

Effective Application of Legal Education Permeation in University Moral Education

Liu Xueping

Engineering Training Center
Shenyang Aerospace University
Shenyang City, China

Abstract- With the development of modern society, university legal education cannot be confined to legal discipline. In order to cultivate versatile talents with high quality, it is of vital importance for moral teacher to penetrate with legal education because the legal knowledge growth is a powerful guarantee for them to survive in the society, and university moral teachers are equipped with excellent legal education capacity. Therefore, the permeation of legal education in moral class should be a new target for moral education. At present, it is a hot issue among experts and scholars to take advantage of legal education in moral education and combine them as an organic integrity. This paper analyzes the concrete strategies and approaches to penetrate legal education into moral education so as to ensure its effective application and provide reference for practical work.

Keywords- Penetration; Moral education; Legal education; Application

I. INTRODUCTION

University moral education plays an important role in teaching students culture, law and morality. However, it is rare for university moral teachers to consciously teach students legal knowledge. Therefore, how to embrace legal knowledge in moral classes, actively stimulate the enthusiasm of students in terms of learning and equip students with basic legal awareness so as to help them protect themselves with health development based on legal weapon and become good citizens always do what the laws prescribe shall be one of the difficult issue for university moral teachers to be solved.

II. THE LEGAL QUALITY OF UNIVERSITY MORAL TEACHERS HAS TO BE PERFECTED IN ORDER TO EFFECTIVELY PENETRATE LEGAL EDUCATION IN MORAL EDUCATION

University moral teachers shoulder heavy responsibilities, and once their qualities are improved, they can better penetrate legal education in moral education. Thus, university moral teachers do not only have to deeply study professional knowledge but also take advantage of advanced online learning tools so as to strengthen accumulation of legal knowledge as well as legal quality.

To begin with, computer network information technology enables university moral teachers learn about

advanced permeation of legal education philosophy and computer network information technology is not confined to time, space and capitals, which develops a new approach for university moral teachers to improve themselves. Education philosophy, as daily education behavior, can be beckoned as teaching approach and content affecting the university moral teachers. Correct education philosophy of permeation should be established so as to improve the legal education ability permeation of university moral teachers.

What's more, draw support from networking platform. A dazzling array of honorable examples appear in networks news and videos, which can help to correct the working attitude of moral educators in colleges and universities. Teachers in colleges and universities have to be fond of their career and students to better implement the permeation of legal education. If the permeation of legal education is deemed as a kind of burden, it will be inimical to development. Therefore, under the influence of good examples while being exposed to information technology, the quality of university moral teachers can be improved so that they can better carry out permeation of legal education.

Furthermore, university moral teachers can constantly learn legal knowledge via network information technology and only when they are equipped with abundant legal knowledge and practical ability, can they better carry out permeation education. Life-long study is a necessary condition to ensure that students can be adapted to the society and they have to always learn legal knowledge, which can be embraced in moral education. In addition, university moral educators have to continually improve and enrich themselves so as to be equipped with abundant legal knowledge. Besides, they can learn the advanced experience, teaching theory and approach of foreign countries. The learning ability is the premise of whether the professional ability of teachers can be improved or not. Only when university educators can constantly update their knowledge, can they transfer their learning result to the motive to guide students learning legal knowledge.

III. LEGAL EDUCATION PERMEATION HAS TO INTEGRATE WITH THE TEACHING PHILOSOPHY OF HUMAN-ORIENTATION SO AS TO ACHIEVE EXCELLENT RESULT

Students in colleges and universities are between 18 to 22 years old, which is a key period for them to form world

outlook, philosophy on life and values. With the development of the socialist market economy and deepening of reform, the socio-economic costs, employment methods and values become diverse and students have more choices in terms of activities. Therefore, legal education permeation in moral education should follow the principle of human-orientation and sticks to the service philosophy of taking students as the core. The following points have to be obeyed:

Firstly, respect students. Students in this period do not have mature ideas and minds and therefore, we have to carry out correct guidance in the premise of respecting them.

Secondly, implement differentiated instruction and choose the right battle to fight. Facing different students with different minds, different education models should be adopted, which can easily solve practical education problems.

Thirdly, pay attention to scientific evaluation. At present, different students have different characteristics. Therefore, old evaluation methods be not suitable for current legal education permeation. So, we have to positively adopt differentiated evaluation standards to evaluate different individuals so as to take advantage of legal education permeation in morale education.

Fourthly, highlight the subjective initiative. In the pattern of traditional education, the moral education carried out university administrative department and tutors is paid attention to and students are in a passive position. As a result, there might be intense rivalries between administrative management department and students. In the new era, there are new problems, and moral education departments should reform the original education philosophy so as to fully stimulate students enthusiasm in terms of self-learning, which can make students participate in the moral education management, changing the passive education. The moral education pattern enables students to seize the initiative and meanwhile strengthens their self-management ability as well as learning enthusiasm because they have a double identity, acting as a manager and subordinates. In can be said that, it is beneficial to strengthen their self-control ability, which is of significant importance in carrying out effective moral education. At the same time, it can also promote the legal education permeation in moral education.

All in all, the work criterion of university moral education is to integrate the management philosophy of human-orientation into legal education permeation, which is also the starting point. What's more, only when students realize that they can apply what they have learned in real life, can they take the initiative to learn.

IV. PAY ATTENTION TO COLLABORATE UNIVERSITY STUDENTS PARENTS TO MUTUALLY CREATE A GOOD EDUCATION ENVIRONMENT

The legal education received by students should be stereoscopic, and the family environment is also of vital importance. Therefore, the morale education in universities should pay attention to the communication between teachers and students' parents so as to help them have a good knowledge of the real condition of students. The power of moral education in school is not enough, and

the combination of school and family can create a good interactive environment so as to make mutual efforts for the development of moral education in colleges and universities. Therefore, the moral educators have to keep a close relationship with students' parents can carry out timely communication and report, hoping to let them know how their kinds think. Besides, the honesty between school and parents is important, and the ultimate goal is to cultivate students based on embracing legal education permeation in moral education.

Both family education and school education are of vital importance for students. In the past, there are few communication channels between teachers and students' parents and as a result there are few communications between them. What's more, parents can hardly know what their children do and how they act in schools, which is not conducive to the supervision and management on students. What's more, old communication channels do not only spend a lot of time but also have defects in terms of practice, because they always miss the best time, which is not beneficial to the development of students. Under the network environment, relevant personnel in the school can communicate with students' parents via mobile phone and computer, wechat and so on, which can create good effect just like face-to-face communication, and it does not save time but also improves efficiency. So, if parents want to have a good knowledge of the condition of their kids, the only thing they have to do is to open the computer or mobile phone, which can create a bridge linking family to school education and make mutual to conduct legal education permeation in moral education, providing powerful support to improve students' legal consciousness.

V. ADOPT INTERNET TOOLS TO ESTABLISH A NETWORK MANAGEMENT SYSTEM FOR MORAL EDUCATION SO AS TO IMPROVE THE EFFECT OF THE PERMEATION OF LEGAL EDUCATION

At present, with the rapid development of science and popularization of internet, the network management has been applied in various aspects of life, which has also become an important mean in school management. So, colleges and universities have to positively adopt this new technology so as to innovate the moral education in school. Fresh matters can be easily accepted by students, and university moral educators have to be adapted to the development of times and carry out legal education permeation via internet. Firstly, establish and perfect the electronic document file so as to make a close relation between tutors and students and help moral educators timely know the concrete ideas of students. Besides, in the course of communication and inactive activities, the legal knowledge and education can be exposed to students. Secondly, construct network platform and a positive public opinion environment, adding close cases related to legal knowledge, which will be beneficial to guide students. Thirdly, carry out legal education via internet, referring to the hot topics in terms of legal education in foreign countries and learn their experience as well as advanced regulations so as to deepen the understanding. Fourthly, create a communication platform based on internet, which is conducive to the communication

between students, school and parents. Moreover, it can also innovate the students management work. Based on the above, students will easily accept the education, and moral educators can properly apply legal education in moral classes.

VI. CONCLUSION

To sum up, with the development of times as well as the concrete requirement on modern talents, the role of legal education permeation in university moral education is shining out and university moral educators face unprecedented challenges, which asks them to open their mind, adopt modern education principle, accumulate advanced teaching method so as to innovate the teaching approaches and promote the effective application of legal education permeation in moral education.

REFERENCES

- [1] Human-orientation, Probing into the Training Effectiveness of University Ideological Education, Tang Baifeng, Yuan Boyuan. *Data of Culture and Education*, 2012.
- [2] Expand the Moral Education Field and Enrich the Education Contents-Brief Analysis on the Trend of University Moral Education. Su Chaoliang. *Journal of Political Science and Law*, 2013.
- [3] Explore the Influence of Moral Education on Junior High School Students' Quality. Li Yue. *Chongqing Normal University*, 2012
- [4] Analysis on the Harmonious Ideas Application in University Moral Education, Xu Chaomin. *Intelligence*, 2009
- [5] The Moral Function and Realization Approaches of University Moral Education. He Jiaxin. *Nankai University*, 2013
- [6] Several Thoughts on Strengthening the Moral Education of Universities, Xu Lijun. *World Employment Law-Part Two*, 2014.
- [7] New Exploration on University Moral Education Strategy under the Perspective of Law, Liu Hua, Li Rubin. *Heilongjiang Education(Higher Education)*
- [8] Moral Education Laying the Foundation of Life- The Application and Thoughts of Project-based Teaching in Recitation of Law in Secondary Vocational School, Xin Jieli, *Chinese Vocational and Technical Education*, 2013.
- [9] Discuss on the Necessity and Approach of Legal Education Permeation in University Moral Education. Mu Jiangbin, Li Ying. *Industrial & Science Tribune*, 2012.
- [10] Explore on the Effective Pattern and Approach of University Legal Education, Yu Min, Wu Xuefei. *Journal of Liaoning Teachers College(Social Sciences Edition)*, 2012.