Research on the Important Position and Realization Path of Practical Teaching of Ideological and Political Theory Course in Colleges and Universities

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Abstract. Ideological and political theory course is the main channel and front of ideological and political education for college students, among which practical teaching is an indispensable and important part. However, the practical teaching of ideological and political theory course is still a weak link. Therefore, ideological and political educators in colleges and universities must correctly understand the important position of practical teaching of ideological and political theory courses in colleges and universities, and actively explore the methods and approaches of practical teaching of ideological and political theory courses in colleges and universities.

Keywords: colleges and universities; Ideological and political theory course; Practical teaching.

1. Introduction

The importance of Ideological and political theory course is the main channel and front of ideological and political education for college students. The opinions on further strengthening and improving ideological and political theory courses in colleges and universities issued by the publicity department of the central committee of the communist party of China and the ministry of education (no.5 [2005] of education and social administration) pointed out: "to strengthen practical teaching, all courses of ideological and political theory courses in colleges and universities should strengthen practical links. It is necessary to establish and perfect the guarantee mechanism of practical teaching and explore the long-term mechanism of practical education. We will strengthen organization and management, combine practical teaching with social surveys, voluntary services, public welfare activities, and internships in specialized courses, and guide college students to work at the grassroots level and among workers and peasants. It is necessary to improve students' ideological and political quality and the ability to observe and analyze social phenomena through various forms of practical teaching activities, to deepen the effect of education and teaching. This programmatic document clarifies the important position and role of practical teaching of ideological and political theory courses in colleges and universities, plays an important role in strengthening and improving ideological and political theory courses in colleges and universities, and strongly promotes the reform and development of ideological and political education in colleges and universities. As ideological and political educators in colleges and universities, we must correctly understand the significance of practical teaching of ideological and political theory courses, and actively study and explore the methods and ways of practical teaching, so as to enhance the attractiveness and effectiveness of ideological and political theory courses in colleges and universities, and thus strengthen and improve the ideological and political education of college students.

2. Ideological and Political Theory Course in Colleges and Universities is Actually a Practical Teaching Activity

from the perspective of the realization of teaching purpose and content, practice is a necessary means

Ideological theory course is a unique course of colleges and universities, in addition to all of the qualities of the general curriculum, teaching content and purpose has its own particularity, it carries on college students systematic marxist basic theory and the education of ideology and moral character of knowledge and responsibility, to help college students set up the correct world outlook, the outlook on life and values, making it the beauty, intelligence and physique full scale development of the
socialist cause builders and successors. As a course to shape people's thoughts and souls, the final goal of ideological and political theory teaching in colleges and universities is to internalize scientific theories such as Marxism-Leninism and MAO zedong thought into the quality cultivation of the educated and externalize into the standardized behaviors of the educated.

Practical teaching, namely, teaching by means of practical activities, is to enable students to take the initiative to participate in the rich social life through the correct guidance of teachers, to personally contact, perceive, understand the society and obtain the cognition and perception of social things. Practical teaching is the link and bridge between teaching activities and the formation of students' ideology. The particularity of ideological and political theory courses in colleges and universities determines that the practical teaching of ideological and political theory courses in colleges and universities is not only the cultivation of tangible skills and practical ability, but also the deepening of students' understanding and grasp of the scientific theories they have learned through practice, and the gradual realization of the transformation from ideology to behavioral practice. In education theory class practice teaching, the students direct contact with the society, to understand the people, in the specific situation, experience the correctness of the party's policy, realize marxist theory is scientific and practical usefulness, so that they can from the heart true identity and accept marxist scientific theory, and then convert it to their own moral cultivation and the ideal faith, to guide and regulate their own behavior.

It can be seen that the content and purpose of ideological and political theory courses in colleges and universities can only be truly implemented and realized through the organic combination of theory and practice through practical teaching.

From the perspective of teaching function, practice is an important way.

Traditionally, the study of specialized courses and skills requires only practice, while ideological and political theory courses only require theory teaching and publicity. Therefore, for a long time, ideological and political theory courses in colleges and universities have always emphasized the indoctrination of theories in class, and rarely combined with social practice. In this mode of teaching, students become passive receivers and reservoirs of theories, and their subject status fails to be reflected and valued, and their learning initiative and enthusiasm fail to be stimulated, so of course it is difficult to achieve practical results. The 16th document of the central committee of the communist party of China pointed out: "contemporary college students have different degrees of political faith confusion, fuzzy ideals and beliefs, value orientation distortion, weak sense of integrity, lack of social responsibility, hard work spirit desalination, poor concept of unity and cooperation, poor psychological quality and other problems. Various factors lead to the existence of this phenomenon, but ideological and political theory courses in colleges and universities failed to play its due role, the effectiveness is not strong is the key reason. The experience of some colleges and universities in recent years shows that practical teaching is an effective measure and way to improve the effectiveness of ideological and political theory courses, which makes up for the special effect that theoretical teaching cannot play.

1. The rich and vivid social materials and sharp and specific hot issues obtained from practice teaching can deepen students' understanding of abstract theories, greatly enrich the teaching content, extend the theoretical teaching and enhance the sense of reality in ideological and political education.

2. Practical teaching has aroused the initiative and enthusiasm of college students in learning. Through personal participation in practice, contact with society, to promote college students to analyze and solve problems, so that they from passive acceptance of theoretical knowledge to active exploration and thinking, not only in the teaching of college students to reflect the main status and emphasis, but also make them in the theoretical identity, enhance the sense of social responsibility.

Practical teaching can also promote teachers to constantly innovate their thinking in teaching, deepen the teaching reform, enrich the teaching content, and improve the teaching ability and the level of combining theory with practice.

From the perspective of teaching effect test, practice is the only standard.

Practice is the only criterion for testing truth, the only criterion for testing the political consciousness and ideological and moral standards of college students, and the only criterion for
testing the effect of ideological and political theory courses in colleges and universities. The main problem for contemporary college students is not whether they understand Marxism-Leninism, MAO zedong thought and other scientific theories, but whether they believe them or not. To solve this major problem, only practice. Only in social practice can college students deepen and solidify the theories they have learned, truly accept the identity theory, and then form marxist world outlook and values to guide their own behavior. What’s more, whether ideological and political theory courses are effective or not, and how effective they are, cannot only depend on college students' mastery of theoretical provisions, but also on their determination of their belief pursuit and daily behavior, and whether they become useful people to the society and make contributions to the socialist cause. These must be tested in practice, which is the only criterion.

In a word, whether the teaching purpose, content and effectiveness of ideological and political theory courses in colleges and universities can be realized must be tested in practice. Without practice, the teaching of ideological and political theory courses in colleges and universities and even the ideological and political education in colleges and universities will become a mere formality.

3. Current Situation of Practical Teaching of Ideological and Political Theory Courses in Colleges and Universities

The importance and necessity of practical teaching of ideological and political theory course have been widely recognized. As the practice teaching of humanistic quality in colleges and universities in China started late and is still in the process of exploration, the practice teaching of ideological and political theory in colleges and universities is still a weak link and the current situation is not satisfactory, which is mainly reflected in the following aspects:

(1) student participation is not extensive enough

Practical teaching of ideological and political theory course is an indispensable and important part of ideological and political theory course in colleges and universities. The nature of the course determines that all college students must equally participate in it and obtain the corresponding knowledge, otherwise it cannot be called practical teaching of ideological and political theory course. However, the current common practice in colleges and universities is to replace practical teaching with social practice or similar ideological and political education practice activities by organizing league cadres and some student representatives, which has no specific and effective organization for the practical teaching of ideological and political courses for ordinary students. According to a survey conducted by the ministry of education's humanities and social science research project "a study on countermeasures for college students to participate in social practice work", only 65.2% of the 2,349 respondents answered "have you ever participated in social practice work other than military training". Of the 1,256 people who "did not participate", 34.8 percent did. It can be seen that the practical teaching in colleges and universities is far from covering all students, and the students' participation in the practical teaching of ideological and political courses is not extensive enough.

(2) single form and empty content

The teaching form is the carrier of ideological and political theory course practice teaching. A variety of forms in line with the reality of college students at different levels will greatly increase the attractiveness and effectiveness of ideological and political theory courses in colleges and universities. Due to the limitation of subjective and objective factors, such as human, financial and the number of colleges and universities for the current, especially under the background of network information technology is highly developed, with the development of social economic and political characteristics of contemporary college students to grasp is not enough, practice teaching form can't according to the actual changes and make timely adjustment and innovation, basically follow the traditional "please come in (lectures, report), go out (investigation, visiting)" model, and unchanged for a long time, ignore the classroom practice teaching and campus practice teaching; It is not closely related to the theory of textbooks, the reality of college students and social development, or even disjointed. The phenomenon of repeatability, imitativeness and superficiality is widespread, which leads to the lack of theme and depth in practical teaching and the emptiness of content.
The organization and operation of practical teaching of ideological and political theory is much more complicated than that of classroom theory teaching, involving many factors and links such as teachers, students, places, funds, assessment and so on. Therefore, specialized institutions and personnel should be in charge of the overall situation, coordination and management, and overall planning of the basic form and main content of practical teaching, so as to ensure the standardized and orderly implementation of teaching. But a survey of practical teaching of ideological and political theory shows that almost no university has such an institution. At the same time, the survey results show that few colleges and universities have formulated a systematic ideological and political theory course practice teaching syllabus or incorporated practice teaching into the teaching plan and talent training program, and there is no corresponding incentive mechanism for supervision and evaluation, etc., which inevitably leads to the blindness and randomness of practice teaching to a large extent.

3.1 Lack of Cooperation and Integration

At present, the ideological and political practice in colleges and universities is managed and organized by different departments, such as the teaching department of ideological and political theory course, the communist youth league committee, and the school work department. The practical teaching of ideological and political theory course is mainly organized and arranged by the ideological and political teaching department according to the teaching content. The youth league committee and the school work department mainly arrange activities according to the tasks arranged by their superiors and the daily management requirements of college students. Due to multiple management, the work of these departments cannot be synchronized. Due to the lack of effective cooperation and integration between departments, there are many problems in work, including the repeated setting of content, disconnection, low efficiency and even prevarication in practical teaching.

Third, strengthens the university thought political theory lesson practice teaching realization path

In view of the above problems, in order to do a better job in practical teaching of ideological and political theory courses, colleges and universities should combine their own practical efforts to study and actively explore effective paths. First of all, they should:

Establish correct educational concepts

To be correctly recognized and highly valued is the guarantee for the standardized, orderly and smooth teaching of ideological and political theory courses and practical teaching in colleges and universities. Although the status of ideological and political theory has been greatly improved, as an important basic course of humanistic quality, it is still far from its due status, and practical teaching is often ignored. This incorrect understanding is the key reason for the difficulty in the practical teaching of ideological and political theory courses in colleges and universities. Therefore, university leaders and departments at all levels should renew their ideas, correct their understanding, and truly recognize the importance of practical teaching of ideological and political theory courses from the perspective of cultivating successors with firm socialist ideals and beliefs.

1. the recognition of the importance of ideological theory class practice teaching in colleges and universities to unification, the departments of colleges and universities should strengthen to the central committee of the communist party of China and the state council on further strengthening and improving ideological and political education of college students opinions and other documents study and propaganda, earnestly comprehend and will file spirit to implement in the actual work, efforts to build to strengthen and improve ideological theory and its practice teaching atmosphere.

2. Formulate and improve relevant rules and regulations and increase investment in practical teaching; Practice teaching work into the school work of the plan, strengthen leadership, pay close attention to the implementation. At the same time, the corresponding guarantee mechanism and incentive mechanism should be formulated to guide ideological and political course teachers to update their ideas, improve their understanding, and encourage their consciousness and enthusiasm in the exploration and research of practical teaching of ideological and political course.

Establish a standardized management mechanism
The establishment of a set of scientific and standardized management system is the premise to ensure the normal, orderly and continuous teaching, as well as the practical teaching of ideological and political theory courses. The practical teaching of ideological and political theory course is a very complicated process. It is necessary to follow the teaching rules, establish a set of scientific and feasible rules and regulations, and ensure the standardized and orderly development of practical teaching.

1. Solve the problem of "three nos" in practical teaching of ideological and political theory courses, namely, no syllabus, no curriculum standard and no teaching plan. To formulate the teaching syllabus, standardize the teaching system, define the purpose of teaching, determine the number of teaching hours, strictly assess the results, and bring practical teaching into the scope of daily teaching management.

2. establish and perfect the practice teaching security mechanism and a long-term mechanism, the ideological theory class practice teaching from the organization supervising, the security of funds, teacher training, base construction, etc., to carry on the overall planning, make the ideological theory course practice teaching by real short-term activities become the long-term education, by the temporary behavior norm management, exerting the effect and role.

3. innovate and open teaching models

The unitary and obsolete teaching mode of ideological and political theory course is an important reason that restricts the effectiveness of ideological and political theory course in colleges and universities. Colleges and universities must keep pace with The Times, actively explore and innovate practical teaching models. At the same time, to improve the quality of classroom teaching in the view of education, under the guidance of the ideological theory course practice teaching and students learning activities, specialized training activities, community building spiritual civilization, social practice activities, efforts to create classroom practice, campus practice, professional training and social practice of stereoscopic practice teaching mode.

1. Do a good job in classroom practice teaching, fully mobilize the enthusiasm of students and give full play to the main role of students. In combination with students' actual conditions, case teaching, situational teaching, thematic discussion, keynote speech and debate, film and television watching and other organic combination, change the dull classroom teaching form of theory infusion, make the ideological and political theory class lively and vivid.

2. participate in the construction of campus culture, the ideological theory course practice teaching and the construction of campus culture activities, give full play to the role of the students, the practice teaching and training, school education, volunteer service, community activities and work-study activities on campus organic combination, make full use of the platform of the campus culture to enrich and expand the practice teaching of ideological theory.

3. with good social resources, bring students into broader society, through the in-depth society, enterprises, rural areas, through to visit, study, social investigation, "a program under which officials", "four into community" and other activities to understand the condition of the people, the state of the union directly feel the great changes of the reform and opening up, cultivate college students' social activity ability, practice ability and innovation ability.

4. Combine the practical teaching of ideological and political courses with the practical teaching of professional courses, and construct the target system of the practical teaching of ideological and political theory courses that combines with the specialty. Especially in higher vocational colleges, ideological and political education objectives and content are organically combined with professional education and practice base construction to create a practical teaching platform for ideological and political theory courses in professional practice, to improve the professional ethics and ideological and political quality of college students while cultivating their professional ability.

Developing the practical teaching network platform for ideological and political courses, integrating online learning, online tutoring, timely assessment, process monitoring and other functions, in the context of today's network information, can yet be regarded as an effective method and approach to the practical teaching of ideological and political theory courses.
3.2 To Achieve Efficient Combination of Teams

The ideological and political education teams in colleges and universities mainly consist of student management teams led by the communist youth league committee, the ministry of learning and engineering and counselors, and teaching teams led by teachers of ideological and political theory courses. The practical activities of ideological and political education in colleges and universities are also divided into two kinds organized by the youth league committee, the ministry of learning and work and the teaching department of ideological and political theory. Strengthening the communication between the two teams, realizing the combination of two teams with high efficiency, fully mobilizing their initiative and creativity, and concentrating on the practical teaching work, can form complementary advantages, generate overall synergy, realize the integration of ideological and political education inside and outside the class, inside and outside the school, and greatly improve the work efficiency.

On the one hand, teachers of ideological and political theory courses are required to fully participate in ideological and political education activities of college students, arrange and organize practical activities according to the teaching plan of ideological and political theory courses, and assess students. On the other hand, it also requires the student management department to fully consider and combine the requirements and contents of the practical teaching plan of ideological and political theory course to make plans and organize the implementation when organizing student activities. Therefore, to reform the existing management system, eliminate ideological instruction teaching and student management fragmented, disjointed "two skin" phenomenon, constructing "big education" work pattern as soon as possible, ideological and political education in colleges and universities for effective control and management, the two teams under centralized and unified management, through the integration of teaching content, working mechanism and management for teaching and scientific research innovation drive, etc. To form a good situation of overall education. In this way, the advantages of educational resources in colleges and universities are integrated, the responsibilities of various departments are refined, and the problem of difficult organization of practical teaching of ideological and political theory courses in colleges and universities is solved.

References


