

The Study on Promoting the Effectiveness of University Situation and Policy Education

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Abstract-As an ideological and political course for socialist quality culture of contemporary college students in universities, Situation and Policy focuses on students' ideological quality education and its importance goes without saying. However, the facts that the effectiveness of this course is low, the construction difficulty is high, coupled with its single curriculum teaching mode make a huge resistance on its carrying out, and so the college students now generally have weak identity on this course. Consequently, under this situation, each colleges should fully recognize the importance of the course of Situation and Policy Education, refresh the teaching staff, make rational design in the curriculum content, regulate the curriculum standards, and integrate all the teaching resources to upgrade the course' effectiveness.

Keywords-*Situation and Policy; Effectiveness; Ideological and political education; College school; Upgrade*

I. INTRODUCTION

Essentially speaking, Situation and Policy is an important course that carries forward the ideological and political education; with building characteristic socialism as its center and combining with social reality and focus, this course educates the college students about the ideological education of Domestic and international situation and the Party's route and has cultivated a lot of talents for China's socialist construction, especially for now, the course has a great help on helping students understanding the situation; the course itself is too making constant improvement that it is more scientific whether in understanding about the Party and the world or in the course' planning, and has achieved impressive results by using some new teaching model. However, this course has its shortcomings that the effectiveness of the education is not high which because of today's social environment, under which the students have weak awareness and sense of identity about the course, and it is far below the standard as for the teaching objectives. Consequently, the main target of this course is to upgrade its effectiveness to make better ideological education of contemporary college students. This essay mainly make study on three aspects about the course of Situation and Policy which are status quo, the reasons that effects on its effectiveness and the methods to upgrade the effectiveness.

II. THE STATUS QUO OF THE COURSE OF SITUATION AND POLICY

A. *Teachers' displeasure on teaching status quo*

According to the online course satisfaction surveys on the course of Situation and Policies for several thousand teachers, only a small number of them think that their course are welcomed and have high evaluation from their students. So why is there such a situation, the reason is the problem of teachers themselves, their language skills, thinking skills, or theoretical knowledge are not better enough to get students' admire, not to mention to explain the country and the world situation and policy in simple terms. A large amount of the teachers frankly admitted that it is because of their own knowledge that make a low effectiveness of this course. In addition, the school's leadership pay little attention on the course is another one of the reasons. No matter how important it is, the function of the course is only to act on the ideological quality of students which is an invisible help, so , comparing with other professional courses, the school leaders will undoubtedly place much more awareness on the latter. Therefore, on classes of the course of Situation and Policy in many universities, we can see such a situation: there is no trace of this course in their teaching management, and also there are hundreds of students attend the class in a big classroom at the same time, the order and efficiency of the class can not be guaranteed, so teachers are not satisfied with their teaching, schools are not satisfied with the outcome of the professor, and the student's acceptance is not high.

Under this circumstance, a group of high-quality teachers is needed to teach Situation and Policy course both for the students and schools and the society as well, so that the students' acceptance can be higher. In the interview with the students, most of them have the will to have some authorities or experts to teach the course because it is sure that with decades years of experiences their teaching depth and understanding of them could be much higher.

B. *Teaching method is much Old*

Situation and Policy shall be a course that keep pace with the development of the time, the contents and the teaching methods shall make changes and not live its own shadow by following the development of the times and the

demands of the students. At this stage, there are two main areas that need improvement, one is the application of multimedia technology in teaching which is a combination of information technology, computer technology and communication technology, the use of multimedia technology can make the teaching better by using sound and video image. The other aspect is to link this course with social reality. The knowledge that we learned are all make preparation for entering the society in the future, so if without the participate of social practice, the course is just a work behind closed doors and has no real value. In addition to these two most basic requirements, some requests on course contents are displayed which mainly request the content to keep in line with the objective situation and the needs of students, college students now have strong desire for knowledge and eager to learn more about national affairs and world situation, and also more things related to themselves such as future employment problems.

The reasons leads to a low motivation of students to learn the course of Situation and Policy have no more than two aspects: one is that they have no time to learn for their courses after Junior are tense especially for their major courses; the other one of the reason is today's tense employment pressure, the students are all preparing for staffs related to work that the course of Situation and Policy is shelved, nevertheless it can upgrade their ideological quality it can bring nothing helpful for their hunting of jobs. Of course, the students are not interested in politics is also an important reason, while the course of Situation and Policy is filled with political factors.

III. REASONS FOR LOW EFFECTIVENESS OF SITUATION AND POLICY IN COLLEGES

A. *Institutional factors*

Although, Chinese Ministry of Education pays much attention on respect of the situation and policies and moreover has made many efforts to improve students' ideology and politics and issued a lot of notice, the course of Situation and Policy has low effectiveness in the end line of the school. As for the reason, it is largely because of the institution, each kinds of matters of college students are managed by kinds of students' groups, so as to the arrangement of the course, the lands department in school has little direct management on Situation and Policy. So comparing to the formal organization, the students' one is undoubtedly lack of systematic and targeted status.

In the respect of the arrangement of this course, the Ministry of education has clear provision especially on class period and assessment system, however, the implementation of these systems is low, and the leaders in colleges dose not have enough reorganization on the importance of this course that the course must obey the general educational arrangement not only in class period but also in course arrangement and that the final teaching effects is not good.

B. *Teaching level is low*

It is clearly stated in the syllabus to build a capable team of teachers and to teach the course with a flexible approach and accordingly with the students' characteristics. But at the problem of the level of the

teachers, there exists a big problem: at present, most of the lecturers of the course are some young cadres who can not be compared with professional teachers in such course that needs the experiences and the theoretical knowledge ,and moreover, the teaching level of the course in our country is generally low, this is the fact. Apart from the teachers, the textbook is also a big problem. Situation and Policy needs to collect the latest information to interpret for students that needs the teachers to update the textbook every quarter of the year, and if the update can not keep pace, the information will be lagging and the overall teaching will encounter a great impediment.

Except for the problem of the course contents, single teaching model and system is also the main problem of Situation and Policy course. "You taught I listen" teaching mode is weak in respect of class efficiency and teacher-students communication degree, this stiff rigid teaching model can not simulate students' learning interests. For respect of assessment methods, most of the colleges process it by asking students writing essay and with topics that extremely empty and large but has nothing to do with students' life, so they have no intend to write them and most of them just copy the essay from internet, this kind of assessment method can not be convincing. The single system of the course is too a short board. In order to make students know the society better and enhance their understanding, it is far from enough just to set up this course; volunteer services, social practices, promotional activities are all the ways to achieve the ultimate goal.

C. *College students' ideological problems*

College students in nowadays are newly grown-ups most of which are "after ninety" who have more breakthrough in terms of ideology than the older generation, they are not limited by traditional culture, especially under the network environment, quicker information dissemination brings them with the information channels. But at the same time, they are also victims, because the facilitate network makes many of them have impetuous, extreme views, and they are young with shallow experience that they can easily be enchanted by some of the remarks. They have the courage to challenge authority but too have the mentality to keep in line with the community, while the personal hobby decides the nature of the information they understand. So it is not enough to impart knowledge on them in Situation and Policy lessons, reasonable explanations must be input. However because of the teachers themselves and the colleges, it is hard to deepen the course's depth.

IV. SUGGESTIONS ON ENHANCING THE EFFECTIVENESS OF SITUATION AND POLICY EDUCATION

A. *Fully understand the importance of the situation and policies*

In present case of low effectiveness of the course of Situation and Policy, whether teachers or students are not optimistic about it, students pay little attention on it that their papers are all copied to pass the course, many of the teachers even loss the confidence on this course. However, the true sense of the course of Situation and Policy should

not be like this, it can help students understand the domestic and international situation, discuss the various hot issues in society, implement the party's ideological line and to struggle for the construction of socialism country with Chinese characteristics. So it is imminent to strengthen the knowledge of all elements on the importance of the course of Situation and Policy, the thought not only of students and teachers but also of those leaders shall be transmitted for it is in many cases the inactions of Ministry of Education and university leaders that makes the effectiveness of the course be low; on this basis, we shall carry out the rectification of work management mechanism, make proper selection about the course contents, and change the assessment to be able to understand students' thoughts in a true sense.

B. *Strengthen the construction of teaching staff*

Low teaching level is one of the important factors for making the course of Situation and Policy have a low effectiveness, so to build a group of high-quality teachers shall make great help on upgrading the effectiveness. As the quality that needs to be improved, the first one shall be the ideological and political aspects of the teachers. As the matter of fact, situation and policy is one of the aspects of the ideological and political, so the teachers shall master the basic theory of Marxism and then use it to resolve problems encounter or we can say to explain each situations for students, and to see beyond the surface can certainly upgrade the effectiveness into a higher level; actually, those teachers who have a deep grasp of Marxist theory of knowledge are the backbone of the teaching.

In aspect of the selection of teachers, counselor of college students can be chosen because they stay together for a long time with the students that they can know the students' idea and the hot spots they care about, so they can grasp students' mentality as a lecturer. But inevitably these counselors is lack of expertise, which requires a certain level of training that can not only make them master the latest knowledge but also communicate with trainees and have collision in ideology, and that to improve their level. In addition, they can also enrich themselves through methods as lectures, collective lesson planning, classroom observation and other means of learning.

C. *Design the new teaching tool*

The education of Situation and Policy has three aspects of problems: the basic theory, basic situation of education, and analysis of hot spots, the first two of them is to educate for the Marxist point of view, position, method, problem-solving ideas, etc and to help students establish these qualities, while the last one is to select phenomenon with high degree of social concern which needs to take students' interesting into account when selecting and then do some appropriate guidance, and this is almost the entire contents of this course. But as for the teaching methods and mode, it should be innovative to give the students a feeling shines. As one of the main ways in previous, thematic teaching always let the teachers themselves states the background and the policy analysis but has little

linkage with students, so it needs to combine with essay to let teachers fully understand the mentor idea of students and then to combine with realities to create a class of lesson that truly get students' interesting and attention. While in addition to theoretical education, there shall be practical education, such as, allowing students make discussions, speeches and etc. inside of the classroom, and outside the classroom, we can let them set up forum, work as a volunteer, and do kinds of promotional activities etc.; all these activates can link the students directly to the society that can exercise them not only in ideological but also the ability. While the participate of internet and multimedia in teaching can make the classroom activates more lively and increase the course's acceptability.

V. CONCLUSION

Based on the situation of low effectiveness of the course Situation and Policy in college school nowadays, this essay mainly analyzes the students' and teachers' opinions about this course and the reasons that leads to a low effectiveness; and then on this basis, this essay states out some view about how to upgrade the effectiveness which in some degree can enhance the students' ideological quality and practical ability.

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