

mode; Reform education method and the way of classroom teaching, enrich the teaching means. For a liberal education, interdisciplinary and related disciplines, pay attention to line with the market economy, develop the students' intelligence, ability, provide students with a broad view of knowledge space, training vision broad generalist rather than narrow-minded, in addition to the bank, what all don't understand.

From the entire education system and the design for the understanding of the design education for more than 20 years development, China's design is obvious in the "market affects" mode, rather than "thought affects", "social affects" mode. Until today, the design of domestic education although the surface is very busy, in fact in the education system and there is no essential difference in the early 1980 s. Many people think that adds some computer courses is the modernization of education, is just to learn a few software operation, the progress of social economy is not reflected from the art design education.

B. To strengthen the construction of teaching staff, improve the structure of teachers

Improve the art of art teachers' education level and comprehensive quality; establish a high quality academic echelon

Build a high-quality teachers team with a group in the artistic creation and academic study of the impact of the international leader, is the key to the construction of first-class art academy [8]. Art teachers compared with other natural science and humanities teacher Education is generally low. The western developed country to teacher's art colleges' degree generally requires a doctorate. Although degree is not fully cover the person of ability, but the degree and degree reflects a person's professional quality, at least degree, degree is higher, the starting point of work is relatively higher.

Art design in colleges and universities teachers solve, in part, by their colleges and universities graduates teaches or introduce other art design colleges and universities graduates directly as a teacher, although this part of the teachers' degree is higher, now generally requires a master's degree or above, but the title on the low side, lack of experience in teaching, the teaching level be discounted; Others from fine arts career of art design, this part of the teachers use short-term training, more training or self-study way into art and design, no professional art design education, also do not have practice experience in art design, most people are hard to work of art and design teaching.

C. Adapt to the need of society, to cultivate practical talents

The job market competition is intense; enterprise design graduates can enter the role as soon as possible. The design of the school education must as far as possible with the enterprise cohesion to the designer's specific request, in addition to meet the needs of the enterprise on the curriculum, school should pay special close cooperation with enterprises, and enterprises

to jointly develop products, encourage students to enterprises to carry out a long-term internship, to know the detailed workings of enterprise product design; The design of the student subject is usually from companies.

Graduate employment service work in schools of different levels should pay attention to both, especially in the economic relatively developed area broaden the employment channels, provide students with good jobs and services, efforts to make the art design education advantage and obtain the sustained, stable development and improve quality.

VI. CONCLUSION

University quality education and vocational and technical schools at different levels of skill education difference between quality educations. Vocational and technical schools to professional education is given priority to, complementary with quality-oriented education; And university education to pay equal attention to both, and even greater demands of the quality education, is not only to "learning" and "know how". The so-called "teach them to fish, as teach them to fish", do not put the cart before the horse. Education itself is a theory of the discipline, and practice of the discipline, we can not only heavy art professional technical training, skills and despise education teaching practice technical training.

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