The Effect of Song as Medium of Recount Text for Listening Skills: An Experimental Study for SMP Islam Terpadu PAPB Semarang in 2018

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Abstract— **The Learning in this era is more interested with a medium which is made the students interested with learning English, in addition could increase the students' understanding concerning material English material. Therefore, the learning could be conducted eith the learning media with creative way in teaching English could motivate every student, making the learning process more effective for increase the student's achievement. This purpose of expermental research is for to investigate the effect of songs as medium in recount text for listening skills (experimental study for SMP Islam Terpadu PAPB in 2018). The pactitioner of implication in this research gives development to the learning process to be more effective, this research use medium theory by Marshall Mcluhan dan Harold Innis.**

Keywords—song media, medium theory

I. Introduction

In this 2018 era, there was a need for an innovation that could be used in delivering learning materials with technology that could be used as education. Learning media still persists and is also used as a conduit to convey information or messages to students so that learning media become more effective. (Dimyati 2006) provides a description of "learning outcomes are a result of interaction with learning actions and also teaching actions." In this article, what is meant by listening attainment is the results of students learning English in listening skills through recount text song media which is shown through ability the students in answering questions in the form of multiple choices that contain what information is contained in the recount text song media.

In this writing offers a medium that is made into songs from recount text material that contains experiences with holiday themes, each verse in the song lyric contains a generic structure from the recount text that is in the form of orientation, events and re-orientation included in the recount's language feature text like using simple past tense, using the conjunctions, actions verb, focus on specific participant and temporal sequences.

The Result of Examination SMP Islam Terpadu PAPB Semarang:

Mata Pelajaran	2017	2016	2015
Bahasa Indonesia	78.44	82.70	82.59
Bahasa Inggris	59.94	73.53	70.24
Matematika	61.79	65.12	62.11
IPA	62.84	65.81	63.32
Rerata	**65.75**	**71.79**	**69.57**
IIUN	**UNBK**	**80.70**	**78.77**

Sumber : https://puspendik.kemdikbud.go.id/hasil-un/

From the results of the national examination average obtained by the Semarang PAPB Integrated Islamic Middle School in 2017 where it obtained an average score of 59.94 compared to the average value in 2015 which reached 70.24 and began to rise in 2016, namely 73.53, from the results of the data showed the achievement of scores in English subjects was quite low at SMP Islam Terpadu PAPB Semarang.

The Learning media still persists and also used as a delivers information or messages to students, so that learning media can be more effective. (Dimyati 2006) provides a description of "learning outcomes are a result of the interaction of learning actions and also teaching actions.". The meaning of listening achievement is the result of learning English in listening skills through the recount text song as medium which is shown through the students' ability to answer multiple choice questions which contain information contained in recount text songs.

Little John (2016) the media filters in the form of oral, typography, and also electronic to determine what we know and how we know it, as the emphasis is not on media content such as violence, entertainment but the nature of media structures and also how to change thinking patterns [1].

Hamalik, Shin (2006) stated that one way to increase students' attention and involvement in the teaching and learning process required a supporting tool such as visual aids, toys, dolls, or other objects that were colorful and in

accordance with the story and also the songs used in a learning process so that learning a language is easier to understand [2]. From the explanation, it can be conveyed that there is a need for supporting tools, namely with the media could facilitate the learning process.

According to Gagne and Briggs (1947) learning media is a tool that used in conveying the contents of the subject matter, in the form of books, modules, program texts, tape recorders, cameras, video recorders, slides, photos, pictures, graphics, television, computers and others [2]. Based on the explanation above, it can be clarified that the learning media is a tool that is used as a guide for information and messages.

Brewster, Ellis and Girrad (1992) provide another explanation for song, the song is a fairly appropriate strategy in language learning because what is contained in the song contains vocabulary and also the structure of language and rhythm that can increase students' attractiveness in learning [3].

Litlle John (2016) medium for media theorists is the complexity of the communication medium, the senses (visual, aura, vocal) are activated in order to pay attention to the medium, how the message is constructed, the speed of the direction of the medium, along with how all this has a psychological impact [1]. In this article, the medium used is a song in recount text as the song was created with vocals as an intermediary to deliver information to the audience.

Understanding the song in the Law of the Republic of Indonesia Number 28 of 2014 concerning copyright, namely: Song or Music in the Act is defined as a work that is intact even though it consists of elements of songs or melodies, poems, lyrics and their arrangements including notation. What is meant is that the song or music is a unified work of creation. The work of songs or music is the work of a complete work consisting of elements of melody, poetry, lyrics, along with elements of the arrangement including notation in the sense that the song or music is a unified work [4].

The Research by Ramiasi (2016) entitled Effectiveness of Audio Media Song of English Learning Based on Creative Songs in the fifth grade of elementary school (SDN 1 Sukasada), the design used was before and after treatment in which Ramiasi's research proved that using proven audio media effective in improving English learning outcomes of fifth grade elementary school students which shows that the increase in learning outcomes before being acted from 6.69 to 8.31 after being acted [2].

The research conducted by May, Fajar and Ade (2017) entitled the development of Math song media in English learning in grade V elementary school where the questionnaire was assessed by the fifth grade teachers of Jimbaran 02 Elementary School, Miftahul Islamiyah Elementary School and Matiharjo 01 Elementary School Semarang as well as the media the song of the mathematical formula showed the results of the questionnaire received a positive response of 86% where the media was well received [4].

Based on the results of the description above, the purpose of expermental research in this study is for to investigate the effect of songs as medium in recount text for listening skills (experimental study for SMP Islam Terpadu PAPB in 2018). as well as audio media in the form of recount text songs can improve students' listening achievement shown from the results after being given action.

II. RESEARCH METHOD

The design of this study to determine the effect of the use of song as medium is the design of two randomized groups (Randomized Two-Group Design) Jalaluddin (2014) [5]. This study conducted in SMP Islam Terpadu PAPB Semarang which involved 28 eighth grade students and was divided into two groups randomly namely treatment class and control class.

The data collection technique in this study was through the final test, by giving 10 questions in the form of multiple choices related to the recount text which contained information about what happened with the theme about the holiday.

For the experimental class and control class to find out the initial ability of students, the first question is given with audio recount text without using songs (oral). Then the experimental class is given audio recount text problems using songs and questions with recount text audio for fixed control classes without using songs. The results of the calculation in the form of a score obtained before being given class action and after being given action.

The influence of medium theory Little John (2016) at the individual level of medium theorists studies how the choice of medium influences communicative situations between people such as experience and also different senses will be activated when a boss fires employees by sending them letters, or by talking directly to face to face, even though the content is the same [6].

In this study, the application of the theory of the medium which is like what is done by the application above only what distinguishes it is by using the media song can influence the communicative situation rather than oral although the content is the same. The song used in this study is not a song taken from someone else's song or a song taken based on the tone of an existing song but the author's own song as each song's lyrics are written based on personal experiences that have been experienced and each tone which is sung without the elements that lead to songs belonging to other people's creations because the songs are made from their own inspiration using guitar.

First Audio: Go to the beach

Four years ago, my school's friend and I went to beach of Tangkisung by bus. We started our journey from Palangkaraya at 09.00p.m.

Then, during the trip we spent the time to joke with my friends. There was a friend that took a picture with camera when the other friends were sleeping in the bus.

About seven hours later we arrived at the beach and rest for awhile. During waiting the sunrise, I enjoyed my breakfast. We saw on the beach there was a lot of rubbish in the seashore spoiled the view.

We felt less satisfied because lack of awareness by people towards the environment.

Chord: G Em Am D
Third Audio/Song: Nice weekend in the zoo

I had a nice weekend when I was child. My Mother, my father and I went to Zoo in Yogyakarta named Gembira Loka. We wanted to make our Sunday full of fun.
First, we headed to cage of the elephant, I saw a few elephants slept and the other were bathing in the pond.
Next, we went to see where the monkey was. There were many kinds of monkeys in different cages. I saw Orang-utan. This kind of monkey came from the island of Borneo. Because we felt hungry so we went to restaurant.
Many experiences that we could enjoyed together here and we were happy, nice weekend in the zoo.

In the learning media used in this article is a recount text song as it can be used to attract students' attention which makes students feel comfortable and also not boring and also involves the hearing senses of students in student listening skills Recount text song media is the development of recount text created and made a song as it contains information about experiences that have been experienced. In this study using the T test formula in comparing the values of the experimental class and the control class.

Arikunto (2005: 395) the t-test formula is[7]:

$$t = \frac{X_1 - X_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

Information:

t: The coefficient sought
X1: Average value of the experimental class
X2: Average value of the control class
n1: Number of experimental class subjects
n2: Number of control class subjects
S2: Interpretation of Variance

The construct used was from Griffee (1992) the use of songs and also music in language classes [8], namely:
(1) Classroom Atmosphere: songs and music give a pleasant feel to,
(2) Language Input: Where songs and also music provide rhythm exposure in language,
(3) Cultural Input: songs that mix with music (especially pop music) are able to provide an introduction to culture.
(4) Text: lyrics in songs are used as learning texts like poetry, short stories and novels,
(5) Supplement: in songs used as a complement to textbooks,
(6) Teaching and Student Interest: on songs used to teach conversation, vocabulary, grammatical structure and also memory utilization.

III. RESULT AND DISCUSSION

Audio media is ready to be tested through two randomized design groups (Randomized Two-Group Design) to investigate the effect of the audio media recount text song Use of Recount Text Song Media Against Achievement of Student Listening (Experimental Study of SMP Islam Terpadu PAPB Semarang in 2018) where by asking permission to the principal and also the teacher who teaches English at the school. Both the principal and the teacher have agreed to conduct research at the PAPB Integrated Islamic Middle School on August 7, 2018, which was conducted in only one lesson session.

From the results of the final test scores on the experimental class and also the final test in the control class, the achievement of the average is 60 in the control class and 63.57 in the experimental class. From the results of these achievements indicate that the audio media recount text songs can improve students' listening ability compared to oral without songs. What's interesting in this discovery is that the lowest score experiment class is 1 person gets a score of 30 which is classified as very poor and 2 people get a score of 40, 5 people get a score of 60, 2 people get a score of 70, 2 people get a score of 80 and 2 people get score 90. While in the lowest score control class is 1 person gets a score of 10, 1 person gets a score of 30, 1 person scores 40, 3 people score 50, 4 people get a score of 70, 3 people get a score of 80 and 1 person gets score 90. The result of T-test of experimental class and control class is T = 0.3383076413

In this study supported by Ratminingsih (2013) which states that the use of songs in a learning as an effective learning strategy not only improves a learning outcome in English because it is specifically a component in language, like vocabulary, but in language skills namely listen and also speak. And also in this additional finding also supports in the results of Ratminingsih motivation questionnaire (2016) that proves that 16 students (100%) give a statement that they strongly agree to the songs used in learning, because it is interesting and also fun, and encourages a sense of desire know them [2].

IV. CONCLUSION

The results of this study are in line with what was the purpose of this study, namely to investigate the influence of the use of recount text songs on listening skills. As a comparison, it can be seen in the final test of the results that shows the average value of the control class students that is getting a value of 60 while the average value of the experimental class students gets a score of 63.57. Where the data shows that there is influence from the song media in recount text even though the influence is still small in achieving student listening.

In this study, there are several advantages and disadvantages in the study with the title "The Effect of Media Use of Recount Text Songs on Achieving Student Listening (Experimental Study SMP Islam Terpadu PAPB Semarang

2018 in Semarang). The advantages in this study are being able to increase the concentration of students in and make students not stressed because through the medium in the form of songs makes students much calmer in answering questions, and from 14 children in the experimental class answered that they prefer the song medium in the learning process. give or advice to teachers so they can innovate in using the medium. The drawback in this study is that it needs to be considered is the speed in singing songs because different levels tested are junior high school students so it should be with slow song tones, pay attention to the pronunciation when singing the song so that it can be heard clearly and can be understood by students and can get a message from the song, and as well as the questions along with the overly deceptive answer choices can make students become confused and slow down the thinking power of students. Some things that have become triggers in terms of strengths and weaknesses, hopefully in the future some will be able to develop this research as a form of providing education for students, English teachers and also in communication sciences that use the medium theory.

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