The Survey of College Students' Satisfaction in the Context of Ideological and Political Education

Jie Zhang\textsuperscript{a,*}, Xiao-Lu Qiu\textsuperscript{b}, Qian Wang\textsuperscript{c} and Yu-Xuan Xiao\textsuperscript{d}

School of Economics and Management, Tianjin Agricultural University, Xiqing District, Tianjin, China

\textsuperscript{a}1368954972@qq.com, \textsuperscript{b}595522157@qq.com, \textsuperscript{c}1615305687@qq.com, \textsuperscript{d}1079745583@qq.com

*Corresponding author

Keywords: Ideological and political education, College student, Satisfaction.

Abstract. The effective implementation of the curriculum education must take college students as the core, on the basis of investigation of student satisfaction, according to the students' interests, from the college students' learning environment satisfaction and school management service satisfaction both actual investigation, put forward to improve the students master consciousness, interaction of teachers and students, according to their aptitude, and improve the occasion, perfecting the effective connection of first and second class; In the projects that students pay high attention to, do a good job in top-level design and pay attention to process implementation. For students to reflect a strong logistics support work to specific issues specific detailed adjustment.

Introduction

Curriculum ideological and political education is a systematic engineering, with the implementation of curriculum plan, the integration of classroom and practice, and the coordinated development of teachers' teaching and students' participation in the "second classroom". In order to achieve the above goals, it is necessary to maximize the effectiveness of ideological and political education within a limited period of time in terms of students' professional knowledge and skills, students' classroom learning and participation in practice, teachers' own quality, the overall student management services of the school and secondary colleges.

Is the key to the survival and development of institutions of higher learning to organize social satisfaction, the people's satisfactory education, on the basis of understanding students diversification demand, promote the improvement of teaching quality of college students, Zhangjunjie said there should be innovative teaching modes, science set up the professional courses, optimizing the cultivation system, the specialized service, the improvement of building good campus culture and learning environment. Wang wei believes that to improve college students' satisfaction, effective learning methods should be established, teachers' comprehensive teaching ability should be improved, and university management and service should be improved. To sum up, based on the ideological and political background of the course, this paper makes a specific analysis from the two aspects of college students' learning environment and school management services.

Survey Design of College Students' Satisfaction under the Background of Ideological and Political Education

In this survey, a total of 616 valid questionnaires were filled out for economics and management majors in 3 undergraduate colleges, among which 160 were men, accounting for 26%, and 456 were women, accounting for 74%. Freshmen account for about 60% of the total number of students surveyed, and the rest are distributed. Overall, more than 60 percent of respondents rated their school as "average." the survey was conducted in two parts.

Survey and Analysis on the Satisfaction of College Students with Their Learning Environment

This paper divides the learning environment into three parts: the campus facilities, the teachers'...
teaching and the learning resources provided by the school. Using the satisfaction survey method, "completely satisfied" was assigned a score of 1, "basically satisfied" a score of 2, "generally" a score of 3, "dissatisfied" a score of 4, and "completely dissatisfied" a score of 5. The higher the average

For campus culture environment, 84% of respondents believe the school arrangement of "the second classroom" practice and professional association, at the same time, nearly 65% of respondents believe that school's comprehensive academic BBS and lectures, able to meet their different needs, in addition, the overall situation of the learning atmosphere of to the school, more than half of respondents felt that the school study atmosphere.

Survey and Analysis of College Students' Satisfaction with School Management Services

In the terms of learning management services for college students, this paper mainly investigated whether the election of student cadres is democratic, whether student understand the selection process of scholarships and party members, Whether the school has strict reward and punishment system and the rear services in the school. According to the survey, nearly 60% of students only see the results of various awards through the public notice board, But only 26% of the students understand the work standard and the selection process. As for the process for students to join Chinese Communist Party, nearly 80% of the respondents can participate in the part of the secret ballot and see the information on the notice board, but they do not fully understand the whole selection process. In addition, more than 65% of the respondents could see the punishment table for absenteeism, tardiness and early withdrawal on the information platform, which could serve as a warning to students. Above all it indicates that the university needs to improve the standards and procedures of scholarship selection and Party member development.

According to the survey, we find that most students feel "general" about the overall service of the school logistics support, which is reflected in crowded dining hall and short service time. General dormitory facilities and short infirmary services hours. Besides, there are many problems in the supermarket, such as crowded checkout, single payment methods and so on, which also reflects from the side that there is much room for improvement in the school's logistics service.

Summary

To sum up, students in our school are highly satisfied with the teaching situation of the teachers, which indicates that the teaching ability and teaching effect of the teachers in our school are of high quality. Generally satisfied with the campus facilities, environment and logistics services, but there are some problems in the canteen, the way of payment, etc. General satisfaction with student management services, and it is urgent to improve the efficiency of management and the transparency of selection. In addition, through the survey, if the college entrance examination is retaken, nearly 67% of the respondents will not fill in our school in the application, and more than 57% of the respondents will not recommend our school to others in the same universities with the same score. This also indicates that the school should strive to improve student satisfaction, strengthen the construction of all aspects of the school, deeply explore the diverse needs of students, integrate students' thoughts and ideas into the curriculum of ideological and political education, in this way to make the curriculum ideological and political education become an important part of students volitional action.

Measures to Improve College Students' Satisfaction in the Context of Ideological and Political Education

Firstly, in terms of the learning environment satisfaction of college students, in the daily student management aspect, we must give priority to the student, so as to enhance students' sense of identity with the school, promote the interaction between teachers and students. Teach students according to their aptitude and take advantage of the situation, improve the effective connection between the first and second classes, and promote the realization of the school's training objectives for students.

Secondly, in terms of college students' satisfaction with school management services, learning
management services and logistics services are the impetus for students to improve their learning motivation. In the projects that students pay high attention to, such as scholarships and student grant, student party members and student cadre development, it is necessary to make top-level design and pay more attention to the implementation process. For the rear services students reflect strongly need to do specific detailed adjustment in the specific issues.

Last but not least, we need to respect students, safeguard students, safeguard students basic interests, strengthen the training and motivation mechanism for teachers in colleges and universities, build the connotation of ideological courses, promote the all-round implementation of curriculum thinking and politics, and create a practical base for ideological education in and out of schools. To provide students with intuitive ideological education, provide students with satisfactory campus facilities and sufficient learning resources. Improving the overall logistical support services to enhance the reputation of the school community.

Conclusion

Based on the above study, we find that achieving course education is a system engineering. In order to carry out the curriculum plan, make the classroom and practice fusion, and let teach and study in the "second classroom" develop in phase. It is necessary to aim at students’ professional skills, students participation in the classroom study and practice, teachers' own quality, school and secondary school’ management services to students, etc. Based on the investigation of the actual situation, we find that there are many factors affecting student satisfaction, mainly focusing on the overall satisfaction of college students with the school, student learning environment and school management services.

First and foremost, take students as the main body, pay attention to student development, and stimulate students themselves. Students are the direct perceivers and constructors of all aspects of school services, and positive state of mind and good self motivation methods are equally important. Make full use of teaching resources in school, continue to innovate education and teaching models, so that to get rid of students’ dependent development model, and then achieve innovative teaching. Reorientation of personnel training objectives, make students take part in the whole process of teaching, and give them comprehensive management services. Finally we can meet the diverse needs of students.

Secondly, based on the school, to create a good educational environment, improve the campus environment satisfaction, the educational environment is one of the main factors that affect students' learning life. Positive spirit, teaching style and study style construction is conducive to the formation of a good campus culture environment, and encourage students to set up the correct world outlook, the outlook on life, and values, through various activities, and to cultivate more practical talents for the society.

References


