College students' short-term supporting education literature review

Wangying\textsuperscript{1, a}

\textsuperscript{1}North China Electric Power University Institute of humanities and social sciences, Beijing, 102206

\textsuperscript{a}18810996757@163.com

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Abstract. In recent years, supporting education has developed by leaps and bounds, which has become a common university community practice. Short-term supporting education as one of the most widely participate in a teaching type, less rigid requirements, and thus more suitable for students to participate in, becomes the often choose for college students. This review aims to comb the existed definition about short-term supporting education, the existed problems and relevant countermeasures research, and makes a comment.

Introduction

In the context of the college students' short-term supporting education present situation investigation and study, Duan Xiaodong and others point out that college students' short-term supporting education mainly has two forms: one for the college students' use of spare time after class, traveling to nearby schools teaching activity; Another for college students in the summer and winter vacation period in poverty in the Midwest for teaching activities. At present, the academia is sure this concept.

The research of problems existing in the short-term supporting education

In terms of problems existed in the short-term supporting education college students, many scholars from different angles for the research and analysis, the following will be the study of one of the influential several scholars to make comments.

Minzu University of China's wang rui studied two aspects: college students teaching management mechanism is not sound and college students volunteer’s problems. Wang rui thought, that teaching management mechanism is not sound is mainly manifested in the following two aspects: the management of the volunteer difficult; College students realized the communication mechanism is not sound is mainly manifested in the following two aspects: the management of the volunteer difficult; College students realized the communication mechanism is not sound.

Among them, difficulties of the volunteer management are as followed:

Teaching staff are not fixed. Mainly refers to the college students in the process of teaching, college students volunteer is not fixed, who changes at any time. There are three kinds of college students volunteer's replacement. The first, volunteers can't go to teaching and personnel change because of some temporary things. Most teaching are basically 2 a group of volunteers, sometimes one of them (or both) can't go to education of college students. They are likely to find classmates, friends, or people of the same community for his religion, or ask his "partner", or the person in charge of the club to do to replace him to be a teacher in school, it caused the education of college students volunteer to replace and personnel are not fixed. The second case is that the teaching of college student volunteers in the course of teaching in a variety of reasons out of the teaching in the college students volunteer's liquidity, which is also a common cause of teaching personnel change. The third change situation of college student volunteer, is a kind of purposeful, proactive replacement of volunteers, which mainly refers to the institutions of organization instruction (school faculty, youth corps committee, the party organization and society in teaching organization design before the volunteer's replacement method and frequency. This kind of circumstance also includes two forms, a kind of form is more common student community volunteers take turns, be a teacher in the school once every other week, but this form of college students are relatively fixed some volunteer teaching...
staff, Another kind of form is the education of college students volunteer staff completely is not fixed, be a teacher in each time by different volunteers.

Education has a beginning but no end in time. College students' education in time is generally less than at the beginning of new term school teaching, but also less than at the end of the semester teaching in school. Education of college students now most of the volunteers are the freshman and sophomore students, with first-year university students and among them the most. However, primary school time and college freshmen at the beginning of the basic is consistent, and corporate recruiting new and new students to adapt to the needs a certain amount of time, in addition, the contact and organize teaching affairs also needs a certain amount of time, therefore, college students volunteer teacher is "headless" on time. When the end of the semester, and college students volunteer to "test", and most of the colleges and universities generally the last two weeks of the semester exam week, so college students volunteer test time is relatively concentrated. And, most of the students will be ready for his final exam a week or two before, so at the end of the semester is almost a month or so college students are getting ready for their final exams, and so it is difficult to guarantee the teaching time, teaching time is "the one".

Wang rui from vertical and horizontal two dimensions on the analysis of the college students short-term supporting education communication mechanism is not sound.

Vertically, teaching experience difficulties. Under normal circumstances, the college students is basically responsible for be a teacher in a cycle time of teaching. That is to say, such as a volunteer teacher period after the end of a semester or a year. Will need to replace a new batch of be a teacher in college students volunteer for the next time cycle of teaching activities, so volunteers teaching faces a teaching experience of inheritance. Current education lack of college students summarize the teaching experience and inheritance, cause as the previous college students to finish their teaching time to exit the program, the next education to college students "from scratch", "from scratch", to make college students volunteer without accumulation, thus not conducive to the development of student teaching.

Communication between lateral, volunteers and volunteer team. For exchange and communication between education of college students is less, college students "soldier", lack of communication and communication teaching experience, teaching in community is lack of communication and continuous support for college students. In addition, education organizations and schools in different departments, party organizations, and their volunteers exchange and communication between a problem. Which take part in a volunteer teacher community, schools, departments, party organizations, "fragmented" program in a simple repeat level, program is hard to get the overall ascension, also is unable to create their own teaching characteristic and teaching advantage, is not conducive to college students of the integration of teaching resources.

For college students volunteer, wang rui believed that problems of the understanding of teaching volunteers, teaching experience and teaching ability, volunteers some questionable behavior and speech these three aspects.

On the understanding of teaching, some college students volunteer with sympathy mentality, too confident about their abilities, inadequate understanding of teaching object, subjective education centered on volunteers, to teaching attention is not enough, a volunteer teacher's absence. In addition, wang rui, points out that college volunteers, a common problem is the lack of experience in teaching and teaching ability, basic class according to the prepared material, can not grasp the key, without the guidance and control of the classroom atmosphere, can not mobilize the whole class all the students' learning enthusiasm and initiative. About college students volunteer's own another problem is that some questionable behavior and speech, send gifts and prizes to students volunteer college students not only can interfere with school normal teaching order, also will affect the normal teaching of the teachers in school, cause dissatisfaction with the part of the school teachers college students volunteer "behavior" and "in" problem, can produce some bad demonstration to school students and effects, in addition, students follow the students dress, also can cause students to compare with each other, the students may aggravate the burden of family, and even some will be beyond their ability to pay in the home, resulting in more bad effect.
Wang rui college volunteers, from college students teaching management mechanism is not sound and problems of its own two aspects elaborated the short-term problems existing in the teaching, students WenMinCong and Yu Lu in the college students' short-term program into long-term sustainability program of exploration and analysis of the article, has made an analysis from different angles.

Wen, the two people think, teaching volunteer's own desire and differences between the local actual needs is the primary problem, secondly, realized the homogeneity and heterogeneity, in teaching activities, the local students hope that through teaching can improve academic performance, teaching college students hope to bring some changes. It is the demand of teaching and teaching intention, as a result of the combination of college students, and constantly repeat and lack of innovation education activity form with qualitative teaching continuously. In addition, from the perspective of the organizational unit of teaching team, the purpose of the organizational unit education purpose and teaching in university produced a certain degree of conflict. At one level, the two purposes of different heterogeneous phenomenon. On the whole. Activity form homogeneity and heterogeneity is also lead to short-term volunteer teaching in the purpose of being one of the reasons for being. In addition, the education to the students' psychological dependence problem is also worth exploring. Education of college students mostly outgoing sunshine, can quickly reduce the distance between each other. But when closed older children began to gradually open up, brothers and sisters education of college students is to leave. This contradiction has been filled with various teaching activities, make the meaning of teaching. Especially in certain often accept different groups for teaching in rural schools, the local students also become don't believe that stranger, don't believe in any religion groups, and then let them become more closed self. Child fragile heart, with consistently good volunteer team "damage", "strong" rise in another form, closed himself. While teaching college students volunteer to be strong and eager to get into their inner world to help them. After became a local children's dependence on, and gradually away. Leave this dependency can bring psychological trauma to children. Finally, put forward two people, the lack of a stable team, the problem mentioned wang rui is also mentioned.

Zhang jian from the results of the teaching effect is not obvious, analyzes the problems existing in the teaching, the limitation of objective conditions, differences in language, culture, communication mechanism is not sound, education itself is bad for stable development of a kind of teaching mode and teaching behavior lack of purpose is an important factor of restricting the teaching effect.

In study of short-term problems existing in the teaching of college students, more scholars made a related investigation and research from different angles, let's have a detailed understanding of the problem.

The study of relevant countermeasures to improve short-term supporting education for college students

Problems in the short-term supporting education for college students, scholars, their solution is given through investigation and study, the following will be the study of several scholars to make analysis.

Gao Fuxia et al. The process logic for teaching organization this subject put forward relevant countermeasures, pointed out that teaching organization should be well prepared before teaching, choose appropriate point being a volunteer teacher, to do propaganda work, screening, training for college students volunteer; Education in teaching effective management, effective organization and management of college students, the teaching organization to keep effective communication with local government and schools; Teaching organization was realized after summarizing perfect and timely summary reflection, establish teaching information resource, establishing effective communication with the point being a volunteer teacher feedback mechanism.

Zhang jian has perfect teaching organization, talent selection, conduct detailed research activities and training, besides, also put forward the proposal from volunteers and the government's Angle, the volunteers should establish the correct teaching idea, the government should intensify their efforts to
support and strengthen the institutional guarantee to improve treatment, in the context of teaching process, should transform teaching ideas, pay attention to the local teacher training, improve the quality of local teachers.

Duan Xiaodong, hai-xia Yang, Wang Lipei in college students' short-term supporting education present situation investigation and study, also from different subject put forward relevant solutions. First of all, college students should continue to strengthen its own construction, strengthen the consciousness of teaching and fully prepared, try my best to complete the whole teaching process; Second, universities should provide scientific guidance for the short-term program, down-to-earth, combined theory with practice, teachers encourage students to take turns to classroom teaching demonstration in class, should also strengthen the communication and teaching base. Finally, to mobilize social forces to program to provide necessary support and protection.

Wang Ruize from volunteers, volunteer organization, evaluation incentive system three aspects put forward solutions. Volunteers to reposition, change the teaching ideas, improve education, strengthen the teaching responsibility, teaching the students as the center, volunteer recruitment standards, on the one hand, to reduce the blind application, to find really willing to volunteer volunteers, on the other hand we will strictly for higher standards. In terms of teaching organization, to strengthen training before teaching, improve teaching organization and management, innovation of teaching content and methods, extension of the college students volunteer teaching cycle. In terms of evaluation incentive system, to strengthen the communication and feedback of teaching, establish and perfect the incentive system.

Above all scholars from different angles, short-term supporting education present situation puts forward relevant countermeasures to improve the college students, among them, the volunteers to strengthen education for college students before training, set up and to be a volunteer teacher in information communication and feedback mechanism is more scholars repeatedly mentioned, also illustrates the both needs to be improved.

Conclusion

Through the collection and analysis, the research of the problems existed in the short-term supporting education for college students is relatively mature. The different subjects in detail and the problems of each link has been pointed out, but in terms of relevant countermeasures, many countermeasures are repeat, and practical meaning and operability, innovative suggestions are still relatively scarce, which remains to be further studied.

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