Design and Implementation of One-to-one Online Tutoring of Chinese Children’s English on QQ Platform

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Abstract. As one important language, English is learned by the largest number of people and attached the greatest importance to in China except mother tongue. For a long time, children spend a lot of time learning English but with low efficiency in China. Through one-to-one tutoring on QQ platform, children can get rid of temporal and spatial limit and get in touch with authentic English learning environment, which is beneficial to enhance children’s interest in English learning and improve the effect of English learning. Tutoring children’s English on QQ platform one to one not only elevates students’ English level, but also provides an important method for students’ lifelong learning.

Introduction

Learning and using English is of great importance for China’s absorbing mankind’s civilization achievements, borrowing advanced scientific technology from foreign countries and boosting global understanding. As one important language, English is learned by the largest number of people and attached the greatest importance to in China except mother tongue. From the perspectives of individuals, family, society or nation, English learning is necessary. At present, more parents have put emphasis on children’s English learning in China. “Children’s English Craze” has become a unique trend in the field of English learning in China.

Necessity of Tutoring Children’s English by Using QQ Platform

For a long time, no matter in primary schools, middle schools or universities, English is regarded as a knowledge-instilling course. Excessive emphasis on the teaching and explanation of grammar and vocabulary requires that students should master a number of rules and frameworks, ignoring the cultivation of children’s ability of applying the language and measuring children’s English learning effect with scores and level examinations makes English, a language in essence, a tool to pass examinations. As a result, despite a lot of energy on English, the efficiency is low, so is children’s interest in English learning. How to recover English’s identity as a language and actually enhance students’ learning interest requires our explorations into multiple effective approaches. Tutoring children’s English on QQ platform can help children cultivate constant interest in learning and improve the learning effects in the limited language learning environment to a certain degree.

Using QQ Platform to Tutor Children’s English Learning is Helpful for Enhancing Children’s Interest in English Learning, which Changes the Situation of “High input but Low Efficiency” to a Certain Degree. At present, English learning is singular, boring and dull in China and it cannot reckon children’s interest and motivation in English learning. Thus, the situation of “high input but low efficiency” arises. One-to-one tutoring on QQ platform enables children to get in touch with various types and forms of English resources that are suitable for their age, arouse their interest in English, and help them learn English more easily. Moreover, children can have a preliminary understanding and mastery of English and correct their mistaken cognition of English...
Finally, children become aware that English learning is not for the sake of high scores or level examinations. English should serve as a language tool. The final goal is to make use of the language to exchange ideas with others smoothly.

It is one important task to stimulate children's interest in English learning in English education. Only by activating their interest can their initiatives in and keenness on English be aroused and can the situation of “high input but low efficiency” be changed. Through QQ platform, teachers’ teaching methods are more enlightening, instructive, motivating, directional and flexible. Children’s learning methods are also characterized with independence, interactivity, convenience, appropriateness, initiatives and distinctiveness. Children can chat with tutors “face to face” in a long distance without stepping out. In such a relaxing and interesting context, children feel English learning fresh. Moreover, the method is different from the traditional class teaching. Unlike in classes where students need to observe all rules and regulations in class and where the students may feel restricted and nervous, they can chat with teachers without worrying too much about their proposal of questions and answering questions compared to traditional classes. They are bolder and more unrestricted. Furthermore, they are more open-minded and clearer in thinking. In addition, appreciating authentic English books and films and asking children to play roles in drama creates a relatively relaxing learning environment and spares anxiety [1].

Using QQ Platform to Tutor Children’s English is Helpful for Children to Get in Frequent Touch with English and Expand the Width of English Learning. Online education provides chances for learning at any time and in any place. Through QQ online platform, constructing an effective and authentic English learning environment with richer teaching contents and forms can expand channels of children’s English learning, improve their learning method and enhance learning effects. Moreover, children can choose the time of logging onto the Internet, time and learning contents freely without temporal and spatial restrictions. They can learn English in the places covered by the Internet independently, such as using mobile equipment to learn English when waiting for or taking buses or before sleeping and around dining. It enables learners to make full use of their free time to learn English during fragment time and increases the frequency of children’s getting in touch with English.

Feasibility of Tutoring Children’s English on QQ Platform

Parents’ Focus. The important of learning English from an early age is evident. One’s ability of language learning reduces continuously with age. In an appropriate language learning environment, the younger one learns languages, the better the effects are. Therefore, fostering children’s interest in learning English from their childhood, forming English thinking and mastering certain English learning approaches are of great importance. For this reason, more and more parents in China have been aware that fostering children’s English ability should start from their childhood. People have also accepted the notion of fostering children’s English learning ability from an early age. The assertion also becomes an uncontroversial fact. The educational idea of making children get in touch with English and the determination of not losing at the beginning line urge more people to provide chances for their children to get in touch with and learn English well from their childhood. Although “learning English between parents and children” is one of the best methods to cultivate children’s English learning ability, many Chinese parents cannot complete this due to their weakness in English. Therefore, they resort to children’s English training in society, hoping to help children lay a solid foundation for their children. At the meanwhile, with the continuous popularity of studying abroad, children’s English training appears to be important and necessary. Many parents send their children to local training institutions. Nevertheless, due to their busy work, children’s study and limited free time, it is not realistic for parents and children to learn in the institutions. Parents can only send their children there at weekends, once every week. That is to say, there is one week interval between two learning. Students may easily forget what they have learned. The learning effects are unsatisfactory. If children can get in touch with authentic English every day and are provided with English using
environment, their learning effects can be improved. One best form of accepting English tutoring in fragment and free time is online tutoring [2].

**Popularity of Network Provides Possibility for Online Tutoring.** Network is necessary for using QQ platform to tutor children’s English. Internet is the product of the age and the symbol of the progress of time. Due to the popularity of network, it has exerted more and more profound effects on people’s life, work and learning as well as triggered the fundamental reform of teaching and learning method. Online learning gradually becomes a new learning mode and is applied more and more in China. Additionally, network creates a wide and free environment for students’ learning as well as provides abundant resources.

QQ is one of the largest instant communication software in China now and one online communication tool that is the most frequently used by Chinese Internet users. Tencent QQ enables online chatting, video conversation, point-to-point continuous file delivery, file sharing, network disk, self-defined panel, QQ E-mail and other functions. Moreover, it can be connected to multiple communication terminals. According to the Business Report in the third quarter in 2015 issued by Tencent, the number of monthly active QQ users had reached 860 million. The maximal number of online users at the same time had reached 239 million [3]. Although QQ is not a specific platform for education and idea exchange, it has gained great popularity among students with the advantages of convenience, quickness, strong functions and easy operation [4].

QQ is not only the tool for chatting and games, but also an important platform for information communication. With the advantages of network, it can spread knowledge more conveniently with a relatively lower cost. Moreover, as a frequently seen online tool, students can use it conveniently and learn English in a more relaxing and pleasing manner and with greater interactivity and independence. The platform can be used both on computers and mobile phones. Abundant resources are gathered on QQ platform, such as texts, pictures, sound, video, recording and hyperlinks. QQ can not only realize text communication, but also audio and video communication. One-to-many, many-to-many and one-to-one communications can all be realized. Therefore, using QQ platform to tutor children’s English is very convenient without any funding and technology input [5].

**Contents and Methods of One-to-one Online Tutoring of Children’s English**

Not all contents are suitable for online tutoring. If they are too simple, children will feel bored and have no interest in them. If the learning contents exceed children’s ability, they will feel anxious and fearful about what they are learning. As a result, the resources that attract students’ attention, such as original painting books, bridge books, chapter books, story audios and animation should be selected according to their ability and hobbies. Original English painting books narrate clear stories, use simple languages, exquisite pictures and rich colors. Paintings have a lot of themes, including children’s daily life, formation of habits, cultivation of personality, etc. They can not only help children absorb high-quality local language, but also help foster their personality. For the children who have gone to schools, they have less disposable time. They should make use of graded readings and then shift to bridge books. In addition, they can add some challenging contents that do not make them feel bored or difficult. More importantly, they can have the sense of achievements and pride [6].

In addition, online tutoring for children requires necessary preparations, such as informing children and parents of the tutoring time and contents in advance instead of arbitrary arrangement. Students need the information related to learning [7]. Generally speaking, they are active and like playing. If they are forced to learn English, their interest in English will be damaged, let alone effects. Children like singing, jumping, gaming, listening to stories and watching animation. Therefore, the contents should accord with their preferences and use games, children’s songs and stories in teaching. Moreover, in the process, children’s senses should be used so that they can watch, listen, touch, speak and move to reach the ideal effects [8]. Due to children’s short attention time, In addition, for the purpose of protecting children's vision, The tutoring time should be controlled within the time accepted by children. Every tutoring time should not exceed half an hour [9].
Effects of One-to-one Online Tutoring of Children’s English

One-to-one tutoring of children’s English on QQ platform makes children’s learning more relaxing and integrates it into daily life. Learning is not restricted by time and space any more. Learning can be carried out at any time and in any place. Furthermore, students can get in touch with authentic English learning environment. One-to-one online tutoring cultivates students’ English thinking and effectively improves their oral English ability. They form the habit of speaking English gradually. The rich contents and flexible forms are different from those in schools. They can effectively form students’ interest in English learning. In addition, one-to-one tutoring of children’s English on QQ platform not only improves students’ English level, but also helps a lot with their complete personality.

Conclusions

Using QQ platform to tutor children’s English is one effective online education approach. With the rapid development of the informatization of global information, online education is likely to become the mainstream learning method that will replace traditional teaching mode in the 21st century. Online education can make up for the deficiencies of offline education and improve learning effects. Online education also provides possibilities for lifelong learning that starts from learners’ subjectivity and emphasizes learners’ independence. Furthermore, lifelong learning is an overall, lasting and ubiquitous process, aiming to help learners establish confidence and ability as well as adapt to social changes. With social development, lifelong learning exceeds the scope of education and becomes a method of people’s survival in the future [10].

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References