



Developing of Collaboration Skill in Media Using Closing Statement of Dahlan Iskan Notes on Covid-19

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Abstract. This research aimed to develop student collaboration skills which are one of the 21st century skills. The development of these skills is done by forming a discussion group to complete a project. The media used in this research is a closing statement of Dahlan Iskan's diary which was published on Dis'way. The selected material is related to the theme of coronavirus disease 2019 (Covid-19). The research data was in the form of quotations from closing sentences in each of Dahlan Iskan's diaries. Dahlan Iskan's diary can be used as a material for critical discourse studies. Therefore, the study also used Norman Fairclough's theory of critical discourse analysis. The use of the closing statement was assumed to be able to develop students' collaboration skill. By using Fairclough's theory students can develop their respective competencies. Thus, by collaborating, it is hoped that students will gain several benefits, such as finding new ideas, practicing collaboration, learning to appreciate commitment, being able to share the workload according to their abilities, enriching experiences, and building networks. The analysis was carried out in a qualitative descriptive manner. While the method used the listen and note method.

Keywords: Collaboration Skill · Closing Statement · Covid-19 · Critical Discourse · Dahlan Iskan

1 Introduction

It is now entering the 21st century. Science, industry, and information technology are growing rapidly. There is globalization with various demands due to the influence of the industrial revolution 4.0 and social society 5.0. Changes in different areas of life are very rapid and sometimes difficult to predict. It provides both opportunities and challenges. If it can be put to good use, the change becomes an opportunity. However, if it is not anticipated systematically, structured, and measured, it can be a disaster [1].

Changes that occur in various fields need to be anticipated by the world of education. Among them by mastering various skills of the 21st century. In today's life the skills

that must be mastered by students are creativity and innovation, critical thinking and problem solving, communicating, and collaboration [2]. These four skills are considered very important so that students are able to achieve success in the world today [3].

The word collaboration also often appears in various daily lives. The word is heard or read in newscasts, speeches, documentaries, sports reviews, entertainment and media discussions. Similarly in political panel rooms, organizational reports, blogs, casual conversations, science breakthroughs, and community meetings. In addition, collaboration is often a topic in professional journals, articles, and books [4]. The phenomenon is not just rhetoric. Collaboration is on the rise everywhere. In the last century there has been collaboration in big things. They collaborate to address major global problems, such as epidemics, poverty, and climate change [5].

Not just that. Along with government programs in terms of independent learning of independent campuses (*Merdeka Belajar Kampus Merdeka/MBKM*), collaboration activities are an inevitability. MKBK demands collaboration between academia, government, society, and the international community. Collaboration is the integration of Tridarma university into MBKM. Its form can be in the form of research internships and cooperation with other institutions, taking credits from other institutions, and applying science and skills in the community.

Based on the background above, students urgently need to master the skills of collaborating. This is because collaboration is one of the skills that should not be ignored. In addition, collaboration is essential for managing problems in the very complex real world [7]. The demands of the times required everyone to improve the skills of collaborating with others. Some studies suggest that collaboration improves relationships between team members, results in evaluations for partners, and improves performance [8]. Therefore, collaboration activities are not just coming together to solve problems or share information. It takes the involvement, attitude, and commitment of team members in their interactions.

2 Theoretical Studies

2.1 Collaboration Skills

Collaboration is the process that builds when two or more people work together for a common purpose. When engaged in teamwork, each subjugates personal excellence and contributes collaboratively to achieving that goal [4]. Collaboration is defined as the activity of working together in cooperative interaction to achieve common goals. Collaboration is the skill of the future. For that, collaboration needs to be learned and mastered.

Collaboration is also defined as a principle-based process of cooperation that results in trust, integrity, loyalty, and new breakthrough results [9]. In addition, collaboration is the ability to work effectively with diverse teams. These skills are used to exercise flexibility, providement, and compromise to achieve common goals [10]. Collaborating skills can prepare students to learn for life.

There are still many experts who define collaboration. However, from the concepts described above it can be concluded that collaboration as a joint activity to achieve common goals while providing benefits for all team members.

Collaboration becomes an important skill to achieve learning targets. By implementing collaboration, the learning process takes place effectively and meaningfully. For this reason, collaboration is needed by students to face the global situation and the accelerating pace of technological and knowledge development. The model of group interaction in a professional way working together in achieving a particular goal can be done by collaborating.

In the workplace future workers can expect to engage in high network collaboration. They can be separated by distance, space, and physicality. However, thanks to advances in information technology, they can work collaboratively. In this h, mastering communication skills as well as the use of technology and social media is the key to effective collaboration [10]. In fact, the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework already introduces a range of systemic approaches to social and emotional learning, across classrooms, schools, homes and communities. In it programmed instruction on social and emotional learning skills explicitly, instructional practice of teachers, integration with the academic curriculum and organizational, cultural, and climate strategies [11]. To that end, demands to individuals in mastering social and cross-cultural skills, proficiency in language, and an understanding of economic and political forces also affect people's capabilities [12].

2.2 Closing Statement

A closing statement is a closed statement. Closing statements are one of the important factors that cannot be ignored. In trials in the United States, for example, opening statements and closing arguments also influence jury verdicts [13]. Closing statements can be made by explaining the importance of evidence, presenting positive theories of the case, involving the jury intellectually and emotionally, and explaining the reasons the jury should take sides.

The opening statement is important. However, the closing statement was also no less important. Closing argument is the opportunity of either party to make the final statement of a case [14]. A good closing argument can convince a jury that the evidence is reasonable and the lawyer's interpretation is merited [15].

The research examined the influence of organizational strategies used to draft opening statements and closing arguments against the effectiveness of presentations in civil trial simulations. Two organizational structures, narrative format and legal exposition, are manipulated to produce experimental design 2 (plaintiff organization strategy) \times 3 (defense organizational strategy). Results showed that mixed organizational strategies (narrative opening/expository law closure) were more effective for plaintiffs than strict narrative strategies, and mixed organizational strategies or strict legal expository were more effective than strict narrative strategies for defense [16].

Closing statements are also very important in writing. The structure of writing usually consists of the introductory paragraph, the main content paragraph, and the closing paragraph. A strong closing statement in the writing can support the purpose of the writing. Closing statements can be used as a means to motivate readers. Reader reactions may vary. Ziong's analysis [17] shows that an opinion can provide internal motivation and participation in a discussion. In addition, in the current era of online social networking

the spread of information takes place very quickly. Opinions expressed by a figure will quickly spread.

2.3 Relevant Research

There have been several studies on Dahlan Iskan. The research, among others, related to Dahlan Iskan's leadership style [18], the case against him [19], the novel Dahlan Shoes and Dahlan's Letter for learning in character education [20, 21], the educational value in the trilogy "Dahlan's Shoes, Dahlan's Letter, and Dahlan's Smile" [22], and the sentence structure in the dahlan iskan writing on the web page in Dis way [23]. Other research related to the analysis of critical discourse of Jawa Pos news text related to the determination of Dahlan Iskan as a suspect in the case of PLN substation and electric car [24], language style in Dahlan's writing [25], and aesthetics in the discourse of Dahlan's work [26].

From some of the above studies have not been found studies on closing statements in Dahlan Iskan's record. Especially related to the record of coronavirus disease 19 (Covid-19). Especially when associated with the use of the closing statement as a means of improving student collaboration skills. Therefore, this research is still very important to do.

3 Methodology

This research used a qualitative descriptive approach. Data obtained from library documents, namely Dahlan Iskan's diary contained in the Disway daily. By citing several examples of closing statements, students are asked to think high level. They are sought to discuss it in groups. A group consists of 2 or 3 people. Thus, it is expected that students actually contribute in group discussions.

4 Discussion

Dahlan Iskan is one of the important figures in Indonesia. His career began as a journalist. Subsequently Dahlan became the leader of *the Jawa Pos* newspaper. Since *Jawa Pos* continues to grow, Dahlan automatically also becomes the president director of all these subsidiaries. However, he is no longer in *Jawa Pos*. Dahlan has also been a director of the State Electricity Company and minister of state-owned enterprises (SOEs). During the lead of SOE Dahlan made a note with *manufacturing hope*. His writing material about various problematic things that occur in the country company.

After leaving *Jawa Pos*, Dahlan Iskan founded Disway daily on July 4, 2020. The word Disway is short for Dahlan Iskan Way. The word dis is Dahlan's code since becoming a journalist. Dahlan had previously kept a diary of the same name. However, the note was posted on a personal blog. The diary is also published by all *Jawa Pos* groups, both print and online. Several other interested media outlets also covered it. Indirectly, Dahlan's notes were read by tens of thousands of people. Since 2018, Dahlan Iskan has consistently been keeping diaries. Since February 9, 2019, *disway.id* managed by DBL

Indonesia management. However, since July 2021 his diary has only been published in the *Disway* daily.

In his diary, Dahlan wrote down various things. From politics, economics, culture, to agriculture. So are a variety of interesting topics from abroad. The pandemic of coronavirus disease 19 (Covid-19) is also inseparable from its monitoring. Since Covid-19 began to appear, Dahlan has written it. Therefore, the theme of the pandemic is many. Almost every month there is always a topic that discusses pandemics.

It was interesting to read Dahlan Iskan's diary. The sentences used tend to be short. The alinea used also tends to be short. In fact, there is only one sentence. The title is also short. Average of two words. This style of writing is very popular with readers. In addition, some media use it as a source of news. They rewrote and included Dahlan's diary as his quote.

By reading Dahlan's diary, readers can get a variety of information. Therefore, Dahlan's diary can be used as a medium of learning in college. One of the interesting is the creation of a closing statement. His closing statements are often beyond the reader's expectations.

Students can be invited to discuss the closing statement. It aims to increase students' competence in responding to emerging issues in society, even the world. Students can collaborate to capture the message delivered in the closing sentence. Automatically they are required to be able to work together to capture the message conveyed by the author. In this case it takes an attitude of generosity, collaboration, humility, openness, and tolerance. The values of togetherness are useful for shouldering responsibility, planning, building positive traits, balancing personal and work needs, and jointly supporting the community [27].

Dahlan's diary data used in the research was obtained from the *Disway* daily. Time from May to November 2021. By paying attention to the closing statement, students can hone their high-level thinking skills. They are required to be able to understand the reading text as a whole. Afterwards, they interpreted the closing statement Dahlan used. For example, the analysis, below is quoted the closing statement published in the period May to November.

In a paper entitled *Vaknus Terakhir* by Dahlan that wrote a closed statement of his diary as follows:

Upon arrival in Surabaya I realized more and more: it was impossible for these two streams to meet. Each has its own definition. His own way. His own ability. The difference: one tails. The other one tried to be a mother. (*Vaknus Terakhir*, 27 May 2021)

Without reading the article in its entirety, of course, readers still find it difficult to capture the message of the quote above. If you have read it, then the reader understands that the above quote is a conclusion of the conflict about the creation of antivirus in Indonesia. Doctor *Terawan* created an antiviral to give antibodies to the human body. However, because the raw materials were not from the virus, the findings were rejected by the government. There is conflict.

The theme of the next diary about a country's efforts to encourage people to follow the vaccine injection. However, people's responses vary. Many people rejected it. For this reason, the state of California makes a kind of vaccine activity worth Rp 20 billion

per person. A total of 20 people will be lucky to get the prize. The prize was delivered so that the target of 70 percent of the population had been vaccinated.

Although it has been more than a year of suffering, it is still the generation that is now luckier than the past generation: suffering prolonged. There was the first world war. Followed by the Spanish flu pandemic. Then the world economic depression. Followed by World War II. Lucky to be born after 1965 - not like me. There has never been a great turmoil — except the turmoil in each other's hearts. (*Lotre Covid*, 31 May 2021)

However, the above quote also contains a joke. There is a comparison of the condition of the older generation with the younger generation. The older generation is experiencing a lot of turmoil. On the contrary, the younger generation has never experienced it. Except for the heart. This sentence certainly makes the reader smile knots.

The quote below alludes to the conflict between the opinions of virus experts and politicians. Nusantara vaccine trials spearheaded by dr. *Terawan* gives satisfactory results. The volunteers did not complain of any side effects of using the antiviral. However, these findings cannot be categorized as antiviral. Finally there was a debate in the community. In particular, the opinions of virus experts and politicians.

I asked Prof Nidom how he handled the pressure on his research and opinions. "The facts are like that. The virus cannot lie and cannot be lied to," he replied. "That's the difference between researchers about viruses and researchers about politicians," he wrote. (*Gembira Nusantara 2*, 03 June 2021)

In a joking tone and full of innuendo, Prof. Nidom expressed his opinion about the use of the antivirus. That the virus cannot lie and cannot be lied to. Implicitly the statement means that the virus expert cannot lie to the results of his research. Conversely, politicians could lie to information about Covid-19.

The pandemic apparently added to the confidence of the wealthy in the ability of the nation's own doctors. (*With the Hips*, June 25, 2021)

In the field of vaccines we can actually also – if we want to. Neither that (CLICKED), nor the red and white. As a result, there is a great side behind this recurring Covid crisis. It's all there. Except for the money. (*Kedipan Oksigen*, June 28, 2021)

The pandemic also brought blessings to Indonesian doctors. Previously, the rich used to go abroad. In this pandemic some people already believe in the ability of Indonesian doctors. People affected by knee disease can now be operated on in Surabaya. Therefore, the closing statement is Dahlan's affirmation that Indonesian doctors already have abilities that are not inferior to doctors abroad.

The second quote contains an element of innuendo. Experts are already trying to create an antivirus. However, there is still a conflict of interest. So, in Indonesia there is everything. Except for the money.

Without an S-2 diploma thousands of people have felt the results of their research. Hundreds of thousands of people reported good results from carrying out drh Indro's folk protocol. (*Protokol Rakyat*, 19 July 2021)

The above quote is a conclusion from Dahlan's diary about Indro Cahyono's role to help find ways to deal with Covid-19. Indro is a virus expert even though he is actually a veterinarian graduate. Indro found a way to overcome the virus by utilizing *grosok* salt. This method is called the people's protocol because ordinary people can do it at a very cheap cost.

The above quote still relates to the quote in the article with the title *Serba Bersama* below. Vaccination is the hope we all fight against pandemics. The target in October must also be achieved. However, the question arises about who should be responsible if the target has not been reached.

I agree with this opinion: vaccination is our primary hope against pandemics. 70 percent is absolute. The end of October must be finished. The rest is about who is responsible. (*All Together*, July 26, 2021)

Efforts by various parties to help governments fight pandemics never stop. They are trying to ease the burden on society. One of them is dr. Karina, doctor of stem cells. Nevertheless, the effort met a stumbling block. The results of his findings were blocked by regulations. Check out the closing statement below.

Karina is a doctor. Plastic surgery specialist. Doctor of stem cell. Pioneer of aaPRP. Beautiful. Curly hair. What else do you want? He wants aaPRP to be the national protocol for handling Covid-19. The heaviest kind of grief he's been through. His fear is over. What's left: courage. (*Cobaan Karina*, 07 August 2021)

Karina didn't give up either. He was no longer afraid of the various pages he faced. His fear was gone, so all that was left was his courage. The above quote contains an incredible message. Whatever obstacles are encountered, if you remain excited, of course, there will be a way to solve it.

Not long ago Karina spoke, the HP was requested again by Dasco. Karina shouldn't return the HP – just take it away, it's an expensive new HP. (*Semedi Keriting*, August 14, 2021)

The closing statement above is a follow-up diary of Dr. Karina's football. After news of Karina's efforts to spread the use of *aaPRP* therapy to fight Covid-19, came Deputy Speaker of the House Dr. Ir. Sufmi Dasco Ahmad to his laboratory. At that time Dasco immediately called Health Minister Budi Sadikin. Then hand the device to Karina to talk to the Minister of Health. However, not long ago Karina spoke, the device was asked again. What's interesting about the closing statement is the "just take it a run, it's an expensive new HP." This statement is an insinuation to the board members. Because they have asked for expensive facilities. This includes the purchase of these communication tools.

We are indeed proud now: as a country of 270 million daily figures of Covidnya below 1,000. The sense of pleasure is so overflowing that it does not feel the price of fuel rises. What do you buy gasoline? (*Buka Bali*, October 18, 2021)

The closing statement above is the conclusion of the theme of writing about the opening of Bali from tourist visits. Since October 14, several countries have opened airports to accept foreign visitors. So did the province of Bali. Moreover, the number of new Covid-19 sufferers is already under a thousand people. This certainly gives hope for the recovery of economic conditions. However, again Dahlan expressed his criticism of the statement. People are happy about the opening of the airport from foreign visits. However, they forgot that it was followed by an increase in fuel prices. So, in the midst of economic crisis conditions, the government still had time to raise the price of fuel oil.

The conflict over the handling of Covid-19 has not stopped. After a cross-opinion on antivirus, the last case appeared related to the PCR procurement price. At the beginning of the pandemic, once the PCR community had to spend millions of rupiah. Over time, it

is suspected that the rulers who are also businessmen play the price. Pros and cons have also appeared in the mass media and social media. Therefore, in the closing statement of his note Dahlan wrote the following.

I see nothing but this: announce to the public how much pcr business benefits. Open. Detailed. What it is. Then all the profits are donated to the poor. All. His intention is also to help the community.

It can't be like a day's rain to wipe out a year's heat. There is also no relationship in the legal aspect. But noble intentions have been realized in noble ways. The result: it's up to the authorities. (*PCR Mulia*, November 06, 2021)

This is where my anger peaks. Big angry. It's because I'm annoyed: it's irrelevant anymore. There still needs to be a long-winded administration. After a long debate it was finally agreed I could leave the hotel but after 12.00pm. It's really weird this quarantine SOP. (*PCR Quarantine*, November 08, 2021)

Landmarks about the water in the murky water was also experienced by some communities. Some people who have just returned from abroad are required to quarantine. However, the quarantine system seems to only take advantage of the opportunity to achieve financial benefits.

This is a high-end crisis. Too up. The one below, to watch it is difficult. (*Chip Crisis*, November 17, 2021)

The reader cannot understand the closing statement quote above without reading the full text. For that, a complete understanding of the text is needed. The diary discusses the U.S. conflict with China. The U.S. is angry and bans China from exporting chips. As a result, in the midst of this pandemic America is struggling to meet all the chip needs in the country. Peace efforts were also made during the time of President Biden. However, it turns out that the meeting has not yielded results. As a result, the chip crisis is still happening. Of course it becomes a high-level problem between countries. Since the high problem of the crisis, Dahlan stated that the lower classes are difficult to see the case.

Some examples of closing statement quotes in Dahlan Iskan's diary are very interesting to serve as learning materials. With the provision of their respective competencies, students can collaborate to be able to respond to it. Of course, high-level literacy competence is needed. Students can be required to improve their reading skills. With these skills, they can have intensive discussions. By collaborating, they can bring each other's thoughts together to produce a response that fits the reading context. Thus, it can be drawn a conclusion that the understanding of the closing statement of Dahlan's diary, the mindset of students will develop. In addition, their collaboration competence also increased.

5 Conclusion

Collaboration skills are a very important factor. In the era of rapid development of information technology, students must master the skills of collaborating. Collaboration skills can be improved by creating small groups. Therefore, each member can participate maximally. As for one of the materials that can be used as learning materials is the closing statement of Dahlan Iskan's diary that is published on Harian Disway. The diary is packed with simple and light language. Nevertheless, the message has a high weight. Therefore,

the use of closing statements as a learning medium to improve student collaboration skills is very important to be piloted.

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