Research on the Trends of Talent Cultivation in America and the Enlightenment

Yanling Liu1, 2, a

1 Pingxiang University, Pingxiang, Jiangxi, 337055
2 School of Education Science, Hunan Normal University, Changsha, Hunan, 410000
a email

Keywords: Talent Cultivation, Trends, Enlightenment for China

Abstract. In recent years, talents training achievements in Chinese universities are obvious, but also exists many disadvantages. In front of the premise of these deficiencies, learn from other countries on the fruitful experience of university personnel training is particularly important and valuable. America's core values of education and reflection is from theory of moral theory formalism of moral relativism of the 1960s and the United States keeps changing its bad moral status quo aspirations. After years of practice, it formed relatively systematic standardized core values of the education system. Although the core values of education and of a different nature, the content is different, but there are a lot of useful experience and practices in the way and it is worth learning and reference.

Introduction

American higher education since 1636 Harvard College was founded date, has gone through 370 years of history. Its development speed, scale and popularity is the world's second to none. American universities not only trained a lot of world-class scientists, but also for economic development and social progress in the United States each period of training a large number of various types of professionals at all levels. Modern Trend of Higher Education in America study, a simple investigation for its own history also appears to be essential. This chapter of the American College Personnel Training conducted to explore the history, summed up its historical characteristics.

One important way to the core values of American education is through the creation of a special school values-centered curriculum and courses in various disciplines to carry out, including literature, social sciences and history courses. Literature Course is an important American art school curriculum to teach students ethical values and moral reasoning, so that students learn through literature in the story, to provide students with learning and imitation in reality example, in simple terms to the American bourgeois ideas philosophical interpretation concept. Social science courses include major historical events for students to learn the states and the entire social, political, economic, cultural and religious development of the United States, so that students learn to imitate those who play an important role and make an important contribution to the history of the United States in the development of personal and social organizations demonstrated moral and spiritual values to pursue, encourage students to broad participation in society. History curriculum is another important field of American school curriculum for students’ core values education. In the United States, in the form of government edicts of the law, schools at all levels must be set up in American history courses, students should required an American history lesson, focusing on the historical facts of the theory of sublimation, focusing on seeking the correct path. Students patriotism through history education, establish a national self-confidence and pride. In addition, American universities also offer general humanities courses, such as the US presidential system, the Constitution of the United States, European political ideas, ethical issues in American life, political and social system, democracy and so on. And also through the creation of language, art and society, the second crisis of Western culture and civilization, the Asian political ideology, gender theory and women's movement, religion, ethics and other related courses, so that students derive moral influence,
improve moral judgments force the consciousness and choice, and enhance students' responsibility. The courses and topics of political theory are very strong, full of bourgeois world outlook, outlook on life and values philosophy. As developmental psychologists, former President of the American Association for Moral Education Thomas, professor Like Na said: the role of academic programs in terms of the values of the culture is a sleeping giant and if we can not take advantage of such courses for the training of values and ethics awareness It means that we are wasting a great opportunity.

**Modern Trend of Higher Education in America**

From American Higher Education Objectives History feature, we can see that the training objectives of secularization trend are increasing along with the development of history. From the colonial period to the later single religious culture of many talents, both American universities are to meet the needs of social development, but also the objective requirement of University internal development. Today, American universities training objectives based on both domestic social orientation, reflecting the social side, but with the development of the times, personnel training objectives also add an international element.

Focus on extensive knowledge and strengthen the basic curriculum knowledge. A single structure will inevitably lead to a single capability, which will undoubtedly hinder the graduates to adapt to society and the individual all-round development. While respecting the principle of universal connection of knowledge, focus and strengthen a broad and fundamental course is to solve the above problems making effective countermeasures. As the "rebuilding legacy" report in 1984 entitled the American Foundation for the Humanities published pointed out: "No one can know exactly how new technologies will affect the skills and knowledge of our future workforce required therefore our conclusions are: narrow training for the future is not done the best preparation for a specific occupation carried out, but the kind of education to enable students to adapt to changes in the world. So, the United States attaches great importance to college students to establish a broad knowledge base. In some research universities in the Field of Education rarely, but also out of consideration for the importance of the basics. In economics from Stanford University, for example, almost the only one economics, there is no breakdown of what we are accustomed to the world economy, international trade, finance, financial and other professional, all students had to learn the main course of economic class, such as macroeconomics, microeconomics, money and banking, finance, international economics, econometrics and other six basic courses. On this basis, the students study other elective courses according to their interests and direction.

Focus on quality, the pursuit of excellence, is an important feature of American Higher Education since 1980s. In the 21st century, quality has become an important issue in American Universities. Implementation and quality assurance in higher education goals, depends on many internal and external conditions, the culture method is the most direct factor in its ability to achieve. Today, personnel training methods of American Universities through the history of evolution and change are moving towards diversification and technology direction.

Construction personnel training environment has been taken seriously in American Universities. Pleasant natural environment and development of campus information services constitute a superior American College hardware environment; institutionalized teaching management, rich campus activities as well as extensive cooperation and exchanges is the focus of the American College Software Environment. Hardware and software environment of mutual cooperation and coordination of personnel training in American Universities provide a good foundation conditions.

**The Enlightenment of American College Talents Cultivation for China**

Training for social needs high quality talents, deepen education reform school is an important part. American higher education theory and practice of personnel training, the development of Chinese universities revelation reflected in the transformation of the traditional concepts of education, cultivating students' innovative spirit and entrepreneurial awareness, curriculum reform and
deepening of creating innovative and entrepreneurial education teacher teaching a relaxed environment construction team in five areas.

To meet the challenges of the market economy and higher requirements for all kinds of talents and the development of the subject of the information age, higher education needs to take the initiative to adapt to the socialist market economic development. Personnel training, various institutions, should be increased in accordance with its own conditions and characteristics change educational ideas, efforts to update the concept of education, find and study the various problems faced by personnel training, to develop a program of education reform in line with the requirements of the modern economy and society school development planning, properly handle the transfer of knowledge, build capacity and improve the quality of the relationship. Objective reality asked the university to adhere to the people-oriented core of the scientific concept of development, establish a student-centered teaching concept, students formed round development of new educational concept to guide students not only can be employed entrepreneurs, self-employed allowed to understand the real talent an important way. Universities should be taken in conjunction with the society and actively adapt to the social needs of new training mode.

Independent personality is an important condition of a person's personality and formed the healthy development, but also can achieve the goal of individualized education prerequisite. For a long time, China's higher education more emphasis on common values and promote its collective consciousness, but relatively neglected culture of individual consciousness. In this mode of trained personnel, lack of sufficient quality personalized entrepreneurial innovation. College students in the United States are to respect the freedom and autonomy of practice worth learning and reference. We should not only help students succeed in the job, but also to become good at thinking, with curiosity and insight, more perfect and full of people.

No college students, university teachers will lose the meaning of existence. In imparting knowledge and skills in the process, the teacher's behavior depends on the students' interest and enthusiasm. Student attitude towards life and lifestyle are to some extent affected by its own initiative and enthusiasm. Therefore, teachers should by the knowledge of the authority into a learning designer, developer and instructor, but also actively involved in student life guide, a student of good friends in the profession, health, personality, moral, psychological and other aspects of communication and good instructors, students advanced values and motivated outlook in subtle process. Teachers guide the work life, should be strongly supported education authorities and schools, the school should set up a special steering committee life. Students shaping personality and creativity, it is the constant interaction of teachers and students in the process of implementation. Teachers should strive to create a relaxed and lively teaching environment, and adopt flexible teaching methods, the establishment of equal and harmonious relationship with the students. In addition, teachers will have their own research activities and teaching practice together, because teachers engaged in creative research of teaching not only enable students to benefit, but also full of curiosity and imagination in students constantly probing, in a variety of lectures, seminars and during the experiment, the teacher's knowledge will also be enriched and improved.

Reform and teaching methods to prepare the material, which links are inseparable from the active participation of the majority of teachers, we must continue to develop entrepreneurial and innovative selection and outstanding teacher education. Universities should develop incentives to encourage potential young teachers directly involved in entrepreneurship and innovation practices to encourage teachers outside employment, government departments and corporate services, will combine theory and practice leads to a higher level. Teacher Sabbatical Leave implemented to encourage teachers after the completion of certain teaching and research mission, annual leave, special engage in academic research. Strengthening innovation and entrepreneurship are in the field of international and domestic academic exchanges and seminars, demonstration teaching or research activities and innovative entrepreneurship education, in order to effectively improve teachers' awareness of entrepreneurship and innovation level.
Conclusion

Pay attention to students' humanistic quality education to meet the needs of the community to carry out flexible and practical curriculum and professional planning, adaptation graduates talent market development needs and unique entrepreneurial innovative training model, constitute the connotation and characteristics of the American College Personnel Training Practice. Theoretical aspects of American education and personnel cultivation of talents, in transforming the traditional concept of education students the spirit of entrepreneurship and innovation, deepen reform of the curriculum system, a relaxed teaching environment and create innovative education and entrepreneurial faculty of construction for the development of higher Education provides the inspiration and clues. All of those is the characteristics in current USA education and much wealthy our learning.

Acknowledgements

Jiangxi IP soft science research project (ZR201610), 2015 Education Department of Jiangxi Party building issues (JXGXDJK.T.GH-201513), Jiangxi Province Arts and Sciences planning project (YG2014255, YG2015189), 2014 Jiangxi Education Reform Project (JXJG-14-22-6), educational examination and enrollment system reform in Jiangxi Province scientific research projects (1524).

References