

New Pattern and Approach to Improve Quality of College English Classroom Teaching from Perspective of Micro Classroom

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Abstract. College English education is the focus of the University's basic course teaching, it has practical characteristics, currently, the classroom teaching approach has problems such as unreasonable teaching contents and monotonous teaching methods and classroom teaching interaction is not good, cause the teaching efficiency of College English classroom teaching is not high, with CET 4 and CET 6 the examination reform, put forward higher requirements of the quality education of College English. In the College English classroom teaching, using the method of micro teaching and learning for teaching practice, new teaching mode to "micro curriculum" as the core of the thesis is the application of using the new pattern of teaching to improve the quality of College English classroom teaching. In the micro classroom perspective, the new modes and method of English teaching are researched, combined with the teaching practice of College English classroom, the classroom teaching is reformed. The Internet and mobile terminal equipment birth the "micro class program" teaching model, and applied to the all kinds of teaching classroom, the use value of micro classroom in College English teaching is analyzed, combined with the actual needs of College English classroom teaching, analysis of College English teaching reform and practice is taken, improve the quality of College English teaching, promoting quality education to improve.

1. Introduction

English teaching is a basic subject, with the integration of global economy development and the deepening of reform and opening up, the degree of attention to English education has been continuously strengthened, the English curriculum is a basic course in every stage of education, College English education as the basic course in university education is a kind of language courses, it has higher requirements for the ability of English knowledge and the actual operation^[1]. By constructing the English language environment and English practice teaching operation, English practice ability is cultivated from the actual environment. Because of the ability and quality of College English education and English thinking ability are higher, in order to make students master English skills, a new pattern of scientific and effective methods to study college English teaching is proposed to improve teaching quality^[2]. The advanced teaching method plays an important role in College English teaching to improve the ability of the English teaching, in the traditional mode, the habit of contextual training and College English learning in the framework of language system, the traditional teaching mode is use their native language and cultural background, through a simple translation, the English and English culture cannot fused into the teaching. In the traditional teaching mode, the teaching quality of College English is difficult to substantially enhance, with the continuous improvement in the use of university students' English, the comprehensive ability requirements is higher, in the new modern background, the traditional teaching mode of College English teaching is difficult to meet the needs of teaching reform^[3]. In order to improve the quality and ability in mastering the college English, micro classroom teaching as a new teaching mode and teaching methods can be introduced into the College English education, micro teaching is a kind of interaction with "curriculum group" as the center of learning, especially for English teaching. The new mode and new method in the study of College English to improve teaching quality in the perspective of micro improvement are researched, and to improve student learning pattern, cultivate

self-study habits, which is of great significance to improve English application ability and realize the quality of teaching. In order to meet the needs of the development of China's economy and foreign exchange, according to the target and the application direction of College English teaching, College English course has made some new adjustments, the reform of College English teaching mode is bring out, this paper studies the micro classroom reform of English education method, combining the teaching practice of College English classroom curriculum study, classroom innovation is researched, it expounds the use of micro teaching in the College English education value, combined with modern multimedia educational facilities and means of education, the reform of English teaching methods is taken, promote and enhance the quality of College English teaching.

2. Present situation of College English teaching and the characteristics of micro classroom teaching

2.1 Characteristics of College English Teaching in the perspective of micro classroom

College English is a basic language education, it has the role of College English education curriculum education will be related to the students' scientific research field in the future, such as the export trade, travel abroad, learning and communication in life. College English education is a fundamental and important subject, through the cultivation of English learning habits and thinking for students in college English education. Cultivating students' interest in learning English is essential for College English education methods to improve students' English learning level^[4]. Due to the rapid updating of English curriculum content, the conventional textbook education cannot meet the needs of the students, and the reform of College English teaching methods is urgent. English is a basic course for training students' English ability, it can cultivate the theoretical and practical knowledge, College English education to middle school English teaching has its own characteristics, College English vocabulary coverage and articles from British and American newspapers and magazines the vocabulary, English learning content is changing every day, therefore, in English learning and education^[5], there is a need for better methods of teaching, combined with micro classroom English teaching reform, and give students as much as possible use of English knowledge and learning methods in the classroom to teach, to master English knowledge and skills in the language environment. For the reform of College English teaching, the English teaching has more and more requirements, and it is a difficult problem to pay attention to student's operation and practical skills training and English teachers. Analysis of the characteristics of College English teaching, to improve the quality of teaching, teaching reform has a great advantage, the characteristics of College English teaching methods are reflected in the following aspects:

(1) In the perspective of micro classroom, College English class teaching content has the characteristics of the times, the times of curriculum content is stronger, the change of word and text content is shorter, and the update speed is faster. In English teaching, the textbooks perennial in the update, the curriculum content selection and vocabulary coverage varies with the classroom content, the content of English learning mostly American articles, excerpts from English journals, magazines, and newspaper articles. The content of College English education changes with the change of current events news. In the process of English teaching methods, it also needs to follow the characteristics of the times, in the College English education needs to grasp the pulse of the times, in the English Teaching classroom it needs to teach students the latest and most timely content. In the perspective of micro classroom, the reform and innovation strategy of College English teaching mode is put forward, and the reform and innovation of English teaching methods in the classroom teaching of English are combined with the new content of English classroom teaching.

(2) The content of College English course is more, the evaluation is more difficult, and the standard of assessment is not specific. The evaluation of College English teaching follows the change of the educational system reform. According to the students' English level, combined with the direction of College English teaching reform, reform of English classroom teaching is analyzed, it analyzes the strategies of teaching reform on teaching contents and teaching methods, through optimizing the allocation of teaching resources, improve the interest of English classroom teaching. It is promoting College English teaching quality by developing the College English teaching model

and the new method from the perspective of micro classroom.

(3) The effectiveness of College English classroom teaching innovation is stronger. Research on the innovation of College English classroom teaching based on the micro curriculum is of great significance to improve the innovation and effectiveness of College English classroom teaching. In College English teaching, the interest and timeliness of the classroom should be improved through the vocabulary memorizing, the phrase training and the English dialogue. Through the micro teaching mode, uphold the principle of "value guide, micro start" teaching philosophy, introduced micro courses this new teaching method, combined with the implementation of College English classroom teaching and multimedia teaching, guide students to the plate, the flexibility of English learning in micro classroom.

2.2 Analysis of the characteristics of micro teaching in College English Teaching

Micro classroom attention to guide philosophy of education, it mainly takes the online learning or mobile learning mode, using the micro teaching method will provide new vigor and vitality for College English classroom teaching in College English teaching, the classroom this term does not refer to the micro short quality teaching mode, instead of using the micro classroom teaching with multimedia teaching, teaching design complete, including curriculum design, development, implementation and evaluation, it is the 100 key school set by an expert team of Dr. Ding intelligent teaching system of teaching resources to launch teaching methods^[6], The classroom is short and efficient, the application of micro teaching in College English teaching can promote the improvement of the quality of English classroom teaching. In the international information fusion development today, College English teaching is endowed with new connotation, micro classroom has been dedicated to providing online learning or mobile learning for students, to achieve high-quality tutoring course service, using the micro classroom of College English teaching, in line with learning or mobile learning to achieve the purpose of College English Classroom Teaching and multimedia teaching, teaching characteristics of micro course of College English teaching is reflected in the following aspects:

(1) Use of micro classroom teaching in College English, in the micro aspects of the reform and improvement of a variety of learning models. In the micro perspective of College English classroom, including curriculum design, development, implementation, evaluation, the new curriculum standard to reform the traditional teaching and the teaching mode in College English teaching, strengthen the teacher-student interaction, daring to try new technology, innovative teaching mode, it has various learning mode innovation and improvement in the micro hand. Micro class needs to be related to the training, resources and evaluation methods, through the system evaluation rating mechanism to promote the improvement of College English classroom teaching quality.

(2) Micro classroom is aspiring to become the vanguard of China's educational reform, known as micro classroom tutoring education brand, application prospect in College English classroom teaching with broad. Micro classroom teaching in various disciplines to promote the function of student learning, in order to improve the effectiveness of College English teaching quality, it needs for micro classroom innovation. For the convenience of a college English teacher, ensure the scientific, micro classroom design standardization and effectiveness, integrated the existing micro classroom design mode in reform of teaching mode from teaching object, teaching environment, and subject characteristics etc..

(3) The characteristics of micro teaching in College English teaching are: having streaming media player, can use video, animation and other network streaming media for multimedia teaching. The teaching content is less but the pertinence is stronger, through the fine teaching design, it can make real, concrete and targeted to the key knowledge in carrying on the teaching.

3. The problems and drawbacks of the current college English Teaching

College English teaching has great significance to improve the students' basic knowledge and English level, it is the foundation of College English Teaching for students to teach basic English vocabulary and grammar knowledge, it can cultivate English reading and English thinking habit. With the deepening of the reform of English teaching, especially the changes in the way of English

study of College English CET bank 4 and bank 6, it will bring new thinking and new development of the concept of classroom teaching methods of College English, the current college English teaching still exist in the teaching mode, the subject behind the irrational allocation of resources and lack of qualified teachers according to the analysis of problems existing in the current college English teaching problems, analyze the new model of the new method of College English quality teaching in classroom and micro perspective, the current situation of College English teaching and the problems reflected in the following aspects:

(1) English curriculum teaching content distribution is unreasonable, the level of the development of diversification is not prominent. The current curriculum of College English curriculum focuses on the basic knowledge and skills of English. In the English curriculum content distribution, we need to focus to make students have English scientific literacy preliminary, reflect the development needs of the times, in the English curriculum content collocation, to adhere to the teaching materials and reflect the latest achievements in English teaching, cultivating students' English learning, mastering English awareness and sentiment, the level of and the diversification of teaching means, through various means of perception around the English books and materials, emphasize on English learning practice and application.

(2) The orientation of College English education is biased, which cannot fully reflect the needs of quality education. The English curriculum reform must change the "subject standard" and "knowledge center" concept of education, emphasizing quality education, evaluation mechanism reform of English teaching, College English education, students need more prominent language exchange and communication consciousness, instead of emphasizing the examination oriented education. In the process of English teaching must be a teacher-student interaction and common development of the interactive process.

(3) The evaluation mechanism and teaching methods of College English teaching are not reasonable. In College English teaching, should pay attention to cultivate the ability of knowledge transfer, quality education background, College English teaching evaluation is the main current is used in the examination of the way, understanding the process of English learning and application experience of students, evaluation mechanism, master the ability to solve problems is not formed, resulting in the enthusiasm of students' learning interest is not high enough. In fact, the course of English education, create a whole atmosphere using English dialogue, through a variety of ways to use English perception around the background, and the formation of English learning atmosphere, in the process of evaluation, emphasizing the characteristics of English in the application process, optimize the teaching means, the implementation of evaluation target diversification, diversification of evaluation methods.

4. New ways to improve the quality of College English Teaching

The English curriculum reform must change the "subject standard" and "knowledge center" concept of education, combined with the application of modern information technology, the research of English Teaching in the new mode and method, students formed in English learning of emotion attitude and values. At present, the new teaching mode, which is the core of "micro classroom", has attracted the attention of College English classroom teaching. At present, College English teaching mode in College English classroom mainly in classroom teaching, although the effect of this method on students deeply and systematically master the scientific knowledge and ability is obviously irreplaceable, but this way by showing the large capacity, large plate, poor flexibility, but to cultivate the students' interest in promoting significance little. The reform of College English classroom teaching is taken in the perspective of micro classroom. Micro teaching is referred as a new teaching resources form, through the micro background of learning, a new teaching mode is constructed, micro teaching has the characteristics of short, it conducive to cultivating students' interest in learning English. Through the application in micro teaching in College English teaching, it is suitable for self-study, to meet the needs of different levels and other characteristics, the research on the innovation of College English classroom teaching based on micro design, suitable for the development of the new model of College English classroom teaching,

through online learning or mobile learning, improve the students' learning interest and learning effect. In the perspective of micro classroom to improve the quality of College English Teaching, the new mode of the reform direction is shown in the following aspects:

(1) The teaching mode of College English classroom teaching by host. In the classroom teachers careful guidance, the host can be photographed by College English teaching and remote communication courses, focusing on the implementation of student learning, aided tracking using streaming media play mode of teaching in the College English classroom, can use video animation and other multimedia teaching network streaming media teaching, optimization the allocation of resources for College English teaching content and teaching objectives of reconstruction analysis, combining the reform of teaching quality in College English classroom teaching, through the researches on the theory and practice of micro classroom design development, design and use of the micro architecture design for College English classroom study of micro teaching need, practice teaching system the construction of College English teaching from the perspective of language, promote students to learn English thinking and learning Habit forming and changing, changing the examination oriented education for the quality of teaching, design and development for college students learning needs of the micro classroom.

(2) In the perspective of the micro classroom, optimize the teaching content of College English curriculum, reflect the level and diversity. In the comprehensive quality education under the background of the times, the teaching content of College English curriculum must be re adjusted, but not firmly self, for the content of the design, selection of students' lifelong learning basic knowledge and skills required, reflect the latest achievements in English teaching, the teaching content is designed to guide the students to participate in English exploratory activities, improve student basic English skills and application of English knowledge to solve practical problems, improve the ability of cognitive level. In the process of teaching, teachers should learn to reproduce a real-life scene in the micro language classroom, improve students' ability to master basic concepts of English culture, regional and geographical conditions of the English speaking countries, so as to truly learn authentic English.

(3) Reform of teaching orientation, in the classroom teaching to be simple to teach English knowledge for the quality of English education. The disadvantages of College English classroom teaching is mainly reflected in the simple style of imparting knowledge as the goal, the teacher to complete the teaching goal of cramming teaching, in the classroom teaching students to repeat words and texts, rote learning, cultivation of English curriculum flexibility and quality is not enough, the students' interest and knowledge of English the master degree is also unsatisfactory. Therefore, in College English teaching, to carry out quality education and experiential heuristic rules, understand English application environment characteristics, accept English quality teaching in the classroom lively micro, prompting the students into the English cultural environment into the community, into English and social cohesion and communication space, and the learn English knowledge and thinking concept applied to the future work and learning, practical work life. In the micro scene in the learning and training, improve the ability to adapt to work.

(4) To cultivate the quality of English teaching and reform the teaching mode of English in the perspective of micro classroom. Active use of advanced teaching methods and information technology, the development of multimedia teaching and micro course teaching, promote the reform and upgrading of College English teaching mode. In College English Teaching in the classroom, through the reasonable application of multimedia teaching and modern micro classroom teaching, promote high school teaching content and methods of reform under the new situation, to adapt to college English quality education demand. In College English teaching, teachers should fully understand and grasp the characteristics of College English curriculum standards and disciplines. With the advance of the new curriculum reform, many new teaching methods have been produced. Normative and scientific micro course development and design on the basis of research and analysis of micro course in the main application methods of teaching and teaching practice accordingly, explores the requirements for College English Teaching of the new teaching model. In the flipped classroom teaching mode, teachers pay more attention to the details of the classroom teaching, and

ultimately improve the efficiency of teaching behavior.

5. Conclusions

In conclusion, College English teachers should choose appropriate teaching methods according to the teaching situation and actual need in the process of College English teaching, effective teaching methods cannot blindly pursue novelty and neglect of classroom teaching. Through the micro classroom teaching time, to create a more realistic language environment and visual language rendering, and play the role of teaching services. At the same time, we can carry out some English teaching supporting activities, broaden the students' vision of English, English classroom teaching to stimulate students to explore the micro interest, through the reform of English teaching, to promote college English Curriculum Education in the future to meet the social development and the progress of science and technology, and meet the development in English teaching. Analysis of College English teaching reform and practice is taken, improve the teaching quality of College English classroom, in the micro perspective, let the students in learning and using English learning master the strategies gradually, change the passive acceptance into active learning, improving college English teaching pattern and teaching method.

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