the device. As the mobile education is in the environment of wireless communication network, it puts forward higher requirements for the network and mobile terminal equipment. In order to ensure the continuity and stability of the learning process and resources, the wireless network must have a good performance. At the same time, the learner's own terminal learning equipment must also have a stable performance. At the same time, it also improves the construction of the teaching system and the learner's own learning cost.

English Teaching According to the Characteristics of the Mobile Education System

Although English teaching in mobile education system has some problems, it still has a positive effect. For example, it can be a necessary supplement to the traditional classroom teaching and distance education system, it can enrich our English teaching methods, expand ways to acquire English education resources. Therefore, college English teachers should make full use of the characteristics of mobile education to carry out teaching activities.

First of all, the characteristics of the mobile education system should be fully taken into account in the curriculum design. Knowledge should be refined, and it is not acceptable to cover it all. It is important to increase the independence of the teaching resources. It is also convenient for learners to study at any time to reduce the impact of external interference.

Secondly, to improve the supporting facilities of Mobile English teaching. The facilities that are required to run the system including the mobile education system must be related to the equipment. At the same time, it also contains the related software system, for example, the necessary electronic dictionary system, electronic teaching outline, electronic learning guide, etc.

In addition, with conditions permitting, it is critical to strengthen monitoring and guidance measures. This is especially applicable to the mobile English education in Colleges and universities. Language learning is a long and complex process, so that students can not be adapted to the mobile English education system in short time. This requires the development of college English teachers, especially students began to invest a lot of time and energy in the early stage of English learning in the process of mobile teaching. Through the monitoring of their learning time and the guidance of their selection of learning materials, it can help students to adapt to the new learning mode as soon as possible, and give full play to the advantages of Mobile English teaching.

Conclusion

The mobile English teaching as a new teaching and learning methods under the new technology, although there are some problems, on the whole, it still has its strong vitality and unique advantages. As college English educators, we should keep up with the pace of the times, give full play to the advantages of this system, to promote the development of English teaching and learning further.

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