

Existence of Teacher as Educator Who has a Character of Education

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Abstract—Education is a means to develop the potential of learners to be more effective in accordance with the times. Meanwhile, the world is faced with the conditions of the digital era that demands innovation in learning. The position of teachers as educators are a source of information in education began to sink along with the presence of information technology is growing. Teachers who stutter technology can not compensate for the dynamic learners mindset that continues to grow. However, the misuse of technology can also reduce the authority and confidence of learners. The study used the literary study (*kepastakaan*). The study collected the data by exploring documents, print and online media. The results of this study concluded that teachers should be able to maintain its existence to explore ideas in learning, fostering a culture of collaboration and group communication, preserving the culture of writing scientific papers, and adapt with the era. In connection with the need to develop sensitivity and awareness of teachers as educators, they have to maintain the commitment and carry out his profession as an educator of character.

Keywords—*the existence of a teacher, educator, characterless.*

I. INTRODUCTION

Education is a maturing process for students and as a medium for the development of all potentials capable of realizing the ideals of learners. In the educational process of students need the help of a teacher as a facilitator in the form of guidance, learning and training for the realization of intellectual values high for learners. Teachers are educators who have an important role in enhancing the capacity of students in school. Teachers also act as an agent of learning that can give birth to the next generation of intelligent intellectual. Moreover, the best teachers are teachers who inspire. He was able to act as a change

agent who acts as an agent for building educational professionals equip themselves with a number of competences to the realization of a high commitment to the rhythm of the words and deeds.

History has proven in the era of reform and the new order that the teacher as the spearhead of education gave birth to the next generation that is able to move and make a real contribution to the nation and the state. Over time, the period was changed up to now we are in the era of information revolution, where the future reflects the high dependency levels of society with a technology which is often termed the digital culture. Disclosure of information makes anyone and at any time can access easily all the information needed. If judged from the point of view, then it is beneficial for us to develop visionary mindset and be able to compete with the outside world. However, if we review from a different view, then it is really disturbing, because any information obtained in truth cannot be ascertained the truth and validity. In education, it also has implications for teachers as educators whose role in transforming the knowledge obtained. As an educator, see digital era phenomenon that almost all aspects of learning can be obtained in the virtual world, can pose a great concern about the role of schools and teachers and acknowledge different with the previous era, in which the teacher and the book is a primary source of information. If we want to know something or want to get a new science, we went to a teacher or look for a book that could answer our curiosity [1].

However, over time, it cause a shift in the leading role of teachers as educators. The rise of the spiritual crises that give great influence in the lives of learners, huge responsibility must be handled by educators. Responsibility vertically to God Almighty and horizontal responsibility over government demands. Besides a wide range of subtle innuendo is also often approached teacher result of a mistake in attitude and action-spoken. This can be seen when teachers exemplify things that are not good at their

students, like video circulating in cyberspace teacher *selfie* in the classroom, danced in the classroom and many more things that should not be done by teachers with authority. Online media mentions that the teachers work with good and inspiring. - Ten years into the future, robots of this kind began to replace the role of the teacher in the classroom as part of face-to-face learning revolution. Sir Anthony revealed existing intelligent machines that can adapt to the learning styles of children individually. Programs that are currently being developed in Silicon Valley in the United States can read the brain and facial expressions pupil and adapting the communication method is best for them to deliver learning materials [2].

This statement gives an overview for educators to prepare themselves better, adjusting to the challenges of the times ahead. Teachers should be able to use the media should be interesting learning and being able to use existing information technology. Teachers must remain committed to its role as a professional educator in the field.

The phenomenon of teachers who are less appreciated by students, teachers intellectually lower than students, teachers who do not understand computer technology and so forth. Reflecting on this, the teacher's existence cannot be denied to be a catalyst for the progress of civilization of a nation. Because of the character of an educator is needed. With the strength of character implanted and sowing in space science students with a sincere spirit of selfless, it would give a terrible influence the next generation. Hence, the importance of the role of teachers as educators must function well and wise in spite of the demands which must be faced. An article explaining that to run the Herculean task of teachers, teachers must be a man of miracles, namely continuously reinvent themselves and constantly renewing its competence, both the social and pedagogical competence and professional competence. Hence, the teacher can be a smart and to convey teacher. If the teacher is not smart in pedagogy, teachers cannot perform didactic and methodical process in the classroom, lready literate culture of his time reading, writing and creativity into the tradition of knowledge in school. In addition, also, the teacher should make the school as a *research and development* program. School programs that are directed at the creation of a research institute and a teacher must be a pioneer and a pioneer [3].

Teachers are the main foundation of children in the formation of character than the family or parents. Hence, that today's children are called age kids now it is reduced. Instead of creating a new community that I think is worthy to be called the era teacher now, the teacher becomes the keyword to bring character education. Teachers as people who are trusted and exemplified by the pupil must give an example of a

strong character. This will be a strong base like a teacher to shape the character of their students.

In August 2015 at the International Conference on Best Practices and Policy Development organized by the Ministry of National Planning Agency with establishment of Indonesia, social development expert Michael Woolcock voiced their World Bank Indonesia has built schools, major policies and regulations, recruit more teachers as well as collect and analyze data. However, Indonesia does not have a blueprint or a key solution to the problems existing education. Hence, the need for seriousness in order to work on education has involved the teacher's role as an educator of character.

II. RELATED WORKS / LITERATURE REVIEW

Teachers as educators should keep the characters reflect the proper education leaders for example. Teachers carry out the mandate which noble minds of the people and educate the next generation to be ready to face the challenges of the future. Great responsible formed the basis of teachers known as *digugu* and imitated. Teachers that have meaning "*digugu* and imitated" (trusted and emulated) indirectly also provide character education to learners. Therefore, the profile and the appearance of the teacher should have the properties that can bring their students to the formation of a strong character. Therefore, a teacher must be an example not just to give an example only [4].

This suggests that teachers have an obligation to educate students with the provision expertise keeping the character as an educator that is reliable and capable of directing students to have the nature of merit. Properties of learners' exemplary character can be built by their own teacher, because this character is actually very important in maintaining the life and social relationships. The good character of students will lead them to choose whether they would like to do good or bad act. Over time understanding the characters have the extension of meaning, *character is not just a battle of knowing what is good or bad, but Also what is real or fake.*[5] This statement suggests that in the current era character relates not only about good or bad trait, but also deals with real or not in fact a condition that must be understood. It is based on various phenomena that happen out there that affect the understanding of the character and seize authority of the teacher as a source of knowledge and information. *The teaching of morality or character is still a concern in our constantly changing world. Many teachers in the old American Schoolhouse had the ability and status to explain what was fact and what was fiction to Reviews their students, but in the modern world, most students constantly connect to a media source that has begun to usurp the authority of the teacher in Reviews These matters* [6].

This argument shows that the characters become the most important points to be maintained and cared in the times that are constantly changing. Age may change, life may flourish, but the existence of teachers in the eyes of society must be maintained. The existence of it raise the degree of the teacher as a pioneer of science known as unsung heroes. Teachers should be able to get through the global competition that goes with the burgeoning growth in information technology that almost displacing the existence of a teacher.

III. MATERIALS & METHODOLOGY

The methods used are literature studies or study literature, which is processed through the reflections of the phenomena around the world of education and explore the documents via print media and the Internet that support this writing. *Study literature is written summary of Articles, books, and other documents that describe the past and current state of knowledge about a topic, organizes the literature into topics and documents a need for the proposed study* [7]. This statement provides the knowledge that the literature study is summary of articles that describe the current conditions pertaining to the topic.

IV. RESULTS AND DISCUSSION

The teacher is the main character as an educator who is close to learners. Teachers are responsible in the formation of the character of the students. Therefore, teachers are obliged fully in keeping personal character in order to always have a positive impact for learners.

There are some things that should be pursued by the teacher in the formation of character impact learners in accordance with the values of Pancasila, among others:

1. Strengthen the basis of faith and devotion learners.
2. Familiarize learners to behave properly.
3. Instill the value of unity to the learners.
4. Cultivate tolerance and tolerance.
5. Accustom to deliberation in resolving the problem.
6. Cultivate an attitude of honest, fair and responsible to learners.

Some of these points should be not merely a theory, but rather should be embedded in each individual and applied in real life. Thus, the learning process that is expected to run well. Teachers know its position as an educator and learner understands his position as learners. In addition, it always creates a harmonious atmosphere between teachers and students as well. Hence, the learning process goes smoothly and learners master the material being taught. Without complaint would be the competency of teachers who lack of *updates*, teacher appeared who stutter technology issues, due to the condition of the times of increasingly sophisticated demands of

teachers as educators to continue to *upgrade* to adjust to the changing times and conditions of learners. Teachers are obliged to maintain its existence as educators who understand the world of education and can realizing in everyday life. Thus, students are satisfied with the knowledge gained and still maintain respect for educators. Thus, the position of teachers as educators is not defeated by Google are usually as a place to ask questions and seek information.

A. Exploration The idea of learning

Exploration investigation, assessment, exploration of the field with the aim of obtaining more knowledge about a situation, especially a variety of natural resources found in the area, exploration activities aiming to gain experience-experience new and different situations [8].

The above explanation illustrates that the exploration process involves many senses in obtaining the information needed in order to realize creative ideas that are rich in innovations that can be applied in life.

This paper focuses on the exploration of interest in the education world especially those in the learning process. Learning is an activity that intentionally to modify a variety of conditions that are geared to the achievement of a goal, namely the achievement of objectives of the curriculum [9]. Thus, learning to give meaning that learning is a process-directed activity in achieving the desired objectives. Besides

Learning is a complex aspect of human activities that are not fully explained. Simple learning can be interpreted as a product of continuous interaction between development and life experience. While learning the meaning complexes is a conscious effort of a teacher to educate students, directing the interaction of students with other learning resources in order to achieve the desired objectives [10].

The opinion is in line with previous opinion that learning is defined as an ongoing activity between experience and self-development for realize expected goals.

Thus, the exploration of learning is learning activities designed to create a conducive atmosphere that allows students to perform physical activities that maximize the use of the five senses in many ways, media, and meaningful experience in finding ideas, ideas, concepts, and principles in accordance with the competence of subjects [11].

This shows that explore the importance of inventions or creative ideas in the learning process in accordance with the times. Thus, learners do not get tired of following the learning process. Where the exploration process is formed through intellectual insight as a teacher educator and equipped with a wise character in fending off a variety of knowledge

gained. If it is associated with the learning process in the classroom, then in this case the teachers engage learners to locate and collect a variety of information through media that attract and facilitate learners to interact and observe events and symptoms that occur during the learning process. Teacher as facilitator plays an important role in facilitating these activities and motivate learners to continue to try and develop its potential.

B. Fostering a culture of collaboration and communication group

Business to improve the culture of collaboration and group communication is not easy. All it requires seriousness in the run. Collaboration as a process of interaction between several people sustained" [12]. This illustrates that collaboration is a process that involves several people continuously to achieve the same goal. Communication is important in building a relationship between teachers and students. *Communication educators are in a unique position to influence Reviews those stakes by addressing the perception of ideological bias in higher education and helping students develop constructive communication skills to apply in the classroom and beyond* [13].

it is clear that teacher educators have an important role in influencing learners develop their communication skills. Communication skills are built that can be applied within school and outside of school. Where communication is established is expected to improve the culture of the group mutually reinforce one another.

C. Preserving the culture of writing works scientific.

In addition, teachers must be able to realize the educational curriculum to students' needs, with a lot of creative, outgoing, and have high creativity in realizing the competence of his profession as a teacher, both for students and for the surrounding environment. In the midst of the dynamics of the contemporary teacher needs to maintain its position as a professional educator. Holds the position where teachers provide learning for students. How can students active learning through teacher's role as a motivator and facilitator of learning. It is important for teachers to keep its role in order not to sink into the era in which the rotation of change. Teachers also should adapt at keeping his existence as a professional teacher always apply the writing culture which is one of the means to maintain the existence of teachers in professional development, which the scientific articles written can have an important contribution as a reference source of accelerated career development and strategic function in the development science of cutting-edge research [14].

This suggests that the teacher not only to maintain its position directly in front of the students, but also need concrete recognition of community through their

professional development in the form of scientific papers. Recognition in the community deals with social competencies possessed by that teacher is a noble profession, educate, and teach a new experience for the students. If the teacher can perform his profession well, then he can be called a qualified teacher. Not only that, a qualified teacher must also have 4 teachers and related competence in this discussion is the social competence possessed by the teacher. Social competence related teacher in society linked to the existence of a teacher who made a figure respected teacher and role models in the community [15].

Based on the statement can be understood that the existence of teachers can be judged by the quality of teachers in educating students and social competencies possessed by the teacher in relation to society, because his teachers included social beings who daily mingle in society.

D. Adapt with the times.

Adaptation is a term familiar in the realm of education. The term appears along with the times that require education stakeholders to be sensitive to the surrounding environment with a proliferation of technologies that can be used to support the educational process. In this case is closely related to teachers as educators are obliged to educate the next generation to be able to replace the relay of education in the future.

Technological developments in this millennial era influence on the growth of students. From birth they already introduced with the digital world and the advanced technology that can simplify their affairs. This generation is known as *age kids now*. The era that reflects the high level of human is dependent on information technology. They need to follow the changing times, but it should not escape the attributes of piety.

Hence, the importance of the role of teachers as educators of character is able to adapt, to the times there. In order for teachers as educators can keep the process of changing times on learners. *A person's capacity to be adaptable is important because it enables successful adjustment to life's inherent changing circumstances. Indeed, emerging research has shown that adaptability is associated with important academic and non-academic outcomes among adolescents and employees* [16].

This statement can be interpreted that the importance of a person to adjust to the changes inherent in life. As his case the teacher must adapt to conditions that are dynamic times. Adapt to a change may be required to maintain the prevailing norms in education that affect the activity of learners. Teachers can adapt without having to leave the fundamental principles.

Significant changes can be seen in the development of information. All information in the learning needs can be accessed easily through the Internet. On the one hand this can help the learning process for teachers. But on the other hand, this could be a boomerang for the teacher, because the teacher's role as a source of information in education can be eroded by the thud of Google that can be accessed by learners. Therefore, it is important for teachers to be able to maintain its existence as a learning resource that is accurate and always *updated* with the times. In addition, teachers should also be able to adapt to a true communication technology has become a culture of education to facilitate the learning process. As well as the use of computers, application *software*, and other matters related to IT. Indeed proficiency in air-IT cannot be denied, if the teacher is still faithful in maintaining its existence. Minimal in completing tasks such as document teachers' teacher, teacher personal data updates and other information hrus immediately followed by the teacher.

V. CONCLUSION

Based on the above, it can be drawn some conclusions as follows:

- a. The development of education requires teachers as educators to be able to maintain its existence.
- b. Teachers as educators should be able to balance the development of students who live in the era of millennial with the challenge of increasingly sophisticated information technology.
- c. The steps that need to be considered by teachers to understand the conditions of the development of education are as follows:
- d. Exploration of ideas in learning
- e. Fostering a culture of collaboration and communication study groups.
- f. Preserving the culture of writing scientific papers.
- g. Adapting to the times.

Need to develop sensitivity and awareness of teachers as educators to maintain commitment and of calling him in practicing a profession as an educator of character.

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