

Analysis on Promotion Function of Network Resources in College English Reading and Writing Teaching

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Abstract: In college English teaching, the reading and writing play an important role in English teaching and they are of great significance for improving students' English comprehensive ability. However, according to students' actual English learning, we can see that the students have weak reading and writing ability, and there also exists some problems in teachers' classroom teaching; those problems cause certain negative influence on students' English learning, but the application of network resources in the teaching changes this situation. This paper carries out certain analysis and discussion on the promotion function of network resources in college English reading and writing teaching.

Key words: college English; reading and writing teaching; network resources; promotion function

At current stage, with scientific and technological development, the network resources have been fully utilized in college English reading and writing education, which brings certain active influence on students' English learning. In recent years, it can be seen from Chinese college students' overall English level that Chinese college students have a low English level as a whole, and they have especially poor performance in reading and writing ability. However, through application of network resources in college English teaching, the students' difficulties in English learning are effectively solved, which improves college students' overall English level. Currently, the college English teaching is support by network, thus the English teaching is endowed with new features, and the teachers-centered classroom phenomenon is also changed, which realizes improvement of students' dominant position.

I. Utilization methods of network resources in college English reading and writing teaching

In the process of utilizing network resources in English reading and writing teaching, the teachers shall create a good information environment for students, and utilize the tapes, optical disc, websites, and other resources provided by teaching materials to let students establish corresponding learning goal via independent study and effectively complete English learning under teachers' guidance. While the network resources are utilized in college English reading and writing teaching, it is required to pay attention to methods and avoid blind application of network resources to mislead students; otherwise the teaching effect can't be achieved and the students' future development road will be influenced. The English reading and writing teaching methods utilized by colleges by use of network resources include as follows:

(I) To encourage students to carry out discussion and research in English so as to improve students' English comprehensive application ability in classroom

In English teaching, the teachers shall divide students into different groups before class and propose different requirements for those groups. For example, the teachers can require each group of students to watch optical disc content matched with teaching materials before class, guide students to utilize the websites provided by teaching materials to browse the webpage related to course, look for relevant websites, and collect more information for corresponding reference in English classroom. In addition, the teachers can also encourage students to enter English websites to enhance their knowledge of foreign culture, improve students' awareness of intercultural communication, and improve their English communication ability.

In classroom, the teachers can utilize network resources to firstly play some videos they prepare before class to set certain scenes for students, and propose problems to let students watch the videos with problems, and then let them carry out discussion. In the discussion process, the teachers shall follow students-oriented principle so that the students can improve their oral expression ability in the language scene set by teachers; meanwhile, students' learning initiative and intellectual creativity are also fully exerted, which is good for improving students' English level.

The practice shows that it is not only able to make students break the limit of textbook knowledge, but also able to cultivate students' ability to fully utilize network resource to carry out English learning through letting students learning with problems; in this way, it is able to cultivate students' independent learning ability, practice ability, and innovation ability, thus laying a firm foundation for their integrated development.

(II) To improve English reading level through abundant reading and analysis

The students always have poor reading ability; however, in English examination, the English reading often accounts for a large proportion, which makes students feel very troubled. Therefore, in order to cultivate students' reading ability, the teachers shall let students carefully read and analyze the articles in textbooks, and summarize the main content in articles to continuously improve students' reading ability. Therefore, in actual teaching, the students shall not only understand the text, but also judge some opinions and characters, make analysis and summary on general idea of an article and master the structure to lay a good foundation for improving their reading ability.

(III) The teachers can encourage students to improve their interest in English writing via online writing.

The English writing is always a difficulty for students; it is a process in which the students construct their thoughts via English knowledge they have learnt, and also a process of cultivating students' English writing ability. Under the background that the network resources are continuously utilized in teaching, the teachers shall utilize students' interest in network, make use of BBS, E-mail, and other network services to motivate students' enthusiasm in English writing, and encourage students to actively participate in English writing. The teachers can adopt following two methods:

1. The teachers can supervise students to carry out online writing through network monitoring. After establishing the structure of article, the students can enter into BBS website determined by teachers to start writing. This link is very significant for students; in the writing process, the students not only can propose their opinions, but also can prove their opinions via utilizing relevant materials to ensure that the articles they write are more convincing and then they can gradually write good articles. At the same time, the teachers shall get a knowledge of students' writing situation on a

regular basis; once they find some problems, they shall timely correct the problems to ensure that the students can apply correct knowledge to write high-level articles.

2. After class, the teachers can send their E-mail address to students, or students can communicate with teachers via QQ; if students meet some difficulties in learning, they can communicate with teachers via QQ to solve the problems they meet. In the whole process, the students are always under the state of active thinking, active exploration, and active selection. In this way, the students not only can fully exert their learning ability, but also can improve their writing level and realize the purpose of English teaching.

II. Analysis on function of application of network resource in college English reading and writing teaching

In college English writing teaching, to make full use of network resources is of great significance to promote students' development and improve overall level of college English teaching.

(I) The application of network resource conforms to college English teaching mode under new situation.

Currently, with continuous development of information technology, the network has gradually penetrated in people's daily life, which brings great influence on students' lifestyle and learning way. In traditional English teaching environment, the students can only look up the English information related to curriculum via library or data center, which brings great limitation on students' English learning. At current stage, the previous information space has been unable to meet current students' learning demand, and the students need wider information service and more open learning resources; the application of network resources just meets students' learning demand. However, with continuous development and change, the colleges have a higher and higher English learning requirements, and the application of network resources also brings great challenge for college English teachers' learning; the English teachers must consider how to utilize network resources to promote students' English learning result and improve students' English learning efficiency.

In traditional teaching mode, the classroom English teaching mainly focuses on

teachers' instructions while students listen to the instructions; the main features of traditional teaching are single teaching way and narrow information, etc. In modern society, the students must have high-level language utilization ability, and improve their language utilization ability via multiple channels and continuous input of large quantity of information in learning process. Through utilization of network resources as support of English teaching, the teachers can carry out a kind of new teaching mode to meet the requirement for college students' English learning in current society. Meanwhile, the network resources have following features.

1. The network resources are diversified.

As is known to us, the network resources are represented in diversified way. For example, the network resources have many strong linguistic ways of representation, thus they can be easily accepted by people. The network resources not only make people's life become convenient, but also provide certain help for people's change in cognitive structure, which brings great active influence on our life.

2. The network resources are convenient.

In terms of English teaching, the application of network technology breaks the limitations between territory, and students in different place can make discussion and communication via network, which provides certain convenience for people.

3. It is convenient for people to realize information sharing via network resources.

This aspect is very easy; the application of network technology makes information sharing become convenient and quick; people not only can obtain corresponding information at the first time, but also can keep indoors to know various kinds of information in the world, thus the network resources are convenient and quick.

4. The network resources have strong information interactivity.

While we apply network technology, we play a dual role: we can enjoy and use network, and also give out the news as the promulgator of network resources.

5. The network resources have rich content resources.

In English reading and writing teaching, the rich information content is required to help teachers to realize cultivating students' English reading and writing ability. The application of network resources in English teaching can completely meet this

requirement; due to rich and diversified information, the network resources can provide rich information resources in English reading and writing teaching, promote students to cultivate English reading and writing ability, and improve students' learning performance in actual teaching process.

(II) The network serves as an efficient platform in English teaching.

The network information is diversified, and it owns many types of characters, images, data, and sound, which determines many kinds of ways of communication between teachers and students. For example, the students can have communication with teachers via BBS, E-mail, and QQ, etc. If the students meet some problems they can't solve in independent learning process, they can apply above ways to timely communicate with teachers until their problems are solved.

(III) The application of network resources in English classroom can fully motivate students' enthusiasm in English learning.

Due to the fact that the network resources involves wide range such as politics and economy, the previous boring English classroom atmosphere is changed and the students' attention is attracted. In classroom, through image, sound images, and other ways of representation, the network can break traditional single English classroom teaching mode, and make the distance between students and English become closer to let students feel that it is not hard to learn English as they imagine, which improves students' enthusiasm in English learning to certain degree and lets students actively participate in English classroom teaching activities so as to gradually improve their English application ability and their English level.

III. Importance of full utilization of network resources in English reading and writing teaching

In current society, with the arrival of information age, the network has caused great influence on our life and has gradually penetrated into various fields of people's life. With continuous reform of education circle, the network resources have been widely applied into teaching, such as English teaching, mathematics teaching, and Chinese teaching; the practice shows that the application of network resources in teaching can conform to the social development requirement for talent cultivation, especially in the

application of English teaching. Due to universality and diversity, the network resources can greatly improve students' English learning.

Firstly, the application of network resources in English reading and writing teaching breaks traditional teaching mode, improves students' subject position in classroom, expands students' scope of knowledge, and also expands students' domain to obtain English information, which makes students have richer knowledge and information brain in English reading and writing and lets them improve their English reading and writing ability and then lays a good foundation for their future development.

Secondly, the application of network resources can provide many communication ways for teachers and students. As we know, there are many communication ways on network platform, such as QQ and Wechat. Those communication ways effectively promote teachers-students relation as close as good friends; besides, they can let teachers provide some learning help for students and improve students' English performance.

Finally, the application of network resources expands students' view to certain degree. Through network, the students can know cultural conventions of different countries; on one hand, it is able to enrich their knowledge; on the other hand, it is able to broaden their horizon and know English through more channels.

IV. Conclusion

At current stage, with continuous improvement of China's international position, the college English education is especially important for students. However, according to actual situation, Chinese college students' overall English level is poor, and there exist some problems in some teachers' teaching methods, which causes certain barrier on students' English learning and influences students' development. However, the application of current network resources in college English teaching effectively changes the current situation of Chinese college students' English learning, which not only breaks traditional applied teaching mode, but also creates a wider space for students. It shall be noted that the network resources are not applicable under any condition although the application of network resources as teaching tool brings great advantage for students' English learning; therefore, the teachers shall make careful

thinking, and effectively utilize network resources to continuously improve students' English performance.

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