

Investigation and Analysis on Current Situation of Campus Football Development in Dechang County Middle School

Li Wen

School of Physical Education
Sichuan Agricultural University
Ya'an, China 625014

Abstract—This paper analyzes and studies the factors affecting the development of the middle school football in Dechang County by investigating the current situation of the campus football in Dechang County Middle School. Five research methods including the literature method and the field survey method were adopted. Taking the middle school students of Dechang County as the research object, a research was made on the following aspects: the basic situation of the students' awareness and participation in football in Dechang County middle school, the basic situation of the age structure, education and major of physical education teachers and external physical education teachers in Dechang County, and the basic content of the training content and class distribution of football students in Dechang County Middle School. The research results show that: first, most students are not deeply aware of football; second, the teachers of football professional teachers are weak; third, the emphasis of training content and class schedule is unreasonable; fourth, factors affecting the development of football in the school include parental attitude, hardware facilities, and faculty. The significance of the research lies in discovering the problems affecting the smooth development of the campus football in Dechang County Middle School, and providing feasible suggestions for the overall promotion of the overall development of the middle school football in Dechang County.

Keywords—Dechang County; middle school; football; development; analysis

I. INTRODUCTION

As the world's number one sport, football has its charm, value and influence. It has a large sports population, both young and old, especially in contemporary football. Students have a large base in the football population. Recently, with the General Office of the State Council promulgating the "Overall Plan for China's Football Reform," Dechang County Middle School, as an advanced representative of the key middle school in Dechang County, actively responded to the policy call to cooperate with the "Sunshine Sports". This paper mainly studies the current situation of football in Dechang County from the knowledge and participation of students in Dechang County, the teaching strength of school football, and the status of hardware facilities. It also finds that most students have insufficient awareness and

participation. The professional teachers of football are weak, the teaching ability is not proportional to the academic qualifications, and the hardware facilities are insufficient. There are suggestions such as increasing publicity, strengthening the capacity of football teachers, and expanding funding and infrastructure investment. It is necessary to conduct research and analysis on the current situation of football development in Dechang County Middle School, and put forward practical and feasible development strategies. Finally, the long-term football movement in Dechang County Middle School will be realized, and it will contribute to the plan of Sunshine Sports Activities. It will be necessary to select potential athletes to deliver more talents in Sichuan Province and the whole country, and maintain the sustainable development of China's football industry.

II. RESEARCH OBJECTS AND METHODS

A. *Research Object: Middle School Students in Dechang County*

B. *Research Methods*

1) *Literature and information law*: Through the network and manual review of the relevant literature on football development and the relevant documents of the middle school football in Dechang County of Sichuan Province, according to the research needs, extensively consulted a number of relevant policy documents issued by the State Council on the development of campus football to statistics. The way to organize, summarize and summarize the data. In addition, the "National Youth Campus Football Teaching Guide (Trial)", which was assessed and reviewed by members of the National Youth Campus Football Expert Committee, was highly regarded and provided a reliable reference for this study.

2) *Interview method*: In order to better understand the current situation of football in middle schools in Dechang County, Sichuan Province, in-depth exchanges were made between schools and physical education teachers to collect first-hand information. According to the purpose and task of the study, the author visited the relevant leaders and football

teachers in Dechang County Middle School to collect their opinions and suggestions.

3) *Field investigation method*: For some key issues in the text, go to the Dechang County Middle School for field visits, such as equipment, and parental attitudes.

4) *Mathematical statistics method*: Real data collected after field investigation is analyzed reasonably by using Excel software in WPS.

5) *Logical analysis method*: This method uses dialectical materialism to analyze logical thinking based on real data collected after field investigation, and finally draw relevant conclusions.

III. RESEARCH RESULTS AND ANALYSIS

In recent years, Dechang attaches great importance to the work of school sports, and has established a national school with campus football characteristics. Dechang County Middle School has become a beneficiary. However, due to late start and inadequate infrastructure, the level of school football has not been greatly improved. Through the survey of 100 senior one students in Dechang County Middle School, the situation is as follows "Table I". As can be seen from "Table I", 20% of the 100 senior high school students in Dechang County have never touched football, but 38% have watched football matches (including TV, Internet, etc.), which shows that they have a preliminary understanding of football. 27% of the students have played football, 10% of them have occasionally played football and 5% of them have often played football. This shows that middle school students in Dechang County are relatively unfamiliar with football as a whole, and most of them only stay at the level of watching the game.

TABLE I. STATISTICS ON THE COGNITION AND PARTICIPATION OF MIDDLE SCHOOL STUDENTS IN DECHANG COUNTY

Situation	Number	Percentage
Never touched	20	20%
have seen the match	38	38%
have played football	27	27%
Playing occasionally	10	10%
Playing regularly	5	5%

A. The Basic Situation Of Age, Educational Background and Specialty of Middle School PE Teachers and External Sports Associated Teachers in Dechang County.

1) *Distribution of age group of middle school PE teachers in Dechang County*: The investigation of age group distribution of middle school PE teachers in Dechang County is as follows "Table II". As can be seen from "Table II", there are eleven PE teachers in Dechang County Middle School. Teachers of 25-35 age group account for 18% of the total number of teachers. Young teachers undertake more teaching tasks, and there is an uneven distribution of age structure. Moreover, there are only two young sports teachers, which are very unfavorable for further developing sports in middle schools in Dechang County, which will also affect the better development of football teaching to a

certain extent. Physical education teachers aged 35-45 accounted for 27.27% of the total number of teachers, indicating that the backbone strength is not enough, and the majority of physical education teachers in this age group should be reasonable. Physical education teachers over 45 years of age accounted for 54.55% of the total number of teachers. There are too many experienced old teachers, and there are problems of being green and yellow. Young physical education teachers can stimulate student vitality and mobilize classroom atmosphere.

TABLE II. STATISTICS OF AGE DISTRIBUTION OF PHYSICAL EDUCATION TEACHERS IN MIDDLE SCHOOLS OF DECHANG COUNTY

Percentage of age group	Number	Percentage
25-35	2	18.18%
35-45	3	27.27%
above 45	6	54.55%

2) *The basic situation of physical education teachers in Dechang County Middle School*: The academic qualifications of physical education teachers should also be higher. The academic level should be directly proportional to the teaching level, and it is also an important reference index for measuring teaching quality. To this end, the academic qualifications of physical education teachers in Dechang County Middle School have been investigated and statistically analyzed. The situation is shown in "Table III". It can be seen from "Table III" that among the physical education teachers in Dechang County, 81.82% of the total number of teachers with a bachelor's degree, 0% of the total number of teachers with a college degree, and 18.18 of the total number of teachers with a master's degree. %. The results of this survey indicate that there are still a large number of physical education teachers with a bachelor's degree in Dechang County Middle School. This laid a solid foundation for the development of sports in Dechang County Middle School and the smooth development of football.

TABLE III. STATISTICS ON THE BASIC SITUATION OF PHYSICAL EDUCATION TEACHERS IN DECHANG COUNTY MIDDLE SCHOOL

Education	Number	Percentage
Specialist qualifications	0	0%
Bachelor degree	9	81.82%
Postgraduate education	2	18.18%

3) *Basic professional situation of external teachers of sports associations in Dechang County Middle School*: There are three External Teachers of Sports Associations in Dechang County Middle School, specializing in basketball, aerobics and football. These three External Teachers are mainly responsible for the teaching of interest classes after school. The basic information is shown in "Table IV". From "Table IV", it is easy to see that the cultural level of the three club teachers is all undergraduate level, and they are fully capable of carrying out their respective sports teaching

work. It is understood that the number of football clubs is far more than basketball and aerobics clubs, up to 45 people. Therefore, it is very difficult for a football teacher to achieve the goal of teaching, and the teaching effect will be greatly reduced, which to a certain extent restricts the development of sports and football in middle schools in Dechang County.

TABLE IV. STATISTICS OF PROFESSIONAL BASIC SITUATION OF EXTERNAL SPORTS ASSOCIATIONS TEACHERS IN MIDDLE SCHOOLS OF DECHANG COUNTY

Education	Number	Special item
Bachelor degree	1	Basketball
Bachelor degree	1	Aerobics
Bachelor degree	1	Football

4) Dechang County Middle School students training content and class hours: According to the understanding, through contact with teachers, we learned that basic football skills, actual combat games, football games, basic tactical training, and football rules are the main teaching contents. The specific class time distribution is shown in "Table V". It is not difficult to conclude from "Table V" that most teachers pay more attention to actual competitions, while the basic skills and rules have relatively few class hours. Up to 58% of high school (untouched, seen the game) is a beginner level. It should focus on cultivating students' interest in football and appropriately strengthening the level of practice of basic technology. This is a reasonable teaching process, not blind. In this way, the purpose of participating in football can be achieved in the form of football against the game. Therefore, basic skills practice is the most important thing, the class time of actual combat competition should be appropriately reduced, and the basic technical class should be appropriately increased.

TABLE V. STATISTICS OF CLASS HOURS DISTRIBUTION OF FOOTBALL TEACHING CONTENTS IN MIDDLE SCHOOLS OF DECHANG COUNTY

Teaching content	Technology	Match	Football game	Tactics	Rule
Class hours	3	6	2	2	1

B. Factors Affecting the Development of Football in Middle Schools in Dechang County

1) Parents and children participating in football training attitude

a) Participation in football training will delay children's learning and affect cultural achievements: In the interview with the middle school football teachers in Dechang County, it was learned that some targeted football training sessions require a lot of energy and time, which may cause students to suffer physical and mental fatigue after training, and unable to concentrate on their studies. However, it is impossible to respond to the school in a good state. Some students' academic performance will decline.

The most worrying thing for parents is that the training of football classes will be delayed, and once the technical team members enter the school team mode, the time will increase and the intensity will increase. Students can't put all their energy into learning. The great environment of Chinese football is that children either choose academic performance or choose to continue to develop in football. It is very difficult to take care of both at the same time, and the work of football teachers is very difficult to carry out. After-school activities in the afternoon are also for high school students, requiring each student to participate in physical exercise, which has a very good effect on the release of a full day of academic pressure. High school students face the status quo of liberal arts and sciences. Physical education teachers try to encourage each student to participate, but the effect is not as optimistic as expected. High school students are not considered. The students at this stage are at the most critical moments in their lives. No school leaders, class teachers or parents will support high school students to participate in community activities. This is also the common learning and living status of Chinese high school students. In the absence of reform of the college entrance examination, this status quo is also difficult to change.

b) Parents' spoiling child: Children who practice football must have a hard-working spirit and a tenacious will. Some parents will not be able to continue to practice because their children are slightly injured. This situation is especially noticeable in children's competitions. In such a sensitive period of high school, many parents have made great ideological struggles to let their children participate in football classes. The original intention is only to let the children get proper entertainment in the intense study. Once the football is injured, the parents' attitude will be Change immediately and resolutely prevent children from continuing to participate in training. The old thinking mode of parents does not change, and the unilateral efforts of football teachers are also no good.

2) Hardware facilities: The hardware facilities are the key factors that determine whether the school's campus football can be successfully carried out. Therefore, good hardware facilities are the premise and guarantee. The school must have not only high-quality artificial grass standard 11-a-side football field (length 90-120). Meter, width 45-90 m), standard goal (2.44 m high, 7.32 m wide), No. 5 football for training and competition (one ball per person during class), several sign posts, sign barrels, sign plates, Necessary equipment such as vests and rope ladders. The reason why most students in Dechang County Middle School are not interested in football is because the hardware facilities are not up to standard, thus weakening the active participation in football. Dechang County Middle School has good site conditions, but the training equipment is too single, with the sign plate and the logo barrel as the main body, and the other devices are used too little and the purchase quantity is relatively small, which is also

restricting the smooth development of the middle school football in Dechang County.

3) *School PE teachers:* Dechang County Middle School is the key middle school in Dechang County. The minimum diploma for school teachers is undergraduate student, and the sports group teachers are no exception. In the state of the sports team's scholastic strength in recent years, the school recruits the physical education teacher's diploma threshold for the master's degree, which plays a good role in promoting the vigorous development of the middle school sports in Dechang County. However, there is only one football professional physical education teacher, or an external community teacher, who undertakes a huge teaching task, and its teaching effect must be greatly discounted. Most of the physical education teachers are over 45 years old, and there is a problem of unsuccessful green age. It is difficult for older physical education teachers to activate the classroom atmosphere. This is one of the factors restricting the smooth development of the middle school football in Dechang County.

IV. CONCLUSION AND SUGGESTIONS

A. Conclusions

- Most of the students in Dechang County Middle School do not have a deep understanding of football. They are relatively unfamiliar with football as a whole. Most of them only stay at the level of watching the game. Few students have touched football since childhood, and they have not developed the consciousness of lifelong sports.
- The structure of middle school teachers in Dechang County is unreasonable and there is a lack of professional football teachers. The distribution of age structure of PE teachers is unreasonable. The main problem is that there is only one football professional teacher. The teaching task is too heavy, which weakens the teaching effect to a certain extent.
- The distribution of football class hours in middle schools in Dechang County is unreasonable. The actual competition occupies too much class hours, so the students do not really grasp the basic skills and put into the competition, so the training is of little significance.
- The support of the parents of Dechang County middle school students is not enough. Parents realistically consider that football training may affect the child's learning and the physical and mental impact of the child after the injury.

B. Suggestions

- Sports are the cornerstone of education. In the quality education of schools, it has a unique role unmatched by other disciplines. The intensive role of ideological education is moral education in physical education. Football is a team movement. Physical education

teachers should educate students on the virtues of collectivism, courage, tenacity, hard work, and hard work. Football can cultivate students' good decision-making ability and overall situation, and also promote the development of students' intelligence factors such as observation, memory, imagination and thinking. Taking football as an opportunity to promote the development of the overall sports, make every effort to respond to the call of the central authorities.

- Dechang County middle school leaders should abandon the old concept of the past. Although older physical education teachers have rich teaching experience, their ability to accept new things is declining, and it is difficult to easily activate the classroom atmosphere. Schools should recruit several professional sports teachers of undergraduate and undergraduate diplomas according to the actual situation, each sharing a certain amount of teaching tasks, strictly demanding themselves, improving their teaching ability and level, learning through new media, and changing old ones.
- Teachers of football specialty should correct their teaching attitude and try to instill teaching ideas for students. They should not only teach students football and technical and tactical knowledge, but also, most importantly, cultivate the spirit of cooperation and the sense of teamwork through football. Teachers should discuss the teaching plan, study the teaching content, improve the teaching quality, optimize the teaching effect, so that students can get happiness from football, and take football as a lifelong exercise project.
- The parents' minds must also keep pace with the times. They should not blindly love their children and avoid regrets in the future. National policies vigorously promote quality education. In order to prevent students from becoming the tools and tricks for China's exam-oriented education, it is necessary to mobilize the positive energy outside of learning. When your child becomes fearless and hard-working in football, then he is any difficulties encountered in learning will be calmly coped with and solved. The firm character and healthy mentality will make the children better in the future study work than the ordinary people around them. These are the most direct games for football. Parents should maintain a long-term vision, scientifically guide their children's personal preferences and actively encourage their children to participate in football. Similarly, schools must actively handle accident insurance for each student, which has caused parents and schools to worry about it. Football can promote the development of students' mentality and other intelligence to a certain extent. Children who play well should also be among the best. This process requires the joint efforts of the school and parents. Parents should also use their spare time to accompany their children to participate in football. They will understand the joy of football and bring them to children. Parents can also

accept children's participation in football. Small injuries will only hone their children's persevering character and unyielding mentality, in the future, when entering the society, we can adapt to and cope with all kinds of difficulties and face life with a positive and optimistic attitude.

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