

Problems and Countermeasures on Training Base Construction in Higher Vocational Colleges

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Abstract—As for vocational colleges, training bases play an important role in talent's training. However, there exist some problems like shortage of number of the training bases, single function etc., which seriously restrict the development of higher vocational colleges. Therefore, vocational colleges are supposed to take effective measures to deal with the issues by increasing financial input, building a double-professional teachers' team exploring the multi-functions of the training bases. Only in this way can the high-leveled training base be constructed. And the students' qualities can be improved.

Keywords—higher vocational colleges; training base; construction

I. INTRODUCTION

Higher vocational education is a kind of education that based on the professional ability; its education goal is to cultivate applied talents with specialized skills. Vocational training base is part of the teaching resources of the institutions, including schools and training base outside the training base. Practice training base construction put job and industry group as a standard, with professional and technical skills of the simulation, so that students can follow the group on the future of professional positions require basic technical skills, conduct hands-on training. Therefore, the construction of the Practical Training Base is the main highlights of school characteristics. Building directly determines the future development of the school. Training base construction is the basic conditions to train highly skilled personnel, but compared with developed countries, higher vocational education training base construction in China is still quite weak, this paper on vocational education training base construction in the existing problems Measures were discussed and resolved.

II. PROBLEMS IN THE TRAINING BASE CONSTRUCTION PROCESS

A. *Blindness and Randomness of the Training Bases*

Vocational colleges for the training of high-skilled application of talent must have internal and external training base. However, various institutions in the construction of Practical Training Base, there are widespread blindness and randomness. Main features: First, lacking scientific prediction of the school's own scale of development and construction market, regardless of their financial means, blind construction of large-scale training room, cause the device to idle; Second, lacking scientific assessment of the performance and quality of the equipment required for training, so that the part of the

equipment purchased defective quality and function, resulting in functional training base not full; Third, in order to meet the needs of the school to check, they are on the pursuit of large-scale training base construction, high standards, rivalries, while ignoring the real needs of schools.

B. *Shortage of Construction funding*

Of higher education is a business requires a lot of capital investment, and higher vocational education is facing serious challenges. The current school system of vocational education, basically invest in the local governments, local government is the main vocational colleges investment. Economically developed areas, more funds into vocational education, training base into a larger building, you can basically ensure that the needs of teaching. But most local governments espalier in the Midwest regional government, due to limited financial resources itself, investment in vocational education basically only able to maintain the daily basic wage faculty and office expenses, other costs are needed school's self-facing to solve. As an important force in the Higher Vocational Education Private colleges, because of school funding comes from the non-financial channels, the phenomenon of lack of funding situation is more prominent. Vocational colleges lack the financing capacity, lack of funding for financial allocations vocational colleges weakness make vocational colleges can't be self-built training base.

C. *Lack of "Double Teachers"*

The task of vocational education is to train skilled personnel applications, thus requiring teachers to set theory, skills in one, that is to say, not only with a solid foundation of theoretical knowledge and a higher level of education, but also has a strong professional practice and work experience. Indeed internal vocational college's relative lack of teachers with a double quality and hard for enterprises to participate in the production practice, guide training needs to be strengthened. When they practice as a practical teaching tasks seem inexperienced, simple guidance and methods; training in project design easily from actual production, durability is not strong, innovative enough. On the other hand due to limited school funding, it is difficult to hire too many business experts undertake the task of teaching training, training quality has been affected to varying degrees, is not conducive to students' professional competence.

D. *Problems between School-enterprise Cooperation*

Enterprise is a high Menander for skilled personnel, was the biggest beneficiary, with student internships educational

resources. Higher Vocational Students in the school influenced by campus culture, when they out of school due to lack of the knowledge of corporate culture, it is difficult to complete the transition from school to the community as soon as possible, this vocational colleges graduates can't fast adaptation and integration into enterprise. Vocational college graduates into the social, is to Transition to campus life companies, a lot of College students in school knowledge and skills with a serious gap between business requirements, which seriously restricting the development of enterprise and talent, we can say this is also the inadequacies of the higher vocational colleges.

III. MEASURES TO STRENGTHEN THE TRAINING OF TEACHING BASES

A. Properly Positioned Training Base Function

Training base is the main teaching practice in higher vocational colleges, their functional orientation, to protect the interests of stakeholders, as well as healthy, rapid and sustainable development strategies, to become a key in vocational colleges of productive training base construction. Therefore, we must establish the concept of building an open base, adhere to the principle of "government-directed forward, relying on community resources, market-oriented operation", and with the interests of productive training base of stakeholders establish close contacts and cooperation, effective information, materials, etc. flow of resources, with the stakeholders "win-win" to achieve a comprehensive, coordinated and sustainable development.

B. Increase Direct Funding

Vocational education is quasi-public good, the primary responsibility for the development of public welfare in the government, especially in vocational education, the short history of its development, overall less investment, especially in infrastructure, poor training base construction, need strong government support and protection .The central government should allocate funds to develop specific standards for colleges, government at all levels and shall supervise the allocation of funds in full. Vocational education is directly to the regional socio-economic development services, local governments, as organizers of vocational education, should the macro-control, so that the development of vocational education in the local in harmony with economic and social development and use the limited vocational education funding on the training base construction and coordination, and achieve the training base for the region, the vocational colleges and training institutions to share.

C. Strengthen the "Double" Team Building

Faculty development is the core of training base construction, also the key to the success of the training base construction. "Double Teachers" not only to teach students theoretical knowledge, but also bear the vocational skills training as well as training, technology development and other tasks. Vocational colleges according to their own conditions, and gradually form a qualified "double type" teachers. Teachers should adhere to high principles and low coordinated development, the formation of a certain gradient,

full-featured professional team. School should strive to stabilize, give full play to the enthusiasm of teachers; while increasing efforts to train professional leaders, there is emphasis on train key teachers, school part-time teachers to establish a stable network.

D. Strengthen Colleges, Enterprises Joint

First, to ensure the authenticity of practical training scenarios, training content and programs in close connection with the service professional post group, relying on scientific management system, to enable students to develop their professional ethics in a real production environment, exercise the overall quality; The second is the implementation of "2 + 1" teaching mode, namely two years of study at the school of professional knowledge and skills in business internships a year, so students can achieve the zero distance employment, but also to eliminate the worries of the enterprise to meet business demand for talent; The third is to establish mutually beneficial partnerships with modern engineering equipment manufacturers and vendors, training base requires a lot of equipment and facilities, so the vocational colleges should actively seek numerous manufacturers and vendors to support, take advantage of business and school resources, to achieve "win-win."

IV. CONCLUSION

Training Base building long way to go, in the development process, we must adhere to the "vocational education, vocational training and employment access and solve the employment problem combine ;vocational qualification, selection and combination of professional rating and skilled personnel up, brains and hands to combine; the knowledge and skills to combine; today's and tomorrow's job learning linked." Training base construction as an important part of vocational education, which is directly related to the degree of perfection of vocational education and training of skilled personnel level standards, but also to serve the community, strengthening school competitiveness, create lessons with Chinese characteristics, the continued development of vocational effective protection of education. So we should make sure that the training base of the building through the efforts of all parties.

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