Precise Poverty Alleviation of Employment of Poor College Students Inspiration

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ABSTRACT: The problem of employment of poor college students is the focus of current society. This paper analyzed the present situation of higher vocational graduates employment for poverty, elaborated to precise poverty reduction as the breakthrough point, conscientiously do good job recognition and employment assistance precision of impoverished students in Higher Vocational school. And how to strengthen the guidance and assistance to promote individuality, poor graduates occupation confidence and employment skills, help them to find suitable work stable employment, puts forward the method and suggestion.

KEYWORD: vocational education; poor students; precision poverty alleviation; employment

Vocational college impoverished students is a special group of college students in the employment of our country, the structural contradiction of employment market competition restriction due to poor students, family economic difficulties and the lack of comprehensive ability and other factors, the employment psychology, employment ability is also vulnerable. With the expansion and development of Higher Vocational Education in the rural students, the number of poor students is increasing year by year, the employment of the rural poor students' problems gradually attention of society[1,2].

1 FULLY UNDERSTAND THE WORK OF POOR STUDENTS' EMPLOYMENT IS THE URGENT NEED OF THE SOCIETY

Do the poor students identification, funding, care and employment guidance, help them complete their studies smoothly and to find a suitable job, not only related to the healthy and sustainable development of our higher education, but also related to social harmony, stability[3].

By the end of 2013, the CPC Central Committee General Office, the office of the State Council issued the "on the innovation system, rural poverty alleviation work opinions"(No. 2013) (No. 25) put forward "to eradicate poverty, improve people's livelihood, to speed up the poor masses takes off deficient to become rich, poor area fully completed the pace of” well-off society, one of the specific measures among them is the establishment of an accurate poverty alleviation mechanism. In 2014, State Council Leading Group of poverty alleviation and development office, the central agricultural office and the Ministry of civil affairs and other seven ministries jointly issued the "notice on printing and distributing the establishment of precise poverty alleviation mechanism implementation plan" (in the start-up (2014)) 30) also explicitly, to "by the poor and the poor village do precise identification, accurate assistance and precise management and accurate assessment, to guide all kinds of optimal allocation of resources to achieve poverty reduction, poverty alleviation to village households, gradually building a long-term mechanism of precision poverty alleviation work". Employment is vital to people's livelihood, to help poor students full employment, our current implementation is an important task of poverty alleviation after precision.

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2 DO A GOOD JOB OF EMPLOYMENT FOR THE VOCATIONAL COLLEGE IMPOVERISHED STUDENTS, TAKE PRACTICAL ACTION TO PROMOTE THE IMPLEMENTATION OF PRECISION OF THE POVERTY RELIEF WORK

In January 21, 2014, the development of education in Guangxi meeting, Party Secretary of the Autonomous Region Party Secretary Peng Qinghua in his speech said: "vocational education is not only the adjustment to the way the structure of the urgency of promoting employment, is the people's livelihood benefits required. The vocational education should be combined with poverty alleviation, the vocational education as the important measure of directional precision fixed-point poverty alleviation". Therefore, do a good job of impoverished students, poor students to guarantee full employment, has the important practical significance.

2.1 Poor students to do the work to identify the precise

Identification of impoverished students is a basic link of work of poor students funding, identified directly affects the accuracy of the poor student's subsidy benefit, efficiency, fairness, justice [4]. Therefore, to attach great importance to the precise identification work of poor students, to establish a scientific mechanism to identify poor students, during which full guarantee rural participatory poverty households enrolled children in school, priority cognizance, enjoy priority in funding policy students with financial difficulties. In order to ensure the scientific determination, in carrying out the review project financial aid to students, the Education College (Department) to set up to fund the work for students of the College (Department) general Party branch secretary is the head of the Department, committee, counselors, students work officer served as a member of the poor students work leading group; to set up by the students in the class the instructor (teacher) as a leader, the student representative served as a member of the panel shall be specifically responsible for the identification, identification and the implementation of the work of the organization. School, Department, class of poor students identification group in accordance with the scope of responsibility, carefully examine the poverty students application materials, the possession of Township, street home office or county poverty Alleviation Office issued proof of Participatory Poverty Alleviation Office of the State Council, as well as by the producer, county poverty Alleviation Office issued to poor households "poverty alleviation and manual", as accurate identification an important basis for family economic difficulties students, poor students enjoy priority to ensure the funding policy of the country. Preliminary identification results are determined, will first identified results publicity in the class, then the newspaper courtyard (Department) poor students work leading group audit and two publicity, courtyard (Department)publicity without objection submitted to the school to implement three publicity, without objection, to determine the final poverty level. Through the Democratic review and publicity cognizance process many times, ensure fair and just, the sun. Poor students in the year after the completion of the work, the student financial assistance management departments should be promptly to the poor students do is registered, establish archives of poor students, poor students, formulate a scientific quantitative assessment scoring system, the implementation of dynamic tracking management of the poor family, according to the "students family economic Status Questionnaire", students and family emergencies proof materials, instructors and students home visit, dining environment, normal living expenses, daily consumption of luxury goods, if have, whether to have high-grade non learning supplies the actual situation, by the hospital, Department, class of poor students group of dynamic assessment, careful to clarify the extent of poverty students in poverty, scientifically determine and timely adjustment of the poverty level, let the state funding policy really use poor student body.

2.2 Helping impoverished graduates precision higher vocational

In recent years, our country university graduates' employment situation is becoming increasingly grim, poverty is an important part of higher vocational graduates employment of vulnerable groups, because of the influence of family background and value identity factors such as the effects of poverty, in the face of the fierce competition for jobs, they tend to exhibit low self-esteem, pessimism, anxiety, self consciousness lack of psychological characteristics[5]. And they are in urgent need of employment guidance and services to give more attention and support[6]. In higher vocational education, the employment problems of poor students is a reality cannot be avoided. Employment is vital to people's livelihood and social harmony of the base, we for the impoverished students, aid can no longer stay in the simple economic aid, we should not only let the poor college students "go to school", at the same time to let it after graduation to find a satisfactory job, achieve effective employment. Therefore, how to do a good job helping targeted and guidance, make poor students in school during the upgrade themselves from various aspects, fundamentally help solve the practical problems in
employment, which for their future survival and the maintenance of social stability, has a very important practical significance[7,9].

①The establishment of the poor students employment aid archives, the responsibility to the people, the focus of support

Based on the determination of needy students, school management departments at all levels should establish good poor students employment support files, will help the decomposition of responsibility to specific class from the beginning of school students(counselor), director of management cadre of students, employment and work on the body, on the implementation of "a pair of precision helps one", teach students in accordance with their aptitude type. The responsible person shall for the actual situation of employment of poor students is the object support, to develop practical measures to assist, to enhance confidence, do a good job in the key support life planning career and occupation career planning. To implement poverty alleviation inspirational engineering, through the campus "annual inspirational figure" award,"endeavour star" award, alumni report meeting, students advanced deeds will preach, compulsory labor, social practice mode, demonstration effect to let the students "self-esteem, self-respect, self-reliance," continued to expand, let students enhance confidence in all kinds of social activities, learn how to communicate effectively with people, and people friendly to get along; to organize poor students to participate in various skills training and skills competition activities, improve poor students comprehensive quality and employment ability, through activities that poor students gradually cultivate yourself how in poor circumstances, firm and indomitable courage to overcome all kinds of difficulties of inspirational self-improvement, the good quality and accomplishment, establish confidence, the successful completion of their studies and to find a suitable job.

②Poor students to do the special employment guidance, to improve the employment ability

The responsible person shall carry out in school course of employment guidance, employment lectures, group psychological counseling, individual counseling and poor students employment training based on generalized employment guidance, according to the concrete conditions of poor students is the object support, formulate special employment guidance scheme is reasonable, from the occupation selection, salary expectation value determination the choice of location, employment, personal employment analysis of advantages and disadvantages, recommend the book writing, interview etiquette and skills and other aspects of the poor students of precision guidance, education of poor graduates stand on solid ground, dedication, with their own unique personality charm and solid occupation skills to win the favor of the employing units.

③To widen the road, to help poor students full employment

To consolidate and expand the employment market, rely on the good campus recruitment, employment "Shuangxuan Hui, and organized by the government of College Students' employment fair employment platform, urge the impoverished university students attend eagerly recruit all kinds of activities, take the initiative to apply for their own positions. To strengthen the school, government and enterprise cooperation, through school enterprise cooperation or cooperation "order class", "the title of class" and "the alternation of class", and the cooperation of school and other forms, to provide more jobs and employment opportunities for poor students. The strengthening of the economic supporting poor students graduate looking for work, to take positive measures to the poor students especially psychologically poor students looking for work in the process of transportation fees, give appropriate subsidies or grants. In addition, we should strengthen the employing unit and communication, let the employer to provide more basic conditions for the development of talents, more love and respect to poor students, provide a good environment for the survival and development of the talents, retain talents. Through the school, government, enterprises and the close cooperation, realize the full employment of college students and secure employment.

2.3 Tracking and evaluation to strengthen the employment work of graduates employment in poverty, ensure the stability of impoverished university students

Employment Management Department of the school and the poor students employment assistance responsibility people should make full use of the enterprise research, Graduate follow-up visit, the means of QQ, e-mail, flying letter, small letter and other modern information technology, strengthen the graduates employment tracking of poverty, setbacks and problems encountered in the process of practice, the graduates employment in post the timely guidance and help. To help them overcome the period of Employment anxiety and fickleness, let its secure employment, stable employment. The competent administrative department of education or vocational colleges should formulate corresponding poor students employment incentive mechanism, strengthen the employment work of graduates employment in the assessment of poverty, poverty and helping the students to highlight the performance of individual or collective in the appraisal, give priority consideration; ineffective work units, departments and help the responsible
person, to start the accountability, give the corresponding criticism or punishment.

3 INCREASE THE ENTREPRENEURIAL POOR STUDENTS SUPPORT, VENTURE TO PROMOTE EMPLOYMENT

Report of the Seventeenth Party Congress explicitly put forward the "entrepreneurial drive employment" development strategy, in recent years, Guangxi University invested venture funds to support about 15000000 yuan, covers an area of nearly 80000square meters of building the business base, business park and site 192, venture to promote employment[10]. In the increasingly severe employment situation, encourage students to entrepreneurship, venture to promote employment, is a major national strategy for combating the employment problem, but also deepen the teaching reform of vocational education, an important measure to promote the full employment of graduates in Higher Vocational colleges[11]. At present, the number of students involved in entrepreneurship is not much, the proportion of entrepreneurial poor students are less and less, the main factors of the reason is that students lack startup fund. The training target of higher vocational colleges is a high-quality skilled talents with good hands-on skills. If the precision in the poverty reduction process, from the poverty relief funds or state grants allocated a certain proportion of the business support funds, the use of higher vocational graduates have the knowledge, the technical superiority, take the school business park, incubation base rely on, in the form of project funding of Higher Vocational and specialized for poor students entrepreneurship, let them first established consistent with local economic development condition of medium and small, micro and factories or companies and other enterprises[12], to start to promote employment, entrepreneurship to promote the precision of poverty alleviation work thorough development, will surely has the good practical significance.

4 CONCLUSION

To solve the problems of the impoverished students is a hot topic in the society, in the severe employment situation, the employment problem of graduates is becoming increasingly impoverished population[13]. In practical work, we should fully understand the importance of promoting the smooth employment of poor students in higher vocational colleges, find the reasons, taking the "Three Representatives" and the scientific outlook on development as guidance, to accurate poverty reduction as the breakthrough point, the government, schools, employers, poor students to cooperate with each other, work together, change idea, aid and education, service education, innovative forms, earnestly solve the employment problems of higher vocational graduates of poverty, helping to alleviate poverty family impoverished college students, to take practical action to practice the socialist core values, promote social harmony and stability.

REFERENCES