

Research on the Effectiveness of College English Teaching under Educational Information Technology

Yong Wang

Feixian Campus, Linyi University Linyi, Shandong, China

fxwangyong@126.com

Abstract. This paper takes the effectiveness of College English teaching in the context of educational information technology as the research object. Firstly, it briefly expounds the positive impact of educational information technology on college students' English learning, then introduces the current situation of effective college English teaching in the context of educational information technology, and finally puts forward some countermeasures to improve the effectiveness of College English teaching for reference.

Keywords: Educational Information Technology; College English Teaching; Effectiveness.

1. Introduction

In order to give full play to the effectiveness of College English teaching in the context of educational information technology, it is necessary for teachers to actively change their teaching concepts, build a network education platform and increase the construction of basic information equipment and facilities, so as to provide convenient conditions for the application of educational information technology, fully educate the value of information technology, and effectively enhance the effectiveness of College English teaching. Sex, and then effectively improve the quality of College English teaching.

2. The Positive Impact of Educational Information Technology on College Students' English Learning

(1) Stimulating Students' Interest in English Learning

The application of educational information technology in College English teaching can effectively enrich teachers' teaching means. By using various teaching resources on the Internet, teachers can effectively enrich their own design of teaching activities. Through abundant teaching activities, they can enhance communication between teachers and students, effectively stimulate students' interest in English learning, and endow students with good autonomy in English learning. At the same time, they can learn English independently. Students can also build a set of learning content plan of their own interest with the help of online learning resources, gradually develop good self-learning awareness and habits, and improve students' English learning level.

(2) Improving the efficiency of classroom teaching

Teachers are the main body of traditional college English teaching. Teachers need to use chalk to do a lot of blackboard writing. Students also need to follow the progress of classroom teaching to make notes. It takes a long time and is slow in efficiency. It is difficult to explain all English knowledge clearly in a short classroom time. By using teacher's information technology in College English teaching, such as multimedia technology, micro-class and so on, classroom reversal can effectively improve the efficiency of classroom teaching. Teachers can save a lot of classroom time by using PPT instead of blackboard writing. In view of the key teaching contents, teachers can also record micro-lessons for students to watch micro-lesson video teaching repeatedly after class, better review and consolidate key English knowledge, and improve the level and quality of College English classroom teaching.

(3) Expanding students' horizons

The application of educational information technology not only enriches teachers' teaching means and improves teachers' teaching efficiency, but also expands students' learning horizons. Teachers

apply educational information technology in College English teaching. Combining with practical teaching content, they collect more extracurricular knowledge related to texts through network media, and show it in the form of video and pictures, which can effectively increase learning. Students' knowledge and learning horizons should be expanded. In addition, students can also use the Internet after class to find more English learning resources, such as English movies, English news and so on. Through watching and learning, students can unconsciously grasp more English pronunciation and English nouns, and improve the learning effect of College English.

3. Current Situation of Effective College English Teaching under Educational Information Technology

Reform and opening up have gone through 40 years, and remarkable achievements have been made in English education in China. However, there are still some remaining problems that have not been thoroughly solved, such as "dumb English" and "inefficient teaching". The current research on the effectiveness of College English is mainly embodied in some macro-level, focusing on improving the quality of teaching and learning. It can be manifested in two aspects. On the one hand, it mainly studies some basic issues such as the training objectives of foreign language professionals, the design of subject content, curriculum design, etc. On the other hand, it focuses on the level of teaching elements, mainly on teaching means and methods, teaching and so on. There is no in-depth study on the effectiveness of English teaching under the information technology environment, such as learning mode, teaching evaluation, etc. However, the research on the effectiveness of English in the context of educational information technology has always been a hot topic, but the actual research level is still not deep enough, mainly focusing on "network examination", "autonomous learning", "teaching mode". There is a clear tendency to design and develop the integration of technology and curriculum, ignoring the effectiveness research. Therefore, it is necessary to strengthen the research on the effectiveness of College English. The study of teaching effectiveness promotes the better development of College English higher education in the era of educational information.

4. Measures to Improve the Effectiveness of College English Teaching under Educational Information Technology

(1) Actively changing teaching ideas and concepts

Promoted by the information age, a number of educational information technologies have emerged in the educational circles, which have brought great impact on traditional college English ideas. Therefore, in order to effectively improve the effectiveness of College English, it is necessary to actively adapt to the development and changes of the times, change traditional teaching ideas, actively integrate educational information technology, give students greater autonomy in learning, highlight the status of students as the main body of learning, give full play to the role of teachers in leading teaching, with the help of abundant information technology, integrate new elements such as videos and pictures into traditional teaching design. So, effectively stimulate students' subjective initiative, expand students' learning horizons, pay attention to students' inquiry and practical learning, effectively improve the efficiency of English teaching. It is worth noting that in designing multimedia courseware for English teaching activities, teachers should pay attention to highlighting key and difficult knowledge of English, and explain and analyze these knowledge in depth in the courseware, so as to deepen students' understanding of knowledge and improve learning effect. At the same time, in the information age, College English education pays more attention to students' learning experience. Therefore, teachers need to pay close attention to students' knowledge acceptance and learning progress at any time. Combining with students' teaching feedback, teachers should actively change teaching strategies to provide better teaching services for students.

(2) Actively Create a Platform for Online English Education

In order to improve the effectiveness of College English teaching under educational information technology, it is necessary to give full play to the role of educational information technology, which

can not be achieved without the support of the Internet platform. Therefore, it is necessary to build a network platform for college English education so as to make it more convenient for teachers to obtain more teaching resources and enrich teaching means. Students can also rely on this platform to obtain rest information, effectively remedy the shortcomings of traditional classroom teaching and learning resources, and improve the effectiveness of College English teaching. Specifically, students can use the English education platform to preview the learning content in advance, and record the problems encountered in the process, so that they can ask questions to teachers in class, and teachers can focus on answering questions and answering questions. At the same time, students can also choose to leave messages on the network platform, and teachers can answer questions online, which can improve the effectiveness of students' learning. Moreover, students can download the English teaching courseware provided by teachers through the platform, watch and learn independently, and effectively cultivate students' autonomous learning ability. As far as teachers are concerned, besides making use of the teaching resources provided by the platform to enrich teaching means, they can also assign homework or assign learning tasks to students on the platform, and accurately judge the students' knowledge mastery according to the students' accomplishment. In addition, the follow-up targeted teaching can effectively improve the effectiveness of College English teaching.

(3) Strengthen the construction of basic education resources

The implementation of educational information technology can not be separated from the support of perfect infrastructure and equipment. If the relevant information equipment is insufficient or the basic information facilities are not perfect, it will seriously restrict the smooth implementation of educational information technology. It will not only hinder the improvement of the effectiveness of College English teaching, but also seriously affect the reform of College English teaching. Therefore, the improvement of basic network information facilities is a necessary condition for the effective integration of educational information technology and college English teaching. Based on this, colleges and universities should raise awareness, increase investment in relevant funds, and effectively promote the smooth and smooth development of university information construction. Specifically speaking, we can start from two aspects. On the one hand, hardware facilities, which mainly include computer, projector, multimedia and other fixed supporting equipment, in view of these equipment input, we need to ensure a sufficient number to better meet the daily needs of College English teaching. At the same time, we need to start from the quality aspect to ensure that the hardware facilities function perfectly, run steadily and meet students' needs. Learning needs. Due to the depreciation or malfunction of hardware facilities in actual operation, it is necessary to appoint special personnel for regular maintenance. On the other hand, software facilities. At present, limited by the development of objective information technology, only aiming at college English teaching, we haven't separately issued completely suitable educational software. However, the existing software has poor generality and insufficient intelligence, and can't be completely suitable for college English classroom teaching. Therefore, we need to start with improving teachers' own information literacy, and strengthen the training and re-learning of College English teachers, so as to enable universities to develop their own information literacy. Based on the existing software, English teachers design and make courseware independently, and penetrate the teaching content into the information-based teaching thoroughly, so as to promote the effectiveness of College English teaching significantly.

5. Summary

In the information age, College English teachers should seize the opportunity, make full use of educational information technology, effectively improve their own English teaching effect, break the traditional teaching mode, pay attention to highlighting the main position of students in the classroom, give students greater autonomy in learning, realize the deep integration of educational information technology and English teaching, and effectively enhance the effectiveness of teaching. To promote students' all-round development.

References

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