Educational Implications Title of Covid News in Electronic Media

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ABSTRACT
The Educational implicature is an utterance that contains a meaning. Educational implicature focuses on the field of education. As in the title of the Covid-19 news. Conventional implicature is the meaning of speech obtained through direct speech, conversational implicature is the meaning of speech obtained through the conversation process. The research method that the researcher uses is a qualitative research with a pragmatic equivalent approach. The results of this study obtained conversational implicatures and conventional implicatures which have implications for telling, appealing, and giving arguments.

Keywords: Implicature, Conventional Implicature, Conversational Implicature

1. INTRODUCTION

Humans require clear language that can be understood by other humans when communicating. Language is a tool used by humans to make it easier for them to interact with one another. Humans require language not only as a tool for interaction, but also as social beings. The language they use is not a static language, but humans require it as time passes and the world changes. Language besides as a means of communication, it also resembles the locutors’ identities [1] Humans can understand each other's intentions and goals by using language. Communicating is also a method for social beings to obtain specific information. Human interaction with one another has an implied meaning in their speech. Of course, as a speech partner, you must truly understand the speaker's utterance in this case.

Communication is a combination of conversation and action with a target and a goal. Furthermore, the function of communication is to elicit a reaction from the speaker's speech partner.[2] In this case, the researcher focused on Pragmatics. Pragmatics is the study of the meaning of the context of speech in the science of language.[3] Pragmatics is the scientific study of human language. Pragmatics and discourse are linked to discuss the relationship between linguistics and their usage. Pragmatics is a science that studies the state of human language in situations where there are specific contexts that give rise to interactions between social and cultural communities.[4] Speech participants’ compliance with communication ethics can make harmonious speech relations or run smoothly. [5] There is a study of implicature in pragmatics; implicature is the implied meaning in an utterance. The implicature's function is to bring out the meaning contained in someone's speech. In pragmatic studies, implications are used to assess intentions in a variety of ways. Implicature is an utterance that has a different meaning than the speaker's true intention, or in other words, the speaker does not directly express the true intention to the speech partner.

There are two kinds of implicatures [6], conventional implicatures and conversational implicatures. Conventional implicatures are obtained directly from the meaning of words, not from conversational principles or maxims. Conversational implicature is an understanding or meaning gained through a conversation about the topic at hand in specific contexts.

Conventional implicatures are utterances that imply something other than what they actually are; thus, conventional implicatures are utterances that are spoken but are not in accordance with actual events.[7] At this time, the language used in the title of the Covid news contains utterances that imply something. When listeners and readers see the headline in electronic media, they will understand the meaning implied in the title.

The news about Covid has become an interesting topic to study in the last two years, with news about
the education system implemented by relevant agencies such as the government and schools.[8]

The International Committee on Taxonomy of Viruses has renamed the new coronavirus severe and critical acute respiratory syndrome coronavirus-2 (SARS-CoV-2) (ICTV). SARS-CoV-2 is spread through the respiratory tract and can result in pneumonia.[9] Prolonged epidemics necessitate a complete overhaul of the educational system. Learning during a pandemic can be a solution by implementing distance learning. For the time being, online learning provides students with the convenience of receiving information in a variety of situations and conditions.[10]

The implications contained in the Covid news are the subject of this article's investigation. The implicatures that will be examined in this study are conventional implicatures and conversational implicatures. Conventional implicatures are those in which Table is obtained from direct statements rather than through a conversation, and conversational implicatures are those in which Table or meaning is obtained through a conversation of various types.[11] Researchers collect Table on the number of reports on Covid in electronic media that contain educational elements. Table was gathered from YouTube, electronic newspapers, and Instagram. Each Table set has a unique title and meaning.

2. METHOD

This study employs qualitative research, specifically Table collection, analysis, and processing, as well as Table presentation objectively regarding the types of implicatures contained in the Covid News Coverage on Electronic Media, which includes educational elements. Content analysis is an in-depth study that uses context to make replicable and valid inferences between Table.[12]

The Table obtained for this study are not presented in the form of statistics or numbers, but rather in the form of qualitative descriptions of the implicature Table. The Table implicature is the title of the Covid news coverage with an educational component. This study's Table came from electronic media. YouTube, Instagram, and Electronic News were among the sources used. The total amount of Table collected is 100 Table, from which two types of implicatures were discovered, namely conventional implicatures totaling 93 Table and conversational implicatures totaling 7 Table. In this study, the Table was analyzed using a note-taking technique, followed by a pragmatic equivalent analysis technique. The note-taking technique collects Table through free-hand notes and recording techniques, in which an object is re-copied in the form of sound or writing, which is then copied in the form of a transcript to make it easier for researchers to carry out an analysis. When communicating with a speech partner, the pragmatic equivalent method is used to determine the meaning of a word spoken by the speaker.

3. RESULT AND DISCUSSION

The findings and discussion are centered on traditional speech implicatures and conversational implicatures. Each Table set has a unique utterance meaning. Each news title containing education-related news has an implied meaning. There are two types of conventional implicature and conversational implicature based on Table obtained from the electronic media YouTube, Instagram, and electronic news.

Figure 1 Kinds of Implicature

3.1 Conventional Implicature

Conventional implicature is obtained directly through the expression of the speaker's meaning of the word conveyed. This meaning cannot be obtained through direct discourse, such as conversation or writing. Conventional implicature is an implication that is conventional and general in nature; in general, everyone can understand and understand the meaning and intent of certain utterances.[13]

Table 1. Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNN</td>
<td>Nadiem:</td>
<td>Monday, August</td>
<td>Conventional</td>
</tr>
</tbody>
</table>
On the first day of the face-to-face learning process, there is a news title based on Table 2. The conventional type of implicature occurs when the meaning of the utterance is obtained through direct speech rather than through the conversation process. "Since 6 a.m. Monday, dozens of students have arrived here one by one, accompanied by their parents, but their parents are not permitted to enter.” Only the students are present. I see that the students here have followed the health protocols correctly, as they are wearing masks in a very good position..." This utterance means that the news anchor is telling viewers that the news today conveys information about the face-to-face learning process first. After two years of distance learning, the Klender State Elementary School student appeared excited to participate in face-to-face learning on the first day. The news anchor's statements correspond to what is broadcast. Teachers and students prepared for the first day of face-to-face instruction and learning by following strict health protocols. There is no manipulated Table in the news delivery.

Table 3. Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNN Indonesia</td>
<td>Schools Start Opening Limited Face-to-face Learning</td>
<td>SMA Negeri 16 Surabaya is a high school that has implemented limited face-to-face learning. The number of students participating in PTM is limited to a</td>
<td>Conventional</td>
</tr>
<tr>
<td>31 August 2021</td>
<td>SD Negeri Klender 04 East Jakarta, since 06.00 in the morning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It is classified as a Conventional Implicature based on Table 1 of the news title. It is referred to as conventional implicature because there was no involvement between the two parties at the time the news was broadcast. It is obtained, however, through an utterance. "Distance learning has taken too long, and our child's psychological condition and cognitive learning are both critical." We must open it as soon as possible while adhering to strict health protocols..." In the news, Nadiem Makarim, the Minister of Education and Culture, argued in favor of face-to-face schools during the pandemic. Face-to-face learning, according to Nadiem, should be implemented immediately.

The purpose of this statement is to direct relevant institutions, such as the government or educational institutions, to prepare all of the necessary materials for the first time after two years of implementing distance learning. Distance learning, according to Nadiem, only adds to the burden on students. The above-mentioned news listeners and readers respond by taking action. Actions can include preparing school supplies for children, as well as teachers and schools developing health protocol rules to prevent the spread of the Covid-19 virus.

Table 2. Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>CNN Indonesia</td>
<td>First Day Face-to-face Learning</td>
<td>SD Negeri Klender 04 East Jakarta, since 06.00 in the morning</td>
<td>Conventional</td>
</tr>
<tr>
<td>30 August 2021</td>
<td>School Start Face-to-face Learning</td>
<td>SMA Negeri 16 Surabaya is a high school that has implemented limited face-to-face learning. The number of students participating in PTM is limited to a</td>
<td></td>
</tr>
</tbody>
</table>
maximum of 50% of the total high school students. Conventionally, Table 3 depicts utterances with the traditional type of implicature. There is a meaning in the news title, "Schools Start Opening Limited Face-to-Face Learning," that corresponds to what is conveyed. "The number of students participating in PTM is limited to only 50% of the total students at the Panjang Jiwo school." Every day, all grade levels from 10 to 12 participate in learning. "All classes are only half full, with only half of the room capacity..." The purpose of the news title above is to inform readers that schools that begin face-to-face learning implement a limited face-to-face learning system in which students who attend face-to-face learning are limited to a maximum of 50% of students from the entire high school. In addition to limited face-to-face learning, schools implement health protocols for students and teachers to prevent the Covid-19 virus from spreading in schools. In welcoming the implementation of limited face-to-face learning, the news anchor intends to convey information about the school's system to viewers.

Table 4. Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNN Indonesia</td>
<td>Preparation for Face-to-face</td>
<td>Saturday Morning, East</td>
<td>Conventional</td>
</tr>
<tr>
<td>29 August 2021</td>
<td>Learning</td>
<td>Jakarta.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The school uniform</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>supply store was filled</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>with parents preparing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>for face-to-face</td>
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</tr>
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<td>schooling</td>
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</table>

In the news title Preparation for Face-To-Face Learning, Table 4 has the type of Conventional Implicature. "The atmosphere is different at the East Jakarta school supply store on Saturday morning. A number of parents are out looking for school supplies such as uniforms and other identifying features. Some visitors will approach the children and invite them to try on the uniforms that will be purchased. According to the students' parents, it has been more than a year since they have studied from home, so their old uniforms no longer fit..." The meaning of this utterance is to inform viewers that everything required for face-to-face learning is prepared by parents, students, and teachers. According to the news, parents and children are purchasing school supplies such as school uniforms, stationery, and other school supplies. "In preparation for the face-to-face learning, SDN Cipinang Melayu 08 Pagi, East Jakarta, has begun preparations for Saturday afternoon." Health protocols are organized in such a way that students can learn in a comfortable and safe environment. These regulations require the establishment of a location for hand washing and the use of hand sanitizer, as well as separate entry and exit routes to seating arrangements in class..." Teachers at the school also prepare several items for face-to-face learning, such as hand sanitizer and hand washing.

Table 5 : Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNN Indonesia</td>
<td>Face-to-face Learning Plans</td>
<td>Gunawan Sapto Giri, head of the Semarang City Education Office on Wednesday afternoon. His party has received the green light from the mayor of Semarang to hold PTM starting next week.</td>
<td>Conventional</td>
</tr>
<tr>
<td>19 August 2021</td>
<td>Starting Next Week</td>
<td></td>
<td></td>
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</tbody>
</table>

The meaning of the news title above is to inform Semarang City educational institutions that face-to-face learning will begin next week, according to Table 5. "The implementation of face-to-face
learning, PTM, is scheduled to begin next week in Semarang, Central Java." PTM is currently only available in public schools; private schools will follow..." The Education Office's director is also working on a face-to-face learning plan that will be implemented. Gunawan Sapto Giri is preparing the materials needed for Limited Face-to-Face Learning, according to the news content. The staff of the Head of the Education Office are preparing the implementation of face-to-face learning, as stated in the title of the news above.

Table 6: Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNN Indonesia 9</td>
<td>Enthusiastic Students Learn Face to Face SDN 083 Babakan al Bandung city, was very enthusiastic about participating in a limited PTM with strict procedures</td>
<td>Convention</td>
<td></td>
</tr>
</tbody>
</table>

Table 6 is a Conventional Implicature. The news anchor stated in the title of the story that the students were excited to participate in Face-to-Face Learning. "Learning activities are divided into two sessions in one day during limited PTM, with a maximum student capacity of 50%." As a precaution, the school has also provided infrastructure such as isolation rooms and medicines..." The meaning of this utterance is to inform that the capacity of the school's room is only 50%. As a result, students must arrive at school according to the scheduled session. Furthermore, if there are students who are Covid-19, the school provides isolation rooms and medications.

Table 7 has a typical type of implicature. "Face-to-Face Learning (PTM) is limited to reaping benefits and drawbacks. Nadiem Makarim, Minister of Education and Culture, Research and Technology, intends to open a limited PTM in early September. On Monday, this plan was presented at a Working Meeting with Commission X DPR. PTM had previously been operating at 30% capacity, but was forced to reopen due to the Delta variant's arrival in Indonesia. Nadiem Makarim's decision to reopen schools is motivated by a decline in learning achievement and a large number of children dropping out. This limited PTM program will be implemented in 63 percent of education units that use PPKM levels 1-3. Distance learning is still used at level 4... " The meaning of the utterance is obtained directly through speech, without the use of a conversation process. The statements in the preceding context indicate that the Minister of Education, Culture, Research, and Technology, Nadiem Makarim, supports face-to-face learning. The meaning of the utterance can be stated to be that Nadiem Makarim has permitted educational institutions in Indonesia to hold face-to-face meetings due to certain factors. Furthermore, Nadiem emphasized that the implementation of face-to-face learning must follow a strict health protocol. This policy must also be considered by educational institutions.

Table 8: Electronic media YouTube, Conventional Implicature

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<thead>
<tr>
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<th>Type of Implicature</th>
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</thead>
<tbody>
<tr>
<td>Metro TV 9 June</td>
<td>Face-to-face School begins Minister of Education</td>
<td>Conventional</td>
<td></td>
</tr>
</tbody>
</table>
Table 8 is a standard type of implicature. "The government has several considerations before the meeting in July; we'll see what those considerations are." To begin, the Ministry of Education and Culture stated that the PTM method was held to ensure the safety and health of both students and educators. Because it's been over a year. All of these students and educators learn online, and the second goal is to lessen the negative impact on child development psychology because they never meet their friends or teachers while studying online during the pandemic. Finally, to avoid Learning Loss or Loss of Interest in Students..." This expression describes Nadiem Makariem's statement that PTM must be implemented immediately while taking into account a variety of factors. According to the news anchor. The utterance's meaning is to instruct listeners and viewers to consider these three factors before joining PTM. Environmental conditions and situations are also taken into account in the considerations. In addition to informing, the statement urged parents, students, and educators to follow strict health precautions. Because, as stated above, this PTM activity was held to ensure the safety and health of both students and educators. As a result, strict health protocols and adherence to maintaining a safe distance between individuals are also critical in this year's PTM.

Table 9 is an example of traditional implicature. Information obtained directly from speakers without the use of a conversation between two or more people. "Face-to-face learning at SMA 1 Padang, West Sumatra, has been halted due to a Covid-19 cluster in the school. This school cluster arose as a result of a fever among one of the students. The Covid-19 test resulted in a positive result. All students were monitored until another 50 were discovered to be positive for Covid-19 but exhibiting no symptoms..." The statement's meaning is to inform that the occurrence of the Covid-19 cluster at school was caused by one of the students having a fever and testing positive for Covid 19. Covid-19 was detected in 50 students. 19 people are currently recovering without symptoms.

<table>
<thead>
<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>KompasTV</td>
<td>Students who have not been vaccinated are desperate to face-to-face school learning (PTM) was held at Madrasah Aliyah and Madrasah Tsawiyah Al Hidayah, Grobogan district on Monday morning. This face-to-face school is attended by hundreds of students who have not been vaccinated against Covid-19.</td>
<td>Conventional</td>
<td></td>
</tr>
</tbody>
</table>
Table 10 has a standard type of implicature. "A number of students from Grobogan Regency's Madrasah Aliyah and Madrasah Tsanawiyah Al-Hidayah were desperate to attend face-to-face schools." Because some students have difficulty attending online schools, official schools provide face-to-face learning. To prevent the spread of Covid-19, in addition to being vaccinated, face-to-face learning must also adhere to health protocols..." This utterance is intended to encourage and inform students to get vaccines and follow strict health protocols in order to participate in face-to-face learning. Some students, however, refuse to receive vaccines and are desperate to attend face-to-face schools that require students to receive vaccines and follow health protocols.

Table 11: Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
<th>Electronic Media</th>
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</table>
| Kompas TV 14 September 2021 | Junior High School Students in Jember, East Java started PTM on September 13, 2021. The Education Office requires schools to implement strict health protocols to prevent Covid-19 clusters. Students' attendance is limited to 25% of the total number of students, and learning time is limited to a maximum of 2 hours. Furthermore, students must be immunized and obtain permission from their parents..." The purpose of this utterance is to inform students and schools about the requirements for conducting face-to-face learning. According to the news, the school limited the number of students participating in face-to-face learning in order to avoid the Covid19 cluster in the school environment, which was caused by non-compliance with maintaining distance.

Table 12: Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
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<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kompas TV 14 September 2021</td>
<td>Mendikbud-Ristek and Mayor of Solo review limited face-to-face learning at SMA Negeri 4 Solo, Central Java. The students are very enthusiastic about going to face-to-face school because so far it has been...&quot;</td>
<td>Minister of Education and Culture, Research and Technology Nadiem Makarim and Mayor of Solo Gibran Rakabumin...&quot;</td>
<td>Convention al</td>
</tr>
</tbody>
</table>
difficult to study online.

Table 12 demonstrates conventional implicature. "Nadiem and Gibran also met with the school community." Teachers and students are reminded in face-to-face schools to always be disciplined about health protocols..." This statement implies that students and teachers must always obey and be disciplined when it comes to carrying out health protocols in schools during the face-to-face learning period. Nadiem is very happy to communicate with students because it allows him to understand the situation of students who have been undergoing Distance Learning (PJJ) for more than a year and are very bored. The above statement is intended to inform students and teachers that they must be disciplined in following the health protocols that have been implemented in the local area.

Table 13: Electronic media YouTube, Conventional Implicature

<table>
<thead>
<tr>
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<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>KompasTV 14 September 2021</td>
<td>Students who take part in PTM at SMK Negeri 1 Gorontalo must be vaccinated</td>
<td>To follow up on a circular letter from the Department of Education, Culture, Youth and Sports, high school and vocational school students in Gorontalo Province</td>
<td>Conventional</td>
</tr>
</tbody>
</table>

Table 13 is an implicature whose information is obtained directly through speech rather than through a conversation process involving two or more people. "High school/vocational face-to-face learning is only required for vaccinated students." Out of 2,138 students at SMK Negeri 1 Gorontalo, only 400 can attend face-to-face classes because they have been vaccinated. In the meantime, students who have not been immunized are taking online classes..." The statement's intention is to advise viewers and students to get vaccinations in order to participate in face-to-face learning. Students who have not been immunized are required to participate in online learning. Because it is feared that students who do not receive vaccinations and then participate in limited face-to-face learning will bring the Covid19 virus from the outside environment, resulting in a Covid19 cluster at school. As a result, the school encourages students and teachers to vaccinate against COVID-19.

3.2 Conversational Implicature

Conversational implicatures can occur when an utterance contains implications in the form of a true proposition that is not part of the utterance. Conversational implicatures are derived from general conversational principles and a set of guidelines that are usually followed by every speaker (Brown & Yule, 1996). As a result, all information and all meanings of speech are derived from conversations between speakers and interrelated speech partners.

Table 1: Electronic media Youtubem Conversational Implication

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Narasi 2 September 2021</td>
<td>Confess to Junior High School Children Wanting Face-to-Face School: Missing Ceremony_Trying to Meet Face to Face (Part 1)</td>
<td>Mata Najwa arrived at SMPN 236 Jakarta. They were classmates who had just met face-to-face after a year of online classes. The cause is</td>
<td>Conversational</td>
</tr>
</tbody>
</table>
Najwa: Okay.. so the camera has to be on continuously if you are sleepy, you can see it. Who wants to admit that online schools are very sleepy? Come on, it's okay, even though it's okay to hear the headmaster tonight, it's okay because he said it in the eyes of Najwa, the sister who is responsible. If there is a law, this brother will later, haha, who wants to admit that online schools are mostly sleepy? does anyone want to tell a story?

Based on a conversation between students from SMPN 236 Jakarta and Mata Najwa, it can be deduced that the utterance describes the students' situation at PJJ school. They expressed their dissatisfaction with the Online school. Some claim that they are constrained by the network, that they are unable to operate a cellphone or laptop, that they have difficulty understanding the material, and that they are unable to focus. Students were bored and bored because of the circumstances at the time. Students find it difficult to accept the learning materials provided by the teacher due to the difficult situation of focusing and the lack of communication between friends and teachers. As a result, they must learn additional material in order to comprehend the material that has been provided.

Table 2: Electronic media Youtubem Conversational Implication

<table>
<thead>
<tr>
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<th>Context</th>
<th>Type of Implicature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narasi 2 Septembe 2021</td>
<td>Mothers’ stories about the weight of school online try to meet face to face (Part 2)</td>
<td>Learning online from home is also a challenge for parents.</td>
<td>Conversational</td>
</tr>
</tbody>
</table>

Table 1 is an example of a conversational implication. Conversational implicatures, as opposed to conventional implicatures, are obtained through a conversation process involving two or more people. The speech partner must pay attention and listen carefully to understand what the speaker is saying. The title of the news above refers to the virtual face-to-face conversation process conducted by Najwa Shihab with the students of SMPN 236 Jakarta.

Najwa: What are the pros and cons of online schooling? who wants to vent first? What's good and bad about Shiva?

Shifa: For me, the good thing is that we have a lot of free time but we have to study extra so that we can understand the material that has been studied, cannot communicate directly with friends, miss the class atmosphere and find it difficult to focus. Many students experience obstacles in Distance Learning (PJJ), such as incomplete equipment that supports PJJ activities, economic limitations, lack of understanding of science and technology, unstable internet network, and others.

Najwa: Okay.. who was the one who raised his hand again? Arya? If you go to school, don't you take a shower first in the morning?

Arya: Yes, Sis, take a shower first. Because On Camera.

Najwa: The camera is on, right? So you have to take a shower first.

Arya: If you don't take a shower, you can see the face of the pillow.

Najwa: Hahaha. So you have to get up early, right? what time does online school start?

Arya: It usually starts at 6:30 am for the habituation. Usually before we start studying, we are with the homeroom teacher. For those of us who are Muslims, we read the Qur'an, one person, one verse. After that, after 30 minutes we just started the first maple ee.
Table 2 is a type of conversational implicature. The Table taken is still about PJJ’s complaints. The following is a conversation that has been carried out by the speaker and the speech partner.

Najwa : Earlier, we had talked with the students, and now I will invite Mbak Nisa and Ms. Suharti to chat with their parents. After that, we just responded, I was connected with two parents, namely Mrs. Ida and Mrs. Herlin. Assalamualaikum, Mrs. Ida Sulasstri in Tangerang, Mom?

Mrs. Ida: Yes, Waalaikumsalam, Ms. Nana.

Najwa : There is Mrs. Herlin Nurfitriani from East Jakarta. It's connected too.

Mrs. Herlin: Yes, I have.

Najwa : Thank you very much, two great ladies who have wanted to talk to Mata Najwa for wanting to talk, I want to go to Mrs. Ida first. Mrs. Ida can you tell me directly, how did you get your notes, I have two children, one in 1st grade and 3rd grade, right, Ma’am?

Ibu Ida: Yes, that's right, Mbak Nana.

Najwa : And besides Mom, I'm also at home, what's the name of having a sewing business, right?

Ibu Ida: Yes, that's right.

Najwa : Okay, so I want to know, what's the challenge in accompanying children to learn online, also having to take care of the sewing business, like what?

Ibu Ida: Ee, you must be really busy, Mbak Nana. Ee especially if the sewing business is related to other people. So if, for example, that date has to be completed, I have to finish it, Ms. So, even then, dividing the time is very difficult, Ms. Nana.

Najwa : So far, but is it difficult for children or is it difficult to study online, ma’am? Or are they excited or are they already not?

Mrs. Ida: Ee, if the children obey, thank God. the only problem is that it’s with me, Mbak Nana, from the time.

Najwa : Erm, so do you really have to be accompanied or can Mrs. Ida leave if you are accompanying the children?

Ibu Ida : Must be accompanied, especially if it's rote. If we memorize it, we have to really wait for them from those who haven't memorized it to memorize it.

Najwa : And there are so many, are you still being given rote lessons? even though learning online?

Mrs. Ida: Yes, it's still going on, it's still rote, then the subjects that day can be up to three to four subjects.

According to Mrs. Ida's explanation, the implication of the speech is to tell complaints about how to accompany children to learn online. One of the conversation fragments above can be interpreted as how difficult it is to have an online school for parents. When accompanying children to learn to understand the learning material presented by the teacher, it is undoubtedly a separate task for working parents. The implication of the above conversation is that Ibu Ida told Mata Najwa how difficult it was to balance sewing and accompanying children to learn, especially if the teacher assigned memorization assignments.

Table 3: Electronic media Youtubem Conversational Implication

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<tr>
<th>Electronic Media</th>
<th>News Title</th>
<th>Context</th>
<th>Type of Implicature</th>
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<tr>
<td>Narasi 2</td>
<td>Are twinned</td>
<td>Limited face-to-face</td>
<td>Conversation</td>
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<tr>
<td>Septembe</td>
<td>Tired, n of limited</td>
<td>Online learning was rejected by a number of parents. They are worried about their child being infected and transmit Covid-19.</td>
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<td>3) COVID-19</td>
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complaints about PJJ taking too long. The conversation between the speaker and the speech partner is as follows.

Najwa: There are still many parents who are still worried and doubtful about their children going to face-to-face school, one of them, Mrs. There is a mother in Jakarta, Mrs. Sintia has been connected to me from Bekasi. Good evening Mrs. Cynthia.

Mrs. Sintia: Good evening Ms. Nana.

Najwa: Mrs. Sintia, I know that one of you is still not comfortable, worried that you are still hesitant to send school children face-to-face, why Mother?

Mrs. Sintia: Yes, it's because it's my child, I have two children at the age of 10 and 11. My child's age has not been vaccinated, Ms. Nana, while those who can be vaccinated are 12 years old and above, right. Well, this is what I'm worried about.

Najwa: Oh, with the prokes (Health Protocol) and so on that will be strict, will you be guarded, but you feel it's not enough to protect the children who will meet face-to-face at Mrs. Sintia's school?

Ibu Ida: That's right, Mbak Nana. Because they're called children, they must socialize with teachers, with friends, chat, and then there's also a note from the government's readiness, yes, there are notes from other mothers too. How ready is our government to face if there is a new cluster explosion among children, what we need to anticipate is what we need.

Najwa: So far, it seems that the obstacles of online learning are still quite manageable if Ms. Sintia herself feels that she is accompanying the children every day? enough online learning Mom?

Mrs. Sintia: Yes, there is actually a big problem, Mbak Nana. Moreover, we are all working people, so the problem is generally, the internet problem. Well, the internet is unstable, then the problem is for the Indonesian people, maybe if I look at the quota, yes, the quota price is expensive, then not everyone has gadgets, they have facilities, not all children have laptop facilities, gadgets like that.

Based on Mrs. Sintia's narrative, this statement can be interpreted to convey parents' concerns if their children conduct face-to-face meetings while still subject to strict procedures. The meaning that can be derived from the conversation between the speaker and the speech partner is a form of parental concern and anxiety. However, if the school is still enforced by PJJ, it will exhaust parents, particularly working parents.

Table 4. Electronic media Youtubem Conversational Implication

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<th>Context</th>
<th>Type of Implicature</th>
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<tr>
<td>Narasi 2 September 2021</td>
<td>Tri Puji Rahayu, an elementary school teacher in Kebumen, shared his experience teaching during the limited access pandemic. Limited access makes the child tired to follow the lesson.</td>
<td>Conversational</td>
<td></td>
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</tbody>
</table>

Table 4 is an example of a conversational implication. Speakers conduct conversations in the context of limited access, which causes children to become addicted to following lessons. Based on the context, it is reasonable to conclude that the speech partner informs the speech partner that the PJJ school makes the child addicted to following lessons. Mrs. Suharti, Secretary General of the Ministry of Education, Culture, Research, and Technology, and Mrs. Nisya, Executive Director of the Center for Education and Policy Studies (PSPK), spoke about complaints from students, parents, and teachers. However, the authors' Table is solely based on the research context. The following is a dialogue between the speaker and his or her speech partner.

Najwa: Apart from students and parents telling stories about learning activities in the midst of this pandemic, friends are also attached, of course, to the teaching staff or teachers. What kind of dynamics are experienced, the anxiety that is felt. I've
connected with Ibu Tri Puji, one of the teachers in the Kebumen area of Central Java. And, because in Kebumen, Central Java, I contacted my friend, the Governor of Central Java, Mas Ganjar Pranowo. Good evening Mr Ganjar.

Pak Ganjar : Yes, good night, Mbak Nana. Good evening ladies.

Najwa : Thank you for joining, I would like to go to the former teacher Ma Ganjar, Ibu Tri Puji who teaches in Kebumen, Central Java. So Mrs. Tri, what are the teaching and learning methods during the pandemic?

Ibu Tri: We use online as well as offline, every time we study online, then once a week we make visits to houses, groups, like that.

Najwa : Oh, so it was time to go around the houses, huh.

Mrs. Tri: I had time to go around the houses and yes, the name is also the mountains. The road is like that in the forests. But keep spirit.

Najwa : Keep spirit. So when traveling to the houses, how far did Ibu Tri go up the mountain?

Ibu Tri : It's quite far, but you can use a motorbike. Only the rising and falling bias should really be tested.

Najwa : Oh I see, the teachers are amazing. When studying PJJ online, what are the obstacles for Ibu Tri?

Mrs. Tri : Signal, number one must be signal and number two is cellphone. Not all students have cellphones. And once the principal of my school was called by the student's guardian, "Sir, do I really want to buy a cellphone?" like that. The principal answered confused, who is this from?

Najwa : So you're expecting a cellphone from the principal, huh.

Mrs. Tri : Yes, that's right, ma'am. The problem is that most of the parents in my area where I teach are farmers.

Najwa : Hm, so even if you have a cellphone, the cellphone belongs to your parents, right?

Ibu Tri : Yes, one house only has one cellphone, there are two children, there are three like that, Mbak Nana.

The conversational implication above can be interpreted as telling. The speech partner informs the speaker that PJJ's obstacles are signals and cellphones. Mrs. Tri described the difficulties she encountered while teaching online classes. As a speaker, Najwa responded to Ibu Tri's story about how Ibu Tri struggles to visit her students' homes. Najwa was astounded and surprised when Ibu Tri told her that she had to go up and down the mountain so that her students could understand the lessons taught at school during online learning.

Table 5 : Electronic media Youtubem Conversational Implication

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<tr>
<td>Narasi 2 Septembrer 2021</td>
<td>Teachers Are More Enthusiastic about Meeting Students Directly_Trying Face-to-face (Part 5)</td>
<td>Vaccinat on rates for teachers and students in the spotlight again after the Ministry of Education and Culture has started to open schools with a limited face-to-face learning system.</td>
<td>Conversational</td>
</tr>
</tbody>
</table>

Table 5 is an example of a conversational implication. Conversational implicatures, as opposed to conventional implicatures, are obtained through a conversation process between speakers and speech partners who are more than two people. According to the headline, PJJ makes teachers feel unmotivated to meet with students. Because they are unable to
interact directly. The conversation between the speaker and the speech partner is as follows.

Najwa: Tri's mother, have you been vaccinated yet?
Mrs. Tri: Yes.
Najwa: Already 2 times?
Ibu Tri: Just once.
Najwa: What about the other Conversationalechers at SDN 2 Sekayu?
Ibu Tri: Already twice.
Najwa: Oh, that means it's only Ibu Tri left, right?
Ibu Tri: Yes, because yesterday when I was sick, I couldn't get the vaccine.
Najwa: Okay, but the other teachers have done it, so God willing, it's already stronger, yes. And if you ask me to choose, do you prefer face-to-face schools, Mrs. Tri?
Ibu Tri: Yes, I prefer face to face. More excited to meet the children.
Najwa: More enthusiastic about teaching. Good. Thank you, Mrs. Tri, for telling the story in Mata Najwa tonight, stay healthy.

The short speech above implies that the speech partner expresses his feelings as an educator about his readiness for face-to-face learning. When he meets the students in person, he becomes more animated.

4. CONCLUSION

According to the findings and discussions of the researchers, there are two types of educational implications in the title of the Covid-19 news in electronic media. First, conventional implicatures, in which the meaning of utterances is obtained through direct speech rather than a conversation process, where the conventional implicature Table totals 75 Table but the researcher only takes 13 conventional implicature Table. In the 13 Table sets, implicatures were discovered that imply telling, appealing, and providing arguments. Meanwhile, 25 Table for conversational implicatures were discovered. In this conversation implicature, researchers collected a total of 5 Table points. Conversational implicature is the meaning of speech derived from the conversation process. The conversational implicature contains the implication to tell.

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