

# **On the practice and Exploration of the Reform of practical training Teaching in higher Vocational Education**

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**key words:** Higher Vocational Education; practical Teaching Reform; practice; Exploration

**Abstract:** In the teaching of higher vocational education, the teaching of practical training is a very important teaching link, but because there are still many problems in the practical training teaching in the higher vocational colleges, it is necessary to reform the practical training teaching in higher vocational colleges, so it is necessary to reform the practical training teaching of higher vocational colleges. This paper also studies and explores the practice of teaching reform of higher vocational education.

## **1. The importance of practical training Teaching Reform in higher Vocational Education**

### **1.1 The reform of education is in favor of meeting the requirements of the development of vocational education**

As far as the present situation is concerned, the higher vocational education has a clear position, the higher vocational education is the social service, is the platform for the society to provide the professional talents needed by the society, also is the platform for the social training of the professionals, Therefore, the reform of higher vocational colleges should also combine with the needs of the society and the transformation of the market, but because the economic development is very rapid at the present stage, the education concept of higher vocational colleges is very traditional, and the demand of the market cannot be met. And the professionals from the higher vocational colleges are not required by the market. Therefore, the teaching reform of the school of higher vocational colleges is very important, and in the teaching reform of the higher vocational college education, the higher vocational college The reform of practical training teaching in school occupies a key position.

### **1.2 The Reform of practical training Teaching is beneficial to the realization of the goal of cultivating talents in higher Vocational Education**

Because most of the talents trained by higher vocational colleges are technical professionals, the requirements for practical ability will be higher, so colleges and universities should also pay more attention to the importance of practical training teaching and put practical teaching in the primary position. At the same time, when higher vocational colleges pay attention to practical teaching, they should not ignore theoretical teaching, theory as the basis, and practice can be developed upward. Students must have a certain theoretical knowledge basis in order to improve their practical ability, and the reform of practical training teaching can also promote higher vocational colleges to achieve the goal of talent training.

### **1.3 problems in practical training teaching in higher vocational education**

Practical training teaching is more important to higher vocational colleges than theoretical teaching, which does not mean that theoretical teaching is not important, because everything is developed on the basis of theory, and all development should be guided by theoretical knowledge. However, at present, there are still many problems in higher vocational training teaching in our country, which do not meet the needs of the market and can not achieve the teaching objectives. In the process of cultivating students in higher vocational colleges, the basic ability of students is mainly cultivated, but because all the teaching is on the surface, it is not deep enough, so the knowledge learned by students is too shallow. At the same time, the practical training teaching in higher vocational colleges The teaching method is too single, and there is a lack of good communication and

communication between students and teachers, so that students' ability can not be greatly improved.

**2. Reform measures of practical training Teaching in higher Vocational Education**

<b>Reform measures of practical training Teaching in higher Vocational Education</b>		
improve the teaching method of practical training	We will strengthen the building of a contingent of talented people.	Implement the double certificate system
The teaching method of theoretical and practical cases is used to ensure the study of students' professional skills, and the practical teaching methods and information application technology should be combined to introduce information equipment according to the specific needs, which can be used to assist teaching and ensure that students can better understand and apply professional knowledge.	The double-teacher education is a strong guarantee for practical teaching. The higher vocational colleges should pay more attention to the professional training and quality training of the teaching staff, and create a high-quality professional teaching staff.	In the school, the dual-card system is implemented, which mainly includes two kinds of certificates: one is a certificate of learning, and the other is a vocational qualification certificate. Under the traditional teaching mode, the higher vocational students will only obtain the academic certificates after graduation, and a very small number of students will obtain the professional qualification certificate, and the skill level and the working ability of the students who have obtained the vocational qualification certificate during the school are higher than that of other students.

**2.1 improve the teaching methods of practical training**

In order to make the effect of practical training teaching more idealized, colleges and universities should perfect the methods of practical training teaching, enrich the methods of practical training teaching, stimulate students' interest in learning and improve students' practical ability, and teachers should renew their own educational and teaching ideas from the beginning. Now many teachers' educational and teaching ideas lag far behind the times, so it is very important for teachers to change their teaching ideas. At the same time, teachers should also make clear the importance of practical teaching, invest more energy in practical teaching, so that students can get more guidance and help, and colleges and universities can also organize teachers to learn new vocational techniques or educational ideas. So that all aspects of the teacher can be improved and improved. At the same time, the teacher can also find out the problems existing in the teaching through the reflection of the education teaching, and give the correction and improvement in a timely manner. If the teacher keeps the reflection habit all the time, the teacher will become more and more good, and also get the qualitative leap and the improvement, in addition to that, In the course of carrying out practical training teaching, the university should also take into account the students' thoughts, and take into account the interest of the students, and arouse the enthusiasm of the students from all aspects, because after the students have the enthusiasm, the students will be more active and autonomous to explore and study, and through the exploration and study, Students will be able to ascend from Oneself, perfect oneself, and bring more opportunities for oneself.

**2.2 strengthening the building of the talent team**

In the teaching of practical training, the university must strengthen the construction of the talent team, and should not only strengthen the construction of the talent team, but also build a double-teacher type of teaching staff. The so-called double-teacher type teacher is a teacher with rich theoretical knowledge and a certain practical test. This kind of teacher can bring the help and guidance to the students, and the higher vocational colleges can choose to build the talent team by introducing foreign teachers, and can also build the talent team, for example, to strengthen the

training of the teachers through the training of the existing teachers in the school, to enrich the practical experience of the teachers, because most of the teachers are rich in theoretical knowledge, but they lack Practical experience, and through training, teachers can be rich in practical experience. Colleges and universities can also employ part-time professional talents to bring more help to teachers and students, teachers themselves should also pay attention to their own development and improvement, colleges and universities can establish an incentive system to reward outstanding teachers.

### **2.3 implement the double certificate system and optimize the talent training scheme**

In higher vocational education, it should be clear that it is very important to develop students' practical ability, which will play a very important role in students' future learning and development. If colleges and universities want to carry out the reform of practical training teaching, they can carry out the double certificate system. The so-called double certificate system actually allows students to obtain two kinds of certificates after graduation, academic certificate and vocational qualification certificate. Vocational qualification certificate can show that students have certain vocational ability, and the ability of students with vocational qualification certificate will naturally be higher than that of other students. Therefore, higher vocational colleges should also add to the practical teaching plan and talent training plan. The two-pass system, let the students take the vocational qualification certificate as the goal, combine the syllabus, improve the personnel training plan, at the same time, have the professional qualification certificate, the student's employment competitive advantage is also stronger.

### **3.Conclusion:**

In a word, higher vocational colleges must actively promote the reform of education and teaching, because only the reform of education and teaching can bring new vitality to higher vocational colleges, make higher vocational colleges open up their own space in the market, and at the same time enable higher vocational colleges to meet the needs of talents in the market, and the importance of practical teaching in higher vocational colleges is beyond doubt. It is to promote the development of education and teaching in higher vocational colleges.

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