

# **How to Improve the Effectiveness of English Classroom Teaching**

Qiu-tan YU

Linyi University, Feixian Campus, Feixian, Shandong, China

Email:lydxmfl@126.com

**Keywords:** Effective, English classroom, Methods and approaches.

**Abstract.** How to adapt to the requirement of new curriculum reform is a realistic problem all the English new curriculum practioners faced with. Classroom teaching is the basic way of teaching, also it is the main channel for students to obtain information, and to exercise their ability in improve and develop certain ideas. Improve the effectiveness of English classroom teaching, which improve the students' interest and initiative to learn English effectively, so as to achieve the purpose of improving the level of English in the English teaching. The paper analyze that how to improve the effectiveness of English classroom teaching from the following parts.

## **Introduction**

Classroom teaching is the basic way of teaching, but also it is the main channel for students to obtain information and to exercise their ability in improve and develop certain ideas. Its effectiveness is the guarantee of the teaching objectives, so as to improve the teaching process and the ability. English subject is a relatively difficult subject for many students; they have a bad result because they can't find a good way to learn English, and so it is important to improve the effectiveness of classroom teaching.

## **To Establish a Harmonious Relationship between Teachers and Students and Create an Effective Learning Environment**

Rodgers said: "the success of the education depends on the relationship between teachers and students which is a sincere understanding and trust, rely on a harmonious and safe classroom atmosphere.", It is necessary to create a relaxed and harmonious classroom teaching atmosphere in the process of English classroom teaching, which can let the students have a good psychological effect, and make them with a positive emotional state, and let the students learn initiatively. Harmonious teacher-student relationship is helpful to create a harmonious atmosphere in the classroom, which requires teachers make positive efforts subjectively. Teachers should make a close friend with students, to understand their psychological characteristics, to care about their learning, physical and mental health, to understand their difficulties in the process of learning English, to respect the students' thinking, to motivate them better [1].

In the English classroom teaching, we face that the students' English level is uneven, so it require the teachers should respect the students, and don't hurt their enthusiasm, especially for the poor students, the attitude of teachers is important, so the teachers should care about them in particular and should not give up their efforts, and in order to let them fell wish so keep the initiative of learning. Teachers should try to find their way to help them to build up confidence and give them some books to

learn and teach them some ways how to improve their memory. Also teacher should often give the students the opportunity to performance, even if often commend their few progress , and the students are not pursuit the recognition simply, they will think that the teacher's praise is a concern and attention for themselves, and thus give them movement to stimulate them continued to go upward[2]. The harmonious relationship between teachers and students makes the students feel the atmosphere is relaxed in the classroom, they always show the willing to cooperate with the teacher's teaching, so that the teaching and learning activities are carried out well, thus creating an effective learning environment.

### **To Stimulate Students' Learning Interest, to Maintain the Effective Learning**

Interest is the internal power which can stimulate students to explore the knowledge actively, a psychological tendency is a positive thing for students to understand something and take participate in the activities, the higher the enthusiasm of students learning enthusiasm, the more quickly master the knowledge. Which requires that teachers do the full preparation work before the class, for example use the appropriate and interesting examples to active classroom atmosphere, and expand the students' knowledge, and increase their interest in learning, so that students will be aware of the focus the teaching content in this kind of teaching, and grasp the content better and easier for them.

As a teacher, it is necessary to tap the textbook's fun factor fully to let students learn well, learn lively and learn interesting, so that the students are interested in the English class, once the student are interested in English and will be willing to accept it quickly, so change the form from "tired learning" to "happy learning." English as a foreign language, it is different from other subjects; so it is difficult to learn as easily as learning Chinese for the Chinese students. Therefore, students should pay more attention to English in class. How can let the students focus their attention highly in the beginning of the English class? Successful foreign language teaching depends largely on whether the teachers can keep a lively and vivid teaching atmosphere in the classroom. If the class is vivid, so will be attracted the student's attention of; and the lively class will in line with the psychological characteristics of students, so that they feel the fun of learning from the class. All the methods should be used as long as it is conducive to stimulate students' interest, and it is conducive to the cultivation of good learning habits [3]. So the teacher should choose the flexible teaching methods according to the students' feedback and thinking activity of the English knowledge in the classroom, which requires teachers should not only pay attention to the teaching of knowledge, but also pay close attention to the progress of the students' thinking in the teaching process.

It is a way to cultivate the interest of learning which lead the students to love this subject, but a good teaching method is an important factor to stimulate interest. Students' interest in learning is largely from the teachers' subjective efforts. As a teacher, we must continue to observe and sum up, and must cultivate learning interest throughout the whole teaching process, so let the students change the passive learning to active learning.

### **To Respect the Actual Level of Students, and Ensure Them They Can Grasp the Effective Knowledge**

The ultimate goal of teaching activities is to promote the development of students. So, we cannot teach according to our own teaching ideas, and should teach according to

the rule of the students' learning. Therefore, when we design the teaching, we should fully respect the students' original knowledge and experience, another teachers' teaching plan should be in line with the actual situation of the students, and taking into account the fact that the students have the basic of the original knowledge and the experience and the thinking method. The basis of the students is related to the arrangement order of the teaching material, but it is more related to the students' learning level and living environment. So we must determine the teaching method according to this characteristic, so to achieve the unity of teaching and learning greatly.

In the actual teaching process, the students may not experience the knowledge have been provided by the teacher and the teaching material. Therefore, in the process of classroom teaching, we should respect the students' actual cognitive level, and regulate and control the teaching progress and teaching difficulty, in order to guarantee the students to master the knowledge of the validity

### **To Change the Teaching Idea of Teachers, and Improve the Development of Effective Ability**

In order to improve the effectiveness of classroom teaching, teachers must change their teaching concepts, and to innovate the teaching pattern, starting from effectively and promote the students' subjectivity in practice, to cultivate students' capacity of independent development. To talents with innovative spirit and practical ability of the personality harmonious development, moral and intellectual potential get excited effectively in line with the requirements of quality development of high-quality person.

Modern teaching practice should reflect the students' subjectivity. The first one, the teacher should encourage the students to practice and develop them and put forward the problems and then take the initiative to solve the problems under the guidance of teachers. The second one, the teacher should advocate the democracy of teaching, and respect the students fully, teacher just be the participant and conductor of class studying. The third one ,the teacher should advocate the opening of class teaching ,open the teaching form, open the teaching place, especially open the students' activity and thinking space, open the way to train the students' quality, open the students' multielements, pay attention to the students full development, the forth one, the teacher should advocate the teaching comprehensiveness and train the students' comprehensive ability of learning ,life and so on, the fifth one, the teacher should pay attention to the creation of the class teaching and train the students' emotion, attitude and sense of worth highly.

In the classroom teaching, the teacher must firmly grasp the four elements of teaching, "be good at guidance" and "motivate students' interest", and "guide students' thinking", and "intensive teaching" the, the teacher should play the dominant position fully in the classroom, and shifted the focus of teacher's teaching to the center of the student's learning gradually[4]. Teachers should pay attention to the coordination and unity of teachers' leading role and students' main role in the process of teaching, and respect the students' subject status, and stimulate the students' subjective consciousness, it is a very important position that guide the students' learning methods. To train the students' ability of the initiative learning and autonomous learning, so that students can explore and develop themselves. In order to improve the learning efficiency, the teacher should conduct the students grasp the way of initiative learning, and train their habits of initiative learning to achieve the goal

that the students to obtain the knowledge through their learning.

### **To Use the Group Cooperation Reasonably, and Enhance the Participation of Effective Teaching**

The problem that we face that the class is generally large in the actual teaching process, so the teacher cannot take into account the whole, and the most of the students cannot get the opportunity to practice the language, but the classroom environment is almost the only place for foreign language learning. The key that how to use the positive factors effectively in a limited time, and to avoid or eliminate negative factors, and use the more suited classroom teaching methods to the development of language learning for the learner is the success of English teaching.

English is a language lesson; it is also a training course. The cultivation of a lot of knowledge and ability of the training is not “teach” by the teachers, but the “practice” of the students. The purpose of organizing classroom group activities is to let all the students to “talk, speak, comment, discuss” and so on, or use other words to express their activities actively and fully in one each group, so as to achieve the full development students’ individual in listening, speaking, reading and writing. In English classroom teaching, we will carry out various kinds of communication activities, in order to let every student have the opportunity to participate the text or dialogue, I will put the text or dialogue into the group activities and let students choose their partner to practice them freely in their group. Because the level of students is different, in the dialogue and the practice of the text, so the students are required to take the different content in the process of the reading of text or dialogue, so in the process of cooperation group to establish the principles that the same group has the different quality and the different groups have the same quality, and let the different levels of students take different levels of role according to the text content.

Therefore, teachers should start from the students’ learning interest, life experience and cognitive level, and promote the learning style of experience, practice, participation and cooperation. It is not only for all students, but also to recognize and respect the individual differences of students. It is not only to change the way of learning English, but also to adjust the way, the means and the content of the evaluation. Teachers should adhere to the principle of encouraging teaching, and help students enhance their self-confidence constantly, to mobilize the enthusiasm of the students’ group activities. There is the students mutual encouragement, and teach and study mutual develop in the group cooperation learning activities. It will stimulate students’ interest in learning and learning; greatly enhance the effectiveness of students to participate in teaching.

### **Conclusions**

In short, effective classroom teaching is a concept; also it is a kind of value pursuit, and a kind of teaching practice mode. It can arouse the enthusiasm of students and stimulate students’ cognitive needs, and help to develop the students’ innovative spirit and practical ability. In the future the classroom teaching will cause us more thinking, more attention, we must study the “effective classroom teaching” steadfastly, so we should proceed from the reality of the students and the goal of quality education, to rational use of the principles of cybernetics. In order to our classroom teaching based on the basis of effective to achieve the three-dimensional object—knowledge and skills, processes and methods, attitudes and values.

### **Acknowledgment**

The authors wish to give their sincere thanks to the editor and the anonymous referees for their valuable suggestions and helpful comments which improved the presentation of the paper.

### **References**

- [1] “Exploration and change the transition of English teaching” [M] Chen Mei Mei Beijing: the Commercial Press, 2004
- [2] “English teaching method” [M]. Li Tingxiang. higher education press, 1983
- [3] “Improve the effectiveness of English Classroom Teaching” [J] Luo Yan. Educational technology research, 2012, 6:176
- [4] Oxford, R.L (1990), Language learning strategies: What every teacher should know. New York: Newbury House