

# On the Reform and Innovation of ideological and political Teaching in higher Vocational Colleges

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**key words:** Ideological and political course; Construction; Reform and Innovation

**Abstract:** The best way to carry out the ideological education of the students in the higher vocational colleges is the ideological and political class in the higher vocational colleges, and the ideological and political education of the students can be used to promote the ideological and political education of the students. With the entry of information age, the information and thought that people have accepted are more and more diverse, and these information and thoughts have a certain influence on the values of the students. Not affected by negative information. However, there are still many problems in the teaching of the ideological and political class at this stage, such as the lack of communication between the teachers and the students, and the ability of the students to learn In this paper, the author also analyzes and discusses the innovation of the reform of the ideological and political course in higher vocational and higher vocational colleges.

## 1. The Present Situation of the Teaching of the Ideological and Political Course in Higher Vocational and

### 1.1 The lecture is based on the textbook

As far as the present stage is concerned, the main teaching contents of certificate course in higher vocational colleges in China are formulated according to the syllabus, so the direction of the syllabus determines the direction of the teaching of ideological and political education. In most of the private courses of ideological and political education, teachers occupy a dominant position in classroom teaching, and teachers' values can play a significant role in students' values. Therefore, in order to improve the teaching quality and efficiency of teachers, we should have a variety of teaching methods, and set a good example for students, but also enrich the teaching content, and actively mobilize students' classroom attention. And teachers should not limit their teaching to textbooks, and teachers should also properly introduce themselves to their students. The development of the knowledge surface allows the students to learn more about the knowledge of thought and politics.

### 1.2 Curriculum content modeling

The content contained in the ideological and political course in higher vocational colleges is very complex, so it is often difficult for students to understand, and it is more difficult to stimulate students' interest in learning. At the same time, because the teaching mode of teachers is too fixed, the effectiveness of teaching can not achieve the desired results. Therefore, teachers should innovate the curriculum content more actively, and help students to transform theoretical knowledge into practical ability through practical teaching, stimulate students' interest in learning, enable students to actively and independently use information technology to search for ideological and political related content, and deepen their understanding and mastery of ideological and political content. The content of the course should be more mobile and too stylized. It will cause the students to be bored, and even let the students resist the mind.

### 1.3 Curriculum evaluation is not perfect

The curriculum evaluation system of higher vocational colleges is often based on the students' academic performance as the standard, and according to the students' academic performance to carry on the comprehensive score to the student. In the students' academic achievement, the theoretical achievement accounts for the majority, which also makes the student not pay enough

attention to the practical study, and the practical ability can not be improved for a long time. Therefore, colleges and universities must improve the proportion of practical achievements in the total scores of students, so as to make students pay more attention to practical learning and improve their practical ability. And teachers should also improve the curriculum evaluation system and use the curriculum evaluation system to stimulate students' interest in learning.

## **2. A Study on the Teaching Method of the Ideological and Political Course in Higher**

| <b>A Study on the Teaching Method of the Ideological and Political Course in Higher</b>   |   |   |  |
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| Case method   | Practical teaching method   | Interactive teaching method   | Innovative teaching means  |
| Organize the students to carry on the analysis and discussion of the case, let the students take full play, train the students' ability to solve the problem and analyze the ability. | It is a kind of social practice to carry on the history of Chinese national culture and the traditional education of the revolution, and lead the students to visit the Martyling Garden and so on. | The teacher's focus on the hot spot before the class, the focus on the students to write an outline and find out the data, and then set out his point of view in class. | In order to be able to better carry out the ideological and political education, in the teaching, should pay attention to the new situation, the new situation and other ideological and political education means, give the practice. |

### **2.1 Case method**

The case-based teaching method can bring the students into the scene, and have a more thorough understanding and understanding of the teaching content. At the same time, the case-based teaching method can also inspire the students' potential, so that the students can better understand the teaching content. The teacher should have a certain understanding of the case before using the case teaching, and according to the case preparation, it is preferable to select the current current affairs hot spot as a case, so that the curiosity of the students can be stimulated to the greatest extent, and the students can analyze the situation. The teacher should also give the students more space to make the students free to discuss, and at the end, select a few students to discuss the summary. It is not only a study in this process Students' summing up ability, but also the ability of students to solve problems and analyze problems.

### **2.2 Practical teaching method**

In the teaching of ideological and political course, the practical teaching method requires teachers to organize students to carry out practice according to the teaching plan, and what is promoted in the process of practice is not only the practical ability of students, but also the enthusiasm of students in learning. Teachers can carry out practical activities by organizing students to carry out social practice activities, or by leading students to carry out social surveys. After the students have carried out the social survey, the teacher can also ask the students to write their experiences according to the survey report, which can train the students' summing up ability and the students' thinking ability.

### **2.3 Interactive teaching method**

In the course of teaching, the teacher must strengthen the communication and communication between the students, because the communication and the communication between the students and the students can better understand the students' thought and character, and also can carry out the targeted teaching according to the students' thought and character. At the same time, the teacher can also discuss the teaching problem with the students, for example, the teacher can give a subject first, let the students study and collect the relevant information around the subject, and extract their own

views. of course, the teacher can also give the students a certain exhibition opportunity, and let the students turn their views into the speech and speak out, so that not only can the expression ability of the students be exercised In 2005, it can also make students' thinking ability develop.

## 2.4 On the Ways of Teaching and the Teaching Means of the Ideological and Political Course in Higher Vocational and Technical College

With the rapid development of science and technology, people have entered the information age, and in the information age, the most common is information technology, information technology can provide certain help for all kinds of industries, education and teaching is no exception. In the field of education and teaching, information technology can improve the quality and efficiency of ideological and political teaching, and can also provide more teaching resources for ideological and political teaching. However, this does not mean that information technology brings only opportunities without challenges, the teaching content of ideological and political course needs to be constantly updated, and the teaching methods of ideological and political teachers should be constantly enriched in order not to let education and teaching stagnate. If the traditional way of education is used to teach, it is difficult to stimulate students' interest in learning and is easy to be abandoned by the times. In order to improve the teaching quality and efficiency of ideological and political course, teachers should attach importance to the innovation of teaching means and actively arouse students' enthusiasm for learning. At this stage, if students want to find ideological and political education materials on the Internet is still relatively convenient, but not all of the information can bring a positive impact on students. Therefore, it is very necessary to strengthen the network information management, which can avoid the influence of students' unhealthy thoughts to a certain extent, or avoid making students form negative psychology. . This also puts forward the requirements for ideological and political education in colleges and universities. Ideological and political education in colleges and universities should strengthen the guidance of students' values so that students can make correct use of the network and distinguish between black and white.

## 3.Conclusion:

Because the development of higher vocational education in our country is becoming more and more professional, it is also necessary to actively promote the teaching reform of ideological and political education, so that the teaching of ideological and political education can keep pace with the development of higher vocational education. Teachers and students should also try to improve the teaching content of the ideological and political lesson and the teaching system of the ideological and political lesson, and to develop a high-quality professional with more social demands for the society.

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