

Vocational education in "poor students" psychological characteristics and the cause analysis and prevention research

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Abstract. The vocational education students source composition is complicated, students quality is uneven, the underachiever problem is a serious and difficult problems, it contains many aspects related to the cause of the problems such as the concept of difference, difference, and the prevention of conversion, difference, etc. Difference reasons are various, extremely complex, the article separately from the internal and external two different ways are analyzed, at the same time the difference transformation and the difference of prevention made further expounded some problems and the solution measures are put forward.

Introduction

Typically, we think the problem related to the disadvantaged students phenomenon called difference problem. In recent years, along with the social reform, especially the deepening of education reform, more and more research on the problem of poor also. Difference problem is school, which, especially the class teaching in the education teaching work since the birth of the consequent phenomena. In actual education teaching, the teacher accepted "refers to the study doesn't study hard, and don't work hard, study result is poor, do not obey discipline, not respect for teachers and parents of students, belongs to" small fault, big mistake not make "a class of students. Although they are students of a minority, but their influence has spread to our education and even the society as a whole. Difference can shift, has become a measure of whether a school adhere to the correct direction of running a school, improve the education quality of teaching the important measure of whether. With the deep development of education reform, the problem of learning "has become the key factor for large area to improve the teaching quality and outstanding to show it.

Concept and types of difference

Difference, understand from broad sense is obviously lagged behind most of the students average grades of students; From its narrow sense, is caused by various factors of poor, with low intelligence, caused by improper physical health, also have physical and mental health, normal intelligence, but other aspects have defects, such as the non-intelligence factors, cognitive factors, motivation factors, environmental factors, and history of their own learning and learning methods, teachers' cultural quality and teaching level, the principle and guiding ideology of school every aspect factors may result in students' learning are falling behind. Scholars at home and abroad by clarifying the concept difference from different aspects. Former Soviet educators in the class said: "education can not only play a piece of string, and making loud bright melody." If only focus on ideology and moral character and study, but some of the students won't get into "bad", we slip work will be deformed development, caused by the error. Therefore, we want in-depth understanding of the "difference", perspective, strive to make every student healthy development in every aspect.

Difference of performance and psychological characteristics

Poor performance at ordinary times: Students in class inattention, thinking slow, homework is not complete, poor school performance; Don't follow the rules of discipline and, the study of laid-back, not obedient, capricious, don't obey the discipline; Nonsense, prank, often intentionally

messed up teachers; Be afraid to learn, afraid to go to school, timid and reserved, nervousness, excessive anxiety, inferiority, aloof, etc.; Idle away our time, wasteful, you didn't care, affectation, gaffes, become a "troublemaker"; Influenced by bad, vandalism, cheat or steal and other illegal and criminal. The difference of psychological characteristics are as follows: fear type heavy ideological baggage, scruples, panic, depression, did not dare to look up in front of classmates and teachers, worry publicly criticized by the teacher, always alert to the teachers and schools. type of inferiority They always feel the teacher care less, criticism, and more on their own, not "down", praise, encourage, with oneself own inferiority everywhere, lift head in front of classmates, can't say the words in front of the teacher. They fear failure and setbacks again on one hand, laughed at by others, sarcasm; On the other hand the psychological lose confidence in myself. Low self-esteem often make people abandon, nothing seek, nothing.

The formation of difference

Difference reasons are various, extremely complex, scholars at home and abroad about this from different aspects of internal and external two was analyzed, which includes many small aspects. This paper analyzes from the following several aspects:

Family reasons. That said: "parents are the first teachers of children. So parents culture, cultural level is very important for children's growth, such as individual parents did not realize this. Parents education shall not be method and the wrong attitude. Some feudal parents designed systems, a brutal ignorance, they believe that "sticks out under a son" the "truth", for children to have the mindset of "hate iron not to produce", easily punches to the child. In contrast, individual parents are overly spoil children, holding his (her) the door for the eye, spoiled, shield indulgence. Individual parents even homework are written for children.

The school. Traditional education powerful, under the guidance of "the university entrance exam baton", one-sided pursuit of graduation rates, neglecting the students' moral character, endless, make up a missed lesson, the test class, the students' attention to the exam, hit the style of student activities and the training and development of other interests, because the school life is boring and become more depressing, learn not go in, cause is not correct, the purpose of students' learning interest in learning. Some teachers don't take the student as the main body, too much emphasis on learning, learning by rote, mechanical training, simple repeat, only pay attention to the result, does not pay attention to process; Rigid teaching method, forced to fill irrigation, books, materials, operations, examination paper piling up, most of the students, especially poor students, become a top student "with", which will inevitably cause some students' weariness; Some teachers can't treat the students fair, justice and democracy, for children's education method is undeserved, preference for some students, the lack of love for children, a lack of understanding, often inadvertently infringe upon the student's individual rights, especially to treat bad student, trample the students' self-esteem, self-confidence, and don't care, not value, or even hate discrimination, cynicism, corporal punishment or corporal punishment in disguised forms and sometimes have to make the students feel warm from the teacher's care and the school, will make the relationship between teachers and students nervous and they tired of learning.

Social reasons. Social environment to student's influence is very big, especially children's childhood life environment and education condition, have an indelible imprint on them into school life. 1) Su Huom linsky use case as a fact, "Wolf child's treatment shows how environment on children's early education is important.

Education transformation

Yves even ko said: "one percent of the waste of education work, will make the country suffered serious losses." Don't seriously, even give up on "difference" to education, to education will form a large number of scrap, it is not only the failure of education, and will directly affect the development of the society. In addition, despise the education of "difference", also has violated the "cultivate qualified laborers education policy", has violated the comrade deng xiaoping put forward

the "four dimensions" education instruction, make the school develop qualified personnel cannot become qualified workers and to the society bring immeasurable loss.

Advocating quality-oriented education, people-oriented, geared to the needs of all, establish a new relationship between teachers and students, make students develop all aspects, this is the basic requirement of new curriculum reform, and to eliminate the traditional sense of the difference becomes the key to the reform.

Difference things, to shift work is not going to find out the reasons for the formation of difference in practice, suit the remedy to the case, vary from person to person, and improve the occasion, and symptoms. To explore the transformation that should be paid attention to the following several aspects:

Social aspects. The whole society to form the respect knowledge, cherish talents of new style; To clear all the unhealthy practices to students is only temporary and partial phenomenon, causes the student to have a correct understanding of, and not be blinded by the social negative, and sets up the struggle for the realization of ideal social beliefs. Shall be banned for some bad atmosphere in society firmly, education students to knowledge is universal, no knowledge is not enough, the money can do everything wrong ideas, there is no free lunch in the sky, only their own hard work can get what you want, the whole society to form an atmosphere of good labor no pains, no gains. And Internet cafes to ban high school students to enter the game hall, once found, will give corresponding to disciplinary action. The government should formulate relevant regulations, Internet cafes, the game hall intensify monitoring and control number, and as far as possible away from the school, to purify the school circumjacent environment, eliminate the "electronic steroids".

Family. Single-parent children have their different characteristics and psychological needs, right education they must in view of the characteristics, "suit the remedy to the case", especially to understand them, and give the proper care, so, very beneficial to their healthy growth. Using pta or individual contact form, parents introduce some psychological change about single parent families children, education, etc, to remind the parents should pay special attention to take good care of children, positive education to recognize the fact that parents divorced. Work closely with parents and teachers to develop education of children, common love him from study, life, let the love of the collective, warm the heart of the single-parent children. Let parents know how scientific education method and the child's psychological needs, create a good atmosphere, causes the student to normal, healthy growth. Parents to accompany their children personally learn mix together, make up for all the lack of knowledge; On the other hand to learn good experience and education children to guide children to learn some methods, so as to fully give children learning to help. Parents instilled in science education thought, this paper introduces some methods of family education, form a social, family, school education together, goals of education network. Example role is enormous, especially the influence of parents' role models for children is an indelible. Parents more pay attention to your behavior, pay attention to study hard at ordinary times is associated with personal professional knowledge, as frequently expressed interest in knowledge, through the role model role to affect children, make children change negative view of knowledge to learn well. Keep a family on the education impact of consistency, so that they live in pleasant, warm, relaxed, harmonious environment, learn to learn, learning life.

The school. Change the traditional ideas, people 10 fingers and long have short. Difference is a school of vulnerable groups, is also a complete social men. They have great potential, plasticity is very strong, the teacher wants to remove colored glasses, flashy things to those who are looking for and capture them at any time, to make great efforts one time, to have a keen observation analysis ability. They sparkle is weak, it is various, often is "a split second", will soon be replaced by negative emotions. Therefore, the teacher found a will praise promptly, so that he became a turning point to the good. Undertake to the student emotion education, saying "kiss the division, the letter the way". Rosenthal effect has been proved that in the psychology of teachers on students' sincere love and expect to be able to stimulate the potential of students, the appropriate on the teachers' expectations in the direction of the development, thus better grades in the study. Teacher sincerely care for students, students will love, respect teachers, like the teacher taught discipline, have good

learning effect. Correct teachers' teaching behavior, the teacher should first change their image positioning, changes the traditional "teacher way dignity" for the "mentor" of modernity, to close to the students, the look of a pure, a word of praise, a sincere heart to open the students' heart, clean up their adverse psychological factors, make their self-confidence. Must never be used in teaching "stupid" and "bad" "silly" discriminatory language, teachers should be strict in law already everywhere, moment through their demonstration set an example for the student, the best education is the education with reality. Through eye contact with them in class, to deliver love and expectations of the teacher, give students exercise opportunity, avoid to produce teaching has nothing to do with my feeling; Fair dealing with problems, especially, the problems of the optimal difference between teachers can't cover for top students, wrong about them. Avoid disadvantages as a notified the parents and the parents. Must be promoted realistically, reasonable arrangement of teaching content, according to the provisions of the state curriculum standards in class, don't drive too fast, in time to take care of the poor; Homework to implement national requirements, to hierarchical arrangement, the difference of operation best vary from person to person.

In conclusion, the difference is objective existence in every school, the conversion difference is a very difficult work, must finish it by the society, school leaders, teachers, students, parents and students themselves all aspects work together, work together, to bring them a bright spring, realize the transformation of the "comprehensive, complete and harmonious.

Prevention

Society of the future will have a health and stable development, we must prevent the group after group of the low cultural level, low quality of inquiry into the society. To do the "transformation" to "prevention", to constantly optimize the educational environment and conditions, the reform of teaching methods, make effective measures and goals, from several aspects to carry out the difference of prevention. This requires the joint efforts of society, family and school. Respect students' personality and character, strive to help them to get the coordinates of life, can not be artificially rank, not despise and discrimination ", absorbing the essence of the traditional education to quality education services, thoroughly remove score first, enters a higher school first, intellectual education first of old ideas, make every student can be in the warm, democracy, equality of free happy life in the big family of their learning development, many will naturally eliminate psychological barriers. Real equality between men and women, difference from other students equality, the right attitude towards students make mistakes, the advantages and disadvantages of the fair evaluation difference, find the best in and timely praise them.

Conclusion

To pay attention, respect students' individual differences, be kind to every student. Educators should respect their personality, understand their psychological needs, to understand their interests and hobbies, personality, and students to establish the normal relationship between teachers and students, the emotional communication with the students, eliminate their mental obstacles, strict request to the student is right, but not "pressure", more can't scold punishment, should be strongly advocated to school education is one of the important principles "correct guidance, avoid is used a blocking", especially for the difference of psychological barriers to block more counterproductive. Only through emotional communication, communication, enthusiastic help, positive guidance, to achieve the goal of education, conform to the requirements of the development of quality education, make the student development, become a useful workers. To sum up, in to find out difference psychological barrier, analyzes the reasons, the comprehensive governance, make social family of schools and students themselves combined external and internal factors such as self-improvement, form a organic whole, only in this way can prevent eliminate the difference of psychological barriers, prompting difference transformation of progress, so as to improve the quality of teaching comprehensively.

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